Resolution to Empower CWRU Staff in Their Pursuit of Life-Long Learning

It is hereby resolved by the Staff Advisory Council (SAC) of Case Western Reserve University that the Administration, the Faculty, and the Staff should undertake a full-scale review and evaluation of the educational benefits for staff as currently implemented toward the goal of increasing the availability of options for staff interested in pursuing life-long learning. It is further resolved that the Educational Opportunities Survey administered by SAC, to which approximately 500 staff members (or 14%) responded, serves as a strong recommendation that this matter be given utmost consideration by our Administration. See supporting documentation.

Specifically:

1. Staff members are significant contributors to and full participants in the evolving most powerful learning environment in the world
2. One of the great advantages of working in a superior educational institution is the opportunity for life-long learning
3. The availability of such opportunities should not rest on the barriers of registration, of a particular manager, or the time of day during which courses are offered, but should be grounded in the desire of the University Community to facilitate each member's efforts on behalf of achieving his or her full potential
4. The ability to pursue course work at other institutions of higher learning should be regarded in the same manner as if the work were being completed on campus. Specifically, limitations should not be placed on a staff member's pursuit of such opportunities based on a managers' approval, relationship to the job he or she currently performs, or financial constraints; and
5. The University is invested in the on-going development of staff from the jobs that we currently fill toward the positions we aspire to hold, and also recognizes that staff development, growth, and retention are factors that differentiate great institutions.

Empowering staff in our pursuit of education is one factor that will distinguish CWRU and allow the University to lead the world's great institutions of learning in this direction.