

**Faculty Senate Meeting**  
Thursday, February 27, 2014  
3:30 p.m. - 5:30 p.m. – Adelbert Hall, Toepfer Room

AGENDA

3:30 p.m.	Approval of Minutes from the January 27, 2014 Faculty Senate meeting, <i>attachment</i>	S. Russ
3:35 p.m.	President's and Provost's Announcements	B. Snyder B. Baeslack
3:40 p.m.	Chair's Announcements	S. Russ
3:45 p.m.	Report from the Executive Committee	R. Savinell
3:50 p.m.	Report from Secretary of the Corporation	C. Trembl
3:55 p.m.	Rename of Chemical Engineering Department, <i>Attachment</i>	U. Landau
4:05 p.m.	Approval of 2014-2019 Academic Calendar, <i>attachment</i>	A. Hammett
4:10 p.m.	Course Evaluations, <i>attachment</i>	M. De Guire
4:30 p.m.	Report from the UBC	C. Cullis
4:45 p.m.	Report from the Finance Committee	S. Fine
5:00 p.m.	Report from the LGBT Center	L. Roccoforte



### **Faculty Senate Meeting**

Thursday, February 27, 2014

3:30-5:30 p.m. – Adelbert Hall, Toepfer Room

#### **Members Present**

Alexis Abramson  
Bud Baeslack  
Timothy Beal  
Juscelino Colares  
Chris Cullis  
Mark De Guire  
Heath Demaree  
Nicole Deming  
Robin Dubin  
Karen Farrell  
Scott Fine  
Steven Fox

David Hussey  
Jean Iannadrea  
Thomas Kelley  
Kurt Koenigsberger  
Erin Lavik  
Xiaoyu Li  
Deborah Lindell  
Frank Merat  
William Merrick  
Sonia Minnes  
Diana Morris  
Ray Muzic

Dale Nance  
Andrew Rollins  
Sandra Russ  
Robert Savinell  
Benjamin Schechter  
Nicolaus Schmandt  
David Singer  
Barbara Snyder  
Glenn Starkman  
Alan Tartakoff  
Rebecca Weiss

#### **Members Absent**

Daniel Akerib  
Joseph Baar  
Richard Buchanan  
Matthias Buck  
David Carney  
Susan Case  
Colleen Croniger  
Peg DiMarco  
Thomas Egelhoff

T. Kenny Fountain  
John Fredieu  
Patricia Higgins  
Susan Hinze  
Lee Hoffer  
Mark Joseph  
Zina Kaleinikova  
Jessica Lehmann  
Zheng-Rong Lu

Kathryn Mercer  
Carol Musil  
Pushpa Pandiyan  
Simon Peck  
Philip Taylor  
Elizabeth Tracy  
Mark Votruba  
Nicholas Ziats  
Richard Zigmond

#### **Others Present**

Daniel Anker  
Christine Ash  
Melissa Burrows  
Jennifer Cimperman  
Anne DeChant  
Donald Feke

David Fleshler  
Amy Hammett  
Arnold Hirshon  
Uriel Landau  
Marilyn Mobley

Dean Patterson  
Elisabeth Roccoforte  
John Sideras  
Colleen Trembl  
Jeff Wolcowitz

#### **Call to Order**

Professor Sandra Russ, chair, Faculty Senate, called the meeting to order at 3:30 p.m.

#### **Approval of minutes**

The minutes of the Faculty Senate meeting of January 27, 2014 were approved as submitted.

### **President's Announcements**

President Barbara Snyder made the following announcements:

1. Undergraduate admissions decisions for fall 2014 will be released on Saturday, March 15<sup>th</sup>. The application volume was extremely high this year with over 21,600 received. This is a 200% increase since 2007. The quality of students is also very high. The response from the early action admits has been positive and many are scheduling visits to campus. Approximately 525 people attended the President's Day open house which was a record number.
2. The university received a gift of \$2.6 million for the creation of a new professorship in data science within the CSE. The chair was created by Bob Herbold. This gift coincides with efforts to create a new undergraduate degree program in data science. Don Feke is leading this effort with several other faculty members. The university's corporate partners are IBM, Accenture and Explorys.
3. As of January 31, 2014, \$952.3 million has been raised in the capital campaign. More than \$143 million (or 15%) has been raised for student scholarship and support. The goal is 17%. In comparison, Cornell University's goal is 7% and University of Chicago's goal is 15%. \$338.8 million in gifts have been made for endowment support. Funding from the capital campaign will go towards the Tinkham Veale University Center slated to open in the fall and for ThinkBox.
4. New projects that have emerged since the capital campaign began are the new medical education building, the new joint project with the Cleveland Museum of Art for the CIA site and a new flexible science building to house science faculty from the CAS and the CSE.
5. There is a continuing need for scholarship dollars. Currently approximately 90% of students at CWRU receive financial aid. In comparison, about 62% of students at Carnegie Mellon and less than half of the students at Northwestern receive scholarship. Of the \$89 million in financial aid that our undergraduate students receive only \$8 million is funded. More funded scholarships are needed.
6. The Board of Trustees authorized the university to move forward with construction of the Maltz Performing Arts Center.

### **Provost's Announcements**

Provost Bud Baeslack encouraged the senators to engage with newly admitted students as much as possible.

### **Chair's Announcements**

Prof. Sandra Russ, chair, Faculty Senate, officially welcomed Professor Robert Savinell, chair-elect of the Faculty Senate.

### **Report from the Executive Committee**

Prof. Robert Savinell reported on the following items from the February 12, 2014 Faculty Senate Executive Committee:

1. FSCUE and its Curriculum Subcommittee developed a protocol to govern the process and timetable for review of proposed undergraduate programs and courses from non-UPF schools. The draft protocol was sent to the deans and executive committee chairs of all schools this week as well as to PHED and USG. Feedback is sought by April 1st.
2. The Faculty Handbook states that the University Faculty shall have an annual meeting early in the fall and that the agenda for the annual meeting shall include a report from the President on the state of the university. The state of the university address has been poorly attended and President Snyder has asked the Executive Committee to consider revising this provision to

provide her with flexibility in how and when the address is delivered. This issue is still being discussed between the Executive Committee and the President.

3. Draft language clarifying which body of a constituent faculty is considered to be the “executive committee” for purposes of the Faculty Handbook and By-Laws was discussed. It was proposed that the language “or corresponding agency” be added wherever a constituent faculty’s executive committee is mentioned and that the determination of which body shall serve as the executive committee or corresponding agency is to be determined by a vote of the constituent faculty. A motion was made, seconded, and approved to revise the language to make the school’s decision on this issue advisory to the Senate. If a controversy arises over which body is appropriate, the Senate will be the decision-maker. Revised language will be considered at the next Executive Committee meeting.
4. The Executive Committee is reviewing issues that have arisen with respect to the Faculty Handbook and By-Laws and is assigning these issues to the appropriate Senate standing committee for consideration.

### **Report from Secretary of the Corporation**

Ms. Colleen Trembl, deputy general counsel, reported that the Board of Trustees met on February 21-22, 2014. Among other items the Board approved undergraduate minors in creative writing and leadership as well as the honorary degree nominations recommended by the Senate Executive Committee.

*Attachment*

### **Rename of Chemical Engineering Department**

Professor Uziel Landau reported that since the last Faculty Senate meeting, he spoke with Professor Chris Cullis, chair of the Biology department, as well as Dean Cyrus Taylor, both of whom endorsed the rename of the Chemical Engineering Department to the Department of Chemical and Biomolecular Engineering. The Senate voted to approve the rename.

### **2014-2019 Academic Calendar**

The University Registrar, Amy Hammett, presented the 2014-2019 academic calendar which the Senate voted to approve. *Attachment*

### **Course Evaluations**

Professor Mark De Guire, chair of FSCUE, presented FSCUE’s course evaluation recommendations and questionnaire. Feedback received from the UPF schools has been positive. FSCUE is proposing that the new course evaluations be used in undergraduate courses starting in the fall of 2014. The number of questions have been reduced to three and prompts have been added to the open-ended questions. These are just the core questions, and each school can customize the questionnaire by adding additional questions relevant to that particular school/course. FSCUE did not discuss how the customization would take place within the schools. The Committee on Graduate Studies will consider whether the recommendations and proposed questionnaire are appropriate for graduate and professional schools.

The undergraduate student member of the Senate spoke against recommendation #4 which would prevent a student from seeing his/her grade until after the course evaluation had been completed. She suggested that faculty include a statement in their course syllabi that students are expected to complete the course evaluations. A senator made a motion, which was seconded, to remove recommendation # 4. The motion was defeated.

The graduate student member of the Senate made a motion to add the option “I choose not to respond” to the three questions in the questionnaire. The motion was seconded. The undergraduate student member stated that USG would support this motion. The motion was approved by the Senate.

Jeffrey Wolcowitz, dean of Undergraduate Studies, said that recommendation numbers 3 and 4 are meant to be read together. The Senate voted to approve the recommendations and questionnaire, as amended.

### **Report from the UBC**

Professor Chris Cullis, chair of the University Budget Committee, reported on the activities of the UBC. The committee has considered alternative budget models, organized a fall financial retreat, considered investments in undergraduate enrollment, reviewed distribution of undergraduate tuition revenue and graduate tuition revenue, and discussed capital planning. The committee recommended establishing a \$3.5 million reserve fund for unexpected costs that arise. The source for this fund would be a contribution from the academic units of 0.6% based on net unrestricted income. It also recommended a \$2.5 million fund for implementation of the strategic plan. The source for this fund would be a contribution from the academic units of 0.4% based on net unrestricted income.

The committee recommends that sufficient investment be made so that the university can offer an early decision option for undergraduate admission over the next three years. This would increase control over class size and reduce tuition discounting. The committee is also in the process of developing models to determine the cost of education for various majors in order to revisit undergraduate tuition revenue distribution. The university’s process for distribution of graduate and professional tuition revenue is also being reviewed so that students can take courses in other schools without their home school losing revenue.

With respect to capital planning the committee recommended that recurrent costs on new projects be identified early on, particularly with respect to buildings and IT expenses. This is essential for long-term planning.

### **Report from the Finance Committee**

Professor Scott Fine, chair of the Faculty Senate Finance Committee, reported on the activities of the committee. The committee’s objectives this year were to operationalize its charge, improve the quality and frequency of dialogue among different points of contact within the university, and ensure information and issue flow especially among UGEN, school budget committees and the UBC. The goal is for the committee to represent the faculty to the CFO and the finance committee of the Board of Trustees on strategic financial matters. This year the committee will continue to review the university’s 2014-15 budget, focus on special topics such as undergraduate enrollment and financial aid/discount, and the capital campaign. Reports will be given from the representatives of the school budget committees.

### **Report form the LGBT Center**

Liz Roccoforte, director of the CWRU LGBT Center, reported on the activities of her office. In 2013, CWRU was ranked as a top 25 college/university for LGBT students by the national organization Campus Pride. The policies and programs that assist in creating an inclusive campus are transgender-related health care for students, police and security training, and the overall institutional commitment. The Center partners with departments on campus and has created extensive programming such as peer-led student conversation groups, Safe Zone training, lectures and discussions. A new LGBT course has also

recently been developed in which 11 students enrolled. A health care equity proposal will be presented to the Faculty Senate. Programs and initiatives are being developed focused on resources and support for international students and same-sex sexual harassment and general sexual misconduct educational programs will be offered. The LGBT Center will be moving to the Tinkham Veale University Center in the fall. The Center continues to seek supported growth for its mission.

Upon motion, duly seconded, the meeting was adjourned at 5:30 p.m.

Approved by the Faculty Senate

A handwritten signature in cursive script, appearing to read "Rebecca Weiss".

Rebecca Weiss  
Secretary of the University Faculty

Board of Trustees – February 21-22, 2014  
Secretary Report to Faculty Senate

New endowments to establish 4 professorships:

- Resolution to Establish the B. Charles Ames Professorship of Management – Weatherhead School of Management
- Resolution to Establish the Norma C. and Albert I. Geller Designated Professorship in Ovarian Cancer Research – School of Medicine
- Resolution to Establish the Linsalata Family Professorship in Pediatric Critical Care and Emergency Medicine – School of Medicine/Rainbow Babies and Children – funds held at UH
- Resolution to Establish the Weatherhead Fund Century Grant – \$50M pledge to support Weatherhead School of Management and the Weatherhead Institute for Family Medicine and Community Health at the School of Medicine

On the recommendation of the Provost, the Board of Trustees approved the following:

3 New Professorship Appointments:

- N. Mohan Reddy to the B. Charles Ames Professorship in Management
- Analisa DiFeo to the Norma C. and Albert I. Geller Designated Professorship in Ovarian Cancer Research
- Alexandre T. Rotta to the Linsalata Family Professorship in Pediatric Critical Care and Emergency Medicine

2 Professorship Reappointments:

- Reappoint Fabio Cominelli to the Hermann Menges MD Professorship in Internal Medicine
- Reappoint Randall Evan Marcus to the Charles Herndon MD Professorship in Orthopaedics

14 Faculty Appointments at the rank of Assistant Professor or Instructor (Junior Faculty):

School of Medicine – 6

Cleveland Clinic Lerner College of Medicine – 8

3 Faculty Appointments to Professor (Senior Faculty):

School of Medicine – 1

Cleveland Clinic Lerner College of Medicine - 2

The Board of Trustees approved the Faculty Senate recommendation to the President of the following:

- Resolution to Approve Undergraduate Minor in Creative Writing in the College of Arts & Sciences
- Resolution to Approve Undergraduate Minor in Leadership at Weatherhead School of Management

The Board approved Candidates for Award of Honorary Degree; which had been recommended by the Provost and the President.

- Stanley M. Bergman (CEO, Henry Schein), Doctor of Humane Letters
- Ton Koopman (Dutch musician), Doctor of Humane Letters

The Trustees elected the following to the Board of Trustees for a four-year term:

Steven Altschuler, M.D., CEO of Children's Hospital of Philadelphia  
Geoffrey Duyk, M.D., physician, researcher, and entrepreneur

The Board approved Resolutions to approve Tuition, Room and Board Rates for Academic Year 2014-2015.

The Board approved resolutions for construction and financing for a new student housing facility, including to authorize and approve tax-exempt bond financing through the Ohio Higher Education Finance Commission for the housing.

The Board approved resolutions for construction and funding for the Maltz Performing Arts Center.

The Board approved resolutions to approve the A-133 audit report and also to authorize and approve tax exempt bond financing through OHEFC (related to 2008 B Refunding).

**Requesting Faculty Senate Approval for  
Renaming the “Chemical Engineering” Department as “Chemical and Biomolecular Engineering”**

The Department of Chemical Engineering is seeking Senate approval for renaming itself the “Department of Chemical and Biomolecular Engineering”. There are several reasons for the name change. First, this name better reflects the increasingly important role of bio-related topics in the expanding field of chemical engineering. The new name more accurately represents the department’s strategic plan, which includes an increased emphasis on biomolecular-related research and teaching. A number of chemical engineering faculty members are currently involved in biomolecular-related research and the department offers an undergraduate program concentration in this area, which broadens employment prospects for our students. Second, the proposed name would enhance our ability to attract broader range of highly motivated undergraduate and graduate students, and also enhance our ability to hire outstanding faculty in this area. The newly formed “biomolecular engineering research cluster” within the Case School of Engineering would also benefit from association with a department with a stated focus in the area. Further, the new name places us among a dynamic and forward-thinking group of chemical engineering departments that have recently renamed themselves and now include a bio-related term in their name.

Including a clearly-stated biomolecular emphasis in the name of the Chemical Engineering Department at CWRU would facilitate enhanced collaborations in research and educational programs with world-renowned bio-related programs at the CWRU Medical School, University Hospitals, and the Cleveland Clinic. In addition, we have an outstanding Biomedical Engineering department at the Case School of Engineering, performing cutting-edge research in biomedical device and health-related topics, which we can complement by adding the chemical perspective. The department intends to focus on areas of expanding demand such as bio-based chemicals and biofuels, pharmaceuticals discovery and manufacturing, and metabolic engineering. Enhancing these areas will complement and strengthen related research and teaching programs in CSE and CWRU as a whole. The proposed name change will affect only the department name and not the degree name.

The faculty of the Chemical Engineering Department voted unanimously on September 11, 2013 in favor of the resolution:

*Whereas biology-related topics are becoming increasingly important within the chemical engineering discipline, with increased emphasis and opportunities for research and educational programs, and employment prospects for our students, and*

*Whereas the faculty of the Chemical Engineering Department has determined that bio-related research and teaching should be designated as a major focus area for the chemical engineering department, and*

*Whereas the name “Chemical and Biomolecular Engineering” is likely to drive an increase in the number and quality of undergraduate students, graduate students, and help us attract and retain faculty in this area, and*

*Whereas there are major prospects for collaborative research and teaching in the topic of biomolecular engineering at CWRU, including the Biomedical Engineering Department at CSE, The Biochemistry and Biology departments, the CWRU Medical School, University Hospitals and Cleveland Clinic Foundation,*

*We resolve to rename the “Department of Chemical Engineering” at CWRU as the “Department of Chemical and Biomolecular Engineering”.*

This resolution was also brought to a faculty-wide vote at the Fall 2013 meeting of the Case School of Engineering on Nov. 14, 2013, and passed unanimously. Prof. Jeffrey Duerk, Dean of Case School of Engineering, supports the renaming of the department.

We seek Faculty Senate approval for renaming the department by action on the motion:

**Motion: To approve the request to rename the “Department of Chemical Engineering” as the “Department of Chemical and Biomolecular Engineering”.**



CASE SCHOOL  
OF ENGINEERING

CASE WESTERN RESERVE  
UNIVERSITY

Jeffrey L. Duerk  
Office of the Dean

10900 Euclid Avenue  
Cleveland, Ohio 44106-7220

Visitors and Deliveries  
Nord Hall 500

Phone: 216-368-3227  
Fax: 216-368-6939

[www.engineering.case.edu](http://www.engineering.case.edu)

**To:** Sandra Russ, Chair, Faculty Senate

**From:** Jeffrey Duerk, Dean and Leonard Case, Jr. Professor, Case School of Engineering

**Subject:** Support of Motion to Rename the 'Chemical Engineering Department' as 'Chemical and Biomolecular Engineering'

**Date:** December 2, 2013

The Department of Chemical Engineering is seeking to rename itself 'the Department of Chemical and Biomolecular Engineering'. I support the motion for renaming the department, which was unanimously approved by the faculty of the Case School of Engineering its Fall faculty meeting on Nov. 14, 2013. This motion is now submitted for action by the Faculty Senate in anticipation of approval by the University Board of Trustees at the earliest possible date.

**Motion:** To approve the request to rename the "Department of Chemical Engineering" as the "Department of Chemical and Biomolecular Engineering".

A handwritten signature in purple ink, appearing to read "Jeffrey Duerk", is written over the "From:" line of the memo.

From: Sandra Russ  
Sent: Monday, December 23, 2013 1:19 PM  
To: Rebecca Weiss  
Subject: Fwd: Requesting Faculty Senate approval for renaming the Chemical Engineering Department  
Attachments: Request for Senate Approval for Renaming Chemical Engineering 2013\_12\_01 v4.pdf

----- Forwarded message -----

From: Uziel Landau <Uziel.Landau@case.edu>  
Date: Sun, Dec 1, 2013 at 6:51 PM  
Subject: Requesting Faculty Senate approval for renaming the Chemical Engineering Department  
To: Sandra.Russ@case.edu  
Cc: Rebecca.Weiss@case.edu, Jeffrey Duerk <duerk@case.edu>, "Robert F. Savinell" <rfs2@cwru.edu>

Prof. Sandra Russ,  
Chair, Faculty Senate

Dear Prof. Russ,

The faculty of Chemical engineering Department, Case school of Engineering, voted unanimously on 9/11/2013 in favor of a resolution to rename the department as the "Department of Chemical and Biomolecular Engineering". The resolution was approved unanimously by a faculty-wide vote of the Case School of Engineering on 11/14/13 and approved by Dean Jeffrey Duerk. I am writing to request that the executive committee of the Faculty Senate brings the resolution for a senate vote in anticipation of approval by the Board of Trustees at the earliest possible date.

The rationale for renaming the department and the requested motion are in the attached document.

If you have any questions or comments please let me know.

Best regards,  
Uziel Landau

Professor and Chair  
Chemical Engineering Department  
Case Western Reserve University  
A.W. Smith Building, Room 116  
10900 Euclid Avenue  
Cleveland, OH 44106-7217  
USA  
email: uxl@case.edu  
Phone: (216) 368-4132  
Fax: (216) 368-3016

### Five Year Academic Calendar (2014 – 2019)

<b>FALL</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Registration (and Drop/Add) Begin (UG)	Apr 7	Apr 6	Apr 4	Apr 10	Apr 9
Classes Begin	Aug 25	Aug 24	Aug 29	Aug 28	Aug 27
Late Registration Fee (\$25) Begins	Aug 26	Aug 25	Aug 30	Aug 29	Aug 28
Labor Day Holiday	Sep 1	Sep 7	Sep 5	Sep 4	Sep 3
Late Registration and Drop/Add End	Sep 5	Sep 4	Sep 9	Sep 8	Sep 7
Deadline Credit/Audit (UG)	Sep 5	Sep 4	Sep 9	Sep 8	Sep 7
Fall Break	Oct 27/28	Oct 19/20	Oct 24/25	Oct 23/24	Oct 22/23
Mid-Term Grades Due (UG)	Oct 20	Oct 19	Oct 24	Oct 23	Oct 22
Deadline for removal of prev. term "I" grades (UG)	Nov 7	Nov 6	Nov 11	Nov 10	Nov 9
Deadline Credit/Audit (G)	Nov 7	Nov 6	Nov 11	Nov 10	Nov 9
Deadline for Class Withdrawal and P/NP (upperclass UG)	Nov 7	Nov 6	Nov 11	Nov 10	Nov 9
Registration for Spring Begins (UG)	Nov 10	Nov 9	Nov 14	Nov 13	Nov 12
Thanksgiving Holidays	Nov 27/28	Nov 26/27	Nov 24/25	Nov 23/24	Nov 22/23
Deadline for Class Withdrawal and P/NP (first year UG)	Dec 5	Dec 4	Dec 9	Dec 8	Dec 7
Deadline for removal of prev. term "I" grades (G)	Dec 5	Dec 4	Dec 9	Dec 8	Dec 7
Last Day of Class	Dec 5	Dec 4	Dec 9	Dec 8	Dec 7
Reading Days	Dec 8, 12	Dec 7, 11	Dec 12, 16	Dec 11, 15	Dec 10, 14
Final Exams Begin	Dec 9	Dec 8	Dec 13	Dec 12	Dec 11
Final Exams End	Dec 17	Dec 16	Dec 21	Dec 20	Dec 19
Final Grades Due by 11:00 am	Dec 19	Dec 18	Dec 23	Dec 22	Dec 21
Fall Awarding of Degrees	Jan 16 (2015)	Jan 15 (2016)	Jan 20 (2017)	Jan 19 (2018)	Jan 18 (2019)
<b>SPRING</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Registration (and Drop/Add) Begin (UG)	Nov 10 (2014)	Nov 9 (2015)	Nov 14 (2016)	Nov 13 (2017)	Nov 12 (2018)
Martin Luther King Jr. Holiday	Jan 19	Jan 18	Jan 16	Jan 15	Jan 21
Classes Begin	Jan 12	Jan 11	Jan 17	Jan 16	Jan 14
Late Registration Fee (\$25) Begins	Jan 13	Jan 12	Jan 18	Jan 17	Jan 15
Late Registration and Drop/Add End	Jan 23	Jan 22	Jan 27	Jan 26	Jan 25
Deadline Credit/Audit (UG)	Jan 23	Jan 22	Jan 27	Jan 26	Jan 25
Mid-Term Grades Due (UG)	Mar 9	Mar 7	Mar 13	Mar 12	Mar 11
Spring Break	Mar 9-13	Mar 7-11	Mar 13-17	Mar 12-16	Mar 11-15
Deadline for removal of prev. term "I" grades(UG)	Mar 27	Mar 25	Mar 31	Mar 30	Mar 29
Deadline Credit/Audit (G)	Mar 27	Mar 25	Mar 31	Mar 30	Mar 29
Deadline for Class Withdrawal and P/NP (upperclass UG)	Mar 27	Mar 25	Mar 31	Mar 30	Mar 29
Open registration for Summer Begins (UG)	Mar 30	Mar 28	Apr 3	Apr 2	Apr 1
Open registration for Fall Begins (UG)	Apr 6	Apr 4	Apr 10	Apr 9	Apr 8
Deadline for Class Withdrawal and P/NP (first year UG)	Apr 27	Apr 25	May 1	Apr 30	Apr 29
Deadline for removal of prev. term "I" grades(G)	Apr 27	Apr 25	May 1	Apr 30	Apr 29
Last Day of Class	Apr 27	Apr 25	May 1	Apr 30	Apr 29
Reading Days	Apr 28/29	Apr 26/27	May 2/3	May 1/2	Apr 30/May 1
Final Exams Begin	Apr 30	Apr 28	May 4	May 3	May 2
Final Exams End	May 7	May 5	May 11	May 10	May 9
Final Grades Due by 11:00 am	May 9	May 7	May 13	May 12	May 11
University Commencement	May 17	May 15	May 21	May 20	May 19
<b>SUMMER</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Classes Begin	Jun 1	Jun 6	Jun 5	Jun 4	Jun 3
Independence Day Holiday	Jul 3	Jul 4	Jul 4	Jul 4	Jul 4
Classes End	Jul 27	Aug 1	Jul 31	Jul 30	Jul 29
Final Grades Due 12:00 noon	Jul 29	Aug 3	Aug 2	Aug 1	Jul 31
Summer Awarding of Degrees	Aug 14	Aug 19	Aug 18	Aug 17	Aug 16

# University Budget Committee

Report to Faculty Senate

February 28, 2014

# Activities in 2013

- Consideration of alternative budget models
- Recommendations/Organized Fall financial retreat
- Investment in Undergraduate enrollment (American)
- Review of undergraduate tuition distribution
- Distribution of Graduate tuition
- Capital planning

# Budget Models

- Looked at various models for developing the budget from fully centralized model, a hybrid model with various parameters for central resources and a fully decentralized model.
- Developed data for the effects on the various schools of the different models

# Recommendations for stability and investment funds

- Establish a reserve fund built to a running total of \$3.5 million over three years. The source of this fund is a contribution of 0.6% across all units of the institution based on their net unrestricted income.
- The Strategic Plan requires resources for its implementation. A strategic planning (or investment) fund is to be established that is built to a running total of \$2.5 million over three years. The source of this fund is a contribution of 0.4% across all units of the institution based on their net unrestricted income.

# Oversight of these funds

- Recommendation that a “Banking” Committee be set-up.
- Recommendations as to the composition of this committee have been made.
- Source of funds for these two initiatives (both initial and ongoing) needs to be identified

# Undergraduate enrollment

- Recommendation for investment to be able to move to early decision in the next three years to improve class size control and tuition discount.
- Currently developing models for cost of education of various majors to revisit undergraduate tuition revenue distribution.

# Graduate tuition

- Reviewing the process of distributing Professional and Graduate Tuition between schools as students from one school take courses in another school. These courses are usually elective and are taken to fill out a student's desired course of study. The committee recommends that this crossing of schools for elective course be continued and expanded. The committee also recommends that the distribution of tuition dollars or lack thereof not be an impediment to promoting educational opportunities.
- Assembling the data to determine impact and then monitor to ensure schools not disadvantaged.

# Capital planning

- Earlier estimates for recurrent costs on new projects , particularly new buildings and IT expenses (e.g. new software packages) are essential for the long term planning
- Identification of revenue (whether taxed back to schools or from savings elsewhere)
- Include operations cost in the capital project

# Faculty Senate Finance Committee

Update to Faculty Senate

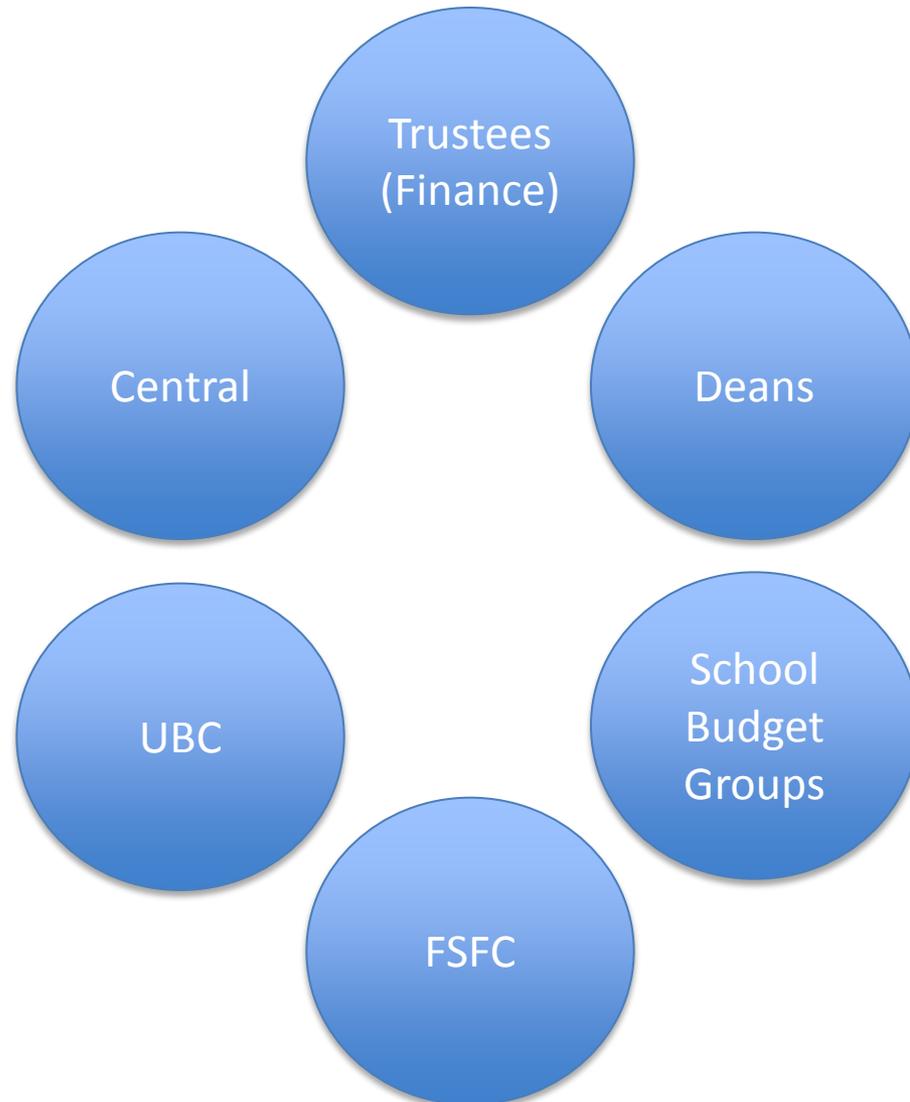
February 27, 2014

# FSFC Objectives for the Year

- Operationalize the charge of the FSFC
- Improve frequency and quality of dialogue amongst different points of contact within the University
- Ensure information and issue flow (especially between UGEN, School budget committees and UBC)

# Points of Contact and Issues Raised

- Transparency
- Communication
  - Timely
  - Two-way
  - Coordinated
  - Consistent
- Involvement
- Timing
- Shared values
  - Charge of groups
  - Abilities



# Revised Charge of FSFC

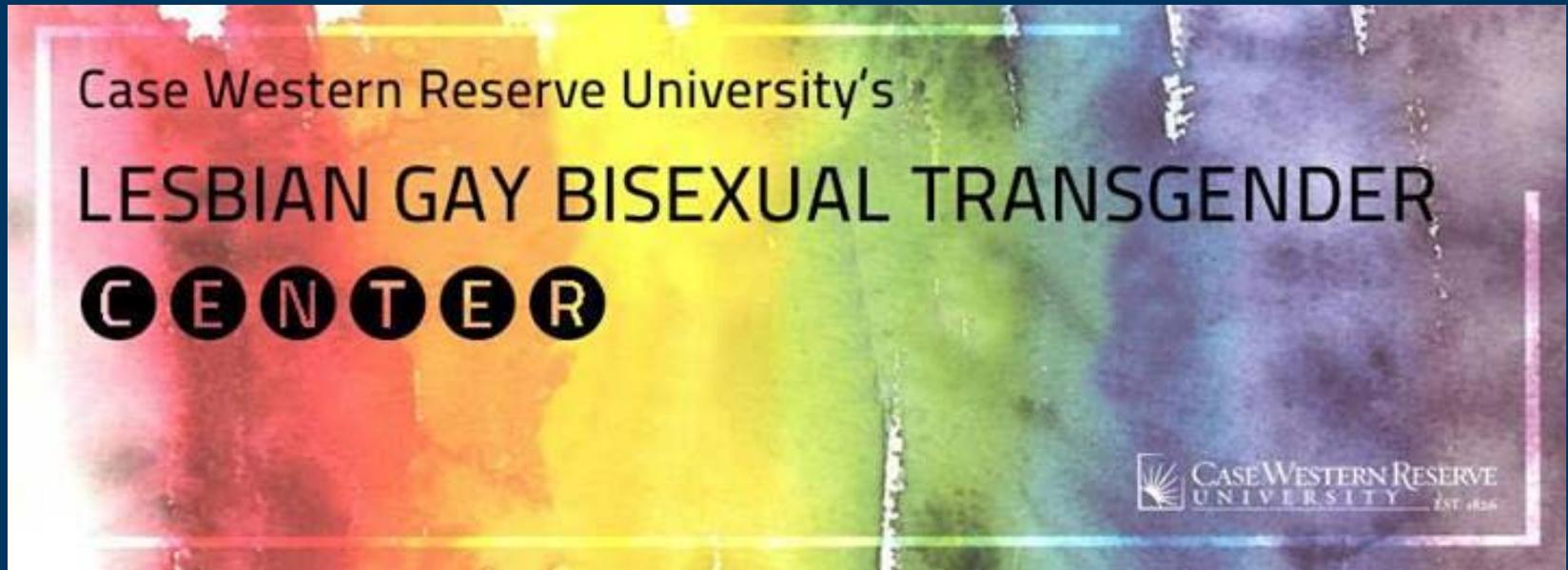
- Broad representation (each school, at-large, UBC chair and UGEN)
- Represent faculty to CFO and Finance Committee of Board on strategic financial matters
  - Operating plans and forecasts
  - Capital expenditures
  - Capital financing, debt financing and use of endowment
  - Investment performance
  - Financial integrity and audit

# Work-To-Date

- Active participation in Fall financial retreat
- Operationalization of revised charge
  - Operating results and plans
  - Endowment earnings and spending
  - Capital expenditure budget (ongoing and strategic projects)
  - Debt ratings

# Remaining Work for Year

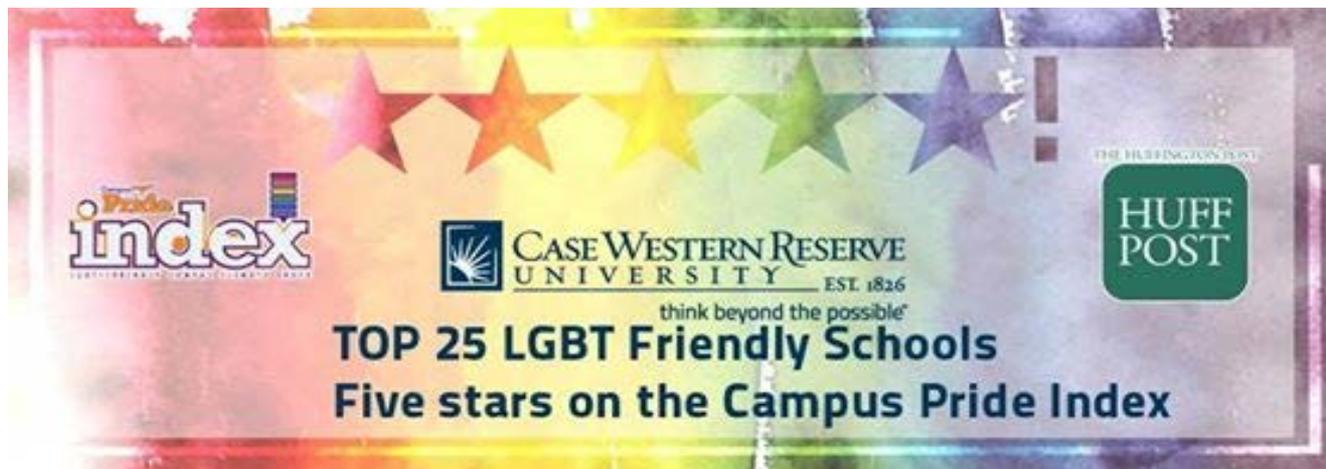
- Review of 2014/15 plan
- “Special topic” focus
  - Undergraduate enrollment and financial aid/discount
  - Development and capital campaign
- Reports by individual school budget committees



Liz Roccoforte, MA  
Director, CWRU LGBT Center

# CWRU's LGBT Center

- Provide **resources, programs and support**, as well as a welcoming space for the lesbian, gay, bisexual, transgender and allied **students, faculty, staff and alumni**.
- Create and implement programs and events for the broader CWRU campus to **raise awareness** about LGBT issues and assist in creating a more **inclusive, safe space for the LGBT community**



- In 2013 CWRU was ranked by the national organization, Campus Pride, and reported on by Huffington Post and BuzzFeed, as a top 25 college/university for LGBT students
- Policies & Programs that assist us in creating an inclusive campus:
  - Transgender related health care coverage for students
  - Campus Safety-police and security training
  - Overall institutional commitment

# Fall Events & Programming

Case Western Reserve University's  
LESBIAN GAY BISEXUAL TRANSGENDER CENTER

## Hey CWRU!

Come to the LGBT Center in Thwing on  
Thursday, August 22nd from 5-6 pm to help  
PFLAG Cleveland & the CWRU LGBT Center

**WELCOME**  
the incoming  
**Students**  
&  
welcome back returning students



## Calling all LGBT Allies!

National  
**coming OUT**  
Day

is Friday, October 11, 2013  
Join us in the Thwing Atrium between  
12 & 2pm to help us celebrate  
National Coming Out Day  
by letting everyone know that you are a...



Pick up a free wristband! \*

Don't forget to wear your  
LGBT friendly apparel!

\*while supplies last!



Case Western Reserve University's  
LESBIAN GAY BISEXUAL TRANSGENDER CENTER

## "Beyond Binaries: Identity and Sexuality"

with Robyn Ochs



This program explores the landscape of sexual orientation, and how we "map" sexual orientation. People are complicated and, like snowflakes, no two people are exactly alike. Given that, how do we assign labels to our complicated and unique experiences? In this fun and interactive program we explore different experiences of identity; the complexity of attraction and more.

Robyn Ochs is an educator, speaker, workshop leader, and activist. editor of the 42-country anthology, *Getting Bi: Voices of Bisexuals Around the World* and *Bi Women* quarterly newsletter.

**when** Friday, September 20th, 2013  
6-8 PM *Dinner Included*

**where** Inamori Center, Crawford  
Free and open to the community!

# Fall Programming (Cont.)

## The Ethics of Sex & Is Morality a Catastrophe? Foucault's Post-Moral Ethics and the Critique of Conscience



With Lynne Huffer

October 28, 2013 6:00pm

*The Ethics of Sex*

Introduction by  
Liz Roccoforte, Director,  
LGBT Center

Clark Hall 206, Baker Nord Center for the Humanities Seminar Room

Lynne Huffer is Samuel Candler Dobbs Professor of Women's, Gender, and Sexuality Studies at Emory University. She holds a PhD in French Literature from the University of Michigan (1989) and has taught at Yale (1989-1998) and Rice (1998-2005) Universities. Her fields of study include feminist theory; queer theory; gay, lesbian, bisexual, and transgender studies; modern French and francophone literature; literary theory; and ethics. Her published work is widely cited and reviewed. She has won numerous awards, including two major teaching prizes at Rice University and, most recently, the Modern Languages Association Florence Howe Award for feminist scholarship in English (2011). She is the author of *Are the Lips a Grave? Queer Feminist Reflections on the Ethics of Sex* (2013); *Mad for Foucault: Rethinking the Foundations of Queer Theory* (2010); *Maternal Pasts, Feminist Futures: Nostalgia, Ethics, and the Question of Difference* (1998); and *Another Colette: the Question of Gendered Writing* (1992). She is currently working on a memoir, *Sleeping Sickness and Other Queer Histories*; a philosophical exploration of *eros* as a modern, transformative concept of life; and a series of artists books in collaboration with the visual artist Jennifer Yorke.



October 29, 2013 4:30pm

*Is Morality a Catastrophe?  
Foucault's Post-Moral Ethics and  
the Critique of Conscience*

Introduction by  
Laura Hengehold, Chair,  
Department of Philosophy

Email [jdb179@case.edu](mailto:jdb179@case.edu) for  
readings ahead of time, which  
are not necessary for attending

The 2013 Transgender Day of Remembrance is Friday, November 22, 2013

Join us for a community memorial event on  
Friday, November 22, 2013  
5:45-8pm

Gathering at 5:30pm, Huntington Park, Lakeside Avenue and West 3rd Street.

Step off at 5:45 for a candlelight walking vigil to Cleveland City Hall 601 Lakeside Avenue, Cleveland, Ohio. The remainder of the vigil will be inside Cleveland City Hall's Rotunda.

Featuring speakers, music by Alexis Antes, a special tribute to those we have lost and those who are lighting the way to increased acceptance for the transgender community.



Case Western Reserve University's  
LESBIAN GAY BISEXUAL TRANSGENDER CENTER

*In(Queer)ies: Special Topics in LGBTQ Life*

From Rags to Rainbows with the Jericho Project:  
Examining the Needs and Services in the NYC  
LGBT Homeless Youth Space



Celena Kopinski is a fourth year Anthropology, Psychology and Business student here at Case Western Reserve. This month's In(Queer)ies her SAGES Capstone in Anthropology presentation.

**when** Monday, December 9th, 2013  
11AM-12PM

**where** Cleveland Room, Thwing  
(Entrance located in the LGBT Center)



# Peer Led Student Conversation Groups

Spring 2013

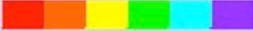
## Guy Talk



A confidential discussion/community group for men into men, across the spectrums of sexuality, age, race, background, and all the other things that set us apart.

Meetings will be at the LGBT Center in Thwing at 6 PM on  
 January 29th, 2013  
 February 19th, 2013  
 March 19th, 2013  
 April 9th, 2013

Brought to you by the Case Western Reserve University LGBT Center  
 For more information visit: [case.edu/lgbt](http://case.edu/lgbt)



## Coming Out Conversation Group



Don't know what to say and when to say it? Want to safely share your story or hear from others just like you?

Join us **February 11th, March 5th, April 2nd, and April 23** at 6 PM in the LGBT Center in Thwing to discuss the coming out process.

It doesn't matter if you're in the closet, out, or an ally.

ALL ARE WELCOME!  
 SNACKS WILL BE PROVIDED  
 For more info:  
[light@case.edu](http://light@case.edu) - [facebook](#) - [www.case.edu/lgbt](http://www.case.edu/lgbt)

Spring 2013

Brought to you by the Case Western Reserve LGBT Center

## "GIRLS LIKE US"

A confidential discussion/community group for women into women, across the spectrums of sexuality, age, race, background, and all the other things that set us apart.



Conversation Dates

February 5<sup>th</sup>  
 February 26<sup>th</sup>  
 March 26<sup>th</sup>  
 April 16<sup>th</sup>

Meetings will be held in the Cleveland Room, located in Thwing, at 6pm

For More Information Visit: [www.case.edu/lgbt](http://www.case.edu/lgbt)

\*Lesbian \*Bi \*Pansexual \* Queer \* Questioning \* I Just Like Girls

## Gender Identity Discussion Group



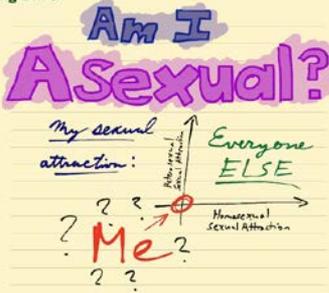
A confidential discussion/conversation group on gender identity for all individuals across the spectrums of sexuality, age, race, background, and all the other things that set us apart.

Thursday, October 3, 2013  
 at 6:00pm

Meeting Room C, Thwing Center

Spring 2014

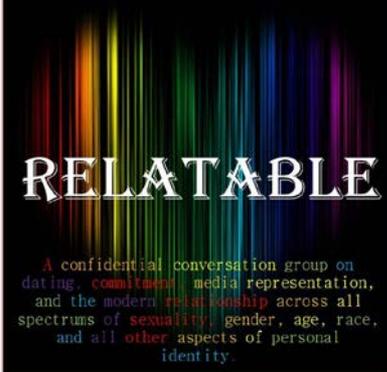
## Am I Asexual?



A confidential discussion/community group on asexuality across the spectrums of age, race, background, and all the other things that set us apart

Meetings will be held in the Cleveland Room in Thwing at 6pm on:

January 20th, 2014  
 February 17th, 2014  
 March 24th, 2014

## RELATABLE

A confidential conversation group on dating, commitment, media representation, and the modern relationship across all spectrums of sexuality, gender, age, race, and all other aspects of personal identity.

Meetings will be in Meeting Room C of Thwing at 6 PM on  
 February 11<sup>th</sup>, 2014  
 March 4<sup>th</sup>, 2014  
 April 8<sup>th</sup>, 2014

Brought to you by the Case Western Reserve University LGBT Center.  
 For more information visit: [www.case.edu/lgbt](http://www.case.edu/lgbt)

# SAFE ZONE ALLY PROGRAM

- 3 hour workshop provided twice a semester or by request.
- Participants display Safe Zone sticker on door or in office to communicate that they are a LGBT ally
- Department/office specific workshops can be arranged

**Over 600 faculty, staff and student Safe Zone allies @ CWRU**





- A new alumni generated scholarship has been established- The CWRU Pride LGBT Ohio Leadership Scholarship Fund
- Two recipients awarded this year
- Experiential learning based scholarship for undergrads and grad/professional students

# New LGBT Course

- **“Gender & Sexuality Justice: LGBT Life in the Netherlands”**- MSASS short term study abroad course
- Taught by Liz Roccoforte, LGBT Center Director
- 11 students enrolled; indicative of major interest in new LGBT related courses

# LGBTQ Campus Committee

- Comprised of faculty, staff and students
- Committee works to implement relevant policy, and create social and support LGBTQ programs for staff, faculty and alumni
- Health care equity proposal
  - Disparities in same sex partner benefits administration
  - Transgender related health care

# On the Horizon...

- The LGBT Center will be moving to the Tinkham Veale University Center
- Programs/initiatives focusing on support and services for International Students
- Educational programs to address same gender sexual harassment and all forms of sexual misconduct.
- Supported growth of the LGBT Center and its mission.

# Lavender Graduation- April 30<sup>th</sup>, 2014



*You are invited to*

## Lavender Graduation

*Join us at the Alumni House on April 30, 2014  
to recognize and celebrate the accomplishments  
of the LGBTQA students of the Class of 2014*



CASE WESTERN RESERVE  
UNIVERSITY EST. 1826

*To participate or RSVP  
visit [case.edu/lgbt](http://case.edu/lgbt)*

# Save the Date- Laverne Cox

## November 6<sup>th</sup>, 2014

- Actor, writer, producer, transgender activist
- Starring in critically acclaimed Netflix series “Orange is the New Black”
- Presented by the LGBT Center, Center for Women & Office of Multicultural Affairs
- “Ain’t I a Woman: My Journey To Womanhood”



# Questions?

Liz Roccoforte, LGBT Center Director  
LGBT CENTER, THWING WEST  
368-LGBT or [lgbt@case.edu](mailto:lgbt@case.edu)

