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February 17, 2012

Martin Snider, Ph.D.
Chair, Graduate Studies Committee
CWRU Faculty Senate
10900 Euclid Avenue
Cleveland, OH 44106

Dear Dr. Snider:

Public health social work programs are some of the oldest dual degree programs in schools of social work in the U.S. MSASS envisions that, similar to two dozen professional graduate programs in social work, we are embarking upon expanding career options for social workers through collaboration with the Public Health degree program in the School of Medicine.

The Mandel School of Applied Social Sciences (MSASS) Faculty voted unanimously to approve a proposal for a MSSA/MPH dual degree program at a Constituent Faculty Meeting on October 11, 2010.

Two faculty members, Sharon Milligan, Associate Dean for Academic Affairs, and David Miller, Chair, Health concentration, were appointed to work on the MPH degree program and to present the dual degree program to the School of Medicine. As stated in this dual degree proposal, the Mandel School is committed to recruit and admit students from all over the U.S. with an interest in public health social work as an area of practice. In addition, we are committed to full implementation with faculty involvement in the program once it is approved.

As Dean, I affirm full support in moving this initiative forward.

Sincerely,



Grover C. Gilmore, Ph.D.
Dean and Professor

/attachment



MANDEL SCHOOL OF
APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE
UNIVERSITY


10900 Euclid Avenue
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Phone 216.368.6680
david.crampton@case.edu

Date: February 17, 2012

To: Grover C. Gilmore, Ph.D.
Dean

From: David Crampton, Ph.D. 
Chair, MSASS Steering Committee

RE: Report of Vote from MSASS Constituent Faculty Meeting of October 11, 2010

The MSASS Constituent Faculty met on October 11, 2010, to consider the proposal of a joint MSSA/MPH degree program. Faculty voted to unanimously approve the proposal.

DC/tw



MANDEL SCHOOL OF
APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

Pamela B. Davis, M.D., Ph.D.
Dean
Vice President for Medical Affairs
Office of the Dean

Memorandum

10900 Euclid Avenue
Cleveland, Ohio 44106-4915

Visitors and Deliveries
Biomedical Research Bldg - Rm 113

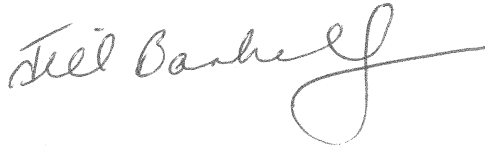
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<http://casemed.edu>

To: Pamela B. Davis, M.D., Ph.D.
Dean, School of Medicine

From: Jill Barnholtz-Sloan, Ph.D.
Chair, Faculty Council 2011-2012



Date: January 24, 2012

Re: Proposal for the Master of Science in Social Administration and Master in Public Health
"Side by Side" Joint Degree Program

At its meeting on January 23, 2012, Faculty Council reviewed the proposal for the Master of Science in Social Administration and Master in Public Health "Side by Side" Joint Degree Program.

The proposed "Side by Side" Joint Degree Program leads to the award of both the Master of Science in Social Administration (MSSA) and the Master in Public Health (MPH). The Master of Science in Social Administration (MSSA) degree program at Case Western Reserve University prepares students for advanced social work practice in two concentrations for direct practice and community and social development. The social work program at MSASS, with 337 students, currently ranks in the top 10 schools of social work in the country and as the top school of social work in the state of Ohio. The MPH program is designed to prepare students to address the basic mission of public health, defined as "enhancing health in human populations through organized community effort," utilizing education, research, and community service. Public health practitioners are prepared to identify and assess health needs of different populations, and then to plan, implement, and evaluate programs to meet those needs. The "Side by Side" Joint Degree Program enables unique students to obtain graduate preparation in both complementary fields. The Mandel School of Applied Social Sciences is the administrative home school for this proposed joint degree program.

There are nearly two dozen joint social work and public health programs in the United States. Public health social work programs are some of the oldest joint programs in schools of social work in the U.S. Social work's involvement in public health has been extensive, and new roles for public health social workers continue to grow. Intervention and research strategies in both professions address the role of differential access and treatment in these other domains caused by racial and ethnic differences, socioeconomic positions, gender and sexual orientation.



Accordingly, the Faculty Council concluded the Master of Science in Social Administration and Master in Public Health dual degree program beneficial for the estimated 16 students that would be interested in enrolling per year in five years. By a vote of 33 in favor; 0 against, 0 abstain, the proposal was recommended for approval.

Please review the proposal and add any additional comments; then forward to the University Faculty Senate for its review and recommendation.

Thank you.

Pamela B. Davis, M.D., Ph.D.
Dean
Vice President for Medical Affairs
Office of the Dean

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Memorandum

To: Gary Chottiner, Ph.D.
Chair, Faculty Senate

From: Pamela B. Davis, M.D., Ph.D.
Dean, School of Medicine



Date: January 25, 2012

Re: Proposal for the Master of Science in Social Administration and Master in Public Health
"Side by Side" Joint Degree Program

Enclosed please find a proposal for the Master of Science in Social Administration and Master in Public Health "Side by Side" Joint Degree Program. The program has been recommended for approval by the Faculty Council of the School of Medicine, acting under our Bylaws for the Faculty of Medicine, and has my enthusiastic endorsement.

I understand that the process for further review includes oversight by the Faculty Senate's Graduate Studies Committee and the Faculty Senate as a whole. Please let me know if I can provide any additional information.

Thank you for your consideration.

C: (all w/o enclosures): Jill Barnholtz-Sloan, Ph.D.
Scott Frank, Ph.D.



SCHOOL OF MEDICINE
CASE WESTERN RESERVE
UNIVERSITY

PROPOSAL

MASTER OF SCIENCE IN SOCIAL ADMINISTRATION AND MASTER IN PUBLIC HEALTH “SIDE BY SIDE”* JOINT DEGREE PROGRAM

Program Advisors:

David Miller and Sharon Milligan

Mandel School of Applied Social Sciences

Sana Loue

Graduate Program in Public Health

Background

The proposed joint program is consistent with the University’s broader “Guidelines for Multidisciplinary Graduate and Professional Studies at Case Western Reserve University” (adopted March 1, 2005). According to these guidelines, joint degree programs “generally result in two degrees” in areas where the knowledge gained cannot be received in any one degree program.

The proposed “Side by Side” Joint Degree Program leads to the award of both the Master of Science in Social Administration (MSSA) and the Masters in Public Health (MPH). The Master of Science in Social Administration (MSSA) degree program at Case Western Reserve University prepares students for advanced social work practice in two concentrations for direct practice and community and social development. The social work program at MSASS, with 337 students, currently ranks in the top 10 schools of social work in the country and as the top school of social work in the state of Ohio. The MPH program is designed to prepare students to address the basic mission of public health, defined as “enhancing health in human populations through organized community effort,” utilizing education, research, and community service. Public health practitioners are prepared to identify and assess health needs of different populations, and then to plan, implement, and evaluate programs to meet those needs. The “Side by Side” Joint Degree Program enables unique students to obtain graduate preparation in both complementary fields. The Mandel School of Applied Social Sciences is the administrative home school for this proposed joint degree program.

The impetus for this proposed joint program arises from a growing societal recognition that issues once thought to represent individual-level problems requiring individual-level interventions, such as family violence, substance use, and mental illness, are multi-level problems demanding multi-level interventions for their amelioration. The proposed joint program will equip students with a broader panoply of skills and perspectives to address such issues and will increase their marketability.

Need

There are nearly two dozen joint social work and public health programs in the United States. Public health social work programs are some of the oldest joint programs in schools of social work in the U.S. Social work’s involvement in public health has been extensive, and new roles for public health social workers continue to grow. Social work and public health share an historic mission to promote social justice and to protect and enhance human and social well-being. The issues that face children and families – e.g., aging, substance abuse, mental and physical health policies and practices – are of mutual importance to both professions. Intervention and research strategies in both professions address the role of differential access and treatment in these other domains caused by racial and ethnic differences, socioeconomic positions, gender and sexual orientation.

* A side by side program is composed of existing elements of ongoing programs provided by faculty usually engaged in these efforts. The existing program is to be supplemented by integrative experience designed to make the joint character of the program explicit.

The career options for joint degree holders are numerous and varied. Completing both degrees prepares graduates with the flexibility of providing leadership in professional practice in prevention and promotion, program planning, and development and evaluation within communities and organizations in a broad range of health and human service activities.

Case Western Reserve University is poised both geographically and academically to assume a leading role among joint MPH-MSSA programs and to recruit an outstanding cadre of students on a continuing basis to the proposed program. As indicated above, MSASS is one of the top 10 social work schools nationally and the leading school of social work in Ohio. Additionally, the MPH program at Case is an accredited program. No joint MPH-MSSA degree programs have to date been established in either Ohio or the geographic region; the closest dual degree programs are located in Pittsburgh, Indiana, Boston, and New York. Accordingly, a joint MPH-MSSA degree program at Case will prove attractive to many students who would otherwise be forced to enroll in a joint degree program elsewhere or to pursue their two degrees consecutively.

Prospective Students

Prospective students have an interest in social work and public health. Students will be recruited nationally for this graduate program opportunity. Many schools of social work have as many as 25 students interested in this joint program. The MSASS goal is to have 16 students per year in five years.

The joint degree program option will be available to full-time students only due to the sequencing of courses. Individuals wishing to pursue both degrees on a part-time basis may apply to each program individually and pursue each on a part-time basis.

Description of the Master in Public Health

The Graduate School offers a graduate degree in public health leading to the degree of Master of Public Health. Professionals from nursing, medicine, law, life sciences, social work, the social sciences, management, public policy, and other areas have contributed to the field of public health. The program at Case Western Reserve University School of Medicine emphasizes the interdisciplinary and inter-professional nature of the field and is designed to provide advanced training in public health. The program is accredited by the Council on Education in Public Health (CEPH).

The MPH program requires 42 credit hours to complete. Eighteen hours or six 3-hour courses make up the core requirements, representing the fundamental domains of public health: biostatistics; epidemiology, environmental health sciences, health service administration, public health essentials, and social and behavioral sciences. Students receive nine credits for three courses in the major of their choice, six credits for elective courses, and nine credits for the “Capstone Experience,” a public health practicum encompassing the equivalent of one semester of the MPH program. There are four majors in the MPH program: **Population Health**, **Global Health**, **Health Policy and Management**, and **Health Promotion and Disease Prevention**. (*Patterns of Enrollment for the bolded domains are attached to this document.*) The joint program will entail 3 of the 4 majors highlighted. The details for Global Health have not yet been worked out due to the complexities related to identifying appropriate field placement opportunities that would meet the program accreditation and licensure requirements for social workers. We anticipate that such details will be resolved within the upcoming 2 to 3 years, at which time students in this track will also be able to participate in the dual degree program. Students must develop a capstone project relevant to their major. Previous experience and education pertaining to public health may increase the student’s flexibility in course selection.

Description of the Master of Science in Social Administration

The MSSA program prepares students for advanced social work practice in an area of concentration. Through classroom and field work, they develop the knowledge, values, and skills needed to function as social work professionals to effect change in individuals, families, groups, and communities. The

program requires 60 credit hours to complete, and is accredited by the Council on Social Work Education (CSWE). All courses are given letter grades with the exception of 15 hours of field education. Life or work experience does not factor into the course selection. However, a bachelor's degree in social work within the last five years before matriculation at CWRU with grades of B or better can give an applicant the opportunity to become an Advanced Standing student. Advanced Standing students may place out of coursework and substitute other courses in their place.

The foundation curriculum (21 credit hours) is completed during the first two semesters of full-time enrollment. It consists of general courses in social work methods and theory, social policy, diversity and inequality, research methods, and two semesters of field placement. Most foundation courses are prerequisites for concentrations required courses and advanced electives.

The advanced curriculum (39 credit hours) builds on the foundation courses and provides advanced knowledge and practice skills in the concentration selected by the student. Concentrations include **aging; alcohol and other drug abuse; children, youth, and families; health; mental health; and community and social development.** (*Patterns of Enrollment—POE— for bolded concentrations/ specializations are attached to this document.*) These POEs provide an example of the curriculum, but others can be customized for an individual student.

Admission to the Joint Program

Applicants are required to satisfy the regular requirements of both programs. Applicants must apply separately to MSASS for the MSSA and to the Graduate School for the MPH. Admission to one program does not guarantee that a student will be admitted to the other. Only full-time students are eligible for admission to the joint degree program. Application to both schools for admissions to the joint degree program can be done simultaneously but must be done within the first year of admission to each individual program. A joint committee of the two programs will meet and review each applicant's eligibility for admissions to the joint program. It is possible for a student to be admitted to one program or the other but not to the joint degree program. This joint discussion is particularly critical in situations in which the student seeks entry to the joint program after having applied for and being enrolled in only one of the degree programs. While normally, the point of entry to the joint program is the fall semester, a student already enrolled in the first year of the MSASS program may apply for spring admission to the MPH program.

Description of the MSSA/MPH Program

Overview, Credits and Course Planning. Students will participate in both degree programs simultaneously and will be able to complete the joint program in 36 months (see attached Patterns of Enrollment). Students in the joint degree program must complete at least 72 academic credit hours. The Council on Social Work Education (CSWE) expects all Master of Social Work programs to require 60 credit hours; 15 of those hours are completed in a social work field placement internship. The MSSA program will accept 9 hours for courses in public health, and the MPH program will accept 9 hours for courses in social work; these 9 hours relate to the integrated Capstone-Field Placement experience. The Capstone Project component of these credit hours must be approved by the MPH office utilizing the standard approval process (see Capstone Kit) prior MPH credit hours being granted. Depending upon the student's concentration, an additional 3-12 credit hours may be cross-counted between programs but, in every case, students must meet the minimum course credit requirement for accreditation and licensure requirements in each program. The student will complete the foundation courses before taking advanced courses in social work. Should a student in good standing decide not to complete the joint degree program, he/she may complete either the MSSA or the MPH program instead, according to their interests and in consultation with the respective advisors.

MSASS will waive SASS 426 *Introduction to Research Methods* course for the MPHP 405 *Statistical Methods in Public Health* and other courses in Epidemiology or Biostatistics, such as *Epidemiology: Introduction to Theory and Methods* (MPHP 490). Additional epidemiology and other statistics and

research courses requiring an understanding of data management and statistical analysis can be taken as electives for social work and public health. Students with no or limited undergraduate research methods might want to take *SASS 426 Introduction to Research Methods*.

Students must take a second course in research methods (research electives in the second year); SASS 530 (Practice Evaluation) and/or SASS 532 (Analytical Tools) are considered possible elective course options.

Joint degree students will be required to participate in an Integrative Seminar each fall and spring for 0 academic credits. The seminar meets approximately once a month. As students progress through their program, they are expected to take more leadership responsibilities in the seminar.

If approved, the MPH capstone can be completed in the MSSA field placement. The MPH program is a professional degree involving work with individuals, groups, organizations and communities. The social work degree program is a practice degree that requires work with individuals, groups, and/or families, as well as communities. An important part of social work direct practice field internships is the ability to practice work with individuals, groups or families, and community and social development practice with communities and organizations. Like the Integrative Seminar, the integrated MPH Capstone-MSSA Field Placement experience will support student integration and utilization of public health and social work concepts and skills.

Building a Capstone (0 credit hours) and the *Social Work Field Seminar* (1) are required for all students in the joint program. In the social work program, the first field placement should be taken concurrently with the public health field seminar. In the public health program, the *Building a Capstone* should be taken before the *Capstone Project*. Each will serve to integrate the theoretical and practical content area of the two components of each joint program, while also engendering interdisciplinary discussion among the disciplines participating in the public health graduate program.

Program Advisory Committee. Each joint degree student will have a faculty advisor in the MSSA program and in the MPH program. These advisors will be responsible for guidance of the student through the joint program, with each respective faculty emphasizing the content and process within their primary program. In addition, there will be a Program Advisory Committee, consisting of Public Health representatives (currently Sana Loue and Scott Frank), and Social Work representatives (currently Sharon Milligan or David Miller, Zoe Breen Wood or her designee). The Program Advisory Committee will meet once a year and as needed to address program issues and monitor the effectiveness of the program.

Credit hour breakdowns for MSSA/MPH are dependent upon the MSSA concentration and are described in the sample patterns of enrollment, below.

Tuition

Tuition for the joint degree program will be based on the program in which the course is taught. That is, if the course is taught in PH, PH receives the tuition. Since all MSSA applicants will be enrolled in MSASS, they will pay the MSASS tuition rate. Should this arrangement change at some future date, a new agreement will need to be negotiated in order to ensure equitable revenue sharing. Home base is defined as the student's primary program. MSASS will be the home base for all joint degree students, following the pattern of other MPH dual degree programs in which the program with the greater number of credit hours is considered the home base program. The exception to this would consist of a situation in which the student is admitted to and initiates the MPH Program prior to the MSASS program.

Assuming an MSSA/MPH dual degree student is home-based in MSASS and takes 6 MPHP credits and 9 SASS credits for a total of 15 credits during the fall semester, the MPH Program would bill MSASS for tuition, since all of her tuition dollars would funnel back to her home-base of MSASS. This billing

would be designed to occur in an equitable fashion that allows each program to realize tuition income that acknowledges the actual teaching commitment occurring in that semester. If at any time either the MSASS or School of Graduate Studies full-time tuition rates change such that they are no longer equal (as they are at the time of the original dual degree approval), then this tuition sharing agreement must be revised to ensure an equitable billing model.

Example:

1. Full-time School of Graduate Studies tuition is \$17,845.00 per semester.
2. The percentage of her credits taken in the fall 2011 semester that were MPHP/EPBI is $6/15 = .40$ or 40%
3. 40% of \$17,845.00 is \$7,138.00
4. $\$7,138.00 \times .60$ (60% tuition return rate) is \$4,282.80.
5. The MPH Program would bill MSASS for \$4,282.80.

Reversing this scenario, such that the student is home-based in the MPH Program, and she takes 6 MSSA credits and 9 MPHP credits for a total of 15 credits.

1. Full-time MSASS tuition is \$17,845.00 per semester.
2. The percentage of her credits taken in that semester that were SASS were $6/15 = .40$ or 40%
3. 40% of \$17,845.00 is \$7,138.00
4. $\$7,138.00 \times .60$ (60% tuition return rate) is \$4,282.80.
5. MSASS would bill the MPH Program for \$4,282.80.

SAMPLE PATTERN OF ENROLLMENT (3-year full-time program)

MSSA/MPH Joint Degree: Community and Social Development Concentration (MSSA) and Health Promotion and Disease Prevention Major (MPH)

YEAR 1

Fall

MPHP 405	Statistical Methods in Public Health (3)
MPHP 506	Future of Public Health (0)
MPHP 406	History and Philosophy of Public Health (3)
SASS 440	Human Development I: Child and Adolescent (3)
SASS 484	Theories of Oppression and Social Justice (3)
SASS 470	Introduction to Social Policy (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(6 PH/9 SW)

Spring

MPHP 411	Introduction to Behavioral Health (3)
MPHP 507	Building a Capstone (0)
MPHP 429	Environmental Health (3)
MPHP 413	Health Education, Communication, and Advocacy (3)
SASS 478	Macro and Policy Practice Skills (3)
SASS 441	Human Development II (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(9 PH/6 SW)

YEAR 2

Fall

MPHP 483	Introduction to Epidemiology for Public Health(3)
MPHP 652/SASS 601	Capstone/Field Education I (3)/SASS 601 Field Education (2)
SASS 477	Direct Practice Methods and Skills (3)
SASS 495	Field Education Seminar (1)
SASS 534	Community Development Perspectives (3)
SASS 567	CSD I: Strategies for Assessing, Building, & Organizing Community (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 16
(3-6 PH/10-13 SW)*

Spring

MPHP 439	Health Management and Policy (3)
MPHP 652/SASS 602	Capstone/Field Education II (3)
SASS 569	CSD II: Strategies for Designing and Implementing Community and Social Change (3)
SASS/MPHP elective	Analytic & Research Tools for Community and Social Development or other Research Elective (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 12
(6 PH/6 SW)

YEAR 3

Fall

MPHP 433	Community Interventions and Program Education (3)
MPHP 652/SASS 603	Field Education III (3) (to serve as MPH capstone credits if placement appropriate for both)
SASS 563	Resources for Community and Social Development (3)
	Integrative Seminar in Public Health/Social Work (0)
1 elective	(3)

Total credits: 12
(3-6 PH/3-9 SW)*

Spring

SASS 604	Field Education IV (3) (to serve as MPH capstone credits if placement appropriate for both)
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(0-3 PH/0-3 SW)*
Total credits: 3

Total Program Credits: 73-76

Pure PH	21-24	
PH or MSASS	6	
Pure MSASS	31	
Capstone/Field	9/15	Consists of 9 MPH-MSASS (does not include field seminar or capstone preparation, which are included in "pure" credits; consists of MSASS 604; 3 credits beyond the 9 that are required for MPH capstone. All Capstone/Field Experience must meet all criteria for both programs.
Electives	3	Must be approved by both MPH and MSSA programs

*Range in credit hours reflect whether Capstone/Field Education are counted for administrative (tuition) purposes in the MSSA or MPH program. Educationally, these credit hours count toward the degree for both programs.

PATTERN OF ENROLLMENT (3-year full-time program)

MSSA/MPH Joint Degree: Direct Practice in Aging (MSSA) and Health Care Policy and Administration (MPH)

YEAR 1

Fall

MPHP 405	Statistical Methods in Public Health (3)
MPHP 506	Future of Public Health (0)
MPHP 406	History and Philosophy of Public Health (3)
SASS 440	Human Development I: Child and Adolescent (3)
SASS 484	Theories of Oppression and Social Justice (3)
SASS 470	Introduction to Social Policy (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(6 PH/9 SW)

Spring

MPHP 507	Building a Capstone (0)
MPHP 429	Environmental Health (3)
MPHP 411	Introduction to Health Behavior (3)
MPHP 439	Health Management and Policy (3)
SASS 441	Human Development II: Adult (3)
SASS 478	Macro and Policy Practice Skills (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(9 PH/6 SW)

YEAR 2

Fall

MPHP 483	Introduction to Epidemiology for Public Health (3)
MPHP 652/SASS 601	Capstone/Field Education I (3)
SASS 495	Field Education Seminar (1)
SASS 477	Direct Practice Foundation Methods Skills (3)
SASS/MPHP	Practice Evaluation or other Research Elective (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 13
(3-6 PH/4-10 SW)*

Spring

MPHP 467	Cost Effectiveness in Healthcare (3)
MPHP 652/SASS 602	Capstone/Field Education II (3)
SASS 547	Problem Identification, Screening (3)
SASS 604	Field Education IV (3)
SASS 515/518	Family Care Giving/Social Work with Death, Grief, and Loss (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(3-6 PH/9-12 SW)*

Summer

MPHP 475	Management of Disasters (3) (Additional course fees)
MPHP 652/SASS 603	Capstone/Field Education III (3)

Total credits: 6
(3-6 PH/0-3 SW)*

YEAR 3

Fall

MPHP468	Continual Improvement of Healthcare (3)
SASS 549	Theory/Practice Approaches in Direct Practice (3)
SASS 581	Social Work with Older Adults (3)
SPPP 513	Aging Policy and Service Delivery (3)
	Integrative Seminar in Public Health/Social Work (0)
1 elective	(3)

Total credits: 15
(3-6 PH/6-9 SW)*

Total Program Credits: 76-79

Pure PH	24-27	
PH or MSASS	6	
Pure MSASS	37	
Capstone/Field	9/15	Consists of 9 MPH-MSASS (does not include field seminar or capstone preparation, which are included in "pure" credits; consists of MSASS 604; 3 credits beyond the 9 that are required for MPH capstone. All Capstone/Field Experience must meet all criteria for both programs.
Electives	6	Must be approved by both MPH and MSSA programs

*Range in credit hours reflect whether Capstone/Field Education are counted for administrative (tuition) purposes in the MSSA or MPH program. Educationally, these credit hours count toward the degree for both programs.

SAMPLE PATTERN OF ENROLLMENT (3-year full-time program)

MSSA/MPH Joint Degree: Direct Practice in Alcohol and Other Drug Abuse (MSSA) and Population Health Research

YEAR 1

Fall

MPHP 405	Statistical Methods in Public Health (3)
MPHP 506	Future of Public Health (0)
MPHP 406	History and Philosophy of Public Health (3)
SASS 440	Human Development I: Child and Adolescent (3)
SASS 484	Theories of Oppression and Social Justice (3)
SASS 470	Social Policy (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(6 PH/9 SW)

Spring

MPHP 439	Health Management and Policy (3)(public health core unless substitute permitted)
MPHP 507	Building a Capstone (0)
MPHP 429	Environmental Health (3)
MPHP 411	Introduction to Health Behavior (3)
SASS 441	Human Development II: Adult (3)
SASS 478	Macro and Policy Practice Skills (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(9 PH/6 SW)

YEAR 2

Fall

MPHP 483	Introduction to Epidemiology for Public Health (3)
MPHP 652/SASS 601	Capstone/Field Education I (3)
SASS 495	Field Education Seminar (1)
SASS 477	Direct Practice Foundation Methods Skills (3)
SASS/MPHP	Practice Evaluation or other Research Elective (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 13
(3-6 PH/7-10 SW)*

Spring

MPHP 467	Cost Effectiveness in Healthcare (3)
MPHP 652/SASS 602	Capstone/Field Education II (3)
SASS 547	Problem Identification, Screening (3)
SPPP 502	Alcohol and Other Drug Abuse Policy (3)
SASS 576	Integrative Seminar in Alcohol and Other Drug Abuse (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(3-6 PH/9-12 SW)*

YEAR 3

Fall

MPHP 491	Study and Design (3)
MPHP 652/SASS 603	Capstone/Field Education III (3)
SASS 564	Social Work Practice in Alcohol and Other Drug Abuse (3)
SASS 549	Theory/Practice Approaches in Direct Practice (3)
SSWM 563	Intervention in Co-Occurring Mental & Substance Use Disorders (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(3-6 PH/9-12 SW)*

Spring

SASS 604	Field Education IV (3)
MPHP/SASS	Elective (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 6
(0-3 PH/3-6 SW)*

Total Program Credits: 76-79

Pure PH	24-27	
PH or MSASS	3	
Pure MSASS	40	
Capstone/Field	9/15	Consists of 9 MPH-MSASS (does not include field seminar or capstone preparation, which are included in "pure" credits; consists of MSASS 604; 3 credits beyond the 9 that are required for MPH capstone. All Capstone/Field Experience must meet all criteria for both programs.
Electives	3	Must be approved by both MPH and MSSA programs

*Range in credit hours reflect whether Capstone/Field Education are counted for administrative (tuition) purposes in the MSSA or MPH program. Educationally, these credit hours count toward the degree for both programs.

SAMPLE PATTERN OF ENROLLMENT (3-year full-time program)

MSSA/MPH Joint Degree: Direct Practice in Health (MSSA) and Population Health Research (MPH)

YEAR 1

Fall

MPHP 405	Statistical Methods in Public Health (3)
MPHP 506	Future of Public Health (0)
MPHP 406	History and Philosophy of Public Health (3)
SASS 440	Human Development I: Child and Adolescent (3)
SASS 484	Theories of Oppression and Social Justice (3)
SASS 470	Introduction to Social Policy (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(6 PH/9 SW)

Spring

MPHP 507	Building a Capstone (0)
MPHP 429	Environmental Health (3)
MPHP 411	Introduction to Health Behavior (3)
SASS 441	Human Development II: Adult (3)
SASS 478	Macro and Policy Practice Skills (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 12
(6 PH/6 SW)

YEAR 2

Fall

MPHP 483	Introduction to Epidemiology for Public Health (3)
MPHP 652/SASS 601	Capstone (3) or Field Education I (2)
SASS 495	Field Education Seminar (1)
SASS 477	Direct Practice Foundation Methods Skills (3)
SASS/MPHP	Practice Evaluation or other Research Elective (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 13
(3-6 PH/7-9 SW)*

Spring

MPHP 652/SASS 602	Capstone/Field Education II (3)
SASS 547	Problem Identification, Screening (3)
SSWM 518/SASS 515	Social Work with Death, Grief, and Loss/Family Caregiving (3)
MPHP 467	Cost Effectiveness in Healthcare (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 12
(3-6 PH/6-9 SW)*

YEAR 3

Fall

MPHP 491	Study and Design (3)
MPHP 652/SASS 603	Capstone/Field Education III (3)
SPPP 511/MPHP 439	Issues in Health Policy and Service Delivery (3) or MPHP 439 Health Management and Policy in the Spring
SASS 549	Theory/Practice Approaches in Direct Practice (3)
SASS 589	Social Work in Health: Chronic Illness (3)
	Integrative Seminar in Public Health/Social Work (0)

Total credits: 15
(3-6 PH/9-12 SW)*

Spring

SASS 604	Field Education IV (3)
	Integrative Seminar in Public Health/Social Work (0)
MPHP 439	Health Management and Policy
1 elective	(3)

Total credits: 6-9
(3-6 PH/3-6 SW)*

Total Program Credits: 73-76

Pure PH	27	
PH or MSASS	6	
Pure MSASS	37	
Capstone/Field	9/15	Consists of 9 MPH-MSASS (does not include field seminar or capstone preparation, which are included in "pure" credits; consists of MSASS 604; 3 credits beyond the 9 that are required for MPH capstone. All Capstone/Field Experience must meet all criteria for both programs.
Electives	6	Must be approved by both MPH and MSSA programs

*Range in credit hours reflect whether Capstone/Field Education are counted for administrative (tuition) purposes in the MSSA or MPH program. Educationally, these credit hours count toward the degree for both programs.