Mann Child Policy Externships

Designed to give students hands-on experience working with organizations planning, implementing, researching, analyzing, or advocating for policy related to children and childhood.

EXTERNSHIP PROGRAM OFFERED BY THE SCHUBERT CENTER FOR CHILD STUDIES AND THE CHILDHOOD STUDIES PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES AT CASE WESTERN RESERVE UNIVERSITY
The Schubert Center for Child Studies and the Childhood Studies Program at Case Western Reserve University are collaborating with community policy organizations to offer undergraduate students Mann Child Policy Externships. These externships provide practical hands-on experience working with professionals who design and implement policies that impact the lives of children and families. Students work with local policy organizations in areas such as child health, education, law, juvenile justice, mental health, and child welfare. Students have the opportunity to apply concepts learned in the classroom to local and national child policy work.

The Schubert Center for Child Studies in the College of Arts and Sciences at Case Western Reserve University promotes multidisciplinary research on children and childhood. Our goal is to build and enhance connections among research, policy, and educational initiatives at the University and with the community. The Schubert Center’s focus is on children and childhood from infancy through adolescence in local, national, and international contexts.
Mann Child Policy Externship Opportunities for Students

- Available fall, spring, & summer semesters.
- Work directly with professionals who design and implement policies that impact the lives of children and their families.
- Work with agencies active in social policy affecting children and childhood. Recent placements include The Center for Community Solutions (www.communitysolutions.com), Invest in Children (www.investinchildren.cuyahogacounty.us/default.htm), Voices for Children of Greater Cleveland (www.voicesforclevelandchildren.org), and Alliance of Child Caring Service Providers (www.applewoodcenters.org/index.htm).
- Earn three to six hours of course credit (CHST 398).
- Stipend for working beyond the required 10 hours per week.

Mann Child Policy Externship Student Selection Criteria

- Commit at least 10 hours per week to a specific student/preceptor designed project at the designated agency or office.
- Junior or senior status preferred, but qualified sophomores will be considered.
- Completion of at least 2 social science classes with, preferably, a focus on child or family.
- 3.2 overall GPA with a 3.4 GPA in major.
- Priority given to those students who have successfully completed, or concurrently enrolled in, CHST 301.

To Apply for a Mann Child Policy Externship

- Submit a completed application to the Schubert Center for Child Studies (can be downloaded from www.case.edu/artsci/childstudies).
- Provide the name of two faculty or work related references.
Organizations Interested in Hosting a Mann Child Policy Extern

- Benefit from having a capable and motivated student extern contribute to your organization’s mission and work.
- Provide a valuable learning experience to tomorrow’s child policy leaders.

To Be Considered, Organizations Should

- Contact the Schubert Center for more information.
- Develop a project description that provides first hand experience to the extern in an area of child policy.
- Identify a staff person to mentor the extern who is willing to commit time to a student/preceptor project model.

Rebecca Cohen, a 2005 Case graduate, completed her externship with the Center for Community Solutions where she worked on the Ohio Early Care and Education Campaign. Her experience was so positive that, after graduating from Case, she was offered a fulltime staff position as the Campaign Coordinator of the Ohio Early Care and Education Campaign. “This externship was a unique opportunity, providing real world experience at one of Ohio’s premiere public policy organizations. I gained a greater understanding of the policy process and made lasting contacts. Ultimately, the experience led me to pursue a career in public policy.”
Support for the Mann Child Policy Externships

Alumni siblings Carol Mann (Flora Stone Mather College, 1971) and Robert Mann (Western Reserve College 1973) so valued their experiences as students that they generously support today’s undergraduate students, giving them opportunities for important and life changing experiences outside the usual classroom environment. Through their generosity, students have traveled throughout the world to participate in research projects on children. The Mann Endowment Fund currently supports Mann Child Policy Externships as well as other experiential learning opportunities, for example travel to Washington D.C. over spring break as part of a Childhood Studies course in child policy.

LORI MCCLUNG AND SAVANNAH BARNETT VISIT AT A SCHUBERT CENTER EVENT.

Savannah Barnett had this to say about her experience at The Center for Community Solutions, “My internship at the Center for Community Solutions was a milestone for me. It sparked my interest in policy, opened new doors for me, and created networking opportunities I would not have received otherwise. While the policy class I was taking at the same time was great, the internship really gave me something I could not have gotten through class instruction alone. I was exposed to some great policy and advocacy groups, and got to know many influential people on a personal basis. My mentor at Community Solutions, Lori McClung, is widely respected and has a reputation for making positive change for kids. People are always impressed to hear that I worked with such wonderful people.”
Maya Brown’s externship was with Invest in Children; an agency who’s comprehensive campaign is aimed at ensuring every child in Cuyahoga County enters kindergarten healthy, well cared for, and prepared to learn. “My externship with Invest in Children was one of the best things I’ve done while at Case. It was a great opportunity to try out what I thought I’d like to do for a career. Everything I did while at Invest in Children had a purpose, and I was able to use the skills I had learned in my classes. I researched and analyzed policies affecting pregnant and parenting teens and, with this information, designed information pamphlets and developed grant proposals. Through my externship, I was able to network and learn valuable job skills. It confirmed that I really would like to work in public health education, designing and promoting programs for pregnant and parenting teens. I doubt this is an area I would have given much thought to if I hadn’t worked with Invest in Children.”