

Faculty Senate Meeting
 Tuesday, January 31, 2017
 3:30p.m. – 5:30p.m. – Toepfer Room, Adelbert Hall,

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|-----------|---|----------------------------------|
| 3:30 p.m. | Approval of Minutes from the December 20, 2016, Faculty Senate Meeting, <i>attachment</i> | Peter Harte |
| 3:35 p.m. | President and Provost's Announcements | Barbara Snyder Bud Baeslack |
| 3:40 p.m. | Chair's Announcements | Peter Harte |
| 3:45 p.m. | Computer Security Incident | Tom Siu Sue Workman |
| 3:55 p.m. | Report from the Secretary of the Corporation | Arlishea Fulton |
| 4:00 p.m. | Report from the Executive Committee | Juscelino Colares |
| 4:05 p.m. | FSCUE Proposals | Robin Dubin Jeffrey Wolcowitz |
| 4:15 p.m. | 2017-2022 Academic Calendar | Amy Hammett |
| 4:20 p.m. | Amendment to Faculty Handbook Regarding Chair of Emeriti Academy as Non-Voting Member of Senate | Ken Ledford |
| 4:25 p.m. | CUE Update | Kim Emmons |

Faculty Senate Meeting
Tuesday, January 31, 2016
3:30-5:30 p.m. – Adelbert Hall, Toepfer Room

Members Present

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|--------------------------|--------------------|--------------------|
| Anita Aminoshariae | Steven Hauck | Mary Quinn Griffin |
| W. A. "Bud" Baeslack III | Paul Iversen | Vasu Ramanujan |
| Jennifer Barrord | Kathleen Kash | Roy Ritzmann |
| Cynthia Beall | Thomas Kelly | R. Mohan Sankaran |
| Karen Beckwith | Kurt Koenigsberger | Barbara R. Snyder |
| Matthias Buck | Kenneth Ledford | Ibrahim Tulunoglu |
| Gary Chottiner | Gerald Mahoney | Horst von Recum |
| Juscelino Colares | Jay Mann | Gillian Weiss |
| Christopher Cullis | Maureen McEnery | Rebecca Weiss |
| Robin Dubin | Frank Merat | Jo Ann Wise |
| Kimberly Emmons | William Merrick | Stuart Youngner |
| Carol Fox | Aaron Perzanowski | Amy Zhang |
| Archishman Ghosh | Andres Pinto | Christian Zorman |
| Peter Harte | Roger Quinn | |

Members Absent

| | |
|----------------------|-------------------|
| Jeremy Bendik-Keymer | Ronald Hickman |
| Boebel Toly | Lee Hoffer |
| Cathy Carlin | Megan Holmes |
| Lisa Damato | Sudha Iyengar |
| Mitch Drumm | Paul MacDonald |
| Evelyn Duffy | David Miller |
| Angela Graves | Thomas Montagnese |
| Neetu Gulati | Leena Palomo |
| Ronald Hickman | Glenn Starkman |
| Lee Hoffer | Usha Stiefel |
| Megan Holmes | Robert Strassfeld |

Others Present

| | | |
|--------------------|----------------|-----------------|
| Dan Anker | David Fleshler | Jeff Wolcowitz |
| Amy Backus | Arnold Hirshon | Sue Workman |
| Donna Davis Reddix | Marilyn Mobley | Victoria Wright |
| Stephanie Endy | Dean Patterson | |
| Don Feke | John Sideras | |

Call to Order

Professor Peter Harte, chair, Faculty Senate, called the meeting to order at 3:32 p.m.

Approval of Minutes

The Senate approved the minutes from the December 20th, 2016 Faculty Senate meeting with one clarification. *Attachment*

President's Announcements

The President reported that the recent Executive Order on immigration is very troubling for the country and the campus. It is strongly recommended that students from the targeted countries not travel outside of the US. A forum was held yesterday with the Provost and Vice Provost David Flesher and it was good to see many students attending. The university police have primary jurisdiction over the campus and they don't ask students about immigration status. The university will provide support for students and continue to monitor what is a very fluid situation.

Provost's Announcements

The Provost said that yesterday's forum went well and many students, faculty and staff attended to support our community.

Chair's Announcements

Prof. Peter Harte said that a resolution opposing the Executive Order on immigration sponsored by elected senators and standing committee chairs from the College will be presented to the Senate at the end of the meeting. All members of the Senate are encouraged to stay and discuss the resolution.

Prof. Harte introduced Sue Workman, Vice President and Chief Information Officer, and Tom Siu, Chief Information Security Officer, who discussed the recent information security incident on campus. An active FBI investigation is ongoing. 110 employees whose Mac computers have been affected are being contacted. The latest version of Symantec Endpoint Protection is recommended for all computers.

Report from the Secretary of the Corporation

Arlishea Fulton, senior counsel, reported on the January 17, 2017 CWRU Board of Trustees Executive Committee meeting. *Attachment*

Report from the Executive Committee

Professor Juscelino Colares, vice chair of the Senate, reported on the following matters that were discussed at the January 20th meeting of the Executive Committee:

1. School of Medicine (SOM) Petition to Establish a Division of Anatomy:

Dan Anker, Associate Dean for Faculty Affairs and Human Resources at SOM and Professor Mark Aulisio presented a *Petition to Establish a Division of Anatomy*. The Petition proposed to convert the existing Department of Anatomy to a Division of

Anatomy within the School of Medicine. Professor Ken Ledford, chair of the Senate By-Laws Committee presented a recommendation from the Faculty Senate By-Laws Committee to the Executive Committee. This recommendation was grounded on pertinent provisions of the Faculty Handbook that, in the Committee's interpretation, precluded the conversion of a Department to a Division. The Executive Committee voted to endorse the By-Laws Chair's recommendation to deny the Petition.

2. SOM Executive Committee:

The Faculty Senate By-Laws provide that, in the event of a question as to which body of a constituent faculty is the Executive Committee for purposes of determining the representatives from that school who serve in the Faculty Senate Executive Committee, the constituent faculty may make a recommendation to the Faculty Senate Executive Committee. Such a recommendation must be made by vote of the constituent faculty, and the Faculty Senate Executive Committee shall have the power to accept or reject such a recommendation. The SOM's By-Laws do not designate which body constitutes the school's Executive Committee, and the SOM Faculty Council had voted to designate itself as the SOM's Executive Committee. Prof. Maureen McEnery presented this recommendation to the Executive Committee. The Executive Committee voted to approve the recommendation.

A senator asked whether the designation of the SOM Faculty Council as the school's executive committee had been approved by the entire SOM faculty as required under Senate By-Laws. It was determined that it hadn't been. This may need to come back to the Senate again in the future.

3. Minor Name Change-Ratification of Senate Vote:

The Executive Committee voted to ratify the November 2016 Senate vote approving a change in the name of the Health Communications minor to the minor in Communication for Health Professionals. Ratification was necessary because the proposed change had not gone through the Executive Committee first, as is customary.

4. Revisions to Faculty Handbook Adding a Member from the Postdoctoral Association to Senate:

The Executive Committee voted to forward draft language adding a representative from the newly formed "Postdoctoral Association" as a voting member of the Faculty Senate to the Senate By-Laws Committee.

FSCUE Proposals

Jeffrey Wolcowitz, Dean of Undergraduate Studies, presented the following Academic Standing Subcommittee proposals that had been approved by FSCUE:

- 1. Beginning fall 2017, students who withdraw after the 11th Friday of a semester may not enroll for the next two academic sessions, including the summer session. Exceptions may be granted by the Academic Standing Board.*

The Faculty Senate voted to approve the proposal with 27 in favor and 1 opposed.

2. *Beginning in fall 2017, students placed or continuing on probation are required to review their course schedules with their deans in the Office of Undergraduate Studies before the end of the drop/add period in order to continue for the semester.*

The Faculty Senate voted to approve the proposal with 27 in favor and 3 opposed.

3. *Beginning fall 2017, academic probation will be a status recorded on the unofficial/advising transcript but not on the official transcript.*

The Faculty Senate voted unanimously to approve this proposal. *Attachment*

2017-2022 Academic Calendar

Amy Hammett, University Registrar, presented the 2017-2022 Academic Calendar for Senate approval. The Senate discussed the fact that changes to the calendar are being considered by FSCUE and within the CUE. The 2017-2022 calendar was approved by a vote of 30 in favor and 1 opposed. *Attachment*

Amendment to Faculty Handbook Regarding Chair of the Emeriti Academy as Non-Voting Member of the Senate

Prof. Ledford presented draft language adding the chair of the Emeriti Academy as a nonvoting member of the Senate for inclusion in Chapter 2 of the Faculty Handbook. A concern had previously been expressed that adding a new member to the Senate would increase the number required for a quorum. Prof. Ledford identified a current provision in Chapter 2 that provides that only voting members of the Senate are to be considered when determining a quorum. The Faculty Senate approved the language by a vote of 30 in favor and 1 opposed. *Attachment*

CUE Update

Professor Kimberly Emmons, chair of the Commission on the Undergraduate Experience, gave an update on the activities of the CUE. Five working groups have been formed and will begin meeting. The working groups are: GER, Pedagogy, Advising and Mentoring, Experiential Learning and Campus Culture & Environment. A second draft of a philosophy statement for the undergraduate experience has been completed and is posted on the Provost's website. While the working groups are meeting, the CUE will be working on a strategy for enhancing the undergraduate experience (including specific recommendations and proposals) that addresses the academic experience, the campus culture and social life, institutional structures, and opportunities for growth and innovation. *Attachment*

New Business - Resolution on Recent Executive Order on Immigration

Prof. Ken Ledford presented a draft resolution opposing the recent Executive Order on immigration. The resolution was sponsored by elected senators and Senate standing committee chairs with appointments in the College. Under the Faculty Senate By-Laws, a vote of at least a two-thirds majority of voting members present at the meeting is required to

consider new business. The Senate agree to consider the resolution by a vote of 29 in favor. A motion was made and seconded to add the words “as arbitrary” to the second resolved clause of the resolution. The motion was discussed and defeated by a vote of 22 opposed and 9 in favor. Vice Provost David Flesher suggested that the word “American” in the resolution be replaced with “United States”. A motion was made and seconded and after discussion, the motion was approved by the Senate by a vote of 21 in favor, 6 opposed and 3 abstaining. Another motion was made and seconded to add the following language to the resolution: “The Faculty Senate further directs them to disseminate this resolution to the media”. After discussion, the Senate voted to approve adding this language by a vote of 27 in favor, 2 opposed and 3 abstaining. The Senate then voted to approve the resolution, as amended, by a vote of 30 in favor and 2 opposed.

The meeting was adjourned at 4:55 pm.

The Executive Committee of the Board of Trustees met on January 17, 2017. The next meeting is full board of trustees on February 17-18, 2017. As is practice, the written report will be submitted. Following is the report of key items approved by the Trustees.

The Trustees approved the **establishment of 5 new endowments totaling \$1.828 million** for scholarships, and research. There was an amendment to an endowment to further define its purpose.

The Trustees **approved 6 junior faculty appointments, 2 senior faculty appointments, and 4 reappointments to named professorships.**

There was a report on the work of the University Bylaws *ad hoc* committee.

Report provided by Arlishea Fulton, senior counsel, Office of General Counsel



FACULTY SENATE

January 31, 2017

FACULTY SENATE RESOLUTION ON POLICIES FOR LATE SEMESTER COURSE WITHDRAWAL; SCHEDULE REVIEWS FOR STUDENTS ON PROBATION; AND NO LONGER RECORDING ACADEMIC PROBATION STATUS ON OFFICIAL TRANSCRIPTS

WHEREAS, the Faculty Senate Committee on Undergraduate Education's (FSCUE), Subcommittee on Academic Standing has made recommendations related to students who do a complete term withdrawal from courses late in the semester; schedule reviews for students who are placed or who are continuing on probation; and no longer recording academic probation on the official transcript; and

WHEREAS, on December 6, 2016, the FSCUE reviewed and approved the recommendations, attached hereto as Exhibit A (the "recommendations"); and

WHEREAS, on January 20, 2017, the Faculty Senate Executive Committee voted that the recommendations should be placed on the agenda for consideration by the Faculty Senate at its January 31, 2017 meeting;

NOW, THEREFORE, BE IT RESOLVED, THAT
FOR ALL CWRU UNDERGRADUATES:

1. Beginning fall 2017, students who withdraw after the 11th Friday of a semester may not enroll for the next two academic sessions, including the summer session. Exceptions may be granted by the Academic Standing Board.
2. Beginning fall 2017, students placed or continuing on probation are required to review their course schedules with their deans in the Office of Undergraduate Studies before the end of the drop/add period in order to continue for the semester.
3. Beginning fall 2017, academic probation will be a status recorded on the unofficial/advising transcript but not on the official transcript.

Exhibit A

PROPOSALS FROM THE FSCUE ACADEMIC STANDING SUBCOMMITTEE

Fall 2016

1. Should there be a presumption that students who do a complete term withdrawal from all of their courses late in the semester not re-enroll immediately, with exceptions granted by petition?

We allow students to do a complete withdrawal from the semester up to the last day of classes for that semester. This sometimes means that a student who is performing poorly academically avoids academic standing review, but expects to enroll for the next academic session. Recent data suggest that half of the students who do complete withdrawals late in the semester and return immediately do not perform well in the next semester, as measured by going on probation, being considered for separation, or doing another complete withdrawal. The results are roughly the same for students leaving in the fall and returning for the spring as for students leaving in the spring and returning for the fall. In many cases, there is simply not enough time to address whatever the issues were that interfered with good academic performance. At the same time, there are occasions in which a student suffers from physical or mental health issues that can be addressed in a short amount of time with proper care and that warrant the student being allowed to return to school sooner.

Proposal: Beginning Fall 2017, students who withdraw after the 11th Friday of a semester (corresponding to the deadline by which upperclass students may choose to withdraw from individual courses or choose the P/NP grading option) may not enroll for the next two academic sessions, including the summer session. Exceptions may be granted by the Academic Standing Board. [The Academic Standing Board may delegate to the Dean of Undergraduate Studies consideration of these appeals while retaining authority in these matters, as they do for other readmission decisions.]

APPROVED BY FSCUE, 12/6/2016.

2. Should there be a credit-hour limit less than 19 placed on students on academic probation and students returning for their first semester following academic separation?

Our goal for academic probation and separation is to help students return to making good academic progress toward completing degree requirements. Students sometimes feel that they need to take more credit-hours following an unsuccessful semester in order to make up for credits lost by failing grades or to raise their cumulative GPAs following D's and F's. We made some progress in this regard when we changed our academic standing rules several years ago to focus only on the just completed semester rather than two-semester runs and cumulative GPA and credit-hours earned, but continue to see students bite off more that they can chew and set themselves up for another unsuccessful semester.

While recognizing the benefits to many students from choosing a more manageable courseload following an unsuccessful semester, the FSCUE Subcommittee on Academic Standing also noted that some students are more successful with more structure rather than more unstructured time. The

Subcommittee also noted that, in many cases, the issue of returning to good standing is more a matter of the mix of courses that a student takes rather than simply the number of credit-hours. For example, a student who earned a D in a prerequisite course may not be prepared for success in the next course. A careful advising conversation may be more effective than a strict limit on credit-hours. Given the additional staff being awarded to Undergraduate Studies, the deans feel that they can manage advising conversations at the start of the semester with students going on probation. They already work closely at that time with students being considered for separation but allowed to continue on probation and with students returning from separation.

Proposal: Beginning Fall 2017, students placed or continued on probation are required to review their course schedules with their deans in the Office of Undergraduate Studies before the end of the drop/add period in order to continue for the semester.

APPROVED BY FSCUE, 12/6/2016.

3. Should academic probation be a temporary status that does not appear on the transcript forever?

Academic probation is designed to be a warning to students that they are not performing at an acceptable level in their academic work to make appropriate progress toward earning their degrees. We limit certain activities, and deans and advisors monitor these students progress more closely while on probation than they do for other students. A second consecutive probationary record ordinarily leads to separation.

Some students make poor academic decisions during the semester in the hopes of avoiding probation and a permanent mark on their transcript. For example, a student who should reduce his courseload for medical reasons may choose to remain enrolled in too many courses to avoid having a record with too few credit-hours to remain in good standing. Having academic probation be a temporary status that does not stay on the student's official transcript may make it more palatable for the student to make academic adjustments. Those who read students' transcripts will still have the raw data that led to probation; with those data, they are free to reach their own judgments and do not need to know our automatic response.

The FSCUE Subcommittee on Academic Standing recognized that the same argument can be made for academic separation, but felt (for now) that this more serious and discretionary action should be noted on the transcript, as it reflects the Academic Standing Board's judgment and helps account for a student's time away from school.

Proposal: Beginning Fall 2017, academic probation will be a status recorded on the unofficial/advising transcript but not on the official transcript.

APPROVED BY FSCUE, 12/6/2016.

Five Year Academic Calendar (2017 – 2022)

| FALL | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|------------------|------------------|------------------|------------------|------------------|
| Registration (and Drop/Add) Begin (UG) | Apr 10 | Apr 9 | Apr 8 | Apr 6 | Apr 5 |
| Classes Begin | Aug 28 | Aug 27 | Aug 26 | Aug 24 | Aug 23 |
| Late Registration Fee (\$25) Begins | Aug 29 | Aug 28 | Aug 27 | Aug 25 | Aug 24 |
| Labor Day Holiday | Sep 4 | Sep 3 | Sep 2 | Sep 7 | Sep 6 |
| Late Registration and Drop/Add End | Sep 8 | Sep 7 | Sep 6 | Sep 4 | Sep 3 |
| Deadline Credit/Audit (UG) | Sep 8 | Sep 7 | Sep 6 | Sep 4 | Sep 3 |
| Fall Break | Oct 23/24 | Oct 22/23 | Oct 21/22 | Oct 19/20 | Oct 18/19 |
| Mid-Semester Grades Due (UG) | Oct 23 | Oct 22 | Oct 21 | Oct 19 | Oct 18 |
| Deadline for removal of prev. term "I" grades (UG) | Nov 10 | Nov 9 | Nov 8 | Nov 6 | Nov 5 |
| Deadline Credit/Audit (G) | Nov 10 | Nov 9 | Nov 8 | Nov 6 | Nov 5 |
| Deadline for Class Withdrawal and P/NP (upperclass UG) | Nov 10 | Nov 9 | Nov 8 | Nov 6 | Nov 5 |
| Registration for Spring Begins (UG) | Nov 13 | Nov 12 | Nov 11 | Nov 9 | Nov 8 |
| Thanksgiving Holidays | Nov 23/24 | Nov 22/23 | Nov 28/29 | Nov 26/27 | Nov 25/26 |
| Deadline for Class Withdrawal and P/NP (first year UG) | Dec 8 | Dec 7 | Dec 6 | Dec 4 | Dec 3 |
| Deadline for removal of prev. term "I" grades (G) | Dec 8 | Dec 7 | Dec 6 | Dec 4 | Dec 3 |
| Last Day of Class | Dec 8 | Dec 7 | Dec 6 | Dec 4 | Dec 3 |
| Reading Days | Dec 11, 15 | Dec 10, 14 | Dec 9, 13 | Dec 7, 11 | Dec 6, 10 |
| Final Exams Begin | Dec 12 | Dec 11 | Dec 10 | Dec 8 | Dec 7 |
| Final Exams End | Dec 20 | Dec 19 | Dec 18 | Dec 16 | Dec 15 |
| Final Grades Due by 11:00 am | Dec 22 | Dec 21 | Dec 20 | Dec 18 | Dec 17 |
| Fall Awarding of Degrees | Jan 19 (2018) | Jan 18 (2019) | Jan 17 (2020) | Jan 15 (2021) | Jan 14 (2022) |
| | | | | | |
| SPRING | 2018 | 2019 | 2020 | 2021 | 2022 |
| Registration (and Drop/Add) Begin (UG) | Nov 13 (2017) | Nov 12 (2018) | Nov 11 (2019) | Nov 9 (2020) | Nov 8 (2021) |
| Martin Luther King Jr. Holiday | Jan 15 | Jan 21 | Jan 20 | Jan 18 | Jan 17 |
| Classes Begin | Jan 16 | Jan 14 | Jan 13 | Jan 11 | Jan 10 |
| Late Registration Fee (\$25) Begins | Jan 17 | Jan 15 | Jan 14 | Jan 12 | Jan 11 |
| Late Registration and Drop/Add End | Jan 26 | Jan 25 | Jan 24 | Jan 22 | Jan 21 |
| Deadline Credit/Audit (UG) | Jan 26 | Jan 25 | Jan 24 | Jan 22 | Jan 21 |
| Mid-Semester Grades Due (UG) | Mar 12 | Mar 11 | Mar 9 | Mar 8 | Mar 7 |
| Spring Break | Mar 12-16 | Mar 11-15 | Mar 9-13 | Mar 8-12 | Mar 7-11 |
| Deadline for removal of prev. term "I" grades(UG) | Mar 30 | Mar 29 | Mar 27 | Mar 26 | Mar 25 |
| Deadline Credit/Audit (G) | Mar 30 | Mar 29 | Mar 27 | Mar 26 | Mar 25 |
| Deadline for Class Withdrawal and P/NP (upperclass UG) | Mar 30 | Mar 29 | Mar 27 | Mar 26 | Mar 25 |
| Open registration for Summer Begins (UG) | Apr 2 | Apr 1 | Mar 30 | Mar 29 | Mar 28 |
| Open registration for Fall Begins (UG) | Apr 9 | Apr 8 | Apr 6 | Apr 5 | Apr 4 |
| Deadline for Class Withdrawal and P/NP (first year UG) | Apr 30 | Apr 29 | Apr 27 | Apr 26 | Apr 25 |
| Deadline for removal of prev. term "I" grades(G) | Apr 30 | Apr 29 | Apr 27 | Apr 26 | Apr 25 |
| Last Day of Class | Apr 30 | Apr 29 | Apr 27 | Apr 26 | Apr 25 |
| Reading Days | May 1/2 | Apr 30/May 1 | Apr 28/29 | Apr 27/28 | Apr 26/27 |
| Final Exams Begin | May 3 | May 2 | Apr 30 | Apr 29 | Apr 28 |
| Final Exams End | May 10 | May 9 | May 7 | May 6 | May 5 |
| Final Grades Due by 11:00 am | May 12 | May 11 | May 9 | May 8 | May 7 |
| University Commencement | May 20 | May 19 | May 17 | May 16 | May 15 |
| | | | | | |
| SUMMER | 2018 | 2019 | 2020 | 2021 | 2022 |
| Classes Begin | Jun 4 | Jun 3 | Jun 1 | Jun 1 | Jun 6 |
| Independence Day Holiday | Jul 4 | Jul 4 | Jul 3 | Jul 5 | Jul 4 |
| Classes End | Jul 30 | Jul 29 | Jul 27 | Jul 27 | Aug 1 |
| Final Grades Due 12:00 noon | Aug 1 | Jul 31 | Jul 29 | Jul 29 | Aug 3 |
| Summer Awarding of Degrees | Aug 17 | Aug 16 | Aug 14 | Aug 13 | Aug 19 |

Proposed Revision to Faculty Handbook:

CHAPTER 2, ARTICLE V. THE FACULTY SENATE

Sec. C. Membership

The voting members of the Faculty Senate shall be the president of the University, the provost or a designee of the president, the secretary of the Faculty Senate, elected voting members of the University Faculty apportioned as specified in Article V, Section F, the chair of each standing and *ad hoc* committee of the Faculty Senate, for the duration of such committee chairmanship, one undergraduate student, one student enrolled in the School of Graduate Studies, and one student enrolled in a post-baccalaureate program in any of the professional schools, the three student members to be selected by their respective constituencies. **The Chair of the Emeriti Academy Executive Committee shall be a non-voting member of the Faculty Senate and may participate in discussions.**

Current provision of the Faculty Senate By-Laws stating that only voting members of the Senate are considered when determining the quorum:

BY-LAW III. MEETINGS

Item 1. Quorum and Adoption of Motions.

At any meeting of the Faculty Senate, fifty percent of the **voting membership** shall constitute a quorum.

The quorum at regular meetings of the Faculty Senate is determined by a count of the voting members physically in the room. The quorum at Special Meetings of the Faculty Senate is determined by a count of the voting members physically present and voting members attending remotely.

The affirmative vote of the majority of the voting members in attendance shall be required for the adoption of any motion at all Faculty Senate meetings.

Provost's Commission on the Undergraduate Experience (CUE) *Progress Report*

Kimberly Emmons
Chair of CUE & Associate Professor of English
January 31, 2017

Provost's Commission on the Undergraduate Experience

Responsibilities & Expectations

- Develop and articulate a ***philosophy*** for advancing CWRU's undergraduate experience.
- Formulate ***recommendations*** to strengthen the overall value, reputation and desirability of CWRU's undergraduate experience.
- Develop ***proposals*** for advancing the quality and excellence of CWRU's academic offerings and undergraduate student experience through forward-looking, creative approaches.

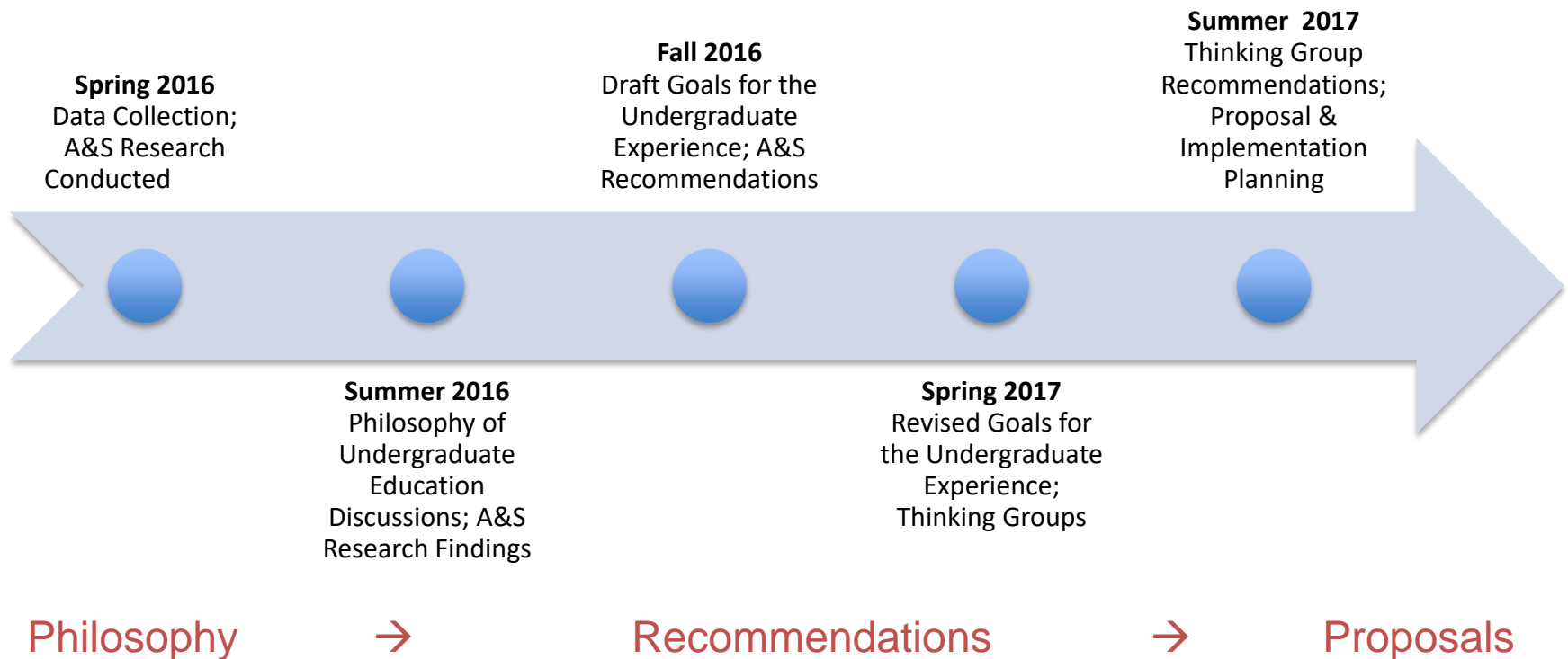
Provost's Commission on the Undergraduate Experience

Membership

- CAS: Kimberly Emmons (Chair), Jerrold Scott, Lee Thompson, Blanton Tolbert
- CSE: Daniel Lacks, Frank Merat
- FPBSON: Amy Bieda
- WSOM: Robin Dubin
- SOM: Hope Barkoukis
- Support Areas: Richard Bischoff (Enrollment Management), David Fleshler (International Affairs), Louis Stark (Student Affairs), Jeffrey Wolcowitz (Undergraduate Studies)
- Student Representation: Nishant Uppal ('17) & Prince Ghosh ('19)
- Administrative Resources: Donald Feke, Victoria Wright

(Note: Members were selected by the Provost with input from the Deans.)

CUE Timeline



Goals for the Undergraduate Experience

Drafting a “Philosophy” Statement

- Draft 1 (“Framework Philosophy”): October 7, 2016
- Open Forum Discussions (October 2016)
- Online input form (October – December 2016)
- Draft 2: January 24, 2017

Documents available: <http://casfaculty.case.edu/kimberly-emmons/cue/>

CUE Next Steps

Spring 2017

- Formation of five Thinking Groups: GER, Pedagogy, Advising & Mentoring, Experiential Learning, Campus Culture & Environment
- Development of Strategy for Enhancing the Undergraduate Experience (including specific recommendations & proposals) that addresses:
 - Academic Experience
 - Campus Culture & Social Life
 - Institutional Structures
 - Opportunities for Growth & Innovation

Provost's Commission on the Undergraduate Experience

GER Thinking Group

Charge Overview

This group will focus primarily on the current General Educational Requirements (GERs) of the University and those portions of the disciplinary curricula that are meant to provide breadth within the undergraduate experience. The final recommendations of this group will include identifying elements of the GER/curriculum that are working well and those that are flawed in their implementation.

Membership

Marc Buchner, Co-Chair
Lee Thompson, Co-Chair
Hari Baskaran
Karen Beckwith
Jennifer Carter
Evanne Juratovac
Peter Knox
David Rothenberg
Beverly Saylor
Tiffany Welch

Provost's Commission on the Undergraduate Experience

Pedagogy Thinking Group

Charge Overview

This group will identify best practices for delivering undergraduate education, focusing in particular on innovative educational practices that are congruent with the university's goals. The final recommendations of this group will include conclusions about educational models, academic calendar & scheduling structures, and assessment practices best-suited to CWRU for developing the qualities we seek in our graduates.

Membership

Irena Kenneley, Co-Chair
Blanton Tolbert, Co-Chair
Timothy Black
Evren Cavusoglu
Chris Flint
Tracey Messer
Chris Mihos
Karen Potter
Kurt Rhoads
Sree Sreenath

Provost's Commission on the Undergraduate Experience

Advising & Mentoring Thinking Group

Charge Overview

This group will make proposals for the future of undergraduate advising at CWRU, as it should be configured to meet the university's goals. This includes examining the structures and practices of academic advising, career and post-college planning, and other forms of mentoring/advising of undergraduate students (with consideration of the numbers of students in particular programs).

Membership

| | |
|--------------------------------|--------------------|
| Kathleen Horvath (Co-Chair) | Tom Matthews |
| Frank Merat (Co-Chair) | Maryjo Prince-Paul |
| Marc Bouchet | Roger Quinn |
| Alberto Campos | John Ruhl |
| Donna Davis Reddix | Robert Spadoni |
| Debbie Fatica | |
| Roger French | |
| Brian Gran | |
| Jim Hurley | |
| Michael Mason | |

Provost's Commission on the Undergraduate Experience

Experiential Learning Thinking Group

Charge Overview

This group will consider a variety of experiential learning activities (for example: research & creative activity, service learning, community engagement, international experiences, co-ops, internships & practicum experiences). It will make recommendations about whether and how those activities should be integrated into the academic and co-curricular programs of CWRU undergraduates.

Membership

| | |
|--------------------------------|---------------------|
| Jennifer Johnson (Co-Chair) | Molly Watkins |
| Jerrold Scott (Co-Chair) | Gary Wnek |
| Rebecca Benard | Elizabeth Zimmerman |
| Malcolm Cooke | Student TBA |
| Nancy Dilulio | |
| Robert Greene | |
| Sheila Pedigo | |
| Andrew Rollins | |
| Catherine Scallen | |
| Peter Shulman | |

Provost's Commission on the Undergraduate Experience

Campus Culture & Environment Thinking Group

Charge Overview

This group will identify strengths and make recommendations to address weaknesses and exploit opportunities in the current campus culture and community environment. This group will consider questions of inclusion and diversity, campus climate, student workload and time commitments, wellness, and school spirit.

Membership

| | |
|-------------------------------|-------------------|
| Hope Barkoukis (Co-Chair) | Edwin Mayes |
| Tim Beal (Co-Chair) | Amanda McCarthy |
| Amy Backus | Jennifer McCarthy |
| Colleen Barker- Williamson | Beth McGee |
| Jeff Capadona | Megan Miller |
| Janice Gerda | Garretson Oester |
| Caroline Gray | John Protasiewicz |
| Teona Griggs | Mohan Sankaran |
| Christopher Jones | David Schiraldi |
| Kathryn Lavelle | Ashley Schuett |
| | Lilly Tesfai |

Your Input is Welcome!

Documents & Links available:

<http://case.edu/provost/cue>

CUE Chair's Office Hours & Additional Information:

<http://casfaculty.case.edu/kimberly-emmons/cue/>

Questions & Comments:

pcue@case.edu

CASE WESTERN RESERVE UNIVERSITY

Faculty Senate

Regular Meeting, Tuesday, January 31, 2017

Resolution on Recent Executive Order on Immigration

Whereas the President of the United States on Friday, January 27, 2017, issued an as-yet unnumbered Executive Order titled "Protecting the Nation from Foreign Terrorist Entry into the United States;" and

Whereas this Executive Order is discriminatory, in that it unfairly targets a large group of immigrants and non-immigrants on the basis of their countries of origin and religion; and

Whereas this Executive Order significantly damages United States leadership in higher education and research; and

Whereas this Executive Order imposes undue burden on members of the United States academic community, our colleagues, students, and friends; and

Whereas this Executive Order arguably violates international law and United States constitutional law, as well as fundamental principles of humanity and morality;

The Faculty Senate of Case Western Reserve University resolves:

1) To condemn this Executive Order as contrary to morality, arguably to law, and to the finest traditions of generosity of the United States; and

2) To direct the Chair of the Faculty Senate and the Secretary of the University Faculty to transmit copies of this resolution to both Senators from Ohio and to all members of the Ohio congressional delegation, asking them to act swiftly to reverse this Executive Order through legislative action. The Faculty Senate further directs them to disseminate this resolution to the media.

Co-Sponsors

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