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Faculty Senate Newsletter

Synopsis of the October 15, 2014 Faculty Senate Meeting

Of Particular Importance to All University Faculty

Approved Revisions to Emeritus Appointment Policy- Key Changes

1. Changes provide faculty with due process protections by requiring that both positive and negative recommendations for emeritus appointment be forwarded from the school level to the Provost and eventually to the President who will make the decision whether to forward candidates to the CWRU Board of Trustees.
2. The current policy provides that a faculty member who has left the university for a full-time academic position with another institution, may be considered for an emeritus appointment after the faculty member leaves his/her full-time affiliation with the other institution, and wishes to retain CWRU as a major part of his/her academic identity. Proposed revisions eliminate the requirement that the appointment be initiated by the faculty member's former department and also provide the same due process protections described in paragraph 1.
3. A faculty member must serve the university for a **total** of 10 years, instead of 10 **continuous** years as the policy previously stated.

New Chief Information Officer

Sue Workman, recently-appointed Chief Information Officer and Vice President for Information Technology, was introduced at the Faculty Senate meeting. [Read more](#) about Ms. Workman.

Gender Affirmation Services

Gender affirmation services have been added to the Anthem and MMO health insurance plans for 2015. [Read more](#) on gender affirmation services.

Other Items from the Meeting

To learn more about any issue, click on the item and it will take you to [more information](#) further down the page; the numbers below correspond with the numbers above.

1. [MS in Physician Assistant Studies](#)
2. [MA in Patent Practice](#)
3. [Revisions to Faculty Handbook: FSCUE Charge](#)
4. [Revisions to Committee on Graduate Studies Charge](#)
5. [Report on Sexual Misconduct Policy- Student Education](#)
6. [Update on Campus Planning Committee Activities](#)

7. [Siegel Lifelong Learning Report](#)

More Information

1. Patricia Thomas, Vice Dean for Medical Education, SOM, presented the [proposal for a Master of Science in Physician Assistant Studies](#). Physician Assistant programs are growing rapidly in the US due to a number of factors including an aging population and a shortage of physicians. They anticipate an inaugural class of 30-35 students enrolling in the fall of 2016. The MS will be administered through the Center for Medical Education in the Division of General Medical Sciences. Prof. Savinell read a statement from a SON senator who was unable to attend the meeting. The senator expressed concern that this program would directly compete with the SON nurse practitioner program. Prof. Thomas said that she had consulted with the dean of the SON who had expressed similar concerns, but that the SOM believes that the university should make as many paths available as possible for students interested in this field. There appears to be tremendous demand. The Senate approved the proposal by a vote of 20 to 8.
2. Professor Craig Nard presented the [proposed MA in Patent Practice](#). This program is designed to prepare scientists who want to work with technology innovation but who do not want to become bench scientists or intellectual property attorneys. This is the only program of its type in Ohio. It is a one year, 24 credit hour program. Prof. Nard said that they anticipate accepting 5-10 students during the first year of the program. Two or three adjunct instructors will need to be hired. The degree is being offered as an MA rather than an MS because the courses are essentially law courses rather than science courses. The Senate voted to approve the MA in Patent Practice.
3. Professor John Ruhl, chair of FSCUE, presented proposed [revisions to the FSCUE charge](#). The revisions included moving the definition of the UPF to the first paragraph of the charge; reorganization of the section defining the membership of the Committee; removal of the sentence indicating that FSCUE is responsible for the policies governing undergraduate education at the university (since it is the Senate's responsibility); and the inclusion of language referring to the non-UPF course protocol adopted by the Senate at the September meeting. The Senate voted to approve the revisions to the FSCUE charge. Since the charge is contained within Chapter 2 of the Faculty Handbook (the Constitution), the revisions must be approved by the University Faculty as well as the Board of Trustees.
4. Prof. Carney presented proposed [revisions to the Graduate Studies Committee charge](#). The revisions were intended to clarify the committee membership and the matters falling under the committee's purview. The MD, JD and DDM were specifically excluded. A senator asked why these programs were carved out. It was explained that the Grad Studies Committee has determined that it will review programs subject to review and approval by the Ohio Board of Regents, and these professional programs are specifically excluded under the Regents Advisory Committee on Graduate Studies guidelines. The Senate discussed whether this was the appropriate standard to use to guide the work of the Graduate Studies Committee. It also discussed whether the language in paragraph 2 of the charge referring to those matters under the "administration" of the School of Graduate Studies was clear enough. A motion was made and seconded to table consideration of the revised charge until these issues have been resolved by the Graduate Studies Committee and the Senate Executive Committee.
5. Lou Stark, Vice President for Student Affairs, and Sue Nickel-Schindewolf, Associate Vice President for Student Affairs, reported on [sexual misconduct prevention education](#) offered through the Division of Student Affairs. The Division, in collaboration with the Office of New Student, Parent and Family Programs, created an online Community Module, which all new students are required to take before coming to the university. The Community Module teaches students about community standards, personal responsibility, Title IX and the CWRU Sexual Misconduct Policy, and support resources available to them. Information on sexual misconduct prevention is also made available to students (and their parents) through a letter sent to all new students before they arrive on campus, through orientation skits and through the prevention posters in restrooms. Educational opportunities are available to all students, not just undergraduates.

6. Professor Cynthia Beall, the Faculty Senate representative to the Master Campus Planning Working Group, gave an update on the planning process. The Working Group is chaired by consulting university architect Irwin Lowenstein and they meet monthly. Sasaki Associates is the consulting firm on the project.

The planning effort includes examination of existing space to ensure it is put to the best use, as well as consideration of future construction needs. After extensive data gathering (phase 1), the group is in the process of developing different scenarios to meet the university's goals (phase 2). Implementation is expected to begin in January of 2015.

7. Brian Amkraut, Director of the [Siegal LifeLong Learning program](#), gave an update on the activities of the office. There has been tremendous growth in programming and attendance since the establishment of the Office two years ago. Their goal is to serve over 3,000 people by the end of this year. They are hoping to recruit more faculty to teach the classes. Teaching can be beneficial for faculty by allowing them to test out a new course before it is taught at the university. Faculty can also teach in the travel programs that are being offered through a collaboration with the alumni office. Teaching may also have the added benefit of producing friends and alumni who contribute to the university.

If you have any questions, please contact one of the senators for your school or college. The list of senators can be found on the [Faculty Senate website](#).

be sure to add faculty senate@case.edu to your address book to make sure these messages make it to your inbox.