



PROVOST SCHOLARS PROGRAM

University Intensive Seminar – Session 22

Part II: Creating Next Steps: What Have We Learned? Where Do We Go?

Date: April 25, 2019 | 2:30 - 5:00PM | Guilford House Dining Room

Purpose

Throughout the 2018-2019 academic year, the Provost Scholars have participated in University Intensive Seminars that have broadened experience, defined understanding, and expanded ways of how we look at the community and the world around us.

In today's session, we take the work and ideas of Session 20 and create a series of goals to be worked on over the summer and into the next academic year. The idea is to look for others in the community—both at CWRU and in East Cleveland—who will be strong allies in meeting these goals.

Participant Leaders: The Provost Scholars & East Cleveland Rise



Working in concert with the Provost Scholars Staff and EC Rise, the Provost Scholars will take the next steps in investing time and innovation into the community. As Scholars, the participants in this work session have the knowledge and skills to make informed decisions about their individual and collective futures.

Each scholar will be given the opportunity to contribute to and decide on which goals they wish to focus on and achieve, collectively, as Provost Scholars.

Objectives

At the end of the discussion and work session, the Provost Scholars will:

- Establish at least three community goals to make a priority over the course of the next year.
- Determine at least two local organizations who can help support these goals.

Agenda

- 2:30 3:50 pm: Tutoring
- 3:50 4:00 pm: Break
- 4:00 5:00 pm: University Seminar Discussion and Work Session
- 5:00 pm: Transport to homes

ACT Word of the Week

exasperation (ig-zas-puh-rey-shuh n) *n*.: the state of being exasperated; irritation; extreme annoyance. ex.: The tendency to feel **exasperation** when participating in service is tempered by focusing on results.

Notes: Provost Scholars Program - University Intensive Seminar

Name:	Date:
Presenter:	Topic:
What are your top three se	ocial/community concerns (Have they changed since the last discussion)?:
1	
2	
	u be willing to devote to moving forward with one of the plans developed today?
Which people/organizatio	ns do you think we should reach out to for assistance with these plans?
Please offer some reflection mentoring, tutoring, semination	ons on the programming the Provost Scholars Program has offered this year (e.g. nars, field trips, etc.):
What did you like?	
What did you not like?	
What's missing?):	
Anything else?	

These notes are your exit pass from Provost Scholars today. Please return to Ms. Klonowski before you leave.