

Angela Clark-Taylor

Curriculum Vitae

July 2019

EDUCATION

- PhD University of Rochester, Higher Education, 2016
Graduate Certificate in Gender, Sexuality, & Women's Studies, 2014
Dissertation: *Developing Critical Consciousness and Social Justice Self-Efficacy: Lessons from Feminist Community Engagement Student Narratives*
- MS University of Rochester, Higher Education, 2012
Thesis: *Gender Identity/Expression Nondiscrimination Policies at US Institutions of Higher Education*
- MA The College at Brockport, Liberal Studies, Concentration Women's Studies and Non-Profit Management, 2008
Thesis: *Women, Religion, and Activism: The Rochester Female Charitable Society*
- BA SUNY Old Westbury, American Studies & Media Communications, 2005
- AA Farmingdale State College, Liberal Arts & Science, 2003

PROFESSIONAL EXPERIENCE

- 1/18 – Present Case Western Reserve University** **Cleveland, OH**
Director, Flora Stone Mather Center for Women
- 1/18 – 6/19 Bowling Green State University** **Bowling Green, OH**
Director, Center for Women and Gender Equity
Founding Director, Violence Prevention Center
Affiliated Faculty, Higher Education and Student Affairs
- 8/15 – 12/17 University of Redlands** **Redlands, CA**
Visiting Assistant Professor, Higher Education & Counseling
Rochford Leadership Initiative Faculty Fellow
- 4/10 – 7/15 University of Rochester** **Rochester, NY**
Program Manager, Susan B. Anthony Institute for Women, Gender, and Sexuality Studies
- 8/08 – 3/10 University of Rochester** **Rochester, NY**
Program Assistant, Susan B. Anthony Institute for Women, Gender, and Sexuality Studies
- 8/07 – 7/08 Planned Parenthood of Western NY** **Buffalo, NY**
Program Associate, Education and Community Programs

9/06–2/07 Hillside Family of Agencies Rochester, NY
Alternatives for Independent Youth Worker

9/05–8/06 University of Rochester Rochester, NY
Program Assistant, Children’s Institute

TEACHING EXPERIENCE

Graduate Courses (*number of students enrolled indicated in parentheses*)

Bowling Green State University

HEID 7033	Women and Education (9)	Summer 2019
HEID 7035	Equity and Justice in Higher Education (12)	Summer 2018

University of Redlands

EDUC 842	Qualitative Research Methods (15,7)	Summer 2016, 2017
EDUC 835	Critical Theory and Educational Leadership (11)	Spring 2017
EDUC 830	Foundations of Social Justice Leadership (16,21)	Fall 2016, 2017
EDUC 669	Diversity in Higher Education (15)	Summer 2016
EDUC 654	Career Counseling (6,19,22,20)	Fall 2015, Sp 2016, 2017, Sum 2016
EDUC 626	Multicultural Counseling (16)	Fall 2015
EDUC 607	Higher Education in the US (9)	Fall 2017
EDUC 606	LGBTQ+ Issues in Higher Education (9)	Spring 2016
EDUC 604	Inquiry II: Qualitative Research (15,17)	Fall 2016, 2017

University of Rochester

ED 507	Qualitative Research Methods, Co-Instructor (20)	Summer 2015
ED 485	College Student Development Theory (7)	Spring 2015
EDE 440	LGBTQ Issues in Ed & Human Development (18, 20)	Fall 2012, 2014

Undergraduate Courses (*number of students enrolled indicated in parentheses*)

Bowling Green State University

BGSU 1910	Women and Leadership (15)	Fall 2018
BGSU 1910	Dudes, Bros, & Heroes: Masculinities in College (14)	Fall 2018

University of Redlands

JNST 000C	College Access, Service-Learning, & The Public Good (8)	Fall 2017
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University of Rochester

WST 249	Women, Activism, and Social Change (12)	Fall 2014
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The College at Brockport

WMS 350 Sex and Culture (30, 33)

Spring 2012, 2013

Rochester Institute of Technology

FYE 100 Pathways: Leadership (20)

Winter 2011

FYS 100 Discovery: First Year Experience (20)

Fall 2011

DISSERTATIONS COMMITTEE EXPERIENCE

University of Redlands, Chair

Yolanda Deloera November 2018 EdD

Entre Mis Mundos Me Encontré: First-Generation Latinas' Experiences in Higher Education

Rachael Rehage November 2018 EdD

Decisions to Disclose: A Narrative Inquiry into the Experiences of Coming Out in High School

Amy Ceclio April 2018 EdD

To Come Out or Not Come Out: The Perceptions and Experiences of Queer Teachers

Bowling Green State University, Committee

Ramonda Kindle Expected May 2019 PhD

Lived Experiences of Women of Color Athletic Directors

RESEARCH EXPERIENCE

Overview

My scholarship centers on the relationship between three intersecting research foci: understanding critical feminist theories contribution to community engagement for social change; the impact of gender-based trauma on individuals and systems; and expanding the use of interdisciplinary feminist epistemologies and methodologies through community-based research. I use critical constructivist feminist frameworks and community-based qualitative and critical quantitative methods in my work.

Projects

2015-present Principal Investigator; Fostering Career Decision-Making Self-Efficacy and Identity Development Within a Community-based Mentoring Program

2015-2016 Principal Investigator; Training Emerging Student Affairs Professional to Better Address the Needs of Students with Minoritized Identities of Sex and Gender

2013-2015 Principal Investigator; Changing the Historical Narrative: Women's Activism and Access to Higher Education

2013-2015 Study Coordinator; Future Directions: Center for Women's Leadership

2013-2018 Co-Principal Investigator; Developing a Predictive Model of Alcohol Related Sexual Assault Perpetration

2013-2014 Research Assistant; Trailblazers: Student Affairs Professionals and Assessment

- 2012-2016 Principal Investigator; Developing Student's Critical Consciousness and Social Justice Self-Efficacy Through Community Engagement
- 2011-2014 Principal Investigator; Sisterhood: Engaging Women's Studies Students in the Community
- 2005-2006 Research Assistant; Shelter from the Storm: Improving Skills for Working with Children and Families Exposed to Domestic Violence

PUBLICATIONS

Peer Reviewed Articles *(Student and community partners co-authors indicated in star. *)*

- Foubert, J.D., **Clark-Taylor, A.**, & Wall, A.F. (2019). Is campus rape primarily a serial or single time problem? Evidence for a multicampus study. *Violence Against Women*, 0(0), 1-16.
- Reynolds, P., Mendez, J.P., & **Clark-Taylor, A.**, (2018). "Do you want me to become a social piranha?": Smarts and sexism in college women's representation in the US TV show *Greek*. *NASPA Journal About Women in Higher Education*, 11(3), 313-331.
- Clark-Taylor, A.**, (2017) Developing critical consciousness and social justice self-efficacy: Lessons from feminist community engagement student narratives. *Journal of Higher Education Outreach and Engagement*, 21(4), 81-115.
- *Alani, A., **Clark-Taylor, A.**, * Rogeshefsky, A., & Cerulli, C. (2016). Exploring collegiate perceptions of feminism through Bem's gender schema theory. *New York Journal of Student Affairs*, 16(1), 17-35.
- Clark-Taylor, A.**, Bryant, J.L., *Storey, S., & *Lawlor, J. (2015). Sisterhood and feminism: Engaging women's studies students in the community. *Seneca Falls Dialogues Journal*, 1(1), 76-102.

Book Chapters *(Student and community partners co-authors indicated in star. *)*

- Clark-Taylor, A.**, Sarubbi, M., Kiyama, J. M., & Waterman, S.J. (2018). Modeling, mentoring, and pedagogy: Cultivating public scholars. In A. Kezar and J. Drivalas (Ed.), *Envisioning Public Scholarship in Our Time* (Chapter 13). Sterling, VA: Stylus.
- Clark-Taylor, A.**, *Legg, K., Cardenas, C., & *Rehage, R. (2017). Increasing gender and identity competency among student affairs professionals. In V. Stead (Ed.), *A guide to LGBTQ+ Inclusive Campus, Post-PULSE* (159-172). New York: Peter Lang Publishing, Inc.
- Clark-Taylor, A.**, *Mitchell, Q, & *Rich, K. (2014). Moving from theory to practice: The rocky summer internship in feminist activism and leadership. In S.V. Iverson & J.H. James (Eds.), *Feminist community engagement: Achieving praxis* (210-237). New York: Palgrave.

In Preparation *(Student and community partners co-authors indicated in star. *)*

- Clark-Taylor, A.**, (in preparation). Recovering through service: Meaning making and resiliency to trauma. *The Journal of College Student Development*.
- Clark-Taylor, A.**, *Johnson, H., & *Hauser, A. (in preparation). "A weird sorta purgatory": Understanding the non-binary college student experience. *The Journal of College Student Development*.

- Clark-Taylor, A.**, (in preparation). Teaching about racial justice through qualitative research education. *Journal of Qualitative Studies in Education*.
- Clark-Taylor, A.**, (in preparation). Using Indigenous pedagogy for community engaged learning. *The International Journal of Critical Pedagogy*.
- Clark-Taylor, A.**, Croom, N., Espino, M., Hart, J., & Waterman, S. (in preparation). Feminism(s) and epistemology(s): Expanding approaches to higher education research for the public good. *Review of Higher Education*.
- Clark-Taylor, A.**, Legg, K., & *Rehage, R. (in preparation). Fostering career decision-making self-efficacy and identity development: Experiences within a community-based LGBTQ+ mentoring program. *About Campus*.

INVITED TALKS

- Clark-Taylor, A.** (2018, March 24). Keynote Address: #TimesUp - Women, advocacy, and the fight to end power-based violence. *AAUW of Ohio Annual Conference*. Chillicothe, OH.
- Clark-Taylor, A.** (2017, December 12). The role of critical consciousness in being a leader for social justice. *Inland Empire United Way*. Rancho Cucamonga, CA.
- Clark-Taylor, A.** (2017, November 6). “A weird sorta purgatory”: Understanding the non-binary college student experience. *National Association of Student Personnel Administrators Region VI Conference*. Honolulu, HI.
- Clark-Taylor, A.** (2017, October 7). Keynote Address: Developing student’s critical consciousness and social justice self-efficacy. *Association Education Research Association’s Research on Women in Education Conference*. Salt Lake City, UT.
- Clark-Taylor, A.** (2016, December 13). The role of critical consciousness in being a leader for social justice. *Inland Empire United Way*. Rancho Cucamonga, CA.
- LeSavoy, B. & **Clark-Taylor, A.** (2016, February 5). Teaching sensitive and politically charged topics. *The College at Brockport Center for Excellence in Learning and Teaching*. Brockport, NY.
- Clark-Taylor, A.** (2015, April 10). Keynote Address: Bridging leadership and social justice in your career. *Regional Campus Feminist Conference hosted by St. John Fisher College*. Pittsford, NY.
- Clark-Taylor, A.** (2015, April 18). Promoting equity and social justice: Building your career through advocacy, education, philanthropy, & research. *NY State American Association of University Women Annual Conference*. Grand Island, NY.
- Clark-Taylor, A.** (2015, January 12) A collector's tale: Memorabilia of the American women's suffrage movement. *The National Susan B. Anthony House and Museum*. Rochester, NY
- Clark-Taylor, A.** (2014, March 28). Unfinished business: Women’s studies programs and community engagement for all students. *National Council of Women 125th Anniversary Conference*. New York, NY.
- Clark-Taylor, A.** (2014, March 15). Leadership in the tradition of Susan B. Anthony. *The National Susan B. Anthony and Museum*. Rochester, NY.
- Clark-Taylor, A.** (2013, July 19). Keynote Address: A history of the women’s suffrage movement in documents. *Convention Days: A Celebration of Women’s Rights in Seneca Falls*. Seneca Falls, NY.
- Creech, J, Pedersen, J., & **Clark-Taylor, A.** (2013, March 26). Film Screening Talk Back: “The Price of Sex”. *WXXI & The Little Theater*. Rochester, NY.

- Creech, J., LeSavoy, B. & **Clark-Taylor, A.** (2012, March 28). Film Screening Talk Back: “Miss Representation”. *The Little Theater*. Rochester, NY.
- Clark-Taylor, A.** (2011, July). Teaching women’s history for social change. *Rochester City School District Teacher Training*. Rochester, NY.
- Clark-Taylor, A.** (2009, October 3). So you want to be a community organizer? *Annual Planned Parenthood Regional Advocacy Conference*. Rochester, NY.

CONFERENCE ACTIVITY

Papers (*Student and community partners co-authors indicated in star. **)

- Clark-Taylor, A.**, *Rehage, R., & *Cardenas, C. (2017, March 14). Increasing student affairs professionals competency with identities of sexuality and gender. *National Association of Student Personnel Administrators Annual Conference*. San Antonio, TX.
- Clark-Taylor, A.**, LeSavoy, B., & Cerulli, C. (2017, November 16). Building an intergenerational intersectional campus community. National Women’s Studies Association Annual Conference, Women’s Center Pre-Conference. Baltimore, MD.
- Clark-Taylor, A.** (2016, November 12). Developing critical consciousness and social justice self-efficacy: Lessons from feminist community engagement student narratives. *Association for the Study of Higher Education Annual Conference*. Columbus, OH.
- Clark-Taylor, A.** (2015, November 5). Changing the historical narrative: Women’s activism and access to higher education. *Association for the Study of Higher Education Annual Conference*. Denver, CO.
- Clark-Taylor, A.**, *Howard, E., *Polanski, A., & *Storey, S. (2012, October 20). Engaging women’s studies students in the community. *Seneca Falls Dialogues*. Seneca Falls, NY.

Panels Organized

- McKenzie, B., Iverson, S., **Clark-Taylor, A.**, Robbins, C., & Gasser, H.S. (2017, March). Application of a feminist lens to leadership development in higher education. *ACPA College Student Educators International Convention*. Columbus, OH.
- Clark-Taylor, A.**, Croom, N., Espino, M., Hart, J., & Waterman, S. (2016, November 10). Feminism(s) and epistemology(s): Expanding approaches to higher education research for the public good. *Association for the Study of Higher Education Annual Conference*. Columbus, OH.
- Clark-Taylor, A.**, Iverson, S.V., & Legg, K. (2016, October 22). Professional friendships and personal growth: The complexities of navigating identity in career development. *Seneca Falls Dialogues*. Seneca Falls, NY.
- Lusk, S., Lambrect, M., **Clark-Taylor, A.**, & Sarrubbi, M. (2015, June 1). Building community without a cohort. *Canada Society for the Study of Higher Education Annual Conference*. Ottawa, ON.
- Clark-Taylor, A.**, Legg, K., Gregory, A. & Seidman, R.F. (2014, November 14). Transitioning from a moment to a movement: How academic & co-curricular programs are engaging students in social justice. *National Women’s Studies Association Annual Conference*. San Juan, PR.

- LeSavoy, B., **Clark-Taylor, A.**, Legg, K., & Elsen, L. (2014, November 14). Queering the campus: Approaches to LGBTQIA equity, inclusion, and change. *National Women's Studies Association Annual Conference*. San Juan, PR.
- Ebest, S.B., Maca, T., **Clark-Taylor, A.** & Guneyli, V.M. (2014, November 13). Models for mentoring: Promoting student and faculty growth. *National Women's Studies Association Annual Conference*. San Juan, PR.

Workshops Organized (*Student and community partners co-authors indicated in star. **)

- Clark-Taylor, A.** (2018, May 31). Bridging leadership and social justice in your career. *National Conference for College Women Student Leaders*. College Park, MD.
- Swiencicki, J., LeSavoy, B., & **Clark-Taylor, A.** (2015, November 12). Precarious pedagogy: Teaching sensitive and politically charged topics. *National Women's Studies Association Annual Conference*. Milwaukee, WI.
- LeSavoy, B. & **Clark-Taylor, A.** (2013, October 19) Gender based violence and one billion rising: A campus response. *American Association of University Women NY State Conference*. Geneva, NY.
- Clark-Taylor, A.** & * Williams, N. (2013, April 13). Do words matter?: The complexities of teaching students to be allies. *Northeast LGBT Conference*. Rochester, NY.

Posters (*Student and community partners co-authors indicated in star. **)

- Clark-Taylor, A.** (2015, November 6). Transitioning from a moment to a movement: Community engagement, student learning, and social justice efficacy. *Association for the Study of Higher Education Annual Conference*. Denver, CO.
- *Alani, A., **Clark-Taylor, A.**, *Rogeshesky, A., & Cerulli, C. (2014, October 17). Exploring collegiate perceptions of feminism through Bem's gender schema theory. *Seneca Falls Dialogues*. Seneca Falls, NY.

CAMPUS TALKS

- Clark-Taylor, A.** (2018, August 21). Equity, Diversity, and Inclusion at BGSU. *Graduate Student Orientation*. Bowling Green, OH.
- Clark-Taylor, A.** (2018, October 22). Race, gender, and access to health care. *Minority Association of Pre-medical Students*, Bowling Green, OH.
- Clark-Taylor, A.** (2018, September 20). Reproductive justice. *Psychology of Human Development*. Bowling Green, OH.
- Clark-Taylor, A.** (2018, September 10). Rape culture. *Cultural Pluralism*. Bowling Green, OH.
- Clark-Taylor, A.** (2018, March 1). Keynoted Address: Empowered women, empower other women. *BGSU Women of Distinction Awards*. Bowling Green, OH.
- Clark-Taylor, A.**, & Johnson, H. (2017, September 27). "A weird sorta purgatory": Understanding the non-binary college student experience. School of Education Lunch and Learn. Redlands, CA.
- Clark-Taylor, A.** (2016, November 17). Critical Consciousness: Engaging Students in Dialogue for Social Change. *University of Redlands "Diversity, Excellence, and Equity" Series*. Redlands, CA.
- Clark-Taylor, A.**, & Reynolds, P. J. (2016, October 11). Film Screening Talk Back – "Audrie & Daisy". *University of Redlands, School of Education*. Redlands, CA.

- Clark-Taylor, A.** (2016, January 20). Changing the historical narrative: Women's activism and access to higher education. *School of Education Lunch and Learn*. Redlands, CA.
- Reynolds, P., **Clark-Taylor, A.**, Wall, A. F., & MadahavaRau, L. (2015, October 27). Film Screening Talk Back – “The Hunting Ground”. *University of Redlands, Center for Educational Justice*. Redlands, CA.
- LeSavoy, B. & **Clark-Taylor, A.** (2014, March 31). Gender based violence and one billion rising: A campus response. *University of Rochester Sex Assault Conference*. Rochester, NY.
- Clark-Taylor, A.** (2013, April). Film Screening Talk Back: “The Laramie Project”. *University of Rochester Peer Health Educators*. Rochester, NY.
- Clark-Taylor, A.** (2013, March). Film Screening Talk Back: “Masculinities in the University”. *University of Rochester Approaches to Conflict Resolution*. Rochester, NY.
- Clark-Taylor, A.** (2012, March 8). Leadership luncheon: Women in leadership. *Rochester Center of Community Leadership*. Rochester, NY.

GRANTS

External Awarded

- 2018 American Association of University Women, \$10,000 (not funded)
- 2017 NASPA Region VI Research Award, \$500
- 2017 Wayne F. Placek Grant, American Psychological Association, \$10,000 (not funded)
- 2017 American Association of University Women Fellowship, \$30,000 (not funded)
- 2017 William T. Grant Foundation, \$300,000 (not funded)
- 2015 New York Council on the Humanities, \$3,000
- 2015 LGBT Fund of Greater Rochester, \$1,500
- 2014 LGBT Fund of Greater Rochester, \$1,000
- 2014 New York Council on the Humanities, \$3,000
- 2013 American Association of University Women, \$10,000
- 2013 LGBT Fund of Greater Rochester, \$2,000

Internal Awarded at Bowling Green State University

- 2018 Vice President of Student Affairs' Innovation Fund Grant, \$9,000

Internal Awarded at the University of Redlands

- 2017 President's Innovation Fund, \$3,000
- 2016 Town and Gown Community Service Learning Support Grant, \$1,000
- 2016 Travel to attend the Association for the Study of Higher Education Conference, \$1,500
- 2016 Travel to attend the Seneca Falls Dialogues Conference, \$1,240
- 2016 Travel to attend the American Education Research Association Conference, \$1,500
- 2015 Research funding for *Fostering Career Decision-Making Self-Efficacy and Identity*

Development: Experiences Within a Community-based LGBTQ+ Mentoring Program
project \$3,700

2015 Travel to attend the Association for the Study of Higher Education Conference, \$1,500

Internal Awarded at the University of Rochester

2015 Travel to attend the NASPA Annual Conference, \$1,000

2015 Travel to present at the NY State AAUW Annual Conference, \$250

2014 Travel to attend the NY State AAUW Annual Conference, \$750

2014 Travel to present at the 125th Anniversary of the National Council of Women, \$500

FELLOWSHIPS & AWARDS

2017, Rochford Leadership Initiative Faculty Fellow, University of Redlands

2017 Selma Greenburg Dissertation Award, American Educational Research Association, \$500

2016 Grant Writing Faculty Fellow, University of Redlands

2016 Susan B. Anthony Dissertation Award, University of Rochester, \$1,000

2015 Community Innovation Fellowship, International Council for Research on Women

2015 Student Life Advocate of the Year, University of Rochester

2014 Emerging Leader Award, American Association of University Women

2008 “Compassion in Action” Youth Service Award, Community Missions

2006 National Service Award, AmeriCorps

SERVICE TO PROFESSION

Reviewer, *Affilia: Journal of Women and Social Work*, 2019-present

Conference Chair, Ohio Consortium for Men and Masculinities in HE, 2018

Ohio State Membership Chair, American Association of University Women, 2018-present

Scholarship Chair, National Conference for College Women Student Leaders, 2017-present

Editorial Board Member, *NASPA Journal About Women in Higher Education*, 2017-present

Division J Conference Committee, American Education Research Association, 2017-2018

Proposal Reviewer, American Education Research Association, 2015-2016

Proposal Reviewer, Association for the Study of Higher Education, 2015-2016

Session Chair, Association for the Study of Higher Education, 2015

Reviewer, *Seneca Falls Dialogues Journal*, 2015, 2019

Managing Editor, *New York Journal of Student Affairs*, 2014-present

NY College/University Director, American Association of University Women, 2014-2015

Student Leadership Programs Knowledge Community Sub-Committee Co-Coordinator, National Association of Student Personnel Administrators, 2014
Mentoring Project Co-Chair, National Women's Studies Association, 2014
Conference Co-Chair, Seneca Falls Dialogues Conference, 2014
Proposal Reviewer, National Women's Studies Association, 2012, 2015
Coordinator, Courageous Leadership Consortium, 2011-2015
Member, Seneca Falls Dialogues Conference Planning Committee, 2010-2013

UNIVERSITY SERVICE

Bowling Green State University

Member, Title IX Advisory Board, 2019
Chair, Student Engagement Coordinator Search Committee, 2018
Member, Diversity Faculty Fellowship Search Committee, 2018
Member, Student Affairs Assessment Committee, 2018-present
Member, NSF Advance Grant Advisory Committee, 2018-Present
Member, Center for Faculty Excellence Workshop Development Committee, 2018-present
Member, President's Advisory Council for Diversity and Inclusion, 2018-present
Member, Sexual Assault Response Implementation Taskforce, 2018-2019
Member, Student Affairs Council, 2018-Present
Chair, Women of Distinction Selection Committee, 2018-present
Member, It's On Us, 2018-present
Advisor, Graduate Women's Caucus, 2018-present
Advisor, We Believe, 2018-present
Advisor, My Mind Matters, 2018-present
Member, Graduate Assistant Selection Committee, 2016

University of Redlands

Member, President's Advisory Council for Diversity and Inclusion, 2017
Member, Academic Review Board, 2016-2017
Member, Admissions and Enrollment Committee, 2016-2017
Member, Scholarships Selection Committee, 2016-2017
Member, Graduate Assistant Selection Committee, 2016-2017
Member, Visiting Lecture Search Committee, 2016
Member, Commencement Speaker Selection Committee, 2015

University of Rochester

University Representative, American Association of University Women, 2013-2015

Member, Gender Identity Non-Discrimination Policy Taskforce, 2013-2015

Member, Sex Assault Prevention Week, 2013-2015

Pre-major Advisor, College of Arts and Science, 2011-2015

Advisor, Women's Caucus, 2010-2015

Advisor, International Graduate Student Conference in Gender and Women's Studies, 2010-2015

Member, Diversity and Inclusion Committee, 2010-2015

COMMUNITY INVOLVEMENT

Member, United Way of Greater Toledo Women's Leadership Initiative Committee, 2018-2019

Membership Chair/Board of Directors, Bowling Green Branch of American Association of University Women, 2018-2019

Member, The Cocoon Community Board, 2018-2019

Member, Bowling Green Not In Our Town, 2018-2019

Member, San Bernardino County Foster Youth Student Success Partnership, 2015-2017

Board Member, Connect & Breathe, 2014-2015

Co-Chair, 100 Women to the 10th Power, Young Women's College Prep, 2013-2015

Advisory Committee Member, Rochester Rape Crisis Service, 2011-2015

Community Engagement Chair, South Wedge Planning Committee, 2010-2013

Young Professional Steering Committee, Planned Parenthood, 2010-2011

Advisory Committee Member, Family Planning Advocates of NY, 2009-2012

Board Member, Rochester AmeriCorps at Monroe Community College, 2005-2011

Advisory Committee Member, Domestic Violence Consortium, 2005-2006

ADDITIONAL TRAINING

2019 Green Dot Violence Prevention Certifies Trainer

2018-2019 HERS Executive Leadership Institute, Boston, MA

Leadership principles, higher education trends, change management, budget and financial statements, career planning, legal and risk management, inclusive excellence, and fundraising.

2017 Including Ourselves in the Change Equation, Harvard Graduate School of Education

2017 American Education Research Association Future Faculty Seminar

2016 Association for the Study of Higher Education Future Faculty Seminar

2015 Safe Zone Certified Trainer

PROFESSIONAL AFFILIATIONS

American College Personnel Association

American Association of University Women

National Association of Diversity Officer in Higher Education