Call for Nominations

The Center for the Study of Writing (CSW) is now accepting nominations for the Writing Resource Center (WRC) Excellence in Consulting Award. This award will be given annually to one WRC consultant from the WRC in recognition of providing outstanding writing instruction to students of the University and service to the WRC during the 2009-2010 academic year. All WRC consultants are eligible for this award regardless of rank or position within the Case Writing Program.

Committee
The CSW WRC Award committee is comprised of Writing Program faculty and administration, including the WRC Director as a non-voting member. The WRC Director will gather and compile nominations and other materials. Students from the general campus population will be asked to vote and/or provide other comments via a filer survey distributed through the WC Online scheduling system.

Process
Stage One: Friday, March 18, 2011
Nomination form (see below) completed by self, peer consultants, and/or other faculty is due.

Stage Two: Monday, March 28, 2011
Student voting closes and WRC Director submits materials to committee.

Stage Three: TBD, 2011
Committee members review all nominations.

The award recipient will be honored officially at an awards ceremony on Friday, April 22, 2011, beginning at 4:00 p.m.

Nominations should be submitted to Dr. Megan Swihart Jewell, Department of English, 220 Guilford House, <Megan.Jewell@case.edu>. 216-368-3799.
Writing Resource Center Excellence in Consulting Award (2010-2011)

Nomination Form
(Due: Friday, March 18, 2011)

<table>
<thead>
<tr>
<th>NAME OF WRC CONSULTANT NOMINEE:</th>
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<tr>
<td>NAME &amp; POSITION OF NOMINATOR:</td>
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1. Please include information about the number of times you have observed the nominee in an instructional role in the WRC.

2. What evidence is there of the outstanding quality of his/her instructional activity while working one-on-one with students?

3. Do you have any additional comments about the nominee’s contribution?

Please rate the performance of the nominee in his/her instructional role:

1 = Outstanding  2 = Very Good  3 = Good  U = Unobserved

- Communicates clearly and effectively with students
- Demonstrates enthusiasm in working with students
- Handles challenging tutoring situations effectively
- Uses a variety of effective instructional techniques in tutoring sessions
- Uses tutoring time effectively and efficiently
- Provides students with constructive feedback
- Helps students take ownership of their work
- Seeks opportunities to improve one-on-one instructional abilities
- Contributes to building WRC resources and developing/delivering workshops
- Other (please specify) ____________________________________