Provost Scholars 2015
Winter Celebration

Date: December 10, 2015
Time: 3:00 p.m.—5:00 p.m.
Place: Ballroom C, Tinkham Veale University Center
Case Western Reserve University
Cleveland, Ohio
The Provost Scholars Program is a partnership between Case Western Reserve University (CWRU) and the East Cleveland City Schools.

The program was founded by Provost William “Bud” Baeslack and the East Cleveland City School District Superintendent, Ms. Myrna Loy Corley, to improve the academic outcomes of East Cleveland middle and high school students.

The Program is designed to engage volunteer CWRU faculty and staff in community-building with young East Clevelanders by embracing education, academic achievement, skill development, hard work, and perseverance as the centerpiece of their future. It was also created to help the Provost Scholars expand their critical thinking and problem solving skills, and to plan for a phenomenal future. Strategies to improve interpersonal proficiencies, self-confidence, and long-term career planning are also emphasized. Through mentoring and relationship building with CWRU faculty, this novel program encourages the Provost Scholars to explore an array of educational pathways and career options. The Provost Scholars are on the CWRU campus twice each week, where they engage in one-to-one mentoring, university seminars, workshops, and other creative learning activities, such as field trips.

The Provost Scholars are engaged in the Passionate Pursuit for Knowledge.
William A. Baeslack, III, was appointed Provost and Executive Vice President at Case Western Reserve University on October 1, 2008, and is responsible for all facets of the academic programs and research of the University. He also holds an appointment as Professor of Materials Science and Engineering.

Provost Baeslack received his B.S. and M.S. degrees in Welding Engineering from The Ohio State University and his Ph.D. degree in Materials Engineering from Rensselaer Polytechnic Institute (RPI) in Troy, New York. Following graduation from RPI, he served four years at the U.S. Air Force Materials Laboratory as a materials engineer and technical area manager.

Mrs. Myrna Loy Corley is the superintendent of the East Cleveland City School District, and is an alumna of John F. Kennedy High School, the University of Akron, and Cleveland State University. She currently serves on the Board of Directors for the Positive Education Program (PEP), founded in 1971. The PEP program was created in consultation with area school districts in the Greater Cleveland area to help schools better serve their most challenging students.

In her partnership with Case Western Reserve University, she has worked with the School of Dental Medicine to initiate the Healthy Bears for Healthy Teeth Program in primary classes throughout East Cleveland. More recently, she has worked with Provost Baeslack to implement the Provost Scholars Program.
Provost Scholars
Winter Celebration
Thursday, December 10th
3:00 p.m.—5:00 p.m.

Prelude: Provost Scholars Progeny
Directed by Mr. Randolph Woods
Anthony Price, Christian Thompson & Dominick Wallace
Dr. Robert Walser, Provost Scholar Mentor, Guest Performer

Kevin Oliver and Erin Williams, Presiding
Ryian Nathan, Senior Chief Matre d’
Brianna Moore and Octavia Taylor, Senior Concierges
William Eatmon and Marshon Wilson, Concierges

Welcome
Dr. Faye Gary and Laquin Lewis

Provost & Executive Vice President of
Case Western Reserve University
William A. Baeslack, Provost

Superintendent of the East Cleveland School District
Ms. Myrna Loy Corley

East Cleveland City Mayor
The Honorable Gary Norton

Partnerships and Progress in Mentoring
Mentor Scott Fine and Jamar Allen
Mentor Shannon French and Erin Williams
Mentor Betsy Tracy and Jiara Sanders

Selected Mission Statements of the Provost Scholars and Mentors
Mentor Dennis Rupert and Kevin Oliver
Mentor Dennis “Coach” Harris and Dominick Wallace
Mentor Scott Wilkes and Tea Bankhead
Provost Scholars
Winter Celebration

Salute to the Teachers, Administrators, Parents and Tutors
Destiny Deskin, Chandler Baucom & Brianna Moore

Special Commentary and Salute to Provost Scholars
Anthony Price & Camario Malone

Special Gift for Our Provost Scholars
Dr. Faye Gary
Assisted by Tommy Bibb, Jamir Claytor & Marquease Lundy

Recognition of the Provost Scholars Mentors
Dr. Faye Gary, Randi Kyle, Maranda Priah & Camille Gibson

Special Thank You to Our Stakeholders
Katrice Williams

Closing
Dr. Faye Gary
Provost Scholars Mentees

Jamar Allen
Tea Bankhead
Chandler Baucom
Tommy Bibb
Jamir Claytor
Bryanne Coleman
Destiny Deskin
William Eatmon
Camille Gibson
Randi Kyle
Laquin Lewis
Marquease Lundy
Camario Malone
Brianna Moore
Ryiane Nathan
Kevin Oliver
Maranda Priah
Anthony Price
Jiara Sanders
Octavia Taylor
Christian Thompson
Dominick Wallace
Erin Williams
Marshon Wilson
Case Western Reserve University
Provost Scholars Program

Responsibilities of the Provost Scholars
Developed on Tuesday, April 17, 2014 by the Provost Scholars

Provost Scholars Goals for Program:
- Gain experience with professionals, faculty and staff in our desired career paths
- Connect with professional business people, students and staff at CWRU and in the Greater Cleveland area
- College preparation:
  - Develop the organizational, behavioral, academic and disciplinary skills necessary for success in college and the workplace
  - Gain knowledge in new subject areas to increase our proficiency in math, reading and writing, which will enhance our ability to complete college coursework and successfully graduate
  - Increase our abilities in time management, interpersonal and problem solving skills and situational behavior in order to effectively communicate with student colleagues, parents, mentors, teachers, and principals

Desired Relationship with Provost Scholars Mentors
- Become an active partner with our mentors on our path to success
- Develop a personal relationship with our mentors: A relationship that has mutual trust and honesty and builds a lasting relationship
- Maintain a line of communication with our mentors that enhances our relationship and builds shared understanding
- Plan and engage in interesting activities that will build our character, increase opportunities for our learning and expose us to new information and knowledge
- Shadow our mentors in their “day-to-day” activities to gain insight into their professional responsibilities and observe how they interact with students, professionals and staff
Responsibilities of the Provost Scholars Cont’d
April 17, 2014

Provost Scholar Responsibilities
• Maintain a positive attitude towards learning
• Learn how to effectively communicate and interact with our peers, student colleagues, mentors, teachers, parents and caregivers so that we develop mutual and shared respect
• Develop a willingness to learn and take advantage of new opportunities that can increase and further our knowledge
• Lead by example especially for our peers and classmates at all times and in all situations
• Uphold our integrity by demonstrating leadership and good character
• Remain respectful of ourselves, mentors, parents, teachers, principals and stakeholders now and in the future
• Seek opportunities and knowledge in every facet of our lives and appreciate them as they arise and become available
• Be determined and focused on our defined goals
• Maintain our self-respect by remaining loyal, honorable, dutiful to ourselves, our families and our communities, and inspirational to those around us
• Remain cognizant of our personal appearance
• Do not interrupt learning activities except for emergencies
• Set a moral example by demonstrating ‘right’ from ‘wrong’ and taking action that exemplifies sound ethical decision-making in all situations
• Be committed to learning by attending all classes, improving our focus, attention and concentration in the classroom and eliminating distractions
• Always work hard in school despite the obstacles
• Ask for help when needed
• Perfect attendance at school

Mentors Assisting: Mr. Scott Fine, Dr. Patricia McDonald, Mr. Kenneth Johnson and Dr. Faye Gary
Recorder: Quantez Wilson, Provost Scholar

Carpe Diem!
Seize the Day!
Provost Scholars Mentors

Mark G. Chupp, PhD, MSW, is an Assistant Professor at the Jack, Joseph and Morton Mandel School of Applied Social Sciences of Case Western Reserve University (CWRU). He teaches community development and directs the East Cleveland Partnership, a multi-institutional initiative to support the revitalization of East Cleveland. Dr. Chupp is also an international consultant and trainer and has worked in Northern Ireland, Egypt, Columbia, Nicaragua, Costa Rica and El Salvador. Dr. Chupp completed his bachelor’s degree at Goshen College, his master’s degree in social work at the University of Michigan, Ann Arbor, and his doctoral degree in social welfare at CWRU in Cleveland, OH.

Gilbert Doho, PhD, is an Associate Professor in the Department of Modern Languages and Literatures as well as the Academic Representative in French. He obtained his Ph.D. (1992) from the University of Sorbonne Nouvelle, Paris III. His areas of specialization are Twentieth Century French Drama, Francophone Studies, African Performing Arts, and Cinema. He has published articles in Présence Francophone, Matatu; Théâtre populaire et réappropriation du pouvoir au Cameroun (SHERPA, 2002), and has contributed written chapters to *The World Encyclopedia of Contemporary Theatre Volume 3: Africa* (Routledge, 1997).

Scott Fine, MBA, BA, is an Assistant Professor in banking and finance at CWRU’s Weatherhead School of Management. He teaches courses in financial strategy, corporate finance, financial decision making, mergers and acquisitions, valuation and private equity and value creation. Before joining the Weatherhead School, he was a professional strategic consultant, investment banker, public company Chief Finance Officer and private equity business owner. Mr. Fine has a bachelor’s degree from Cornell University and a master’s degree in business administration from Stanford University.

Shannon E. French, PhD, is the Inamori Professor in Ethics, Director of the Inamori International Center for Ethics and Excellence, and a tenured member of the Philosophy Department. She is also a Senior Associate at the Center for Strategic and International Studies (CSIS) in Washington, DC. Dr. French received her Ph.D. in philosophy from Brown University in 1997. Prior to starting at CWRU in 2008, she taught for eleven years as an Associate Professor of Philosophy at the United States Naval Academy and served as Associate Chair of the Department of Leadership, Ethics, and Law.
Provost Scholars Mentors

Jonathan Gordon, JD, BA, works as a Professor of Lawyering Skills at CWRU’s School of Law. Before joining CWRU’s Law School in 1989, he spent a year in private practice in Cleveland and several years as a trial attorney with the U.S. Equal Employment Opportunity Commission. Mr. Gordon received his bachelor’s degree in Political Science (and International Affairs) from Columbia College and his law degree from Columbia University School of Law, New York. Professor Gordon also teaches in CWRU’s Law School International LL.M. Program.

Dennis “Coach” Harris, BS, is the National Youth Sports Program Project (NYSP) Administrator and State Coordinator at CWRU. He assumed leadership of the NYSP program in 1996. After his appointment, Coach Harris introduced an academic component to the program, including mathematics, chemistry and biology. In addition, he incorporated the “P.R.I.C.E.” (Prevention, Research, Intervention, Compassion and Education) model to help ensure the success and growth of the program and the youth. Mr. Harris earned his undergraduate degree in history from The Ohio State University, Columbus, OH.

James Lalumandier, MPH, DDS, BA, is Chair and Professor in the Department of Community Dentistry at the School of Dental Medicine. His specialty is dental public health and he is a diplomat of the American Board of Dental Public Health. Dr. Lalumandier is involved in several large-scale outreach programs providing care to several thousand underserved individuals annually, and primarily to school children. He received his bachelor’s degree from Saint Anselm Center in Manchester, NH, his DDS degree from Georgetown University in Washington, D.C., and his MPH from the University of North Carolina in Chapel Hill.

Sana Loue, PhD, JD, MSSA, MA, is a Professor in the Department of Bioethics and serves as the Vice Dean for Faculty Development and Diversity in the School of Medicine. She has secondary appointments in the Departments of Epidemiology and Biostatistics, Psychiatry, and Global Health, and at the Mandel School of Applied Social Sciences. Dr. Loue holds graduate degrees in law (J.D.), epidemiology (Ph.D.), medical anthropology (Ph.D.), social work (M.S.S.A.) and secondary education (M.A.). She is also ordained as an interfaith minister.
**Provost Scholars Mentors**

**Patricia McDonald**, PhD, RN, is an Associate Professor in the Francis Payne Bolton School of Nursing. Her primary research interests include the prevention and treatment of diabetes, chronic illness and health promotion. She was also the principal investigator for the “Teaching Acceptance to Chronically Ill Older Adults,” “The Beauty for Ashes” projects, and co-investigator for the Parent Grant program with Dr. Jaclene Zauzniewski. Dr. McDonald earned her bachelor’s and master’s degrees in Psychiatric and Mental Health Nursing from The Ohio State University, and her doctorate in Nursing from Case Western Reserve University. She completed a post-doctoral fellowship at Henry Ford Health Systems in Detroit, Michigan.

**Shirley Mosley**, MSW, MA, is the Assistant Dean of Students at Case Western Reserve University. Previously, she was the director of Organizational Development, Learning and Employee Relations Specialist at CWRU, and a social worker with the Jewish Family Services Association for three and a half years. Ms. Mosley specializes in custom design and has facilitated experiential learning workshops for organizations on leadership development. Ms. Mosley received her master’s degrees in social work and psychology from Cleveland State University, and her certificate in emotional intelligence from the Weatherhead School of Management at CWRU.

**Rolfe Petschek**, Ph.D., is a theoretical physicist and an associate professor in the Physics Department at CWRU. Dr. Petschek is interested in light and heat, and how light can be controlled for practical devices. He thinks mostly about “soft condensed matter.” A prime example is the liquid crystals that are changed by electric fields to make flat panel displays work. Outside of science, he enjoys languages, food, particularly exploring new ethnic cuisines, and outdoor activities like hiking and picking and eating wild mushrooms with his wife and daughter. Dr. Petschek received his S.B. degree from the Massachusetts Institute of Technology and his doctoral degree from Harvard University.

**Dennis Rupert**, MA, is the Associate Vice President for Student Affairs for Operations and Planning. He is an experienced senior student affairs professional, providing visionary leadership for over 20 years in small and medium, public and private, liberal arts and comprehensive research educational settings. Over the course of his career, he has led strategic planning and assessment projects and gained significant experience in grant development, oversight, fundraising, and policies and processes.
Provost Scholars Mentors

Ruth Siegel, PhD, is a professor in the Department of Pharmacology and Director of the Pharmacological Sciences Consortium Core Image Analysis Facility at Case Western Reserve University. Her research team is studying events that regulate the postnatal differentiation of the rat cerebellum and the molecular mechanisms that regulate postnatal cerebellar differentiation.

Lee Thompson, PhD, MA, is the chair of the psychological sciences department and a professor at Case Western Reserve University. Her research has explored the development of cognitive skills, temperament, and language from infancy through childhood. She used siblings and twins in her infancy and childhood studies. She is particularly interested in how the genetic code is translated into complex behavior at the level of brain function. Dr. Thompson is the co-creator of the Seminar Approach to General Education and Scholarship (SAGES) program at Case. Dr. Thompson received her bachelor’s degree from Case Western Reserve University and her master’s and doctorate degrees from the University of Colorado at Boulder.

Elizabeth Tracy, PhD, MSW, BA, is the Grace Longwell Coyle Professor in Social Work at the Jack, Joseph and Morton Mandel School of Applied Social Sciences. She teaches courses in direct social work practice theory and methods in the master level program, and a seminar in social work education and teaching in the doctoral program. She has also directed the school social work program that leads to licensure through the Ohio Department of Education for master level and post master level students. Dr. Tracy receive her doctoral degree and masters in social work from the University of Washington, and her bachelor’s degree from Radcliffe College (Cambridge, Massachusetts).

Robert Walser, PhD, MA, earned doctoral degrees in both musical performance and musicology, and has since acquired certification as a Pro Tools Operator and an Apple Certified Macintosh Technician. He has published extensively on jazz and other popular music. His books Running with the Devil: Power, Gender, and Madness in Heavy Metal Music, and Keeping Time: Readings in Jazz History are examples of his scholarship writings. Professor Walser has received National Endowment for the Humanities (NEH) and American Council of Learned Societies (ACLS) fellowships and has twice won the Irving Lowens Award for Distinguished Scholarship in American Music.
Provost Scholars Mentors

Joseph Williams, MPA, is the director of Multicultural Programs at Case Western Reserve University’s School of Medicine. He is responsible for recruiting underrepresented minority medical and graduate students for the medical school. Mr. Williams is also director of the Summer Medical and Dental Education Program and the National Heart, Lung and Blood Summer Research Program. Mr. Williams received his bachelor’s degree in English from the College of Wooster in Wooster, Ohio, and his master’s degree in public administration from the John F. Kennedy School of Government from Harvard University, which is located in Cambridge, Massachusetts.

Scott Wilkes, PhD, JD, MSW, BSW, is currently the Director of Field Education at the Mandel School of Applied Social Sciences (MSASS), which is a graduate school at CWRU. He joined the Field Education Department in the fall of 2007 as a Field Faculty Advisor and assumed leadership for the department in 2011. Dr. Wilkes received his bachelor’s degree in social work from the City University of New York, Lehman College, and his master’s degree in social work from Columbia University in New York. He is also a graduate of the CWRU School of Law, and received his PhD from the CWRU School of Graduate Studies.

Annie Pécastaings, PhD, is a native of France and a SAGES Fellow affiliated with CWRU’s Department of English. Since completing her Ph.D. at Tufts University, she has taught both English and French at Clark University (Worcester, Massachusetts), the Berklee College of Music (Boston, Massachusetts), and Ohio University (Athens, Ohio). She has also held positions within the French educational system. At CWRU, she teaches writing-intensive seminars on a wide range of topics, such as “Coffee and Civilization,” “To Everest and Back: The Politics and Culture of Mountaineering,” “Paris in the Arts,” and “Travel Literature in the Age of Discovery.” Her main interests include literature, history, and the visual arts.
Fall Semester 2015
Words of the Week

♦ **Biocellar**: a renovated cellar in an abandoned home which is used to house a solar greenhouse and grow a variety of plants.
*Sentence*: A series of basements were converted into **biocellars** to grow winter crops.

♦ **Origami**: “ori” means folding and “kami” means paper. “Kami” changes to “gami” when it is combined with “ori”. Together the two word parts mean the art of paper folding.
*Sentence*: The children were excited to learn about Japanese culture and decided to study **origami** and make paper collages for ill residents at University Hospitals.

♦ **Recitatif**: is the French form of recitative, a style of musical declamation that hovers between song and ordinary speech. This recitative form is used for narrative interludes during operas and oratories.
*Sentence*: Mama Suggs from *Beloved* delivered a **recitatif** to the listeners in the open field.

♦ **Executive**: relating to the job of directing other people in a company or organization.
*Sentence*: The president, and **executive** of the United States, is responsible for managing the affairs of the nation.

♦ **Business Model**: a model that describes the rationale of how an organization creates, delivers, and captures value.
*Sentence*: The **business model** was a road map for the new start-up company in Cleveland, Ohio.

♦ **Magnanimous**: proceeding from or revealing generosity or nobility of mind or character
*Sentence*: He was a just and **magnanimous** ruler.

♦ **Nutriment**: any substance or matter that, taken into a living organism, serves to sustain its existence, promoting growth, replacing loss, and providing energy.
*Sentence*: We consume **nutriment** daily to sustain our existence.

♦ **Intonation**: the pattern or melody of pitch changes in connected speech.
*Sentence*: **Intonation** distinguishes speakers of different language cultures.
Parents College at Case

Purpose:
The Parents College at Case is an opportunity for parents to participate in monthly meetings which provide information about academic and career opportunities that are available to the Provost Scholars. Prominent leaders and experts lead these seminars. All parents are expected to participate. For additional information about the Parents College at Case, please contact Dr. Faye Gary at (216) 368-5240 or fgary@case.edu.

Future Dates in 2015 for Parents College
Saturday, January 23rd from 10:30 a.m. to 12 p.m.
Saturday, February 27th from 10:30 a.m. to 12 p.m.
Saturday, March 26th from 10:30 a.m. to 12 p.m.
Saturday, April 23rd from 10:30 a.m. to 12 p.m.

Location of the Parents College
Guilford House
11112 Bellflower Road
Cleveland, OH 44106
Mr. Mansfield Frazier is in his early 70s and oversees and manages a vineyard in Cleveland’s Hough neighborhood. He has garnered years of experience and dramatically transformed his life after serving three years in the American federal prison system in the mid-1990s. Reflecting on his experiences in prison, he published *From Behind the Wall*, a book on America’s correctional system and race relations. One of his greatest successes is Chateau Hough, a vineyard and ‘biocellar’ set on reclaimed land. The vineyard was started with a $15,000 grant from the city and $8,000 from Mr. Frazier’s savings. His goal is to beautify the lot and generate employment for jobseekers reentering the workforce.

Mr. Michal Roy Baldridge is an interactive origami entertainer, visual artist, and juggler who grew up in the foothills of eastern Kentucky. From a young age he was a very talented artist and juggler. By 1975, he left Kentucky for San Diego, California where he worked as a graphic artist, illustrator, and juggler in the acclaimed theatre company *Lamb’s Players*. He, his wife, and two sons have completed family tours across the United States and Canada. He has also traveled solo across the world, visiting Canada, Mexico, and Taiwan, and performed at more than ninety-two air force bases across the United States. His previous studies include ballet, modern dance, and mime. He has also acted with private teachers in colleges in San Diego, California, and completed commercial art at the Art Instruction Schools in Minneapolis, Minnesota.

Dr. Marilyn Mobley was appointed in 2009 as the inaugural Vice President for Inclusion, Diversity and Equal Opportunity at Case Western Reserve University (CWRU). Prior to her appointment at CWRU, she served as Provost at Bennett College for Women in Greensboro, North Carolina, and Associate Provost for Educational Programs at George Mason University. Also at George Mason University, she was a tenured Associate Professor of English for 19 years and founded the African American Studies Program, where she served as the program’s first director for six years. Dr. Mobley is a published author and Toni Morrison Scholar, having written *Folk Roots and Mythic Wing in Sarah Orne Jewett and Toni Morrison: The Cultural Function of Narrative* (LSU Press, 1991). She received her PhD in English from CWRU, a master’s degree in English from New York University and a bachelor’s degree from Barnard College of Columbia University (New York).
Mr. Ray Leach is the founding CEO of JumpStart Inc. a Cleveland, Ohio-based non-profit venture development organization. He was a Sloan Fellow and a graduate of the MIT Sloan School of Management and the University of Akron. He began his career at IBM and went on to co-found four startup technology companies. He was also a founding member of the U.S. Commerce Department’s National Advisory Council on Innovation and Entrepreneurship (NACIE), and currently serves on the board of Invent Now, a nonprofit organization which educates 100,000 U.S. children each summer in science, technology, engineering and math.

Ms. Gloria Ware leads JumpStart’s strategic efforts to create inclusive, high-impact entrepreneurial ecosystems. She has a 25-year track record of success in the banking industry, providing financing and cash flow management solutions to a portfolio of small businesses, public entities, non-profit organizations, private schools and universities. Prior to joining JumpStart, she was Vice President of Public Funds at Fifth Third Bank where she participated in the sourcing, execution and maintenance of more than $100 million in debt underwriting and interest rate hedging transactions. Ms. Ware holds a bachelor’s degree in international business administration from The Ohio State University.

Dr. Megan Jewell specializes in Writing Studies, Twentieth and Twenty-First Century American Poetics, and Gender Studies. As an instructor of English, she serves as Director of the Writing Resource Center and is a Core Teaching and Research faculty member in the Women’s and Gender Studies Program at CWRU. Her present book project examines the ways in which language and language-oriented poets address in their works the major modes of writing instruction currently taught in university classrooms. She received her PhD in American Literature from Duquesne University (Pittsburgh, PA).
Lecturers for the
2015 Fall Thursday Seminars

Mary Beth Kavanagh, MS, RDN, LD, FAND, is a registered dietician and an instructor at Case Western Reserve University (CWRU). Ms. Kavanagh is also the president and owner of a private practice of medical nutrition therapy, and developed a weight management program which she directed through Lakewood Hospital. Outside of Lakewood Hospital, she has worked as a clinical dietician in both hospitals and physician offices. She received her Bachelor of Science degree in Nutrition and Dietetics from Kent State University, and her Master of Science degree in Nutrition from Case Western Reserve University. Her dietetic internship was completed at University Hospitals Case Medical Center.

Case University Singers is a non-auditioned mixed-voice ensemble open to any undergraduate or graduate student, faculty, or staff member in the University who enjoys singing. Students who are interested in joining are not required to know how to read music prior to joining and will be assisted throughout practices with reading music notes. Members are also able to match pitch and are expected to vocalize for the conductor to determine their appropriate voice parts. Goals of the University Singers include developing basic musicianship skills, learning healthy vocal techniques, and sharing music with fellow singers and the community. The ensemble performs a wide variety of accompanied and a cappella repertoire and will be directed by Mr. Marshall Haning during the fall 2015 semester.

Case Western Reserve University
Student Tutor Volunteers

- Ashley Chan
- Yuting Cui
- Raul Gonzalez
- Herman Kyle
- Sanjana Madishetty
- Kwaku Peprah
- Jessica Song
- Jack Webb
Future Dates

- **Thursday, January 21st:** Provost Scholars Program begins the Spring Semester
- **Week of March 7th:** Case Western Reserve University Spring Break  
  (Provost Scholars are not on campus)
- **Thursday, March 17th:** Greater Cleveland Aquarium
- **Week of March 28th:** East Cleveland City Schools Spring Break  
  (Provost Scholars are not on campus)
- **Thursday, May 5th:** Provost Scholars Spring Celebration
- **May 21, 2015:** Provost Scholars Grand Celebration!
Special ‘Thank You’

Provost William “Bud” Baeslack, CWRU
Ms. Myrna Corley, East Cleveland School Superintendent
Mr. Roy Baldridge, Origami Extraordinaire
Ms. Janice Eatman-Williams, CWRU Step Up Program
Mr. Gary Edmunds, School of Medicine
Mr. Mansfield Frazier, Chateau Hough Vineyard
Principal Diane Hunsbarger, Shaw High School
Ms. Latisha James, Community Engagement, CWRU
Ms. Megan Jewel-Swihart, Case Writing Center
Ms. Susan Karaba, Provost’s Office, CWRU
Ms. Mary Beth Kavanagh, Department of Nutrition at CWRU
Mr. Ray Leach, Jumpstart Inc.
Ms. Traci Marsik, Bon Appetit, CWRU
Dr. Sharon Milligan, MSASS, CWRU
Dr. Marilyn Mobley, Vice President for Inclusion, Diversity and Equal Opportunity
Ms. Lacie Parham, African-American Society at CWRU
Principal Gilda Roberts, Heritage Middle School
Dr. Ron Ronis, M.D., School of Medicine, CWRU
Dr. Melvin Smith, Weatherhead School of Management at CWRU
Ms. Gloria Ware, Jumpstart Inc.
Ms. Jakeba Webb, Information Technology Services
Ms. Trish White, Superintendent’s Office, East Cleveland City Schools
Ms. Lynice Willis, The Provost’s Office, CWRU
Provost Scholars Mentors
The Transportation Team at East Cleveland City Schools
Case University Singers
Mentor and Program Staff

Faye Gary, EdD, RN, FAAN, is the Medical Mutual of Ohio Kent W. Clapp Chair and Professor of Nursing at the Bolton School of Nursing at CWRU. Dr. Gary also holds a secondary appointment with the Department of Psychiatry at the School of Medicine. Her passion for excellence and assisting the next generation of Provost Scholars inspired her to build and expand the Provost Scholars program through implementing the plans of two visionary leaders: Provost Baeslack and Superintendent Myrna Loy Corley.

Her work with Provost William Baeslack and the East Cleveland City School Superintendent, Ms. Myrna Corley, has resulted in the Provost Scholars serving over 30 students in the city of East Cleveland and impacting the future of middle and high school students over the past two years. Dr. Gary received her bachelor's degree in Nursing and Sociology from Florida A & M University, her master’s degree in Psychiatric Nursing (Child and Adolescent) and Anthropology from Saint Xavier College in Chicago, Illinois, and her doctorate degree in Childhood Behavioral Disorders and Anthropology from the University of Florida in Gainesville, Florida.

Program Staff

Katrice Williams, B.A., is a current graduate student at the Mandel School of Applied Social Sciences, pursuing a dual master's degree in Social Administration and Management of Nonprofit Organizations. She has worked in a diversity of sectors including the nonprofit and for-profit sectors. Her background in program development and management, parent and family engagement, and women's rights and empowerment has helped her to succeed in working with women, youth and families in several countries including China, Nigeria, South Africa, the United Kingdom, the United States, and Zambia. She joined the Provost Scholars program in January 2014. Ms. Williams completed her bachelor’s degree in International Relations at Stanford University, California.