UNIVERSITY WRITING PROGRAM Candidate Evaluation Worksheet—Digital Rhetorics —Application Review

Key: 0=Not Qualified 1=Minimally Qualified 2=Competitive 3=Highly Competitive **Sources:** a. letter of application, b. c.v., c. letters of reference, d. transcript, e. writing sample

Candidate's Name:

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	Qualitative Assessment	0 - 3
Ph.D.in Rhetoric and Composition, Digital Media, Technical/Professional Communication or a related field: multimodal composing, digital information literacy, writing across media, traditional and visual rhetoric (a, b, c, d)		must have
Evidence of research program for assistant professor or of research commensurate with an appointment as an associate professor, (a, b, c, e) For associate professor:		x 6
For assistant professor Published peer-review article(s) or project(s) Work in progress and clear statement of future plans Endorsement of references Quality writing samples Awards/grants, applied for and received		
Evidence of potential for successful university teaching (a, b, c, d) For associate professor: Teaching experience in FYW and other (relevant to dept) Endorsement of references Demonstrated commitment to teaching digital literacies Prior experience in building a curriculum		х 3
For assistant professor: Teaching experience in FYW and other (relevant to dept) Endorsement of references Demonstrated commitment to teaching digital literacies Expressed interest in building a curriculum		
Evidence of service to field (a, b, c) For associate professor: Committee chair/program director Journal editor Coordination of conferences Community outreach Reviews written Leadership positions held Other service		x 1

For assistant professor:	
Commitment to promoting diversity and inclusion in the department and college (a, b, c, d, e)	x 1
For associate and assistant professor: Demonstrated interest in letter Experience teaching diverse curriculum and/or populations Course work Evidence in writing sample and/or other research	
OVERALL EVALUATION	