The Jessica Melton Perry Award for Distinguished Teaching in Disciplinary & Professional Writing

This award recognizes that writing serves as the foundation for all academic inquiry and that students learn to write well not only in first and second year courses devoted specifically to writing instruction, but also and more importantly in courses in their chosen fields of study.

The Jessica Melton Perry Award for Distinguished Teaching in Disciplinary & Professional Writing was established by Edward S. & Melinda Melton Sadar, in honor of their daughter, in order to recognize excellence in writing instruction and mentorship in academic and professional disciplines other than English.

Award Criteria

The Jessica Melton Perry Award draws attention to faculty instruction and mentoring that enables CWRU students to acquire the necessary academic and professional writing skills for their chosen career paths. By focusing on writing in disciplines other than English, the award honors teaching that has contributed to the development of student writing within academic and professional fields not always associated with writing instruction.

Tenure-track or non-tenure track regular faculty currently employed in any school or college of CWRU may be nominated for this award. Evidence of nominees’ commitment to improving student writing may be drawn from their teaching materials, student feedback, curricular initiatives, and/or mentorship experiences that extend beyond the traditional classroom.

The Nomination Process

Step 1. Nomination Letter:
A one-page nomination letter must be sent to the selection committee. Any current faculty member, student, instructor, or lecturer in any one of the colleges, schools, or departments of CWRU may submit the nomination. Self-nominations are also welcome. The letter, which will be a major part of the evaluation packet, should clearly outline the specific qualities and activities that make this particular nominee an excellent candidate for the award. Letters that form the strongest cases will be those that illustrate how the candidate’s teaching and/or mentorship activities have helped students develop as more competent writers in their chosen fields.

These one-page letters do not require additional signatures, but additional statements of support (e.g., from department chairs or other colleagues) are welcome, as appropriate.

Deadline for Nomination Letters: **Monday, April 2, 2012.** (See address below)
Step 2: Nominee & Student Statements:
All nominees will be contacted by email on or before Tuesday, April 3, and asked to submit a statement of teaching philosophy (3 pages maximum) and to provide 2 student recommendations (questionnaire will be provided).

Deadline for Statements/Student Recommendations: Monday, April 23, 2012. (See address below)

The Selection and Announcement Process

A committee formed by the Center for the Study of Writing will review all nomination materials. The award recipient will be honored officially during the Writing Program Awards Celebration on Tuesday, May 1, 3-5 p.m. in Guilford House (in the Parlor & Dining Room on the First Floor).

Contact Information

Send all nomination materials and address all questions to the following:

Kimberly Emmons
Associate Professor of English & Director of Composition

Email: writing@case.edu

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