## **Staff Advisory Council – General Council Meeting 10.26.18 - Dialogue Information:**

Groups Joys	Challenges/Opportunities	Meaning of Being on Council	Next Steps
C Student Interactions  Access to higher education (2)  Access to free or reduced programming  Appreciated by supervisors/coworkers  Flexibility w/ schedule & time off (2)  Veale fieldhouse / swimming	Challenges:  Financial limitations of degree seeking (2)  Staff not as recognized as faculty (2)  Collaborations across campus departments (distance / meeting)  Parking (waitlist length, inability to move locations, cost, cost break for staff)  Opportunities:  Ability to leverage expenses  Health & wellness programs  Professional development opportunities  Resources for various social programs	<ul> <li>Make positive changes for all staff across campus (2)</li> <li>Having a group to think about change</li> <li>Group of people who care / are dedicated to making the change happen</li> <li>Information provided to noncouncil staff members = better communication of events, benefits info, etc.</li> <li>Good place to meet and collaborate with different departments/schools (2)</li> </ul>	<ul> <li>Identify major challenges on campus we as staff can impact</li> <li>Continue to grow communications w/ non-council staff members</li> <li>Get constituents more involved (i.e. feedback, participation, in events, planning)</li> <li>Seek out opportunities that will be of interest to our constituents</li> <li>Find a way to reach ALL staff members (some staff do not have computer access to view the Daily) (2)</li> <li>Continue to engage elected council officials/members</li> <li>Working for senior leadership to take us and our concerns more seriously (2)</li> </ul>
<ul> <li>People (2)</li> <li>Perks: Time Off, Education</li> <li>Environment/Location (2)</li> <li>Meaningful Work</li> <li>Student Growth</li> <li>Faculty/Staff Relationship</li> </ul>	Challenges:  Inconsistent experiences for Faculty/Staff/Students  Policies no applied consistently  Supervisor can make/break experience  Parking  Compensation (3)  Diversity  Employee Onboarding Opportunities:  Diversity  Ombudsperson (2)  Improve communication about employee resource (i.e. mediation)	<ul> <li>Being informed (2)</li> <li>Make change</li> <li>Meaningful contribution</li> <li>Giving back</li> <li>Networking/connections</li> <li>Inform constituents</li> <li>Breakdown silos (2)</li> <li>communication</li> </ul>	<ul> <li>Representative Body</li> <li>Forum</li> <li>Direct communication – survey</li> <li>Identify best practices of successful depts.</li> <li>Find leadership advocate for SAC</li> <li>Direct line to Pres/Provost (3)</li> </ul>
<ul><li>R • Relationships</li><li>• Feels like home</li></ul>	<ul><li>Diversity</li><li>Collaboration</li></ul>	<ul><li>Help others</li><li>Build bridges (2)</li></ul>	Nurturing / SAC – faculty senate

Satisfaction in support	<ul> <li>Retention</li> <li>Pay (3)</li> <li>Communication</li> <li>Transparency</li> <li>Thoughtfulness</li> <li>progression</li> </ul>	<ul> <li>Bring info to council from depts.</li> <li>Enact positive change</li> <li>Working on access to decision makers</li> <li>Team building</li> <li>Anyone can be part of SAC</li> <li>Opportunity to influence communication</li> </ul>	<ul> <li>Improve relationships with higher administration (3)</li> <li>Seek broader staff</li> <li>Higher level admin</li> <li>More elevation / respect for SAC (2)</li> <li>More ability to influence decisions</li> <li>Seat at table – can SAC be heard / credentials perceived as lacking</li> </ul>
<ul> <li>People</li> <li>SAC</li> <li>Learning Environment / Training</li> <li>Supportive</li> <li>Diversity – Inclusion</li> <li>Students</li> </ul>	Challenges:     Communication     Job mobility/promotions process (3)     Lack of transparency (2)     Safety     Salary / compensation (2) Opportunities:     Review process     Student experience     Lack of transparency (2)     Safety     Salary / Compensation (2)     Communication     Job mobility, promotion process (3)     Case for Community Day	<ul> <li>Collaboration</li> <li>Connect with each other – networking</li> <li>Give back – be part of making change (positive)</li> <li>Create resolutions / give a voice for chance</li> <li>Raise awareness (2)</li> <li>Celebrate (history/change)</li> </ul>	<ul> <li>Case for Community Day – revisit / bring back (2)</li> <li>Listen / be a voice</li> <li>Define SAC Goals / Mission / Marketing [Township halls for SAC?]</li> <li>Talk about what we are doing</li> <li>Learn/grow communications to leadership (3)</li> <li>Identify opportunities for change – create focus / share with faculty and students</li> <li>Connect with constituents – suggestion box?</li> <li>30<sup>th</sup> Anniversary</li> </ul>

## Themes:

	Joy	Challenge/Opportunities	On SAC	Next Steps
People / Rela	ationships •	Faculty / Staff Divide	Collaboration / Networking	Connect with Constituents
Learning Env	rironment	Policy inconsistencies	Make change	<ul> <li>Engage SAC members</li> </ul>
<ul> <li>Flexibility</li> </ul>	•	Communication / Transparency	Communication / Raise	<ul> <li>Define SAC mission, goals,</li> </ul>
<ul> <li>Training</li> </ul>	•	Salary/Compensation / Job	Awareness	challenges to impact
		mobility	Giving Back / Help Others	Identify opportunities for change
	•	Benefits / Parking		• Find ways for SAC to be heard /
				Seat at table / Connect to
				leadership