CWRU MASTER OF ARTS (MAL) IN MUSIC EDUCATION – ADVISING SHEET
(Teacher Licensure Program)

Name _____ Instrument _____

Major Area: _____

Date entered music program _____

Expected Graduation Date _____

I. Program Requirements

- Fulfill General Expectations for Graduate Studies in MUED (see Music Handbook)
- MUED Diagnostic Interview with full faculty - December of first year
- Decision Points in Teacher Licensure program (see Teacher Licensure Handbook)

  ____DP 1 ____DP2 ____DP3 ____DP4 ____DP5

- TA Evaluations:

Year 1:	Acceptable	Not Acceptable
Year 2:	Acceptable	Not Acceptable
Year 3:	Acceptable	Not Acceptable

- MAL Comprehensive Exam Passed: _____

II. Course of Study (76 hours total)

A. Graduate Music Education Core (*12 hours)*	**Semester/Year**
MUED 440 – Scholarship in Music Education (3)	____/____
MUED 441 – Philosophical Foundations of Music Education (3)	____/____
MUED 442 – Curriculum and Assessment in Music Education (3)	____/____
MUED 443 – Music Cognition (3)	____/____

B. Graduate Music Core *(9 hours)*

MUTH 422 – Music Theory for Educators (3)	____/____
MUHI 430 – Music History for Educators (3)	____/____
MUTH, MUHI, or MUAP Elective (3)[1]	____/____

[1] Courses in music theory, music history and applied music suited to the student's interests. These electives require Music Education Faculty approval.

C. Music Education Licensure Core ***(43 hours)***

Methods: ***16 Hours*** **Semester**

☐	MUED 410	Professional Music Ed: A Career Introduction (1)	_____
☐	MUED 305	World Music is Education (3)	_____
☐	MUED 350	General Music Methods (3)	_____
☐	MUED 355	Vernacular Music in Education (3)	_____
☐	MUED 352	Instrumental Music Methods (3)	_____
		or	
☐	MUED 353	Choral Music Methods (3)	_____
☐	MUED 420	Technology Assisted Music Teaching (3)	_____
☐	MUED 400	Intensive Field Experience (2 semesters)	_____

Piano Proficiency: ***0 hours***[2]

☐	MUSP 101	Keyboard Skills I	(3)	_____
☐	MUSP 102	Keyboard Skills II	(3)	_____
☐	MUSP 103	Keyboard Skills III	(3)	_____

Conducting : ***3 hours***

Semester

☐	MUED 275	Elements of Conducting (3)	_____

Student Teaching*: 12 hours*

Semester

☐	MUED 496A	Student Teaching in Music (9)	_____
☐	MUED 496B	Student Teaching Seminar in Music (3)	_____

Secondary Instrument Classes: ***12 Hours Required***
(See chart below) **Semester**

☐	MUED 200A	Basic Skills & Pedagogy: Voice (2)	_____
☐	MUED 200B	Basic Skills & Pedagogy: Guitar (2)	_____
☐	MUED 200C	Basic Skills & Pedagogy: Brass (2)	_____
☐	MUED 200E	Basic Skills & Pedagogy: Clarinet & Saxophone (2)	_____

[2] Students will take a piano placement exam with a CIM piano instructor the week before the first semester. Results of the exam are MUSP 101, 102, 103, or exam credit.

- MUED 200F Basic Skills & Pedagogy: Double Reeds & Flute (2) _____
- MUED 200H Basic Skills & Pedagogy: Strings (2) _____
- MUED 200J Piano for Music Educators (2) _____
- MUED 200P Basic Skills & Pedagogy: Percussion (2) _____

(See Chart Below)

Suggested Methods and Secondary Instrument Courses by Music Education Focus Area

Choral/General Focus	Instrumental Focus – Winds/Percussion	Instrumental Focus - Strings
Required Methods Specialization Class: MUED 353	Required Methods Specialization Class: MUED 352	Required Methods Specialization Class: MUED 352
Required Secondary Instruments: • MUED 200A • MUED 200B • MUED 200P • MUED 200H • MUED 200J One of the following three: • MUED 200C • MUED 200E • MUED 200F	Required Secondary Instruments: • MUED 200A • MUED 200H • MUED 200J • MUED 200P Two of the following three: • MUED 200C • MUED 200E • MUED 200F	Required Secondary Instruments: • MUED 200A • MUED 200C • MUED 200E or MUED 200F • MUED 200H • MUED 200J • MUED 200P

Please note that not all of the music education classes are offered every year so careful planning is necessary to stay on track. Work with your advisor to be sure you are aware of what is offered each semester and year.

D. Professional Education Core *(12 hours)*

Semester

- EDUC 401 Introduction to Education (3) _____
- EDUC 404 Educational Psychology (3) _____
- EDUC 255 Literacy Across the Content Areas (3) _____
- EDUC 436. The Diverse Learner: Best Practice for Effective Classrooms (3) _____

In addition to the requirements specified in this document, Graduate Music Education students enrolled in the Licensure Program are responsible for all Teacher Licensure requirements as articulated in the *Educational*

Licensure Handbook, available from the Office of Teacher Education located at 11635 Euclid Avenue, Cleveland Ohio, 44106 or their website: http://www.case.edu/artsci/teachlic.

Master of Arts for Teacher Licensure (M.A.L.) Course Sequence

Student Entering in EVEN Year				
	Fall	Credits	Spring	Credits
Year 1	MUED 200B MUED 410 MUED 440 EDUC 401 MUED 442 MUSP 101 TOTAL	2 1 3 3 3 0 12	MUED 200F or H MUED 305 EDUC 436 MUHI 430# MUED 441 MUSP 102 TOTAL	2 3 3 3 3 0 14
Year 2	MUED 200A, E MUED 350 MUED 275 MUSP 103 EDUC 255 TOTAL	4 3 3 0 3 13	MUED 200C, P MUED 355 MUED 400 MUED 443 MUTH 422 MUED 420 TOTAL	4 3 0 3 3 3 16
Year 3	MUED 200J MUED 352 or 353 MUED 400 Electives (MUAP) EDUC 404 Electives TOTAL	2 3 0 3 3 1 12	MUED 496A MUED 496B TOTAL	9 3 12
	Students Entering in ODD year			
	Fall	credits	Spring	credits
Year 1	MUED 200A or E[3] MUED 275 MUED 410 MUED 440 EDUC 401 MUSP 101 TOTAL	2 3 1 3 3 0 12*	MUED 200P and/or C MUED 305 MUED 420 MUTH 422 MUED 443 MUSP 102 TOTAL	2 (or 4) 3 3 3 3 0 14 (or 16)

[3] Choral majors entering in an odd year must take MUED 200A in their first fall. Instrumental majors may choose to take MUED 200E in first fall and 200A in third fall.

Year 2	MUED 200B, J MUED 350 MUED 442 EDUC 255 MUSP 103 TOTAL	4 3 3 3 0 13	MUED 200F or H MUED 355 MUED 400 MUED 441 MUHI 430 EDUC 436 TOTAL	2 3 0 3 3 3 14
Year 3	MUED 200A or E MUED 352 or 353 MUED 400 EDUC 404 Electives (MUAP) TOTAL	2 3 0 3 3 11	MUED 496A MUED 496B TOTAL	9 3 12

III. Resources

First-Year Guide, CWRU Music Students

CWRU Music Website

CWRU Music Graduate Handbook

CWRU General Bulletin

Resources for Graduate Music Students

CWRU MUED Student Resources Canvas Page

CWRU Graduate Studies Resources

CWRU Teacher Licensure Page, including Handbook

Admission and Retention in MUSIC EDUCATION- Master of Arts with Licensure Degree

Decision Point 1: Entry to the Teacher Licensure Program			
What?	***Program Outcome Assessed***	***When?***	***Result***
· **Successful interview and satisfactory score on the *Teacher Licensure Admission Assessment*** · **Admission to the University for graduate applicants** · **Demonstration of entry-level competency in the discipline through successful presentation of a music performance audition** · **Signed statement of *Good Moral Character***	**4, 9**	**Upon admission to the University and the MAL program. Statement signed during Diagnostic Meeting, end of the 1st semester of study.**	· **Unconditional admission to the program, *or*** · **Conditional admission to the program with a prescribed remedial plan which when successfully completed will result in unconditional admission, *or*** · **Denial of admission to the program.**

Decision Point 2: Admission to Advanced Standing			
What?	***Program Outcome Assessed***	***When?***	***Result***
· **Cumulative GPA of 3.0 or better** · **Discipline GPA of 3.0 or better** · **Education GPA of 3.0 or better** · **Minimum average score of 2.0 on Candidate *Disposition Assessment Inventory*** · **Minimum average score of 2.5 on the ePortfolio**	**1, 2, 3, 4, 5, 6, 7, 8, 9**	**End of the 3rd semester after admission as a music education major.**	· **Unconditional admission to Advanced Standing, *or*** · **Conditional admission to Advanced Standing with a prescribed remedial plan which when successfully completed will result in unconditional admission, *or*** · **Denial of admission to Advanced Standing.**
Decision Point 3: Admission to Student Teaching			
What?	***Program Outcome Assessed***	***When?***	***Result***
· **Cumulative GPA of 3.0 or better** · **Discipline GPA of 3.0 or better** · **Education GPA of 3.0 or better** · **Minimum average score of 3.0 on the ePortfolio** · **Pass TB test; present documentation of hepatitis B vaccinations** · **Pass criminal background checks (BCI & FBI)** · **Minimum average score of 2.5 on Candidate *Disposition Assessment Inventory*** · **Successful completion: *Student Teaching Interview***	**1, 2, 3, 4, 5, 6, 7, 8, 9 10**	**One semester prior to student teaching.**	· **Unconditional admission to Student Teaching, *or*** · **Conditional admission to Student Teaching with a prescribed remedial plan which when successfully completed will result in unconditional admission, *or*** · **Denial of admission to Student Teaching.**
Decision Point 4: Retention During the Student Teaching Semester			
What?	***Program Outcome Assessed***	***When?***	***Result***
· **Minimum average score of 2.5 on each mid-semester *CWRU Student Teaching Mid-Term Assessment* by Cooperating Teacher and University Supervisor** · **Minimum average mid-semester score of 2.75 on *DAI*** · **Self-reflection Essay**	**1, 2, 3, 4, 5, 6, 7, 8, 9, 10**	**Mid-term student teaching semester**	· **Continued unconditional admission in the program, *or*** · **Conditional continuation with intervention steps and a prescribed remedial plan which, when successfully completed, will result in successful completion of the student teaching, *or*** · **Dismissal from the licensure program**
Decision Point 5: Recommendation for Initial Licensure			
What?	***Program Outcome Assessed***	***When?***	***Result***
· **Cumulative GPA of 3.0 or better** · **Discipline GPA of 3.0 or better** · **Education GPA of 3.0 or better** · **Minimum grade of "B" in MUED 496A & 496B** · **Completion of degree requirements** · **Minimum average score of 3.0 on the ePortfolio** · **Minimum average score of 3.0 on Candidate *Disposition Assessment Inventory*** · **Minimum average score of 3.0 on each *CWRU Student Teaching Final Assessment* by Cooperating Teacher and University Supervisor** · **Achieve passing scores on State licensure exams** · **Completion of the following: *Feedback on University Supervisor, Feedback on Cooperating Teacher, CWRU Teacher Licensure Exit Interview and Survey***	**1, 2, 3, 4, 5, 6, 7, 8, 9, 10**	**At the completion of all degree and program requirements including achievement of passing scores on State licensure exams**	· **Recommendation for Ohio teaching license, *or*** · **Remedial plan which when successfully completed will result in recommendation for Ohio teaching license, *or*** · **Non-recommendation for Ohio teaching license.**