

CODE:

INT'L ELECTIVE: Honduras, Oloncho District, Rural Primary Care and Village Comm. Health

SPONSOR: Richard W. Pine MD MPH

DEPARTMENT: Center for Global Health and Diseases
Case Western Reserve University
Wolstein Research Center
4th Floor
10900 Euclid Avenue
Cleveland, OH
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AVAILABLE TO: Years 1-4, Residents, Nursing students, Dental Students

OFFERED: Jan March May Oct Nov plus all other months by arrangement

MAX. Students: 3

MIN. Students: 1

DESCRIPTION: This 3-4 week elective is offered at Hogar De Ninos, in San Francisco de la Paz, in the central highlands of Honduras district of Oloncho. It involves very basic primary care in an ambulatory clinic in the mornings of each weekday and opportunities to work on variety of projects at the clinic, in the town of San Francisco, and in surrounding villages (aldeas). You will work under the supervision of a faculty member (speaking English) and be able to learn from clinic staff and the staff of Honduran physician if fluent in Spanish. A variety of tropical and rural illness will be observed, diagnosed and treated with experience in laboratory testing (smears, micro, bacteriology) available and encouraged.

Community Health experience will be available in health education, family nursing, nutritional evaluation and intervention, a water-borne illness study and a water-well drilling/water testing evaluation program. Project is and may be cooperating with Peace Corp volunteers assigned to the area. Opportunity to study and participate in the religious/spiritual domains of this fascinating rural culture of Mayan descendants who are extremely family-oriented, wonderful, loving, kind and hospitable, in spite of their severe poverty.

OBJECTIVE: To introduce students and residents to rural health care in central Honduras, to experience how much of the rest of our world lives and works, and experiences health, illness and care. To learn basic Tropical Medicine diagnosis, testing and treatment, especially as a function of community vectors of disease and related community public health interventions.

PREREQUISITE: A profound willingness and interest to learn and work. Prior third world experience, INTH 5001, and fluency in Spanish will add greatly to your experience but not absolutely necessary. Written application letter or/and interview should be forwarded with copy of CV.

Note: this course needs to have prior individual arrangement with faculty. Some financial support may be available depending on students/residents ability, interests and needs.

Date: Tue, 13 Apr 1999 17:46:52 -0400
From: "Catherine DeVries" <CDEVRIES@mail.mcg.edu>
Subject: Re: Honduras
To: sepirtle@UNMC.EDU, ihmec-1@wwwmac.hsc.unt.edu
Mime-Version: 1.0

Hi everyone--

There is a hospital in San Pedro Sula, Honduras which has been hosting medical students from our hospital, Medical College of Georgia, for the last 3 years. Students can do 2 or 4 week rotations under supervision of some of the staff there. They rotate through ER, OB, and Pediatrics or Surgery. This hospital is also associated with UNAH, the medical school in Honduras. The students have felt that they got more hands-on experience than on any rotations that they had in the States. Obviously, fluency in Spanish is an advantage, but not an absolute necessity. Many of the residents that they work with as well as many of the staff are fluent in English. Many also have appointments at UNAH.

The students usually stay in an apartment in town which we have gotten for them at a reduced rate. Two contact emails in SPS are: Gayle Milla, RN and Daniel Carranza, MD. Their addresses are milla4@aol.com and ddecg@hotmail.com.

On a recent visit to Tegucigalpa, I also met with Dr. Gustavo A. Vallejo, whom you might have met at the IHMEC meeting in San Diego. He is also interested in working our exchange programs with UNAH, the medical school in Teguc. He is also looking for visiting professors, particularly in Family Practice and Urology, but also in other specialties. You can contact Dr. Vallejo at gvallejo@david.intertel.hn

If you are interested in sending students to Honduras, either of these locations might be possibilities.

Catherine DeVries
Medical College of Georgia

>>> <sepirtle@UNMC.EDU> 04/02/99 11:39AM >>>

At the recent San Diego meeting, Don Wedemeyer and I shared copies of the revised document, "Foreign Language Study and International Health Work: Selected Resources," which he and I have co-authored. This is an update of Don's original summary, which he compiled in the early '90s. The new version is expanded, reflecting, in part, the increase in medical Spanish courses, and other offerings which have come to our attention since the date of the original publication.

For your convenience, the document can be found on the IHMEC web site:
<http://www.unmc.edu/Community/ihmec/>

The new version includes numerous listings of relevant web sites which you can access immediately when you read the document from the internet.

This summary focuses on resources that are generally available to everyone, and not limited to faculty or students from a particular institution. For this reason, it does not identify foreign language/international health courses whose enrollment is restricted to individuals associated with the sponsoring institution.

Finally, this is a work-in-progress, and will be updated at least annually. Please feel free to share your suggestions for future editions with either Don (dwedemeyer@miami.edu) or me.

Sara Pirtle, MBA
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