



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

Report to the Undergraduate Program Faculty
from the Faculty Senate Committee on Undergraduate Education
Fall 2012

Faculty Senate Committee on Undergraduate Education 2012-2013

FSCUE at-large members: Gary Chottiner, interim chair (College of Arts and Sciences); Christine Cano, chair (College of Arts and Sciences); Mark De Guire, chair-elect (Case School of Engineering); Larry Parker, past chair (Weatherhead School of Management)

FSCUE constituent faculty representatives: Elizabeth Meckes (College of Arts and Sciences), Margaret Wheatley (Frances Payne Bolton School of Nursing), Jennifer Reimer (PHED), Bob Savinell (Case School of Engineering), Rakesh Niraj (Weatherhead School of Management), and James Swain (School of Medicine)

ex officio: Provost Bud Baeslack

Non-voting provost designees: Rick Bischoff (VP, Enrollment Management), Don Feke (Vice Provost, Undergraduate Education), Glenn Nicholls (VP, Student Affairs) and Jeff Wolcowitz (Dean, Undergraduate Studies)

Undergraduate Students: Brittany Rattiliff, Theo Smith

[FSCUE Academic Standing Subcommittee](#)

[FSCUE Admission and Aid Subcommittee](#)

[FSCUE Curriculum Subcommittee](#)

[FSCUE Student Life Subcommittee](#)

The Faculty Senate Committee on Undergraduate Education (FSCUE) is developing proposals on two important issues this academic year. **Questions or comments about these issues should be addressed to the co-chairs and/or your representatives on the FSCUE Curriculum Subcommittee or FSCUE.**

SAGES Governance: FSCUE's Curriculum Subcommittee has spent more than a year developing a proposal on faculty oversight of SAGES. Having completed its consultations with stakeholders, the Curriculum Subcommittee plans to submit its proposal to FSCUE for consideration at FSCUE's October 9 meeting. It is likely that this proposal will be presented to the Undergraduate Program Faculty (UPF) at a special meeting later this semester. This would be the first UPF meeting ever called and the meeting would be followed by an electronic vote, the result of which will be conveyed to the Faculty Senate for consideration when the Senate takes up this issue.

Course Evaluations: FSCUE's Curriculum Subcommittee is considering a number of issues related to student course and teaching evaluations, including defining the (primary) purpose of these evaluations. The Subcommittee has been consulting with stakeholders and is working on a set of recommendations that will be brought to FSCUE for consideration later this year.

FSCUE Proposals Ready for Faculty Senate Consideration: Several proposals were approved by FSCUE at its May 1, 2012 meeting for consideration by the Faculty Senate in the fall of 2012:

Course Repetition (calculation of GPA to include all grades from repeated courses and P/NP option prohibition to be lifted for repeated courses);

Restarting GPA Post-Separation (all grades earned prior to separation to be included in GPA and students to retain all credits earned prior to separation, not only those for which grades of C or higher were earned).

Information on both policies can be found [here](#).

Two new majors were also approved for consideration by the Faculty Senate in the fall of 2012:

- New major in Chemical Biology (CAS)
- New major in Dance (CAS)

FSCUE Policies and Recommendations from the 2011-2012 Academic Year

The following policies and recommendations were submitted by the FSCUE and approved by the Faculty Senate in 2011-2012. New policies are effective starting this fall.

[Definition of a Credit Hour](#)

The new Program Integrity rules issued by the U.S. Department of Education require CWRU to establish a definition of "credit hour." The definition is to apply to all of our degree programs (undergraduate through graduate/professional).

[Enforcing a Deadline for Declaration of Major](#)

Students who enroll at Case Western Reserve University as first-year students are expected to declare a major before registering for classes for their fifth semester of enrollment. Transfer students are expected to declare a major before registering for their third semester at Case Western Reserve. Beyond that point, students who have not declared a major will have a registration hold placed on their accounts until they have done so.

[Concentrations on Transcripts](#)

Departments may formalize various tracks, concentrations, breadth and specialty sequences, etc. for their majors in a way that can be recognized by the Student Information System and included on transcripts; the term concentrations will be used for all such programs. Departments need to initiate the process to have their concentrations recognized in this fashion.

[Plan for Communicating that University Seminars can Count as Electives for Majors and Minors](#)

SAGES University Seminars can be counted as electives for majors and minors. Departments or programs can indicate whether any of the existing University Seminars could serve as electives for majors and/or minors under their auspice. If department or program faculty approves one or more University Seminars as electives, they can communicate this by memo to the Dean of Undergraduate Studies. Students/advisors will find the approved University Seminars that count as electives in majors/minors listed in the General Bulletin and in the Student Information System.

[Selection of SAGES Seminars from Various Categories](#)

1. That the recommendation of USG Resolution R. 20-02 be implemented for students who matriculate prior to August 2013 (it has already been implemented for students currently enrolled or matriculating prior to August 2012), but that this not become a permanent policy;
2. That the SAGES Program be modified to eliminate the Common Curriculum (CC) thematic group of First Seminars beginning August 2013, with the exception of the sections designed for ESL students and developmental writers;

3. That students who matriculate in August 2013 or later be expected to take a First Seminar and two University Seminars, one from each of the three thematic groups: Natural World (NA), Social World (SO), and Symbolic World (SY), with the exception that students assigned to a section of First Seminar for ESL students or for developmental writers be permitted to take two University Seminars from any two of the three thematic groups;
4. That the FSCUE Curriculum Subcommittee determine with the Director of the SAGES Program no later than February 2013 whether it is feasible to implement these revised requirements for students matriculating in August 2013 or whether the interim accommodation regarding University Seminars should be extended until a later date.

[Study Abroad Proposals](#)

Two proposals about study abroad for undergraduate students were presented by the Faculty Senate Committee on Undergraduate Education (FSCUE) and approved by the Faculty Senate. Instead of requiring two years of language study before a student may study abroad, CWRU students are now required to take a course that "advances their skills in a language of the host country" while abroad. In addition, students may now study abroad in different locations in different semesters.

[Draft Plan for Internationalization](#)

Over 80 faculty and staff members participated on the International Planning Committee, the working groups and subcommittees. There were several open forums on campus for faculty, staff and students to provide input. The FSCUE and the Faculty Senate endorsed the draft plan.

The Faculty Senate approved the appointment of Robert A. Salata (SOM), Gary Previts (WSOM) and Peter D. Lagerlof (CSE) as the faculty representatives to the new Advisory Council for the Center for International Affairs.

[Army ROTC Classes and Army ROTC Instructors](#)

Army ROTC at John Carroll University (JCU) offered to make Case Western Reserve University a partner institution. This change in status required that CWRU offer the first- and second-year Army ROTC courses as CWRU courses recorded on the CWRU transcript for CWRU degree credit. Formerly, with CWRU as an affiliate institution, CWRU students cross-registered for Army ROTC courses at JCU, and CWRU awarded transfer credit only for the junior-year courses as MGMT T-200 for 3 credit hours each semester.

The Faculty Senate approved the establishment of a new department to house Army ROTC instructors as special faculty. This department may exist outside the eight constituent faculties at Case Western Reserve University, reporting to the Office of the Provost, until May 2014.

[BS/ME Program Option](#)

Students that have received a BS degree in engineering or computer science from CSE, and who are accepted for admission into the Master of Engineering (ME) degree program within a period of 24 months after graduation, are entitled to transfer up to 6 credit hours of course work from their BS degree to their ME degree program.

[Early Entry Master's Program Agreements with Non-U.S. Universities](#)

Undergraduate students study for three years at their originating university and then matriculate at CWRU for a two-year period of study towards a CWRU master's degree. These students receive a bachelor's degree from their original undergraduate institution upon completion of their work at CWRU.

Learn more about the [FSCUE](#).

be sure to add facultysenate@case.edu to your address book to make sure these messages make it to your inbox.