Orthodontics News

SPRING 2011

Broadent Institute extends department’s reach to special needs children

The care provided by the Department of Orthodontics is reaching new patients — and new heights — with the dedication of the Broadent Institute for Craniofacial Research.

The institute is dedicated to clinical research and craniofacial care. The three-tier clinic at the institute will greatly expand the capability of the Department of Orthodontics to provide care of the most complex malocclusions, and to special-needs children. It will be used by the school’s own craniofacial fellow and the craniofacial team at Rainbow Babies and Children’s Hospital.

The children who come to the institute will be treated for craniofacial deformities, major craniofacial syndromes, and unilateral and bilateral cleft of the palate, which is the most common craniofacial deformity. The institute also serves special needs children, such as those who have Down syndrome, autism, and cleft palate.

The Broadent School of Dental Medicine is the largest provider of craniofacial care in Northeast Ohio. In addition to the affiliation with Rainbow Babies and Children’s Hospital, the school also works with the craniofacial teams at MetroHealth Medical Center and the Cleveland Clinic. The Broadent Institute for Craniofacial Research and the addition of the craniofacial fellowship will allow for the consolidation of craniofacial care activities and maximize the teaching benefits for students.

The institute was named in honor of Dr. Bob Broadent Sr., 90 and Jack, 52, thanks to a $10,000 gift from Jack Beattie, D.D.S., M.S., ’63. Many more naming opportunities are available to individuals who are able to provide financial assistance to this wonderful new resource. Please contact the development and alumni relations office at (216) 368-3480 for additional information.

Dennis Beeson, D.D.S., M.S.: The man behind the scenes

Working behind the scenes that so others can flourish is what Dennis Beeson, D.D.S., M.S.D. ’71, ’73 clinical director of Orthodontics, Dr. Beeson handles staffing, ordering, computer work, and other administrative duties that keep the department, and all of its instructors and residents, running smoothly. He enforces the rules and policies of the department.

My job description is similar to that of a vice-president of a high school for the department," Dr. Beeson says. "I do administrative work that needs a dental perspective. The things I do allow other in the department, such as Drs. Hans, Palmo, and Valakas, to be involved in orthodontic teaching, research and clinical activities so that they are not bogged down in administrative minutiae."

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**Incoming Residents**

Celia Fennell is originally from Chesland, OH, and will receive her D.D.S. from The Ohio State University College of Dentistry in June. She chose the CWRU School of Dental Medicine for her orthodontics training in part because of the quality of the education, faculty, and residents, and in part because of “the best location in the nation,” Cleveland, OH. Her main areas of interest include applying cone beam computed tomography to previous research that looked at the effects of bisphosphonates on osteonecrosis of the jaws.

Ranaa F. “Rita” Mustafa, a third-generation dentist, was born in Los Angeles, CA, but lived most of her life in Cairo, Egypt. From an early age she observed the “before and after” differences of patients in her parents’ orthodontic office. “I noticed not just orthodontic techniques and modifications,” she says, “but how they felt.” The patients started feeling better about themselves and their self-esteem improved.” She earned her B.D.S. in Egypt from the Faculty of Dentistry Modern Sciences and Art University (RMSA). Mustafa says her main areas of interest are 3-D cone beam computed tomography, temporary skeletal anchorage devices, tooth movements, and craniofacial growth disorders.

Andrea Font Rytzner was born and raised in Madrid, Spain, which she calls “an island paradise for people from the mainland.” She attended dental school at Complutense University of Madrid. Rytzner says orthodontics in Spain who studied in the U.S. are “paradise for people from the mainland.” She attended dental school at Complutense University of Madrid. Rytzner says orthodontics in Spain who studied in the U.S. are “paradise for people from the mainland.” She attended dental school at Complutense University of Madrid. Rytzner says orthodontics in Spain who studied in the U.S. are “paradise for people from the mainland.”

Ashley Sallay has only been with the Department of Orthodontics for about 18 months. “We already consider her the ‘work mom’ for the residents,” one of her peers says. “I try to keep their lives as simple as possible,” she says, “by handling all administrative issues related to the department, such as scheduling, placing, and completing appointments for travel to academic conferences, and so on.”

Sallay is also responsible for organizing the busy schedule of Mark Hans, D.D.S., M.S., M.107, who is a very highly considered in the profession, “I wanted that too,” she says. “I wanted to be a part of something that’s the most fascinating, the most rewarding.”

**A MESSAGE FROM THE CRANIOFACIAL FELLOWSHIP DIRECTOR**

As the home of the Bolton Brush Growth Study Collection, which will always be the premier institution for understanding of normal growth and development as well as the genetic, environmental, and behavioral influences that affect craniofacial development, it’s most appropriate that we now have an established way to study and treat children who have greater needs through the craniofacial fellowship.

The presence of the internationally renowned Bolton Brush Study Collection was one of the factors that brought me to the CWRU School of Dental Medicine for my training in 1996, but my perspective has grown and evolved over the past 16 years. The pillars this school is built upon are our residents. We have a devoted group of faculty, a committed and talented group of students, two very supportive alumni, and solid and stable leadership. The Bolton-Brush Collection has grown and evolved over the past 16 years. The pillars this school is built upon are our residents. We have a devoted group of faculty, a committed and talented group of students, two very supportive alumni, and solid and stable leadership. The Bolton-Brush Collection has grown and evolved over the past 16 years. The pillars this school is built upon are our residents. We have a devoted group of faculty, a committed and talented group of students, two very supportive alumni, and solid and stable leadership.

The overarching goal of the fellowship is to train fully qualified orthodontists and mandible researchers, but also to be the leaders in their communities for advanced and special areas of clinical need. A parallel program involves training orthodontists from developing nations who will then return to their countries and set up craniofacial clinics.

**A MESSAGE FROM THE PROGRAM DIRECTOR**

As every alumni of our program probably remembers, each November we invite an orthodontist and a group of residents to our campus to visit as an external evaluator. We pretty much give the evaluators carte blanche to ask questions about all sciences to biometrics, or just inquire about any of the 50-70 cases that have graduated from each group of residents. I am on display during that month. I’ve loved almost every evaluation that was the case last year. It was a great way to share the beautiful case we have on display of the Craniofacial Fellowship.

We always feel that as a private school we have to offer more than the status-quo program. We do not only believe it, but we also have evidence to show this is the case. In fact, we are at a point that we are actively drafting it in the next year. The “Reserve” orthodontic program is now well known for its consistent excellence in both the clinical and didactic aspects, and the newest addition to our program is the Craniofacial Fellowship.”