Writing Faculty All-Staff Meeting  
January 15, 2010 – Clark 309

1. General Announcements
   a. Writing Calendar online (PDF) – www.case.edu/writing
   b. First Friday – TONIGHT!!! 4 p.m., the Spider
   c. SAGES Fellows Job Advertisement – Applications due March 1
   d. End of Year Recognition Reception – Tuesday, April 27, 3:00-5:00 p.m. (classes end Monday 4/26)

2. Additional Writing Support for Students
   a. English 180 (full – talk with Dr. Swihart Jewell before recommending to students)
   b. English 183 – Academic Writing Studio
   c. English 184 – Research Writing Studio
   d. And, of course: WRC & Peer Crew Support

3. WRC Updates
   a. Policy on WRC hours & SAGES “models” – consultants in any model are welcome to meet with their students during regularly scheduled WRC hours, provided the students sign up for the time (i.e., you cannot block out time to meet with your students – we need the students to make actual appointments in the system).
   b. Bookmarks & PR for the WRC
   c. WRC tutoring begins on Tuesday 1/19 and continues through Friday 4/30 (the last day of class is 4/26),

4. Peer Writing Crew Support
   a. Expanded to eleven members this term, in part so we can respond to increased demand from ESL students.
   b. Students can schedule appointments at tutotrancase.edu throughout the week, including evenings and weekends (Sunday evenings are especially popular). They can also obtain writing support online, by sending questions to Instant Messenger or submitting a paper to the Crew's electronic dropbox.
   c. Crew members are eager to visit seminars and make a brief presentation about the services they provide. We encourage Instructors to write to Judith Olson-Fallon or Arthur Evenchik to arrange a visit or other support (including recurring appointments).

5. Lecturer Portfolios Due – March 15
   a. Additional details & rubrics for reading will be discussed @ Feb. 12 meeting and/or @ a special meeting to be announced in early Feb.

6. Argument & Pizza Forum (Brainstorming)
   a. Thursday, January 21, 11:30-1:00, Inamori Center
   b. Bring your assignments, readings, ideas, and other thoughts

7. ESL Certification Program (Questions? see Jessica Gerard)

8. Writing Week Updates – Celebration of Student Writing
   a. Friday, April 16, 11 a.m. – 3 p.m., Adelbert Gym
   b. Registration Form – due March 1 (Questions? see Mark Bassett) (http://www.case.edu/writingweek/celebration.html)
   c. Strategies for encouraging instructors to include CSW in plans for the semester
Monday, January 11  Classes Begin

Friday, January 15  12:30-1:45: All Writing Program Staff meeting (everyone) – Clark 309
(12:30-1:00 = Announcements; 1:00-1:45 Online Tutoring Volunteers & New WRC Consultants Orientation)

4:00-whenever: First Friday Happy Hour @ Barking Spider

Tuesday, January 19  Writing Resource Center Opens

Thursday, January 21  11:30-1:00: Writing Program Forum: Teaching Argument – Inamori Center
Free Pizza Lunch; cost of admission: one assignment, reflection or suggestion for teaching argument to 1st & 2nd year students

Friday, January 29  12:30-1:45: ENGL 398 Staff Meeting – Guilford 323
Group Grading Session

Friday, February 5  4:00-whenever: First Friday Happy Hour @ Barking Spider

Friday, February 12  12:30-1:45: Writing Program Staff Meeting – Guilford 323
For SAGES Instructors & WRC Staff
(12:30-1:00 = Pedagogy Discussion; 1:00-1:45 Various Break-Out Groups for announcements/additional discussion)

Friday, February 26  12:30-1:45: ENGL 398 Staff meeting – Guilford 323
Pedagogy Discussion

Friday, March 5  4:00-whenever: First Friday Happy Hour @ Barking Spider

Monday, March 15  Lecturer Self-Assessment Portfolios Due

Friday, March 19  12:30-1:45: Writing Programs Staff meeting – Guilford 323
For SAGES Instructors & WRC Staff
(12:30-1:00 = Pedagogy Discussion; 1:00-1:45 = Writing Week Updates & Announcements)

Thursday, March 25  11:30-1:00: Teaching Ethnographic Writing Assignments – Guilford 223

Friday, April 2  4:00-whenever: First Friday Happy Hour @ Barking Spider

Wednesday, April 7  Various Writing Week Workshops

Friday, April 9  5:00-6:30: Writing Week/ISSN Plenary (Ford Auditorium)
Rita Charon

Wednesday, April 14  All Day: Writing Week Student Creative Readings

Friday, April 16  11:00-3:00: Celebration of Student Writing (Adelbert Gym)

Monday, April 19  Evening: Poetry Reading Event (TBD?)

Monday, April 26  Last Day of Classes

Tuesday, April 27  3:00-5:00: Writing Programs Awards Reception & Celebration – Room TBD
Teaching Opportunities for Visiting Scholars in SAGES Fellows Program

Case Western Reserve University seeks candidates for term appointments as SAGES Fellows for 2010-11. Fellows will lead interdisciplinary, discussion-based, writing-intensive classes in SAGES (the Seminar Approach to General Education and Scholarship), the core academic program for all Case undergraduates.

The SAGES Fellows will be a diverse company of scholars and teachers. We welcome applications from postdoctoral candidates with substantial teaching experience; scholars committed to the teaching of practical ethics; specialists in writing across the curriculum; and distinguished senior scholars in any field. SAGES Fellows will be appointed as full-time lecturers and may teach courses for departments in the College of Arts and Sciences as well as for SAGES.

Application materials (a letter of interest, CV, writing sample, and seminar proposal) should be submitted electronically to arthur.evenchik@case.edu. In addition, candidates should arrange to have two reference letters sent to the email address above or to Arthur Evenchik, Crawford 712, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106-7068. See www.case.edu/sages/sem_leaders.htm for more information.

To be assured of full consideration, candidates should submit their materials by March 1, 2010. In employment, as in education, Case Western Reserve University is committed to equal opportunity and diversity. Women and members of underrepresented minorities are encouraged to apply.
The Case Writing Program Invites You to a Lunchtime Brainstorming Session on

Teaching Argumentation

Pizza Lunch Provided!!

Thursday, January 21, 2010
11:30 a.m. – 1:00 p.m.
Location: Inamori Center (Crawford Basement)

PRICE OF ADMISSION: At least one in-class assignment/activity, essay prompt, reading suggestion, or description of a tool/strategy for teaching argumentation in the context of SAGES. Please print your contribution and label it with your name and contact information (so we can give you credit for your suggestion and/or follow-up with you as necessary).

Please RSVP to writing@case.edu by January 19, 2010, so that we can estimate the amount of pizza to order. Thanks!!

Please RSVP to writing@case.edu by January 19, 2010, so that we can estimate the amount of pizza to order. Thanks!!
Working with ESL Writers: A Multi-Session Professional Development Workshop

Spring 2010

The English Department is pleased to offer an exciting new professional development opportunity for all instructors who wish to learn more about working with ESL writers and writing. During this multi-session, hands-on workshop, participants will analyze and discuss excerpts of authentic ESL texts produced by student writers.

Participants who attend the four sessions and complete a reading based assignment (due after the workshop series) will receive a Certificate of Completion from the Department of English.

Additionally, upon request, instructors’ participation in the workshop may be noted in their files and in letters of reference.

Topics covered will include:

- Responding to ESL texts
- Common grammatical errors and how to address them
- Resources for working with ESL writers

Dates:

Monday, 2/22 from 11:30-12:20

Wednesday, 2/24 from 11:30-12:20

Monday, 3/1 from 11:30-12:20

Wednesday, 3/3 from 11:30-12:20

Location TBA

Interested? Contact Jessica Gerard

jessica.gerard@case.edu
Celebration of Student Writing

Friday, April 16, 2010
11 am – 3 pm
Adelbert Gym

Celebrate undergraduate research, writing & creativity in SAGES and other courses!

Games, food, interactive displays, posters, blue ribbons, music, readings, graffiti, fun!

Presenters: Why not invent new ways to excite and engage those who might visit Adelbert Gym?
You never know who might be planning to stop by and celebrate with you!

In 2009, displays were also hosted by

- Sigma Tau Delta (the International English Honors Society),
- the Observer,
- the Athenian,
- Case Review,
- Discussions,
- the Common Book Reading Selection Committee,
- & other organizations.

If your group’s members care about undergraduate-level writing, research, and creativity, please join us!

Some students will choose to read a paper. However, most University Seminars communicate their ideas via a different medium.

To discuss your ideas about adding a new feature to the 2010 Celebration, email mark.bassett@case.edu

Writing Idol Contestants – Arrive by Noon!

Think spring!

Refreshments will be served.

Please join us…

and bring a friend!

Photographs courtesy of Josh Palmer.
THE 2ND ANNUAL CELEBRATION OF STUDENT WRITING
Friday 16 April 2010
Adelbert Gym, 11 am to 3 pm

A Writing Week Event
in conjunction with the Intersections Symposium & Poster Session

Registration Form
DEADLINE: March 1, 2010

Primary Contact Person ____________________________________________________________
First    Last    Email

Course Number (if pertinent) ________________________________________________________

Course Name (if pertinent) _________________________________________________________

Organization or Publication (if pertinent) ____________________________________________

Presentation Needs
» Are you planning to read a paper aloud to an audience? ______ (Yes/No) Only undergraduates may read.

» If you are not reading aloud, please check the box(es) below to reserve what your class or group will need.

_____ 6-foot table _____ folding chair needed? (Specify 1, 2, 3, or 4)
_____ electrical connection _____ floor-style easel needed?
_____ 32” x 40” foam board _____ 40” x 60” foam board

OTHER: ___________________________________________________________________________
(For example, specify if you just need to have a 10’ x 10’ floor space; or if you have another display idea.)

Time Preferences
» SAGES classes: Plan to set up displays 15 minutes earlier. (Check all times you wish to participate.)
» Students wishing to read aloud: Indicate your 1st choice of a time to read; and your 2nd. (See details below.)

_____ 11 am-12:00 pm _____ 12:15-1:45 pm (see Note below!) _____ 2:00-3:00 pm

Note: The Writing Idol Contest (organized by the Writing Resource Center) will take place 12:15 to 1:45 pm. The Intersections poster presentations will take place 12:00 to 2:45 pm only. Both will be in Adelbert Gym.

Project Statement/Abstract
Please submit a description of the SAGES seminar (if pertinent)—and more importantly, a description of the display or presentation(s) you’ll make. This statement will appear in print and/or on the web and is key to your registration. Also include the names of only those students, faculty & staff members who have agreed to participate in your presentation on April 16th (not the entire membership roster).

Oral Presentations: Those reading a research paper aloud must provide its title and an abstract, in addition to the course for which it was written and the primary instructor’s name. Presentations will be scheduled in 20-minute time slots. Bring friends along to ensure a great audience!

Please email (1) this form, along with (2) the abstract, and (3) a list of participants as a Word document to mark.bassett@case.edu by March 1, 2010. Confirmation will be emailed to everyone by March 20th.