## UNIVERSITY WRITING PROGRAM Candidate Evaluation Worksheet—Digital Rhetorics -Application Review

Key: $0=$ Not Qualified $\quad 1=$ Minimally Qualified $\quad 2=$ Competitive $\quad 3=$ Highly Competitive Sources: a. letter of application, b. c.v., c. letters of reference, d. transcript, e. writing sample

Candidate's Name:

|  | Qualitative Assessment | 0-3 |
| :---: | :---: | :---: |
| Ph.D.in Rhetoric and Composition, Digital Media, Technical/Professional Communication or a related field: multimodal composing, digital information literacy, writing across media, traditional and visual rhetoric (a, b, c, d) |  | must <br> have |
| Evidence of research program for assistant professor or of research commensurate with an appointment as an associate professor, (a, b, c, e) <br> For associate professor: <br> - A book or several peer-reviewed articles/projects <br> - Additional work in progress and future plans <br> - Endorsement of references <br> - Quality writing samples <br> - Awards/grants, applied for and received <br> For assistant professor <br> - Published peer-review article(s) or project(s) <br> - Work in progress and clear statement of future plans <br> - Endorsement of references <br> - Quality writing samples <br> - Awards/grants, applied for and received |  | $\times 6$ |
| Evidence of potential for successful university teaching (a, b, c, d) <br> For associate professor: <br> Teaching experience in FYW and other (relevant to dept) <br> Endorsement of references <br> Demonstrated commitment to teaching digital literacies <br> Prior experience in building a curriculum <br> For assistant professor: <br> - Teaching experience in FYW and other (relevant to dept) <br> - Endorsement of references <br> - Demonstrated commitment to teaching digital literacies <br> - Expressed interest in building a curriculum |  | x 3 |
| Evidence of service to field (a, b, c) <br> For associate professor: <br> - Committee chair/program director <br> - Journal editor <br> - Coordination of conferences <br> - Community outreach <br> - Reviews written <br> - Leadership positions held <br> - Other service |  | x 1 |


| For assistant professor: <br> - Coordination of conferences <br> - Community outreach <br> - Reviews written <br> - Leadership positions held <br> - Other service |  |
| :---: | :---: |
| Commitment to promoting diversity and inclusion in the | x 1 |
| For associate and assistant professor: <br> - Demonstrated interest in letter <br> - Experience teaching diverse curriculum and/or populations <br> - Course work <br> - Evidence in writing sample and/or other research |  |
| OVERALL EVALUATION |  |

