



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

Report to the Undergraduate Program Faculty from the Faculty
Senate Committee on Undergraduate Education
Fall 2015

Faculty Senate Committee on Undergraduate Education 2015—2016

FSCUE at-large members:

Cheryl Killion, chair (Frances Payne Bolton School of Nursing)
Robin Dubin, vice chair (Weatherhead School of Management)
John Ruhl, past chair (College of Arts and Sciences);

FSCUE constituent faculty representatives

David Cavallo (School of Medicine)
Gary Chottiner (College of Arts and Sciences)
Julie Hopkins (Frances Payne Bolton School of Nursing)
Frank Merat (Case School of Engineering)
Rakesh Niraj (Weatherhead School of Management)
Eric Schmul (Physical Education and Athletics)

ex officio: Provost Bud Baeslack

Non-voting provost designees:

Rick Bischoff (Vice President, Enrollment Management)
Don Feke (Vice Provost, Undergraduate Education)
Louis Stark (Vice President, Student Affairs)
Jeffrey Wolcowitz (Dean, Undergraduate Studies)

Undergraduate students:

Nishant Uppal
Caroline Gray

FSCUE Subcommittees

[FSCUE Academic Standing Subcommittee](#)

[FSCUE Admissions and Financial Aid Subcommittee](#)

[FSCUE Curriculum Subcommittee](#)

[FSCUE Student Life Subcommittee](#)

Among items to be considered during the 2015-2016 academic year

- Secondary Major Proposal (to be considered by the Faculty Senate in September)
- Course Scheduling Grid (to be considered by the Faculty Senate in September)
- Undergraduate Advising Feedback System

FSCUE Policy Recommendations from the 2014-2015 Academic Year

The following policy recommendations were submitted to the **Faculty Senate** by FSCUE during the 2014-2015 academic year.

1. English Language Proficiency Policy

In 2011, the Faculty Senate had approved an increase in the TOEFL score requirement for fall 2013 international undergraduate applicants from 90 to 100. In 2013 and 2014 the Faculty Senate approved resolutions to maintain the score of 90 with the understanding that continuing efforts would be made to increase the TOEFL score without sacrificing international admission goals. The issue was to be revisited annually by the FSCUE Admissions and Aid Subcommittee. The new [policy](#) establishes proficiency requirements based on the applicant's stated major. It exempts students with high SAT and ACT scores and students who have been educated in English-speaking schools for a minimum of two years prior to high school graduation. The Admissions Office reviews all applications holistically and this policy better reflects current practice. The policy was approved by FSCUE and endorsed by the Faculty Senate at the March 31st, 2015 meeting.

2. Non-UPF Course Review Protocol

FSCUE approved a [protocol](#) for review of undergraduate courses or programs offered by non-UPF schools. There had been a lack of clarity among academic units on this procedure. The protocol spells out the process for review as well as time limits. The protocol was circulated to the college/schools for feedback. The Faculty Senate Executive Committee reviewed the protocol at its meeting on April 10, 2014, and voted to place it on the agenda for the April 24, 2014 Faculty Senate meeting. Discussion of the protocol was postponed by the Faculty Senate at that meeting due to insufficient time. It was placed on the agenda for the September 29, 2014 meeting. At that meeting, a senator suggested that in the future there be more communication between FSCUE and the non-UPF school making the request. A motion for a friendly amendment was made to include a representative from the non-UPF school in FSCUE's deliberations. The friendly amendment was accepted and the following amending language was proposed: "A representative from the unit proposing the action will be invited to participate in the Curriculum Subcommittee's discussion." The Senate voted to approve the amending language and subsequently approved the protocol.

3. Resolution Amending 2012 Senate Resolution on ROTC Credits

In 2012, the Faculty Senate approved Army ROTC courses totaling six credit hours to be taught at CWRU. These were first- and second-year ROTC courses and the credits were to be recorded on the CWRU transcript for CWRU degree credit. The courses were offered under the Military Science rubric. At that time CWRU was already accepting transfer credit for junior-level courses taught at John Carroll University as MGMT T-200 for three credit hours each semester (six total). With the addition of the first- and second-year courses, the total number of CWRU credit-hours awarded for completion of Army ROTC classes increased from six to twelve and the Senate approved a resolution reflecting this increase.

FSCUE proposed to post the credit for the junior-level courses as MLSC 300-TR as opposed to MGMT T-200, and to accept six additional transfer credits for senior level Army ROTC courses offered at JCU as MLSC 300-TR. Credits received for ROTC courses are not used to satisfy any general education requirements and those that are being accepted as transfer credits do not impact the student's GPA. They would be reflected on the student transcript. The Faculty Senate voted (with two abstentions) to approve the [proposal](#).

New Undergraduate Majors and Minors Approved by FSCUE

- [Origins Major](#) (CAS)
- [Major in Business Management](#) (WSOM)
- [Minor in Social Justice](#) (CAS)
- [Minor in Data Science](#) (CSE)

Revisions to FSCUE charge proposed by FSCUE during the 2014-2015 Academic Year

Revisions intended to clarify the committee's [charge](#) were proposed by FSCUE. The revisions were approved by the Faculty Senate, the University Faculty (required since the FSCUE charge is contained within the Constitution of the University Faculty), and the Board of Trustees.

Learn more about the [FSCUE](#).