Examples of Previously Funded Humanities/Arts/Social Sciences Projects

SOURCE hopes this will give you some examples to get YOU thinking more about what YOU can do!

2015
Diane Bernardoni, *Collection and Analysis of Late Australopithecus and Early Homo Fossils near Lake Turkana*, Mentor: Cynthia Beall, Anthropology

John Brogan, *Social marketing for recycling and conservation initiatives*, Mentors: Fey Parris, Cognitive Sciences & Stephanie Corbett and Erin Collar, Office of Sustainability

Grace Cammarn, *CWRU GHG Inventory, Benchmarking and Best Practices*, Mentor: Stephanie Corbett, Office of Sustainability

Katherine Chen & Justine DeAngelis, Elevate App: Utilizing Technology for Mental Well-Being, Mentors: Amy Prezeworski, Psychological Sciences & Marc Buchner, Electrical Engineering and Computer Science


Stephanie Doran, *Novel network analysis of brain imaging data to reveal neural basis of analytic thinking, social intelligence and empathetic concern*, Mentor: Anthony Jack, Philosophy

Aviva Gersovitch, *Banning Bottled Water: Meaningful Solution to Reducing Waste on Campus or Red Herring?*, Mentor: Erin Kollar, Office of Sustainability

Kelly Hacker, *From Sun to Spark: Harnessing Solar Energy to Reduce the Nonrenewable Energy Consumption of the Case Western Reserve University Rooster House*, Mentor: Christopher Bond, University Farm

David Hathcock, *The Effects of Legalization of Recreational Marijuana on Crime*, Mentor: Mariana Carrera, Economics

Paige Hughes, *Research at the IRTF: Banana Consumption Awareness and Free Trade In the Cleveland Area*, Mentor: Katia Almeida, Anthropology


Emily Kugel, *The Invention of Indian Landscape by the Early British East India Company*; Mentor: John Broich, History.

Olga Nazarenko, Attention bias and electrocortical activity in response to emotion regulation tasks in youth: associations between youth and mother's depressive symptoms, Mentor: Arin Connell, Psychological Sciences

Rebecca Pannone, *Kinematic Differentiation of Lexical Stress between Children and Adults*; Mentor: Jennell Vick, Psychological Sciences

Emily Shelton, *Dance Technique Immersion through a Paul Taylor Intensive (Baltimore, MD)*, Mentor: Karen Potter, Dance

Victoria Sisk, *A meta-analytic review of the stress-is-beneficial mindset*, Mentor: Jennifer Butler, Psychological Sciences

Elizabeth Taylor, *Educational Summer Internship with Kentucky Department of Public Advocacy*; Mentor: Elliot Posner, Political Science.

**2014**  
Olivia Ortega, Internship at Migration and Refugee Services; Mentor: Elliot Posner, Political Sciences.  
John Turner, *Impacts of Moratoriums on Gas and Oil from Shale Deposits on Publicly Traded Companies*; Mentor: Justin Gallagher, Economics.

**2013**  
Madison Ivan, *Prostitution in Cleveland*; Mentor: Renee Sentilles, History.  
Silvana Zapata-Ramirez, *Guerrilla Movements: The Effect the Economy and GDP Have on the Success*; Mentor: Kelly McMann, Political Sciences.

**2012**  
Timothy Filla, *Currency Interdependence and War*; Mentor: Elliot Posner, Political Sciences.

**2011**  
Emily Sparks, *Climate Change and Renewable Energy: Parallel Policies?*; Mentor: Jessica Green, Political Science.  
Irina Yakubenko, *Government Relations Intern at University Hospitals*; Mentor: Kelly McMann, Political Science.

**2010**  
Katherine Callahan, *From Laboratory to Ladies Home Journal: How Eugenics Impacted Depictions of Female Sexuality in Late 20th Century Popular Culture*; Mentor: Renee Sentilles, History.  
David Dirisamer, *Al Capone, Defendant*; Mentor: Peter Shulman, History  
Paul Mannix, *Confronting the Pinochet Years as Chile Prepares to Celebrate Bicentennial*; Mentor: Antonio Candau, Modern Languages and Literatures.
Emily Sparks, Internship at WRHS, Mentor: Johnathan Grabowski, History.

2009
Laura Ansley, “Girls-in-Breeches:” The Gendering of Female Heroines in American Western Dime Novels; Mentor: Renee Sentilles, History.
Antuane Rogers, WU Shakespeare Globe Intensive, Mentor: Ron Wilson, Theater.