## **CWRU EFDA Program Formats**

## In-Person

- Attend class in the EFDA Lab on chosen class day (W or F) from 8:30am 4:30pm
- Orientation day: Orientation to the program
- Wear uniform scrubs
- Wear PPE during lab sessions
- Lecture in the mornings / lab (hands-on) in the afternoons
- Instruments on loan and kept in the EFDA Lab
- Each student has their own lockable workstation drawer to store supplies
- Instructors provide instruction and evaluate work
- Use manikins as simulated patient
- Use handpieces located in lab
- Live demonstrations by instructors
- Canvas (online learning management system) for assignments completed outside of class time
- Students complete clinical hours in place of employment

## Remotely (Online / Synchronous)

- Attend class via Zoom (securely located and easily accessed within Canvas) synchronously (all students/ instructors online at the same time) on chosen class day (W/F) from 8:30am – 4:30pm using a desktop device (needs camera/mic)
- Required computer knowledge:
  - o How to attach files
  - How to use email
  - How to take photos / record using mobile device
- Orientation day: Orientation to the program and online learning
- Wear lab coat/ PPE during virtual lab sessions
- Lecture in the mornings / lab (hands-on) in the afternoons
- Instruments on loan and picked up by students at the beginning of the year
- Students receive supply kit (materials, typodont, burs, typodont prepped teeth, etc.)
- Students loaned a portable bench mount pole for simulated patient use at home
- Students designate a home work space for hands-on activities
- Students need access to handpieces in their place of employment to complete composite restoration assignments. (Some students choose to purchase electric handpieces although not required)
- Students log into Zoom using a mobile device attached to a tripod positioned and zoomed in closely so that instructors can view students' technique and instrumentation to provide immediate feedback/ help during hands-on activities (in addition to being logged in on a desktop to see instructors)
- Instructors provide instruction and evaluate work
- Live demonstrations by instructors
- Students use a mobile device to record themselves (using Zoom) while using the handpieces to finish and polish composite restorations. Instructors view and provide detailed feedback at specific timestamps in the recording
- Students complete clinical hours in place of employment