



## **FACULTY SENATE**

**January 24, 2013**

### **FACULTY SENATE RESOLUTION TO ADOPT STATEMENT OF PURPOSE FOR STUDENT COURSE EVALUATIONS**

WHEREAS, at the request of the Faculty Senate and the Faculty Senate Committee on Undergraduate Education (FSCUE), FSCUE's Curriculum Subcommittee drafted Preliminary Recommendations for Student Course and Teaching Evaluations dated February 29, 2012; and

WHEREAS, FSCUE, at its October 9, 2012 meeting, determined that proposed language defining the purpose of course evaluations (the "Proposed Language") contained within the Preliminary Recommendations should be considered separately and prior to other recommendations; and:

WHEREAS, after much consideration and consultation, FSCUE revised the Proposed Language and is proposing a statement entitled Statement of Purpose: Student Course Evaluations at CWRU dated December 11, 2012 and attached hereto as Exhibit A (the "Statement"); and

WHEREAS, on January 14, 2013, the Faculty Senate Executive Committee voted to place the Statement on the agenda of the January 24, 2013 Faculty Senate meeting for consideration;

**NOW, THEREFORE, BE IT RESOLVED**  
that the Faculty Senate adopts the Statement  
attached as Exhibit A.

Exhibit A

**STATEMENT OF PURPOSE: STUDENT COURSE EVALUATIONS AT CWRU**

*Statement revised by FSCUE – December 11, 2012*

The primary purpose of student course evaluations is to support the process of continuous improvement in the quality of teaching and course offerings at Case Western Reserve University by providing feedback to instructors and those responsible for overseeing curricular programs and instruction.

Secondary purposes of student course evaluations include: use as one factor among multiple factors in the evaluation of teaching in decisions pertaining to faculty salary, promotion, and tenure; and use as peer feedback on courses and instruction that can be consulted by students as they select courses.