SPECIALIZING IN AGING & THE LIFE COURSE
AND MEDICAL SOCIOLOGY

OUR GRADUATE PROGRAM

At Case Western Reserve University, students can pursue doctoral study in sociology with a focus on aging and the life course and medical sociology. The program is grounded in sociological theory, offers rigorous methodological training and includes a range of electives in other substantive areas.

Our doctoral students pursue their education in a dynamic environment where faculty and students work jointly to explore research questions and intellectual issues. Our department provides unique opportunities for early professional socialization, meaningful hands-on involvement in research projects (including the preparation of grant applications for research funding), and teaching experiences. With this preparation, our students are encouraged to pursue academic and research positions after completing their doctoral degrees.

As part of their research apprenticeships, students participate in projects, many of which are supported by the National Institutes of Health. Our students have also had opportunities to work with other researchers at the School of Medicine, the Frances Payne Bolton School of Nursing, and the Mandel School of Applied Social Sciences.

The Sociology Department at Case emphasizes the development of collegial relationships between faculty and students. Our campus is part of a 550-acre park-like setting with nearly 40 cultural, medical, educational, religious, and social service institutions, located in the University Circle area of Cleveland, Ohio.

SPECIALTIES OFFERED

Sociology of Aging and the Life Course
Medical Sociology

FACULTY RESEARCH

The Life Course
- Historical and cultural shifts in life course patterns
- Gender over the life course
- Cumulative advantage/disadvantage and health
- Globalization and life-course change

Medicine and Health Care
- Cancer Surviv sorship
- Doctor-patient-caregiver communications
- Gender and medical specialization
- How physicians manage work and family

Stress and Coping
- Coping with aging among holocaust survivors
- Identity and adaptation to life-threatening illness
- Stress, resources and health of the aged

Family and Friendships
- Altruism and helping among the elderly
- Caregiving patterns in families
- Life-threatening illness and the family

Social Problems and Public Policy
- Age segregation
- National and international health policy
- Race, class, and gender inequalities on health and aging
- Residential migration
- Long-term care reform

FINANCIAL AID

Financial assistance is available in the form of university tuition waivers, research assistantships, and student employment on research grants.

VISIT US ON THE WEB: WWW.CASE.EDU/ARTSCISOCI
10900 Euclid Avenue, Cleveland, OH 44106-7124
(216) 368-2700

TO APPLY ONLINE:
http://www.case.edu/provost/gradstudies/appinfo.html

DOCTORAL FACULTY

Sandra Barnes, Ph.D. (Georgia State University)
Associate Professor
Urban sociology, race/ethnicity, sociology of religion, statistics, methodology, African American studies, race/class/gender inequality

Dale Danner, Ph.D. (Rutgers University)
Selah Chamberlain Professor of Sociology
Department Chair
Theory, life course, aging, sociology of work, sociology of education

Gary Deimling, Ph.D. (Bowling Green State University)
Professor
Sociology of aging, medical sociology, family sociology, research methods

Brian Gran, Ph.D. (Northwestern University)
Assistant Professor
Comparative sociology, sociology of health policy, sociology of law

Susan Hinze, Ph.D. (Vanderbilt University)
Associate Professor
Medical sociology, social inequality, sex and gender, work and family

Eva Kahana, Ph.D. (University of Chicago)
Robson Professor of Sociology, Humanities and Medicine
Sociology of aging, medical sociology, social factors in stress and coping

Jessica Kelley-Moore, Ph.D. (Perdue University)
Associate Professor
Health disparities, sociology of disability, sociology of the life course, and race/ethnicity

David Warner, Ph.D. (Pennsylvania State University)
Assistant Professor
Demography of work and retirement; health inequalities; gender and the life course; marriage and marital quality; event history and multistate life table methods

ASSOCIATED FACULTY

David Biegel, Ph.D. (University of Maryland at Baltimore) Henry Zucker
Professor, Mandel School of Applied Social Sciences

Robert Binstock, Ph.D. (Harvard University)
Professor of Aging, Health and Society, School of Medicine

Jennifer Fishman, Ph.D. (University of California, San Francisco)
Assistant Professor, Bioethics

Boaz Kahana, Ph.D. (University of Chicago)
Professor, Department of Psychology, Cleveland State University. Co-Director, Elderly Care Research Center

Linda Noelker, Ph.D. (Case Western Reserve University)
Senior Vice President, Planning and Organizational Resources, Benjamin Rose Institute of Cleveland

Kathleen Smyth, Ph.D. (Case Western Reserve University)
Associate Professor Epidemiology and Biostatistics

Kurt Stange, M.D., Ph.D. (University of North Carolina)
Professor of Sociology, Medicine and Epidemiology & Biostatistics

Aloen Townsend, Ph.D. (University of Michigan)
Associate Professor, Mandel School of Applied Social Sciences

May Wykle, Ph.D., F.A.A.N. (Case Western Reserve University)
Dean, Francis Payne Bolton School of Nursing
Doctoral Studies in Sociology