| Department of | | |
|--|-----|------------------|
| Candidate Evaluation Worksheet: | | _ |
| Stage 1 Application Review | | |
| (Position) | | |
| Candidate Name (Last, First): | Rev | iewer's Initials |

| | | Criteria | Rating | Score | Comments/Source (a = cover letter; b=CV;c=teaching statement; d=research agenda; e=scholarly publication; f=transcript) |
|-------------------------|-----|--|---|-------|---|
| Required qualifications | 1 | Earned doctorate in XXXX or a related field from an accredited university | Reading (20 pts.) Appropriately Related (15 pts.) Unrelated (0 pts.)) (field) | | |
| | 2 | Two years of successful elementary teaching experience (K-6; K-3 preferred) | Vod (circle: K, 1, 2, 3, 4, 5, 6) (K-3 preferred) Preferred K-3 (20 pts) Elementary K-6 (10 pts) | | |
| | 3 | Demonstrated experience with reading assessments and data-driven instruction for students who struggle with reading | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 4 | Demonstrated experience working with diverse student populations | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 5 | Cover letter relates the applicant's ability to enhance our students' reading education and help College attain goal related to working with diverse students in urban settings. | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 6 | Teaching statement addresses the responsibilities of the position. | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 7 | Research agenda addresses the responsibilities of the position | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 8 | Demonstrated experience presenting at state or national conferences | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 9 | Demonstrated experience in or potential for grant proposal development | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 0 | Demonstrated experience or research in early literacy/urban education | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 1 | Demonstrated experience conducting research and writing for scholarly publications | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 1 2 | Demonstrated experience teaching at the college or university level. | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 1 3 | Demonstrated successful teaching at the college or university level via teaching evaluations/reviews | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |
| | 1 4 | Demonstrated commitment to professional service (e.g. mentoring doctoral students) | 5 4 3 2 1 0 Excellent Very Good Fair Poor Very Poor None | | |

Adapted from rubric created by: Created by ALM 2014 for asst. prof position