# Pursuing Faculty Diversity: A Panel and Interactive Workshop for Strategies for Success

Deanne Snavely
Laura Delbrugge, Tara Johnson, Edel Reilly,
Lisa Newell, Ola Kaniasty





#### Three Initiatives:

- IUP University Planning Council (UPC) Subcommittee for Social Equity, Faculty Diversity
- Institutions Developing Excellence in Academic Leadership-National (IDEAL-N), NSF funded
- College of Natural Sciences and Mathematics (CNSM)
   Faculty Search Training Initiative



#### Initiative 1:

# UPC SUBCOMMITTEE FOR SOCIAL EQUITY, FACULTY DIVERSITY



# **UPC Faculty Diversity Subcommittee**

- IUP UPC monitors progress in the IUP Strategic Plan
- <u>Goal 2</u>.: Prepare all of IUP's students for success in work and life, in addition to academic success
  - Strategy 2.2: Focus on access, support, and opportunity for students from traditional underrepresented and underserved student populations
    - <u>Tactic 2.2.3</u>: Hire and retain a more diverse faculty and staff



#### **UPC Subcommittee Plan**

- 1. Collect and analyze IUP faculty diversity data
  - Population data (e.g., ethnicity, years of service, age, department, college)
  - Middle States Self-study
  - IUP Climate Study
- 2. Serve as a clearing house for ideas for faculty searches
- 3. Identify best practices for faculty searches to promote diversity
- 4. Report out to the UPC



# **Preliminary Results**

- % of African American faculty (3.8%) has not changed from 2012 to 2015
- % of women faculty (45%) has not changed from 2012 to 2015
- 71% of African American faculty are 55 years or older as compared to 45% of White faculty
- In 2015, more than half (10 individuals) of the African American faculty were 60 years of age or older, and 37% (7 individuals) had 25 years or more of service and could retire
- Obtained list of Carnegie Moderate Research universities to benchmark IUP



Initiative 2:

**IUP IDEAL-N** 



### Purpose of IDEAL-N

To seed and institutionalize gender equity transformation at 10 institutions across Pennsylvania and Ohio by creating a learning community of academic leaders that is empowered to develop and leverage knowledge, skills, resources and networks to transform university cultures and enhance diversity and inclusion



### **IDEAL-N** Objectives

- <u>Objective 1</u>: Create a learning community of academic leaders through a leadership enhancement program
- <u>Objective 2</u>: Catalyze customized institutional transformation at partner institutions through annual change initiatives
- Objective 3: Assemble the senior leadership of partner universities annually to share best practices, exchange national institutional research, polices and practices, and discuss IDEAL-N change initiatives
- Objective 4: Develop a gender equity index

# IUP's Change Implementation Team

- Dr. Deanne Snavely, Co-Pl
- Dr. Laura Delbrugge, Co-Director
- Dr. Tara Johnson, Social Scientist
- Dr. Edel Reilly, Change Leader



#### **IUP Institutional Transformation Theme**

Recruit, support, and advance faculty by providing opportunities for professional development and smooth transitions creating a natural sciences and math community that embraces diversity and inclusion



# Goals of the 16-17 Change Project

- Review results of Middle States Self-study and IUP Campus Climate survey to inform the advancement theme of this change project
- 2. Obtain new STEM departmental data from women and minority faculty to understand current perceptions of barriers to promotion and opportunities for advancement
- 3. Disseminate findings to IDEAL institutions



# Work in Progress

- Reading and drawing conclusions from the Middle States Self-study and IUP Campus Climate survey
- Creating a survey for STEM departments



Initiative 3:

#### **CNSM FACULTY SEARCH TRAINING**



#### **Team Members**

- John Ford (Chemistry)
- Lisa Newell (Psychology)
- Ola Kaniasty (CNSM)



# Team Goal & Three-pronged Approach

#### Team Goal:

 The CNSM seeks to increase the diversity of the regular tenure track faculty by introducing best practices into the faculty search process.

#### • Three-pronged approach:

- Know the data
- Increase the value of diversity within CNSM
- Encourage the evaluation of applicants based on potential for teaching, research, service, AND diversity contribution



# Effective practices for hiring for diversity to be implemented in the CNSM

- Focus on value of diversity in departmental and college meetings
- Securing departmental buy-in of commitment to diversity
- Support diversity with funds for hiring incentives
- Educate search committees about unconscious bias
- Increase the breadth of the applicant pool, particularly applicants who are underrepresented in their field
- Develop suggested hiring evaluation criteria for candidates



# Implementation Plan: Pilot with Computer Science Department

- Composition of search committee
- CNSM training of search committee
- iWiki repository of CNSM search resources
- Language of job advertising
- Job candidate review rubric



# Any questions?



### **Breakout Group Questions**

- What is your institution doing to recruit diverse faculty?
- What would you like to see your institution do to recruit and retain more diverse faculty?
- What could we be doing together?



# Groups reporting



# Thank you!

