The mission of the Office of Inclusion, Diversity and Equal Opportunity is to provide support and guidance and to promote equitable and fair treatment in employment, education and other aspects of campus life. The Office serves as a resource to the university in maintaining and developing understanding of black and other special populations, as well as general understanding of various religious and cultural traditions and practices. The Office is also responsible for recruitment, selection, and retention of minority students and faculty. The Office supports the university's mission by providing leadership in the development of policies and practices that will bring greater inclusiveness, diversity and a welcoming community for faculty, staff and students. The Office also provides leadership in the development of policies and practices that will bring greater inclusiveness, diversity and a welcoming community for faculty, staff and students.
Welcome Reception
One of the highlights of the fall semester was the first reception for students and faculty, hosted by the President’s Advisory Council on Inclusion (PACM) and the Office of Diversity.

Hispanic Heritage
September 15 - October 15

Kavan Smith Library celebrates National Hispanic Heritage Month with an exhibit in the first Floor Display Area. Two exhibit cases contain books by writers, poets, and artists that explore the history, culture, and contributions of Hispanic-Americans. Approximately, 30% of campus students come from Spain, Mexico, the Caribbean and Central and South America.

In addition, the KSL’s Research Spotlight features resources that explore the intersection of history and language arts as they relate to diversity and inclusion. Through sharing news about the latest research, the spotlight raises awareness of the plethora of experiences and realizes that as human beings, we can both be similar and different.

Train the Champion
3-4:30 p.m. Thwing Center, 1914 Lounge
Train the Champion: Dr. Peter D. Older’s presentation is the first of a series of presentations at the Diversity, Equity, and Inclusion Speaker Series. The presentation will be a “train the champion model,” where participants will be given the tools to lead, develop, and support a diversity and inclusion initiative in their work environment. It will focus on the case for diversity and the business case for diversity.

Women’s History Month
March

In 1832, John Seales became Case Western Reserve University’s earliest documented African-American student. In 1880, Maude C. Fortin graduated with a Bachelor of Arts (B.A.) degree. After graduating, Fortin continued his studies at Case Western Reserve University (1903-1907 academic year) where he pursued a degree in divinity.

Native American Heritage Month
November

In 1950, President George H. W. Bush approved a joint resolution naming November 1990 “National American Indian Heritage Month.” Since 1994, the sitting President of the United States has issued similar proclamations, under different names, including “native Americans Month” and “American Indian and Alaska Native Heritage Month.”

According to the Bureau of Indian Affairs, the term “Native American” became common usage in the 1970s as an alternative to the term “American Indian.” The name “Native American” has been gradually expanded to include people from all parts of the Americas and their descendants. Therefore, the term “Native American” includes over 500 different groups comprised of great diversity, including geographic location, language, socioeconomic conditions, cultural experience, language, and retention of traditional spiritual and cultural practices.

Women’s History Month
March

In 1863, the Cleveland Medical College was established. In 1864, Cleveland Medical College was renamed the Medical Department of Western Reserve College. John D. H. Davis supported the education of women and the Ohio Female Medical Education Society backed his support. In November 1990, Nancy Todd Clark enrolled as the first female student. In November 1995, Dr. Carol K. Sites was the first woman to graduate from Western Reserve University’s nine-year medical school.

According to the 2000 Census, an estimated 40% of women supported the inclusion of women, but only 15% of women actually enrolled. In 1879, the Medical Department of Western Reserve College began sporadically admitting women. In 1913, the Medical Department of Western Reserve University was renamed the School of Medicine of Western Reserve University. Admission of women continued until 1918. In 2006, Case Western Reserve University appointed Pamela Davis as the first woman dean of the School of Medicine.

Train the Champion
Application Deadline: December 2, 2011
For more information visit: http://library.case.edu/facultyresearch/spotlight.

Dr. Michael Eric Dyson
Friday, January 20, 2012
12:30 p.m.
Case Western Reserve University
Amasa Stone Chapel

Train the Champion
3-4:30 p.m. Thwing Center, 1914 Lounge
Train the Champion: Professor in the Department of Epidemiology and Biostatistics and Director of the Center for Minority Public Health of the School of Medicine

The Power of Diversity
Thursday, November 17, 2011
Sana Loue, PhD, MPH, MSSA
Professor in the Department of Epidemiology and Biostatistics and Director of the Center for Minority Public Health of the School of Medicine

Dr. Karen O’Connell
Train the Champion
2:00 - 3:30 p.m. Thwing Center, 1914 Lounge
Train the Champion: Dr. Karen O’Connell is a professor in the Department of Community Health and Human Development at Case Western Reserve University School of Medicine.

Women’s History Month
March

Pamela Davis, Case Western Reserve University’s first woman dean of the School of Medicine.

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