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I. Mission

Since 1843, Case Western Reserve University School of Medicine (CWRU SOM), based in Cleveland, Ohio, has been dedicated to enhancing human health as a leader and innovator in the fields of medical education and biomedical research. Building upon this proud history, our mission is threefold: providing excellence in medical education, advancing discoveries from our laboratories to patients, and improving the health of our community. In keeping with this vision, our admissions practices and criteria were designed to select a class of students who present a broad and diverse skill set, which will allow them to ably meet their responsibilities to their future constituency of patients and to the greater health of the world around them.

The CWRU SOM recognizes that admitting a broadly diverse cohort of students, both in the context of life experiences as well as individual perspectives, will bring a richness of experience and thought that will help to enrich the educational experiences of their fellow medical students and the overall learning and practice environment, which will also translate to stronger patient care and better understanding of the socioeconomic determinants of disease. The Admissions Committee of the CWRU SOM is guided in many ways by the diversity statement put forth by the University:

“Case Western Reserve University aspires to be an inclusive environment, believing that the creative energy and variety of insights that result from diversity are a vital component of the intellectual rigor and social fabric of the university.

As a scholarly community, Case Western Reserve is inclusive of people of all racial, ethnic, cultural, socioeconomic, national and international backgrounds, welcoming diversity of thought, pedagogy, religion, sexual orientation, gender identity/expression, political affiliation and disability.

We believe in a culture of inclusion that encourages relationships and interactions among people of different backgrounds, a culture that enhances human dignity, actively diminishes prejudice and discrimination and improves the quality of life for everyone in our community.”

The Admissions Committee is also guided by its own Diversity Statement “The goal of the our admissions process is to further the mission of the Case Western Reserve University School of Medicine, which includes excellence in medical education, discoveries in translational science, and improving community health. To best meet the needs of the diverse populations in Ohio and beyond, and to achieve the goals of the institution, the School of Medicine’s admissions process uses a balanced and holistic approach that considers an applicant’s academic metrics, experiences, and personal attributes in order to achieve the educational benefits of a diverse student body and future physician work force.

The CWRU SOM admissions process is governed by the Admissions Committee of the CWRU SOM which sets procedures and make admissions decisions.

II. Charge, Composition and Role of the Admissions Committee

Charge:
The Committee participates in both annual decision-making regarding individual applicants and in the establishment of admissions policy and procedure. The Committee will recommend standards of Medical School admission for undergraduate medical students and M.D./Ph.D. candidates, assist in the interview process, and approve candidates for; 1) the traditional CWRU MD program (“the University Program”), 2) the Cleveland Clinic Lerner College of Medicine of CWRU program (“the College Program”), and 3) the Medical Scientist Training Program (“the MSTP”) for admission.
Membership:
The Committee will have nine members elected from among the full-time faculty. At least 3 of the elected members shall be from preclinical departments and at least 5 of the elected members shall be from clinical departments. The Dean of the SOM may appoint up to four additional full-time faculty to serve as members of the Committee. These elected and appointed faculty committee members will have voting privileges and each shall serve a five-year term. Members may serve consecutive terms without limit.

One Associate Dean of Students Affairs, appointed by the Chair of Faculty Council in consultation with the Associate Dean for Admissions, and the Medical Education Director of Diversity Initiatives and Community Outreach Programs or their designees, shall serve ex officio with voting privileges; the Associate Dean for Admissions, Assistant Dean for Admissions and the Director of Admissions will serve ex officio without voting privileges.

The Committee will also include four slots to be filled by medical students: two from the second year class and one from the third and fourth year classes, respectively. One of the second year class committee members shall be elected by the medical student body; the other slot shall be filled on a rotating basis by the chairs of the Student Committee on Admissions (SCA), with an election occurring within this group at the end of each year to name the third year representative. Both second year committee members shall serve without voting privileges. The third and fourth year student committee member slots will be filled respectively, on a rotating basis by these elected students. Only one of the third year students and one of the fourth year students will be expected to attend each committee meeting, and the one student in attendance from each of those two classes shall have voting privileges. All student committee members must remain in good standing with no significant academic difficulties.

The quorum required to conduct the Committee’s business shall be 1) the presence of 50% or more of the voting members with 2) at least half of the voting members present being elected or appointed faculty members.

The Admissions Committee of the School of Medicine has final authority for the University Program, the College Program, and the MSTP admissions decisions. The Admissions Committee works with two admissions subcommittees, one from the College Program and one from the MSTP, both of whom submit recommendations for acceptance of candidates with final approval made by the Admissions Committee of the School of Medicine. The subcommittees may appeal to the Admissions Committee for formal reconsideration of a negative acceptance decision by the Admissions Committee; the Admissions Committee vote on reconsideration represents the final decision and will prevail.

Due to the sensitive nature of the admission process, faculty and students serving on the Committee and subcommittees must maintain the highest levels of confidentiality and professionalism. Alleged breaches of these standards will be reviewed by the Committee and by the Associate Dean for Admissions, and may be referred to other administrative offices as required by Faculty Handbook and University Policy, with appropriate action taken at their discretion.

September 19, 2016 amended by the Faculty Council
September 21, 2015, amended by the Faculty Council
April 1, 2013, amended by Faculty Council
May 15, 2007, amended by Faculty Council
April 25, 2003, amended by Faculty Council
October 19, 2001, approved by Faculty of Medicine
December 11, 2000, amended by Faculty Council
December 19, 1983, amended by Steering Committee of Faculty Council
October 11, 1982, original charge approved by Faculty Council

Subcommittees of the Admissions Committee:

College Program Subcommittee

Role: The Subcommittee for the Cleveland Clinic Lerner College of Medicine functions under the Admissions Committee for the CWRU SOM. With approval and oversight from the Admissions Committee, this subcommittee screens its program-specific applications, conducts interviews, and ultimately, makes requests for acceptance to the Admissions Committee.

Medical Scientist Training Program (MSTP) Steering Committee

Role: The MSTP Steering Committee follows a similar practice as the College Program Subcommittee. With approval and oversight from the Admissions Committee, this subcommittee screens its program-specific applications, conducts interviews, and ultimately, makes requests for acceptance to the Admissions Committee.

III. Characteristics of Applicants for Admission

Desired personal attributes of applicants were defined by the Admissions Committee after conversations with multiple stakeholders. After these discussions, the Admissions Committee generated a list of qualities that were deemed important to the mission of our school, to success in our curriculum, and to success in the more general practice of medicine. These qualities are reviewed each year by the Admissions Committee. Each candidate is reviewed holistically, so while these characteristics are deemed generally important, the list is not exhaustive nor exclusionary, and is taken in the context of other personal qualities. Personal attributes include, but are not limited to:

- Ability for collaboration and to work in groups
- Intellectual curiosity and commitment to lifelong learning
- Experience with, and interest in service to others
- Capability for leadership
- Genuine interest in medicine
- Interest in, and acceptance of, the vagaries of the human condition
- Interest in research (with level of expectation varying per program)
- Well-roundedness, including avocational and personal interests outside of the classroom
- Distance traveled / personal challenges
- Scientific curiosity
- Empathy
- Professionalism
- Resiliency
- Self-reflection
- Tutoring and teaching experience
IV. Pre-requisite Coursework

Our premedical requirements are reviewed annually by the Admissions Committee. Current pre-requisite course requirements include:

University Program & College Program:
- General/inorganic chemistry: 2 semesters/3 quarters with 2 semesters of lab. AP/IB credit accepted.
- Organic chemistry: 1 semester with 1 semester of lab. AP/IB not accepted.
- Biochemistry (must include metabolism): 1 semester course; lab not required.
- Writing/college English: 1 semester. This can also be fulfilled with other expository writing courses in the humanities. Science courses with extensive writing components can also fulfill this requirement. AP/IB credit not accepted.

College Program (5 yr. MD): More than one summer of hypothesis-driven research experience in a medical or non-medical field is a requirement for the College Program, since the College Program curriculum program is designed to train physician investigators.

Medical Scientist Training Program (MSTP):
- Inorganic chemistry: 2 semesters/3 quarters with 2 semesters of lab. AP/IB credit accepted.
- Organic chemistry: 1 semester with 1 semester of lab. AP/IB not accepted.
- Biochemistry (must include metabolism): 1 semester course, lab not required.
- Physics: 2 semesters/3 quarters with 2 semesters of laboratory. AP/IB credit accepted.
- Advanced Biology or Biology Subfield: 1 semester, lab not required. AP/IB credit not accepted.
- Calculus or Statistics: 2 semesters/3 quarters. AP/IB credit accepted.
- Writing/College English: 1 semester. This can also be fulfilled with other expository writing courses in the humanities. Science courses with extensive writing components can also fulfill this requirement. AP/IB credit not accepted.
- Research Experience: Substantive research experience during the summers and during the school year as an undergraduate, or during post-baccalaureate research time is required.

Additional Recommended Coursework

University Program & College Program:
- Cellular Biology
- Genetics
- Physics
- Biostatistics
- Social and Behavioral Sciences (Psychology, Anthropology, Sociology, etc.)

MSTP:
- Social and Behavioral Sciences (Psychology, Anthropology, Sociology, etc.)

V. Application Process

Applicants apply to the Case Western Reserve School of Medicine via AMCAS (American Medical College Application Service), and indicate via our secondary application to which program they will be
applying. Candidates may apply to one, both, or all three of the programs of the Case Western Reserve School of Medicine, and will be considered separately for each; program-specific essays will also be generated depending on the program selections.

VI. Selection for Interviews

Candidates may apply to one, both, or all three of the programs of the Case Western Reserve School of Medicine, and will be considered separately for each. Each program has a screening committee that functions under the approval and oversight of the Admissions Committee. Applicants are evaluated holistically, with interview decisions based on a variety of different factors, including the characteristics described in section III, academic metrics, and other life experiences. Interview offers are made on a rolling basis. All assessment and evaluation forms are approved by the Admissions Committee and are reviewed annually and revised as deemed necessary. Input for revisions to these forms is solicited from various stake-holders at the school, including curriculum and student affairs.

VII. Interviews

Interviewers for all three programs receive formalized interview training. Interview feedback on each candidate is provided to the Admissions Committee via a program-specific interview evaluation form that requires assessment of each candidate using a set of assessment categories, categories that were derived from attributes as discussed in section III. All assessment and evaluation forms are approved by the Admissions Committee. They are reviewed annually and revised as deemed necessary; input for revisions is solicited from various stake-holders at the school, including curriculum and student affairs.

Candidates may interview with, and be considered separately for the University Program and College Program. University Program interviews are build into the MSTP interview process, and as a result, candidates may be considered for both of these programs if they so choose. The program-specific interview processes are described below:

University Program: Interviewees for the University Program receive two interviews. One is the HEP (Health, Educational Professional) interview and the other, an interview with a current medical student. The HEP interviewer is blinded to the MCAT, but the remainder of the application is open-file. The medical student interviewer has access only to the AMCAS essay and the Experiences section of the AMCAS application.

College Program: Interviewees for the College Program receive two faculty interviews and one medical student interview. The faculty interviews are open-file and the medical student interviewer has access only to the AMCAS essay and the Experiences section of the AMCAS application.

MSTP: The MSTP interview spans two days and includes University Program interviews (with both HEP and medical student interviewers for the University Program with the same procedures as for University program candidates) plus three MSTP Steering subcommittee interviews and several additional interviews by faculty whose research is of interest.

Interview days for each program also include tours and relevant informational sessions.
VIII. Acceptance Processes

All acceptance decisions are made by the Admissions Committee of the SOM which convenes approximately every two weeks during interview season. During each committee meeting, candidates are presented to the Admissions Committee who, after relevant discussion, make individual, anonymous votes, the average of which will dictate whether a candidate is immediately accepted, waitlisted, or rejected. Candidates who receive above a predetermined threshold vote are accepted immediately, while those who receive below a predetermined threshold vote receive a rejection/no further consideration action. Those who receive votes in the middle are placed on a waitlist from which alternate list offers may be made. Designees of the College Program admissions subcommittee and MSTP subcommittee also similarly present their candidates along with a request for acceptance; subsequent vote by the Admissions Committee of the SOM will dictate whether these candidates may be accepted or not.

University Program notification process: Accepted applicants for the University Program are notified via email, their acceptance status is updated on their iApply secondary application account, and a hardcopy letter is mailed to them. Applicants who are waitlisted or who are rejected receive the relevant notification via email and by iApply update. Applicants who are accepted from the waitlist are notified by a phone call, an email, a status update on their iApply account, and a hardcopy acceptance letter is also mailed to them.

College Program: Accepted applicants for the College Program are notified via a telephone call and their acceptance status is updated on their iApply secondary application account, so they can access their acceptance letter online. Applicants who are put on the waitlist or who are rejected receive the relevant notification by iApply update. Applicants who are accepted from the waitlist are notified by a phone call and a status update on their iApply account.

MSTP: The MSTP uses an admissions decision notification process that is similar to that of the University Program. After the University Program Admissions Committee has determined acceptability, accepted applicants for the MSTP are notified via email, their acceptance status is updated on their iApply secondary application account, and a hardcopy letter is mailed to them, signed by both the MSTP Director and the Associate Dean for Admissions for the School of Medicine. Applicants who are put on the waitlist or who are rejected receive the relevant notification via email and by iApply update. Applicants who are accepted from the waitlist are notified by a phone call, an email, a status update on their iApply account, and a hardcopy letter is also mailed to them.

For the University Program and MSTP, applicants are notified of their status on a “rolling admissions basis,” with notification of one of three actions--accept, waitlist, or reject--occurring via iApply updates and only after October 15th, per AAMC (Association of American Medical Colleges) traffic rules. The College Program uses a semi non-rolling process, with applicants notified of acceptances on two dates, one day in the first week of December and another in the third week of February.

IX. Special Programs

a. Early Decision Program

The CWRU School of Medicine University Program (4 yr. MD) participates in the AMCAS Early Decision Program (EDP). The EDP allows applicants to choose the CWRU School of Medicine University Program as their first choice of medical school; If accepted via this program, attendance to our school is
mandatory.

A meeting is required with a CWRU SOM Admissions representative, either in person or via Skype, prior to EDP application in order to assess competitiveness for this unique program. This meeting would ideally take place in the spring prior to the EDP application.

EDP Eligibility Requirements:
While preference will be given to EDP applicants who have demonstrated a strong academic performance, equally important are other attributes such as interpersonal skills, service, medically-related experiences, service, teaching, interest in research, and/or other meaningful life experiences.

EDP applicants must apply through AMCAS and designate their application as Early Decision; only CWRU SOM may be selected for application.

All application materials must be received by August 1. Required materials include a verified AMCAS application, a completed secondary application, secondary application payment, all letters of recommendation (refer to admissions requirements), and a valid MCAT score.

Interviews for Early Decision candidates will take place in September and applicants will be notified of an Admissions Committee decision by October 1. If an EDP candidate is not accepted through the EDP, their application will automatically be placed in our regular pool of candidates for further consideration and the candidate may then apply to other schools.

b. Washington University in St. Louis Post-Baccalaureate Linkage Program

The CWRU School of Medicine has established a linkage program with the Washington University in St. Louis Post-Baccalaureate Program. Interested students must be enrolled in the Washington University Post-Baccalaureate program and must have their applications vetted and approved by the post-baccalaureate program director prior to application to the program.

Linkage Program Requirements:

Grade Point Average:
- WUSTL Post-baccalaureate Premed GPA: 3.8 or better
- Combined GPA for Undergraduate and Post-baccalaureate Pre-med studies: 3.6 or better

MCAT: Students who are accepted to Case Western Reserve University School of Medicine through this linkage program are not required to take the MCAT.

Students complete one year of coursework in the post-baccalaureate premedical program and then apply to the linkage the following August. Applicants are evaluated while completing their second year of coursework, and must go through the University Program interview and Admissions Committee processes; an interview is not a guarantee of acceptance. Admitted students will matriculate into medical school for the summer semester immediately following completion of the post-baccalaureate program.

c. Pre-Professional Scholars Program
The Pre-professional Scholars Program (PPSP) is a combined baccalaureate-M.D. program which offers students the opportunity to apply for admission to the University Program of the CWRU SOM in conjunction with their application to the CWRU undergraduate college. Procedures for selection can be found online at http://admission.case.edu/apply/ppsp.

Applicants for the PPSP apply as part of the Regular Decision review for admission to the undergraduate programs at Case Western Reserve University. PPSP applicants apply using the Common Application indicating an application to the PPSP, with two additional supplemental essays then required for this program. The CWRU undergraduate application committee reviews these applications for general admission, along with additional consideration for the PPSP.

The undergraduate application committee identifies the top candidates from the initial PPSP applicant pool using the criteria that were developed by the Undergraduate team and approved by the Admissions Committee of the School of Medicine. The final interview selection team includes members from the undergraduate and medical school campuses. These criteria include, but are not limited to:

- Exceptional academic achievement as indicated by a rigorous high school transcript
- Prediction for further academic and professional success as indicated by standardized testing
- Evidence of commitment to the profession of medicine as supported by clinical exposure throughout high school
- Evidence of significant engagement in the school or community through extracurricular activity
- Evidence of significant leadership and positive impact on school and community
- Additionally, applicants should show a high level of engagement toward and understanding of their chosen future profession and have a record of personal accomplishments that attests to superb interpersonal skills, maturity and leadership.

Using these identifiers, the committee generally selects 60-80 finalists to come to campus for the interview. These applicants are notified by Feb. 1 of their status as finalists, and are offered admission to the general undergraduate program at that time.

Finalists are required to visit campus for the PPSP interviews held each March. This interview experience is a two-day program that includes exposure to medical school staff and faculty, tours of campus and medical school facilities, and other experiences related to study as both an undergraduate at CWRU and as a medical student at the SOM. These finalists sit for a formal joint interview with members of the medical school admissions committee and appropriate administrators representing the undergraduate experience, the latter including such stakeholders as pre-medical advisors and senior staff from the Office of Undergraduate Admission. Finalists are also observed in a seminar classroom setting that is facilitated by a faculty member. Both the interview and classroom experience are evaluated with specific rubrics.

Following the two-day visit, a final selection committee comprised of members from the undergraduate and medical campuses convene to select the PPSP candidates. This committee reviews the evaluations of both the interview and classroom observations, as well as details from the finalists’ applications. Following these discussions, the committee selects who will be offered admission to the PPSP, with the number offered admission based on the number of positions available, as determined by the SOM, in conjunction with the number who are deemed to be a good fit for the program itself. The committee also identifies a small number of alternates.

PPSP candidates are notified of their acceptance via a hardcopy letter by April 1 and are expected to respond by May 1 of their intention to enroll.
In order to matriculate to CWRU SOM PPSP students must meet the academic and nonacademic requirements put forth in the "requirements for matriculation" document that they must acknowledge and sign at the time that they accept the PPSP offer. In addition, the year prior to anticipated matriculations, students must also apply to CWRU SOM University Program, via the same route as traditional applicants, including completing the AMCAS application and the University Program secondary application, and must participate in the regular interview process. The Admissions Committee of the School of Medicine also reviews each candidate at the relevant meeting to ensure that candidates have met the requirements as specified.

d. OMFS (Oral-Maxillofacial Surgery/MD Program)

Individuals whose graduate work has been in the field of dental medicine may apply for advanced standing through the Oral-Maxillofacial Surgery/MD Program. Information regarding the combined degree program can be obtained by visiting the OMFS site ([https://dental.case.edu/omfs/](https://dental.case.edu/omfs/))

i. OMFS Applicants Must:

- Possess a degree in dental surgery (i.e. DDS or DMD) from an accredited US, Canadian, or Puerto Rican dental school
- Possess United States citizenship or US permanent residency status
- Submit an application through the ADEA PASS (Postdoctoral Application Support Service) application service
- Submit a current CV in PASS
- Submit responses to essay prompts in PASS
- Submit official undergraduate transcripts in PASS
- Submit official dental school transcripts in PASS
- Submit official NBDE score report in PASS
- Submit three letters of recommendation from basic science and clinical dentistry instructors or other individuals competent to evaluate your academic and professional qualifications and abilities. A Dean's letter may be counted as one of the three in PASS
- Submit NBME CBSE score to the CWRU School of Dental Medicine OMFS Office; a score of 65 or higher is required

ii. Criteria which may substantiate and strengthen the candidate's application include:

- Research experience and advanced degrees
- Post-doctoral dental training (e.g. internships, general practice residency, advanced education in general dentistry)

iii. All completed applications are reviewed and interview decisions made by the OMFS Program Director and the OMS Interview Committee, which consists of 6-8 faculty of CWRU SODM Dept. of OMS as well as the SOM Associate Dean for Admissions and the SOM Admissions Committee Chair or their designee(s). Invited applicants receive one interview with a representative of the medical school, six OMFS faculty interviews, and an interview with the OMFS Program Director.

Interviewers fill out a standardized interview sheet which also has a recommendation for acceptance. The rank list is generated based on this feedback in combination with other application materials; the Admissions Committee for the SOM reviews this rank list and interviewer feedback and either votes for approval or submits recommendations for new rankings.
e. Joan C. Edwards Scholars Program Baccalaureate-MD Program

The Joan C. Edwards Scholars program is a combined 8-year baccalaureate-M.D. program which offers one high school student from the Cleveland Public Schools the opportunity to apply for admission to the University Program of the CWRU SOM in conjunction with their application to the CWRU undergraduate college. These students will also be awarded a full scholarship to CWRU undergraduate studies (covering cost of attendance), with the understanding that if all required criteria are met, the Edwards Scholar will be granted admission to CWRU School of Medicine, with a full-tuition scholarship also provided upon matriculation.

Applicants for the Joan C. Edwards Scholars program apply as part of the Early Action review for admission to the undergraduate programs at Case Western Reserve University. Candidates must be future graduates of the Cleveland Metropolitan School District and must show a strong affinity for medicine as well as academic excellence. JCE applicants apply using the Common Application, in which they indicate their concentration in the medical field under the section of academic interests. These applicants are reviewed alongside the general applicant pool with an initial application deadline of November 1.

The JCE selection team, comprised of members from the undergraduate and medical campuses, reviews these applications using criteria that were developed by the Undergraduate team and approved by the Admissions Committee of the School of Medicine. A notification of selection to interview is sent along with the general CWRU undergraduate acceptance letter resulting from the early action application. Criteria for interview include, but are not limited to:

- Academic excellence
- Commitment to community service
- A clear indication of leadership potential, with one indicator being initiative in community projects.
- While standardized test scores are an important measure to compare students, this should be balanced with the student’s body of work and character.
- A strong inclination and passion toward a career in the medical field.
- A demonstrated ability on the student’s part to work as a collaborative learner.
- An ideal candidate for the scholarship should show maturity and professionalism, as expressed through his/her diligence, integrity, respect, humility and well-roundedness.

Finalists are required to visit campus for the JCE Scholarship interviews which are held each February. These finalists sit for a formal joint interview with members of the Edwards Scholar Board of Advisors, with the composition of this Board as described above.

After completion of interviews, the Edwards Scholar Board of Advisors meets to review interview performance as well as salient parts of the finalists’ applications, and makes the final decision regarding the admissions offer.

In order to matriculate to CWRU SOM JCE students must meet the academic and nonacademic requirements put forth in the “requirements for matriculation” document that they must acknowledge and sign at the time that they accept the JCE offer. In addition, the year prior to anticipated matriculations, students must also apply to CWRU SOM University Program, via the same route as traditional applicants, including completing the AMCAS application and the University Program secondary application, and must
participate in the regular interview process. The Admissions Committee of the School of Medicine also reviews each candidate at the relevant meeting to ensure that candidates have met the requirements as specified.

X. Transfer Policy

Given the unique nature of our curriculum and a limited number of available positions, student transfers with advanced standing are rarely considered for the University Program at the Case Western Reserve University School of Medicine (CWRU SOM). Historically, the number of available positions has been extremely limited and most years we have not admitted any transfer students into the School. CWRU SOM will only consider applications into the third-year class from students who are enrolled in an LCME-accredited medical school in the United States and who have demonstrated a very compelling circumstantial need to be at CWRU SOM.

Examples of “very compelling circumstantial need” under this policy include:

1. The applicant’s spouse/partner holds, or has been accepted for, a position at Case Western Reserve University as a faculty member.

2. The applicant has a serious illness that requires them to be in Cleveland for treatment.

3. There is a serious illness in the immediate family of the applicant, requiring the ill person to be in Cleveland for treatment and the applicant will be the primary supportive member of the family during the time of the illness.

The distance of the applicant’s current school from Cleveland will also be taken into consideration.

Transfer into the third-year class is contingent upon taking and passing Step 1 of the United States Medical Licensing Examination (USMLE) on the first attempt. An applicant who fails USMLE Step 1 will not be considered for admission. Transfer into the third-year class is also contingent upon successful completion of courses being taken at the current medical school, current satisfactory academic and professional status, a satisfactory criminal background check, and, ultimately, the availability of space in the University Program.

Eligible applicants will be evaluated by the Admissions Committee, with decisions based on academic credentials, supporting materials, available space in the class and the urgency of the personal need to transfer. A personal interview is also required. Overall qualifications are expected to be comparable to those of CWRU medical students admitted through the regular admissions process. The decision of the Admissions Committee regarding transfer requests is final.

An accepted applicant must matriculate in the year to which they are accepted. Applicants whose eligibility is established by marriage must be married at the time of matriculation. Transfer students must complete all required clinical clerkships and the MD research thesis requirement at the CWRU SOM.

Individuals with course work completed in foreign medical schools or in programs that lead to other professional or academic credentials such as osteopathic medicine, podiatric medicine, veterinary medicine, pharmacy, or PhD degrees are not eligible for admission with advanced standing (*with the
exception of the OMFS program). Individuals who already hold the degree of Doctor of Medicine from either a US or foreign institution will not be considered for admission with advanced standing.

XI. Technical Standards

The technical standards were developed by a collaborative of faculty and administration in the School of Medicine with extensive consultation from the University's Educational Services for Students (ESS) Disability Resources department.

The technical standards are distributed to accepted applicants with their acceptance offer. Prospective students, faculty, and others who wish to view the technical standards may view them online in the student handbook. [http://casemed.case.edu/student_affairs/handbook/technical.cfm](http://casemed.case.edu/student_affairs/handbook/technical.cfm)

Accepted students are given a copy of the technical standards with their acceptance letter and as part of confirming their acceptance, are asked to attest to their ability to comply with them, either with or without accommodations. The acceptance letter also gives information regarding how to request accommodations. Matriculated students will sign an annual attestation regarding the technical standards.

Approved by the Admissions Committee of Case Western Reserve University School of Medicine on October 27, 2016.