Welcome & Agenda

- Introduction of Writing Administrators
- Goals & Best Practices for Writing Instruction
- Writing Program Resources
- KSL Resources
- ESS Resources
- ITS Resources
- Adjourn to O’Neil Room for Continued Discussion, Print Resources, & Refreshments
Writing Administrators

Kimberly Emmons – Assoc. Professor of English & Dir. of Composition
Michael Householder – Assoc. Director of SAGES
Erika Olbracht – SAGES Instructional Coordinator
Megan Swihart Jewell – Director of the Writing Resource Center
Susan Dominguez – Assistant Director of the Writing Resource Center
Malcah Effron – SAGES Portfolio Coordinator
Hee-Seung Kang – Director of ESL Writing
Paul Jude Beauvais – Director of Writing Foundations
Kimberly Miller – Coordinator of the Professional Communication for Engineers (ENGL 398) Program
Goals & Best Practices for Writing Instruction

Primary Goal of Writing Instruction @ Case

As Writing Instructors, we work to help our students become successful writers, as a means of ensuring better written artifacts, not just in our own courses but in the diverse rhetorical situations that they will encounter on our campus and beyond.

Successful Writers:
• Understand their own writing processes
• Assess and meet the needs of various audiences and rhetorical situations
• Contribute productively to ongoing scholarly and/or community conversations
Writing Program Philosophy/Outcomes

At the end of their CWRU careers, the Writing Program believes that students should be able to:

• Ask a question and/or define a problem
• Research the question/problem
• Communicate a response to the question/problem
• Share the response & gather feedback from others
• Revise the response (taking into account feedback, other resources/viewpoints/research, etc.)

SAGES is revising and streamlining its program outcomes. We encourage seminar leaders to include outcomes in their course planning and on their syllabi.

Current outcomes: [http://case.edu/sages/SAGESFacultyandFellows.html](http://case.edu/sages/SAGESFacultyandFellows.html)

Best Practices in Writing Instruction

Build on students' prior knowledge

• Read students’ writing early in the semester
• Discuss students’ prior writing experiences & expectations

Teach writing as a process rather than a product

• “Stage” writing assignments to build on & practice key skills (e.g., summary → critique → original argument)

Encourage students to become reflective writers

• Reflection allows students to identify & generalize the skills they are learning and apply them to new situations

Make use of resources available to faculty & students
Celebrate & Promote Excellent Writing

**Celebration of Student Writing** – Friday Dec. 6 (noon-2:45, Adelbert Gym). Register your course/students online by Oct. 25. See: [http://www.case.edu/writing/celebration.html](http://www.case.edu/writing/celebration.html)

**Karl Lemmerman Prize Essays** – for the best essays by first-year students. Nominate up to 2 student essays from your course for this prize. For nomination forms, see: [http://www.case.edu/writing](http://www.case.edu/writing)

**USEM Prize Essays** – for the best essays written in SAGES University Seminars. Nominate up to 2 student essays from your course for this prize. For nomination forms, see: [http://www.case.edu/writing](http://www.case.edu/writing)

Writing Program Resources
Writing Support

Curricular Support for Students, for example:
- ENGL 180 (1 credit) – Writing Tutorial
- ENGL 148/150 (3 credits each) – Composition/Expository Writing
- ENGL 155 (3 credits) – Public Speaking

Consulting Support for Students & Faculty:
- Writing Resource Center ([http://wrc.case.edu](http://wrc.case.edu); phone: 368-3799; email: writingcenter@case.edu)
- SAGES Peer Writing Crew

When in doubt, direct questions & comments to writing@case.edu.

Writing @ Case Website

[http://www.case.edu/writing](http://www.case.edu/writing)

Key Documents (left column), including:
- Writing & Oral Communication Resources (PDF handout)
- Essay Prize Booklets (PDF format)
- Writing & Curriculum Design Workshop Handout Archive
- Writing Program Annual Reports
- SAGES Portfolio Assessment Reports

Awards & Events (right column), including:
- Nomination Forms
- Announcements

Writing Program Google Calendar
Upcoming Workshops

WRC Workshops for Students
- "Beyond the 5-Paragraph Essay" (Late Sept./Oct.)
- "Rhetorical Grammar" (Oct.)
- "Revision & Reflection" (Nov.)

Workshops for Faculty
- SAGES Portfolio Report: Implications for Teaching (Sept.)
- Writing Program "Group Grading" (grade norming session & discussion of grading/response strategies) – Oct. 25, 12:30-1:45 (Room TBA)
- USEM Planning Workshop(s) (Oct./Nov.)

Details & additions will be posted to the Writing Program Calendar & announced via email.

Kelvin Smith Library
Resources for Teaching Writing
Kelvin Smith Library

Personal Librarian Program:
• Provides a library first point-of-contact for first-year students
• Personal Librarian can answer or redirect student (and faculty) queries as necessary
• Assigned by First Seminar

Research Services Librarians continue to provide library instruction to:
• SAGES University Seminars
• SAGES Department Seminars & Capstones
• Departmental Courses

Identify RSL Disciplines: http://library.case.edu/ksl/services/research/rsl/

Educational Services for Students
Resources for Teaching Writing
Thank you all for your efforts on behalf of CWRU student writers! Please join us in the O’Neil Room (just outside) for refreshments and informal resource sharing.

*Special thanks to Kelvin Smith Library for hosting us this afternoon.*
RESOURCES FOR TEACHING WRITING @ CWRU – DIRECTORY

WRITING@CASE: http://www.case.edu/writing

Writing Program Google Calendar

Awards & Events (right column)
- Karl Lemmerman (First-Year) Essay Prize Nomination Form
- SAGES USEM Essay Prize Nomination Form
- Celebration of Student Writing (Dec. 6, 2013; noon-2:45 p.m.; Adelbert Gym)

Key Documents (left column)
- Writing & Oral Communication Resources for Students (PDF Handout)
- Lemmerman Prize Essays (booklets of previous years’ winning essays)
- SAGES Portfolio Reports

ADMINISTRATIVE EMAIL ALIASES

twriting@case.edu for general inquiries
writingcenter@case.edu for inquiries about the Writing Resource Center and its operation
english398@case.edu for inquiries about Professional Communication for Engineers
sageswritingcrew@gmail.com to reach the SAGES Peer Writing Crew e-dropbox

WRITING PROGRAM (ENGLISH DEPARTMENT)

Kimberly Emmons, Director of Composition: 322 Guilford, kimberly.emmons@case.edu, 368-6924
Megan Swihart Jewell, Director of the Writing Resource Center: 220 Guilford, megan.jewell@case.edu, 368-3799
Susan Dominguez, Assistant Director of the Writing Resource Center: 406 Guilford, susan.dominguez@case.edu
Erika Olbricht, SAGES Instructional Coordinator: 319 Guilford, erika.olbricht@case.edu, 368-3799
Hee-Seung Kang, Director of ESL services and curriculum: 219 Guilford, hee-seung.kang@case.edu, 368-2357
Paul Beauvais, Director Foundations First Seminar: 405 Guilford, paul.beauvais@case.edu, 368-2357
Malcah Effron, SAGES Portfolio Coordinator: 405 Guilford, malcah.effron@case.edu
Kimberly Miller, Coordinator of Professional Communication for Engineers (ENGL 398) Program: 404 Guilford, kimberly.miller@case.edu, 368-2370
SEMINAR APPROACH TO GENERAL EDUCATION & SCHOLARSHIP (SAGES)

Peter Whiting, Director of SAGES: 110 Crawford, peter.whiting@case.edu, 368-3989

Michael Householder, Associate Director of SAGES: 110 Crawford, michael.householder@case.edu, 368-5830

Carrie Kurutz, SAGES Administrative Assistant (general questions, SAGES Portfolio): 110 Crawford, carrie.kurutz@case.edu, 368-8954

Janet Alder, SAGES Administrative Assistant (course funds, SAGES finance & administration): jra20@case.edu, 368-5830

Sharmon Sollitto, SAGES Administrative Assistant (Fourth Hour arrangements, campus/local events, Blackboard access): 110 Crawford, sharmon.sollitto@case.edu, 368-0691

Arthur Evenchik, Co-Coordinator, SAGES Peer Writing Crew: 110 Crawford, arthur.evenchik@case.edu, 368-0430

Judith Olson-Hammer, Director of Educational Services for Students; Co-Coordinator, SAGES Peer Writing Crew: 470 Sears, jko2@case.edu, 368-8825

KELVIN SMITH LIBRARY

Brian Gray, Research Services Team Leader (Personal Librarian Program, Arranging work space in KSL): KSL 201-K, bcg8@case.edu, 368-8685

William Claspy, Research Services Librarian (Research Instruction/Class sessions): KSL 201-N, wpc@case.edu, 368-3595

EDUCATIONAL SERVICES FOR STUDENTS

Judith Olson-Hammer, Director of Educational Services for Students: 470 Sears, jko2@case.edu, 368-8825

Elise Geither, Assistant Director for Spoken English Programs: Sears 470, ejg65@case.edu, 368-5230

INFORMATION TECHNOLOGY SERVICES

Tina Oestreich, Assistant Director for Faculty Support, ITS: Crawford 5th Floor, tmo13@case.edu, 368-5283

Michael Kenney, Assistant Director for Faculty Support, ITS: Crawford 5th Floor, mjk56@case.edu, 368-3736