Faculty Qualifications Policy
Professor Christine Cano (CAS), chair of the Faculty Senate Committee on Faculty Personnel, presented the Faculty Qualifications Policy. The Higher Learning Commission requires that accredited institutions establish minimal qualifications for all teaching faculty. An ad hoc Committee created through the Provost’s office drafted a policy last spring. It was reviewed by the Deans and adopted as an interim policy since it had not yet been reviewed by the Faculty Senate. The Faculty Senate Personnel Committee reviewed the policy and suggested revisions. Subsequently, a member of the Senate Executive Committee recommended a different structure for the policy. The final revised version was considered by the Executive Committee at the January 16th meeting and the Faculty Senate voted to endorse the policy.

Revisions to Undergraduate Academic Integrity Policy
Professor Gary Chottiner, chair of FSCUE, and Jeffrey Wolcowitz, Dean of Undergraduate Studies, reported that FSCUE had approved a “refresh” of the undergraduate academic integrity policy. The policy was adopted in 2002 and was reviewed during the 2016-17 academic year, not to make substantial revisions, but to update it 15 years after implementation. The policy refresh consists of recommendations from the Office of Undergraduate Studies and the Office of Student Conduct & Community Standards. The refresh was approved by FSCUE with input from the Senate Committee on Faculty Personnel. Substantive changes to the policy include setting standards for when a hearing may go forward if a member of the panel is absent; clarification that a student may not receive a more severe penalty by pursuing his/her right to a hearing; and shifting the decision-making on a violation reported after the student graduates, from the Office of Student Conduct & Community Standards to the Office of Undergraduate Studies. The Senate voted to approve the Academic Integrity Policy refresh.

Clarification of Library Content and Resource Review Process Update
As part of his announcements during the Senate meeting, Professor Juscelino Colares, chair of the Senate, provided an update on the Library Content and Resource Review Process that had been approved by the Faculty Senate last spring. This process requires all new degree programs, new certificate programs and previously registered programs undergoing changes to submit a "Library Resource Assessment Report" as part of the approval process.
The report should describe the adequacy of library holdings and services to the academic requirements of the program seeking approval.

The applicability of this process requirement to new undergraduate programs (majors and minors) was not clear and the policy was returned to the Executive Committee for consideration of this issue. Professor Paul Iversen, chair of the Senate Committee on University Libraries, clarified that the first bullet point in the 4th paragraph of the policy, which states that the policy applies to "new degree programs" includes undergraduate majors and minors. He also pointed out that the template attached to the policy provides a box titled "undergraduate programs." All members present at the Executive Committee meeting agreed that the policy requiring a Library Resource Assessment Report with every program applies equally to undergraduate and graduate programs.

Other Items from the Meetings

**Minor in African and African-American Studies**
The Faculty Senate approved a new minor in African and African-American Studies sponsored by the Religious Studies Department of the CAS and the Office of Inclusion, Diversity and Equal Opportunity. Professor Joy Bostic will serve as inaugural director.

**Revisions to School By-Laws**
The Faculty Senate approved proposed revisions to SOM and MSASS By-Laws.

**Report from the Office of Inclusion, Diversity and Equal Opportunity**
Vice President Marilyn Mobley gave a report from the Office of Inclusion, Diversity and Equal Opportunity.

**CUE Update**
The deadline for feedback on the CUE recommendations was the date of the meeting and most schools provided comments. Professor Kimberly Emmons, chair of the CUE, will work with FSCUE to review the feedback and determine next steps.

More detailed information on all items included in this newsletter are available in the draft minutes posted on the Google site for the 2017-18 Faculty Senate Meetings. Once the minutes have been approved by the Senate, they will be posted on the Faculty Senate website along with all related documents.