



INSTRUCTOR / ASSISTANT / ASSOCIATE PROFESSOR OF NEUROLOGY
Center for Neurotechnology and Neurorecovery
Massachusetts General Hospital
Harvard Medical School

The Department of Neurology at Massachusetts General Hospital is recruiting new faculty with expertise in innovation in neuroengineering and neuroscience. The successful candidate should have a record of research achievements in neuroengineering/neurotechnology, such as assistive technologies, neurorehabilitation / neurorobotics, implanted recording and/or neuromodulation devices, vascular and interventional or surgical neurotechnologies, neural encoding/decoding techniques, or high resolution neurophysiology and neuroplasticity. The candidate's research program should enable the early translation of engineering innovations into clinical research or practice.

The primary appointment will be in the MGH Department of Neurology within its [Center for Neurotechnology and Neurorecovery](#). The position is open at the HMS Instructor/Assistant/Associate Professor rank. Candidates must hold a PhD or MD/PhD in engineering or related disciplines and demonstrate potential for outstanding research. Some postdoctoral research training is preferred, as is a record of external funding. All candidates should submit a CV with a cover letter. The letter should discuss the candidate's research plans and laboratory requirements. MD/PhD applicants should highlight their preferred balance of clinical responsibility and research effort.

Applications will be evaluated on a rolling basis, and should be submitted as soon as possible, no later than November 3, 2017. Interested candidates should send their CV and letter to:

Merit Cudkowicz, MD, MSc
Chief, Neurology Service
Julianne Dorn Professor of Neurology
MGHNeurologySearch@partners.org

Questions about this opportunity can be addressed to Dr. Leigh Hochberg and/or Dr. Sydney Cash at the above email address.

Massachusetts General Hospital/Harvard Medical School are Equal Opportunity/Affirmative Action Employers actively committed to increasing the diversity of their faculty; people with disabilities, Veterans, women and members of underrepresented minority groups are strongly encouraged to apply.