

2009 LINGUISTIC INSTITUTE LINGUISTIC STRUCTURE AND LANGUAGE ECOLOGIES





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Pdfs of presentations at http://blending.stanford.edu





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Materials accompanying some talks by Fauconnier or Turner

Presentations from the LSA Summer Institute, July 2009:

- <u>LSA-6jul09-1.pdf</u>
- <u>LSA-6jul09-2.pdf</u>
- <u>LSA-8jul09-1.pdf</u>
- <u>LSA-8jul09-2.pdf</u>



Compressions

Constitutive Principles

Matching and counterpart connections. Generic space. Blending. Selective projection. Emergent meaning. Composition. Completion. Elaboration.

VITAL RELATIONS: INNER-SPACE AND OUTER-SPACE

Change Identity Time Space **Cause-effect** Part-whole Representation Role Analogy

Disanalogy Property Similarity Category Intentionality Uniqueness

GOVERNING PRINCIPLES FOR COMPRESSION, 1

Borrowing for Compression When one input has an existing tight integration but the other one does not, the tight integration can be projected to the blend with the effect that the other input is compressed as it is projected to the blend.

Borrowing a Compression By Blending



Language as a relational system of form-meaning pairs (constructions) that themselves integrate for the purpose of prompting for the construction of conceptual integration networks



The Way We Think: Conceptual Blending and the Mind's Hidden Complexities

Gilles Fauconnier & Mark Turner, Basic Books, 2002

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Complex Grammatical Structures

- "Y of" networks like "Ann is the boss of the daughter of Max"
- Words like "safe"
- Caused motion clausal constructions
- Resultative clausal constructions like "He boiled the pan dry" and "She bled him dry"
- Ditransitive clausal constructions
- Nominal compounds like "boat house," "house boat," and "jail bait,"
- Adjective-Noun compounds like "guilty pleasures," "likely candidate," and "red ball"
- Morphological combinations in a single word like "Chunnel."

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INPUT 1









Caused Motion clausal construction

"I walked him into the room." "He <u>sneezed</u> the napkin off the table." "I pointed him toward the door." "They teased him out of his senses." "I <u>will talk</u> you through the procedure." "I <u>read</u> him to sleep." "They prayed the two boys home." "I <u>muscled</u> the box into place." "Hunk choked the life out of him." "He <u>floated</u> the boat to me."

But also: "We blocked him from the door."

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Resultative clausal construction

Catherine painted the wall white.

- She kissed him unconscious.
- Last night's meal made me sick.
- He hammered it flat.
- I boiled the pan dry.
- The earthquake shook the building apart.
- Roman imperialism made Latin universal.

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Ditransitive clausal construction

Paul handed her the book. Paul made him a house. She granted him his wish. She gave him that premise. She allowed him that privilege. She won him a prize. She bequeathed him a farm. She gave him a headache. She showed me the view. She told me a story. She denied him the job. She refused him that courtesy.





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LSA 119

Mental spaces and conceptual blending Gilles Fauconnier & Mark Turner 155 Donner Lab MW 10:30-12:15

http://blending.stanford.edu http://markturner.org http://cogsci.ucsd.edu/~faucon turner@case.edu faucon@cogsci.ucsd.edu

