

Faculty Senate Meeting
Monday, October 2, 2017
3:30p.m. – 5:30p.m. – Toepfer Room, Adelbert Hall,

3:30 p.m.	Approval of Minutes from the April 27, 2017, Faculty Senate Meeting, <i>attachment</i>	Juscelino Colares
3:35 p.m.	President and Provost's Announcements	Barbara Snyder Bud Baeslack
3:45 p.m.	Chair's Announcements	Juscelino Colares
3:50 p.m.	Report from the Executive Committee	Cynthia Beall
3:55 p.m.	Report from the Secretary of the Corporation	Arlishea Fulton
4:00 p.m.	Approval of SOM and CSE Representatives to the Faculty Senate Executive Committee	Juscelino Colares
4:05 p.m.	MS in Regenerative Medicine and Entrepreneurship, <i>attachment</i>	Tracey Bonfield
4:15 p.m.	Enrollment Report	Robert McCullough
4:25 p.m.	Benelect/Insurance Update	Barbara Snyder Carolyn Gregory
4:35 p.m.	New Senator Welcome	Juscelino Colares Cynthia Beall



Faculty Senate

Faculty Senate Meeting
Monday, October 2, 2017
3:30 pm to 5:30 pm
Adelbert Hall, Toepfer Room

Members Present

Rohan Akolkar
Amy Backus
Bud Baeslack
Cynthia Beall
Karen Beckwith
Christine Cano
Gary Chottiner
Juscelino Colares
Christopher Cullis
Evelyn Duffy
Steven Eppell
Steve Feldman
Archishman (Prince) Ghosh
Sahil Gulati
Peter Harte
Steven Hauck

Susan Hinze
Sudha Iyengar
Kathleen Kash
Thomas J. Kelley
Ruth A. Keri
Gerald Mahoney
Anne Matthews
William Merrick
David Miller
Thomas Montagnese
Susan Painter
Aaron Perzanowksi
Andrew Pollis
Dana Prince
Roger Quinn
Renato Roperto

R. Mohan Sankaran
Beverly Saylor
William P. Schilling
Peter Shulman
Simone Dekker
Barbara Snyder
Glenn Starkman
Usha Stiefel
Robert Strassfeld
Ibrahim Tulunoglu
Dustin Tyler
Rebecca Weiss
Chris Winkleman
Jo Ann Wise

Members Absent

Harihara Baskaran
Leon Blazey
Valerie Boebel Toly
Matthias Buck
Bo Carlsson
Lisa Damato
Kimberly Emmons

Paul Iversen
Ahmad M. Khalil
Kenneth Ledford
Paul MacDonald
Maureen McEnery
Leena Palomo
Andres Pinto

Vasu Ramanujan
Ali Syed

Others Present

Dan Anker
Amy Backus
Katie Brancato
Bob Brown

Jonathan Carlson
Donna Davis Reddix
Don Feke
JC Scharf-Deering

Dean Patterson
Marilyn Sanders Mobley
John Sideras
Jeff Wolcowitz



Faculty Senate

Call to Order

Professor Juscelino Colares, chair, Faculty Senate, called the meeting to order at 3:30 p.m.

Approval of Minutes

The Senate approved the minutes from the April 27th, 2017 Faculty Senate meeting.

Attachment

President's Announcements

The President reported that the federal government has issued revised guidelines regarding campus sexual misconduct policies. After consultation with staff and colleagues at other institutions, CWRU will not be making any revisions to its policy at the present time. The Faculty Senate will be updated if changes to the CWRU policy are recommended in the future.

New travel bans have also been issued by the federal government and go into effect October 18th. The university administration will update the campus with regard to travel ban challenges. The university's website provides country-specific guidance on immigration and travel ban matters. Immigration assistance is available to the campus community 24 hrs. a day. CWRU supports DACA and dreamers are welcome at CWRU.

The Provost search committee will be led by Spencer Stuart, an international executive search and consulting firm. Members of the committee will be announced shortly.

The President reminded the Senate that a reception will be held after the October 18th Faculty Senate meeting and encouraged everyone to attend.

Provost's Announcements

The Provost reported that the CUE recommendations will be issued within the next few days. Forums will be scheduled for the campus community to provide feedback.

Chair's Announcements

Prof. Colares apologized for the lateness of the first Faculty Senate meeting but said that there had been scheduling conflicts. The next meeting is on October 18th. He also reminded senators to attend as many meetings as possible throughout the year.

Report from the Secretary of the Corporation

Arlishea Fulton, senior counsel, reported on the June 20, 2017 and August 15, 2017 Board of Trustees Executive Committee meetings, and the June 2-3, 2017 full Board meeting. Among other items, she reported that the following were approved: the Post-baccalaureate Readiness



Faculty Senate

Instruction for Biomedical Education (PRIME) Certificate Program; a Minor Program in Public Health; and a Minor Program in Bioethics and Medical Humanities. *Attachment*

Report from the Executive Committee

Professor Cynthia Beall, vice chair of the Senate, reported on items from the September 15th Executive Committee meeting:

1. The ad hoc Committee on Bias Reporting is in the process of scheduling meetings
2. Suzanne Rivera, Vice President for Research, presented proposed revisions to the university's Human Research Protection policy, which would expand the scope of the CWRU IRB's responsibilities to include biomedical research conducted outside of a hospital setting. The Executive Committee voted unanimously to forward the proposed revisions to the Faculty Senate Research Committee
3. Jo Ann Wise, chair of the SOM By-Laws Committee, presented proposed revisions to the SOM By-Laws. The revisions were in response to issues raised during a 2015 review by the Senate By-Laws Committee. The Executive Committee voted unanimously to forward the proposed revisions to the Faculty Senate By-Laws Committee.
4. David Carney, LAW, presented proposed revisions to the School of Law By-Laws. The Executive Committee voted unanimously to forward the proposed revisions to the Senate By-Laws Committee.
5. Maureen McEnery, chair of the Senate Nominating Committee, reported that at the September 6th Nominating Committee meeting, the committee had voted that Deans should not serve as chairs of Senate standing committees. The Executive Committee voted to charge the Senate By-Laws Committee with drafting language on this issue for the Faculty Handbook/Senate By-Laws.
6. Professor Kim Emmons, chair of the Commission on the Undergraduate Experience (CUE) reported on recommendations she expected to be released shortly. She asked the Executive Committee for authority to work with FSCUE and to seek input from UPF schools through their representatives on FSCUE. The Executive Committee voted to approve this request.
7. President Snyder reported that Vice President of Student Affairs, Lou Stark, and Vice President for Inclusion, Diversity and Equal Opportunity, Marilyn Mobley, conducted a listening tour last spring. They learned about an apparent lack of civility between faculty and staff. The Executive Committee discussed some possible responses but did not decide on the matter. This topic may be discussed again at a future meeting.



Faculty Senate

Approval of SOM and CSE Representatives to the Faculty Senate Executive Committee

The Senate voted to approve Professor Roger Quinn as the 2017-18 CSE representative to the Senate Executive Committee, and Professor Jo Ann Wise as the 2017-18 SOM representative to the Senate Executive Committee. Both faculty had not been elected within their schools by the April 2017 Faculty Senate meeting where the other school representatives to the Senate Executive Committee had been approved.

MS in Regenerative Medicine and Entrepreneurship

Professor Tracey Bonfield, SOM, presented the proposed MS in Regenerative Medicine and Entrepreneurship which is being offered through the university's National Center for Regenerative Medicine. The program will train individuals to work in academic, commercial and clinical settings to support biotechnology innovation, business development, compliance and cellular manufacturing activities. This will be the first program of its kind in the US and will be the first Master of Science program at CWRU to collaborate with four schools: the School of Medicine, the School of Engineering, the School of Law, and the Weatherhead School of Management. It is anticipated that 6-8 students will enroll each year beginning in the fall of 2018. The program was approved by the Senate Committee on Graduate Studies. A senator inquired as to why there weren't any representatives on the program's Steering Committee from WSOM and CSE. Prof. Bonfield said that they will be included. The Faculty Senate voted to approve the program. *Attachment*

Enrollment Report

Robert McCullough, Assistant Vice President for Enrollment, gave a report on the incoming first-year class. The changes this year that impacted the incoming class include a new SAT with new scoring, earlier availability of the Free Application for Federal Student Aid (FAFSA), a changing environment for international recruitment, and the university's decision to change its financial aid policy from need-blind to need-aware.

The total number of students matriculating this year increased from 1264 to 1310. The number of applications increased and the admit rate declined. The yield rate remained steady. The number of international students in the class decreased slightly but a few more students from Ohio matriculated (likely due to the meet-need policy). Federal Pell Grant-eligible students increased from 10%-15% as did the number of under-represented minorities in the class. The larger class caused the tuition- discount rate to increase from 48% to 55%. A significant number of students who decide not to attend CWRU matriculate at large public flagships schools such as OSU, Univ. of Michigan and Berkeley. *Attachment*



Faculty Senate

Benelect/Insurance Update

President Snyder introduced the topic by stating that calendar year 2017 saw the university's expenses greatly exceeding expectations due to increased claims. A large bump in expenses was observed in June/July and experts were engaged to determine the cause. The findings were just released. It has been determined that a small percentage of large claims have caused the increase. 83% of eligible employees participate in CWRU plans and we have an aging workforce. It is anticipated that this will occur again next year. If no changes are made to the current plans, employee premiums would increase 15.9%- 17.9% depending on the plan. Carolyn Gregory, Vice President of Human Resources, outlined immediate options for 2018, as well as options for later in 2018 and beyond. Immediate options include a mix of increases to premiums, deductibles, out-of-pocket expenses, office visit and ER co-pays, and RX flat co-pay to %-age co-pay. Another immediate option being considered is the consolidation of two plan administrators into one. Future options are for aggressive plan and risk management including pharmacy benefit management, a care coordinator provider and direct primary care. Carolyn Gregory said that this is just the beginning of the conversation and that the university will be engaging with all employees to discuss options over the next several weeks. *Attachment.*

New Senator Welcome

Profs. Colares and Beall provided new senators with information on the Senate process.

The meeting was adjourned at 5:20pm

**Secretary Report of the Board of Trustees to the Faculty Senate
October 2, 2017**

The Executive Committee met on June 20 and August 15, 2017. The full board of Trustees met on June 2-3, 2017. The next meeting is October 13-14, 2017. As is the usual practice, we will be submitting a written report to the Faculty Senate. Below is a summary of the three meetings.

The trustees approved new endowments totaling \$4,639,333 in support of think[box], scholarships, the Nord Family Greenway, CAS dean's discretionary fund, and a new professorship.

The board approved the following:

- Post-baccalaureate Readiness Instruction for Biomedical Education (PRIME) Certificate Program
- Minor Program in Public Health
- Minor Program in Bioethics and Medical Humanities
- Promotion of 13 junior faculty and 127 senior faculty
- Appointments of 92 junior, 27 senior and 21 emeritus faculty
- Eleven re-appointments and 11 new appointments to professorships, including one inaugural appointment
- Award of diplomas for 308 graduate and 54 undergraduate students
- Appointment of James McGuffin-Cawley as Interim Dean of the College of Engineering
- Appointment of Monaj Malhorta as Dean of the Weatherhead School of Management and to the Albert J. Weatherhead Professorship in Management
- Appointments to the Distinguished University Professorship:
 - a. Mark Chance
 - b. Ross Duffin
 - c. Kalle Lyytinen
 - d. Shirley Moore
- Resolution of appreciation for twelve staff members with thirty-five years of service
- Fiscal year 2018 operating budget

The board passed resolutions to acknowledge the service of Hemant Kanakia and Andrew Wasynczuk who termed off or retired from the board. The board approved the renewal of appointments of eight trustees and the appointment of two new trustees, Eric Schnur and Celia Weatherhead.

At a special meeting in May the board approved an amended version of its Bylaws to update and modernize the document. The new Bylaws can be found on the University's website.

Report provided by Arlishea Fulton, senior counsel, Office of General Counsel



NATIONAL CENTER FOR
REGENERATIVE MEDICINE

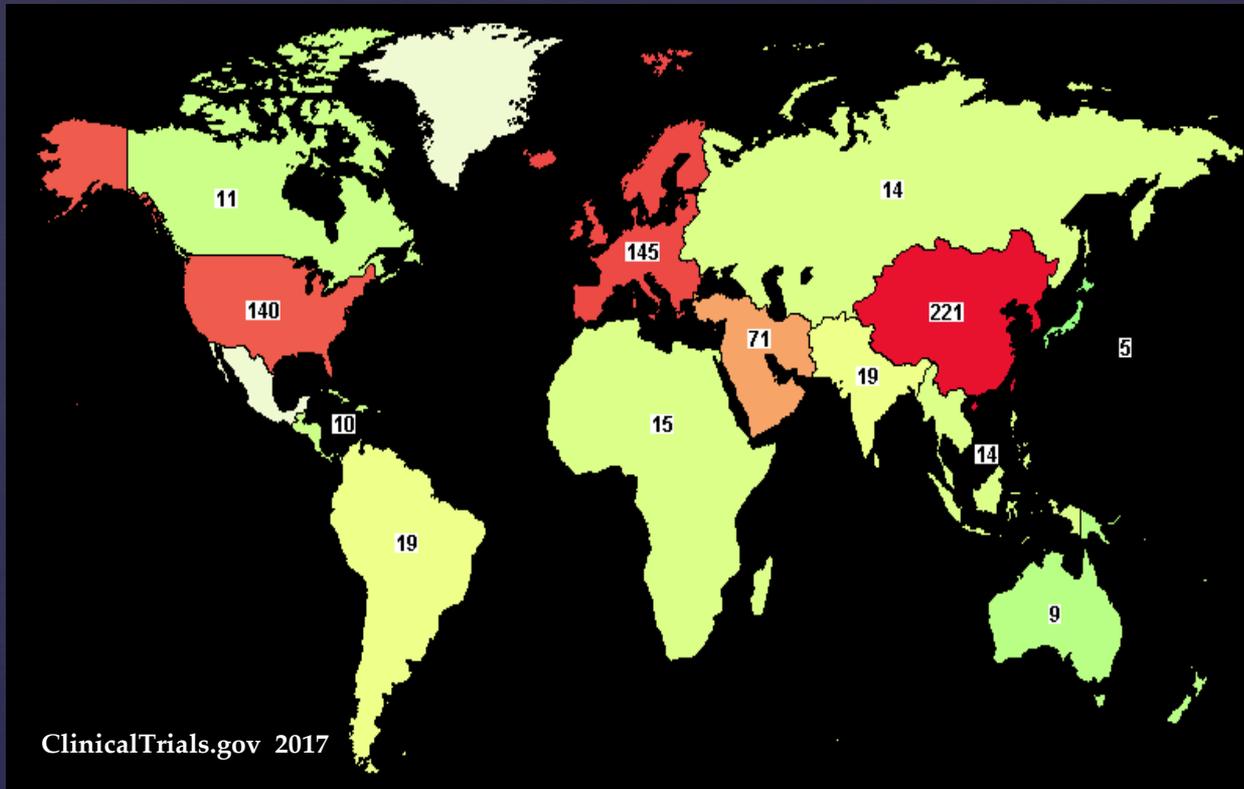
Master's of Science in Regenerative Medicine & Entrepreneurship (RGME)

Tracey L. Bonfield, PhD. D(ABMLI)

Associate Professor, Department of Pediatrics
Case Western Reserve University
School of Medicine
Program Director



730+ MSC-CLINICAL TRIALS 6110+ Studies for “Stem Cells”



~50%



from 2014

Industry Overview

672+

Regenerative Medicine Companies Worldwide,
Including Gene and Cell Therapies

185
Europe
& Israel

112
Asia

349
North
America

10
South
America

1
Africa

15
Australia &
New Zealand

Development

Research

GMP Compliance

Development Cell Source

Potency Testing

Cost Assessment

Patient Advocacy

REGENERATIVE MEDICINE

Management

Applications

Efficacy Testing

Clinical Trials

Commercialization

Engineering Principles

Intellectual Property

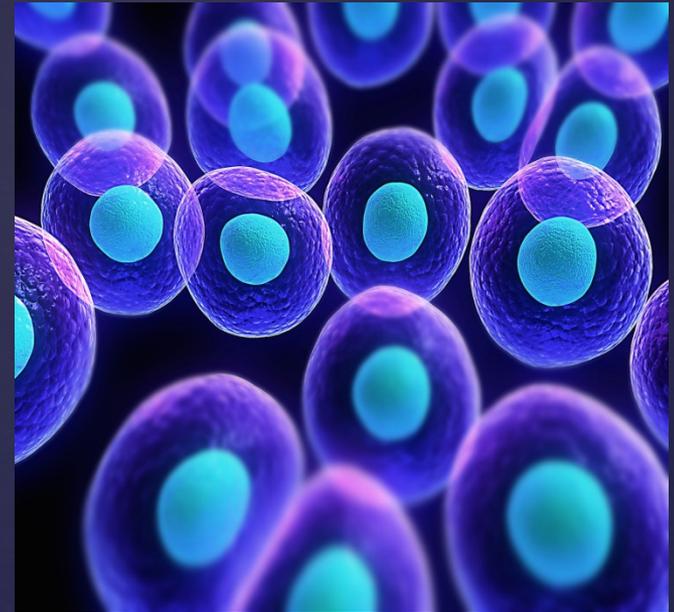
Investment

Strategies

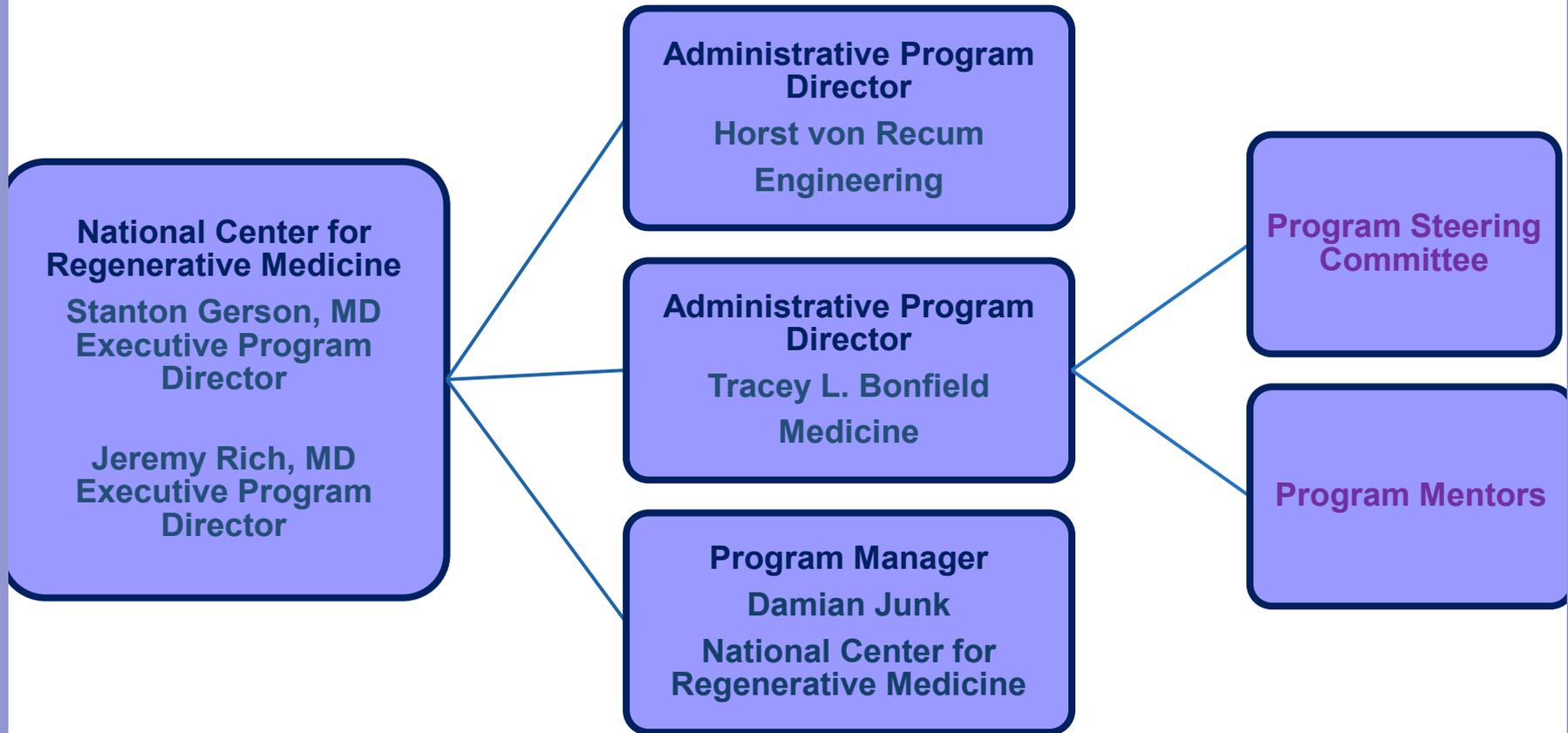
Engineering Practices

Program Rationale

- ❖ To address the diversity in the knowledge gap associated with regenerative medicine.
- ❖ To develop a forum by which innovative contributors to regenerative medicine can be trained for a specialized workforce with a unique interdisciplinary focus.



Program Organization



Program Infrastructure

Steering Committee

- Stanton Gerson, MD, CWRU, UH
- Tracey Bonfield, MD, CWRU
- Hillard Lazarus, MD, CWRU, UH
- Jeremy Rich, MD, CWRU, CCF
- Horst von Recum, PhD, CWRU
- Christopher Cullis, PhD, CWRU
- John Harrington, PhD, Athersys, Inc.

Established Mentors

- Stanton Gerson, MD, CWRU, UH
- Tracey Bonfield, MD, CWRU
- Hillard Lazarus, MD, CWRU, UH
- Jeremy Rich, MD, CWRU, CCF
- Nora Singer, MD, CWRU, Metro
- Paul Tesar, PhD, CWRU
- Horst von Recum, PhD, CWRU
- Colin Drummond, PhD, CWRU
- Arnold Caplan, PhD, CWRU
- Christopher Cullis, PhD, CWRU

Program Scope

- ❖ **The RGME program will expose students to the following:**
 - ❖ **Academic Research**
 - ❖ **Commercial Entrepreneurialism**
 - ❖ **Business development**
 - ❖ **Intellectual Property**
 - ❖ **Commercialization**
 - ❖ **Marketing**
 - ❖ **Biotechnology Support**
 - ❖ **Regulatory and Compliance Training**

Multidisciplinary Training Platform: Program Metrics



School of Medicine



School of Engineering



School of Law



School of Management

- ❖ 6-8 students/year
- ❖ Program Requirements
 - ❖ 18 required core credits across the disciplines
 - ❖ 12 required elective credits in the area of specific designated interest

Course Options: Diversity in Perspective

Business Development Program Electives (6 Credit Hours required)		
Course Number	Course Name	Credits
IIME 450	Technology Entrepreneurship: Market Opportunity Analysis	3
IIME 450 B	Technology Entrepreneurship: Managerial Decision-making	3
MEM 475	Technology Marketing	3
LAWS 5366	Venture Finance & Transactions	2
LAWS 5341	Commercialization and Intellectual Property Management	3
LAWS 4302	Patent Law	3
LAWS 4312	Patent Preparation and Prosecution	2
OPMT 420	Lean Six Sigma	3
ENTP 402	Starting and Managing Successful Start-up	3
ENTP 418	New Enterprise Development	3
ENTP 423	Domestic and International Entrepreneurship	3
ENTP 441	Tech-Based Entrepreneurship	3
ENTP 428	Small Enterprise Consulting	3
ENTP 440	Entrepreneurship Finance	3
ENTP 425	Managing Human Resources in Entrepreneurial Firms	3

Graduation Requirements

Academic

Clinical

Industry



RGME Internships

- ❖ Cellular Therapy Integrative Services Laboratory, University Hospitals
- ❖ Cleveland Clinic Innovations
- ❖ Athersys, Inc.
- ❖ Research and Technology, University Hospitals
- ❖ Office of Research & Technology, CWRU
- ❖ Nationwide Children's Hospital
- ❖ TrailHead, Incorporated



Job Placement

- ❖ Utilize the Internship Program for potential job placement.
- ❖ Mentor resources for potential connections.
- ❖ Student presentations at MSC 2017, Cancer Stem Cell Retreat, The Business of Regenerative Medicine and other National and Local Meetings (Research, Management and Compliance Programs)
- ❖ Program specific integrations programs through the Ohio Frontier.

GPA and completion of
Science Coursework

Program Applicants

3-Letters of
Recommendation

Recruitment Strategy

Research Experience



Career
Statement

Personal
Statement

Graduate Proficiency Exam Scores

TOEFL examination for international students.

What is Innovative about this MS Program?

- ❖ It will be **FIRST** Master's of Science Program that will cover 4 different schools and perspectives at CWRU
- ❖ It will be the **FIRST PROGRAM** of its kind in the United States

A MASTERS OF SCIENCE IN RGME

Integrative interdisciplinary training program aimed at generating a workforce capable of participating in the facilitation of stem cell based applications from “bench-side” research to clinical and commercial applications with an effort to optimize success.



NATIONAL CENTER FOR
REGENERATIVE MEDICINE

Wolstein Research Building 2-501
10900 Euclid Avenue
Cleveland, OH 44106-7284
Phone 216-368-1017
Fax 216-368-6020

Program Development Proposal:

Master of Science Degree in Regenerative Medicine and Entrepreneurship

Stanton Gerson, MD

Director
National Center for Regenerative Medicine

Jeremy Rich, MD

Co-Director
National Center for Regenerative Medicine

Charlene Mitchell, MBA

Training and Education Program Manager
National Center for Regenerative Medicine

I. Overview of Regenerative Medicine and Training Landscape

It has been more than 15 years since the term “regenerative medicine” entered the scientific lexicon.¹ According to the National Institutes of Health (NIH), “regenerative medicine is the systematic process of developing functional tissues to repair or replace tissue or organ function due to age, disease, damage, or congenital defects.” Further the impact of Regenerative Medicine has expanded to include applications towards therapeutic support enhancing clinical applications of stem cell derivatives. Critical challenges in this area of research includes understanding the interaction between cells and novel materials or regenerative cells; the effect of physical and chemical stimuli on cell function, including cell growth, migration and differentiation.² The need to identify important safety issues and the management of risks during preclinical and clinical development of stem cell therapeutics are paramount to researchers.³ To date, the output of these studies have resulted in the development of scientific publications that not only are devoted to regenerative medicine research and discovery but are also widely integrative through-out medicine.

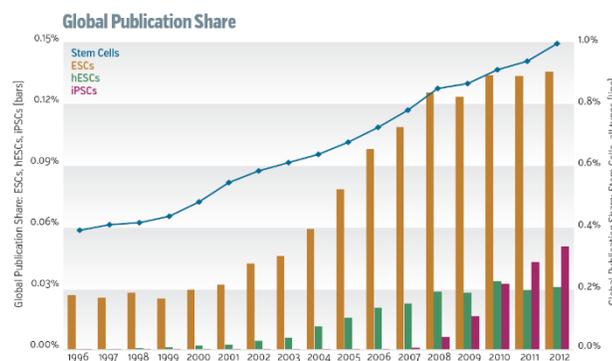
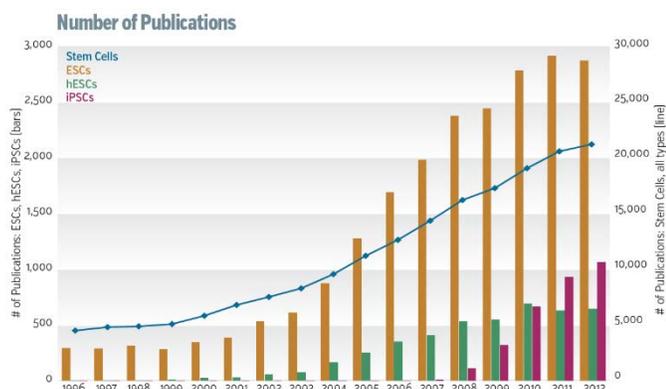


Figure 1.1 (Top): Global publication count. Figure 1.2 (Bottom): Global publication share. Graphs show data for all stem cells (Stem Cells), ES cells (all origins: ESCs), hES cells (hESCs), and IPS cells (iPSCs) from 1996-2012. See Appendix B for a breakdown of the key concepts contained within each data set. SOURCE: Scopus

2013 Stem Cell Report
Trends and Perspectives on the Evolving International Landscape
EuroStemCell & Elsevier

Despite the surge of preclinical studies and clinical trials, there’s still a limited number of formal regenerative medicine training programs that integrate all aspects of applications related to Regenerative Medicine. There are programs offerings for Master of Science degrees in Stem Cell Biology and Regenerative Medicine in the United States and Abroad. One of the newer programs was launched at the University of Southern California in the Fall 2014. This one-year

¹ <http://www.nature.com/nm/journal/v20/n8/full/nm.3658.html>

² <http://bioegrad.berkeley.edu/faculty/tissue#sthash.ZjVn8u4w.dpuf> Program Scope

³ Burns LJ, Gajewski JL, Majhail NS, Navarro W, Perales MA, Shereck E, Selby GB, Snyder EL, Woolfrey AE, Litzow MR. Challenges and potential solutions for recruitment and retention of hematopoietic cell transplantation physicians: the National Marrow Donor Program’s System Capacity Initiative Physician Workforce Group report. *Biol Blood Marrow Transplant.* 2014 May;20(5):617-21.

program, with an optional second year research project, offers courses in developmental biology, human embryology, regenerative medicine, and translational and therapeutic aspects of stem cell technology.

USC's program and others alike are noteworthy, however, the overall scope of these programs are designed to train individuals to work in conventional academic environments. Our new and innovative Master's program **WILL** integrate academic research, commercial entrepreneurialism, biotechnology support, regulatory aspects of stem cell and regenerative medicine, as well as business and compliance training. NCRM's Regenerative Medicine and Entrepreneurship (RGME) program will train individuals to work in academic, commercial and clinical settings to support biotechnology innovation, business development, compliance and cellular manufacturing activities

To support CWRU's mission to advance thriving disciplines as well as new areas of interdisciplinary excellence, while strengthening its relationships with world-class institutions across greater Northeast Ohio, NCRM is requesting the approval of our initiative to develop a two-year Master of Science degree program in Regenerative Medicine and Entrepreneurship bridging together four corners of foundational programs at CWRU: School of Arts and Sciences, School of Engineering, School of Medicine and the School of Business.

This program will target individuals seeking advanced skills and training in regenerative medicine to support business development and operations related to the emerging field of Regenerative Medicine. Program recruitment and marketing strategies will be developed for the following target audiences.

- Biotechnology/Regenerative Medicine workforce
- Clinician-investigators
- New graduates (Life Sciences & Biomedical Engineering programs)
- Medical Studies
- Pharmacy Students

NCRM will leverage marketing resources available through the School of Medicine along with insight from NCRM's executive advisory board, corporate partners, and general members.

II. Needs Assessment

Regenerative medicine research yielded translational discoveries resulting in innovative biotechnologies, novel cellular therapeutics and cutting-edge patient care models. Over the past decade, the field of stem cells and regenerative medicine have expanded rapidly and is bringing new opportunities and challenges to commercial and clinical entities. As a result, there is a critical need to address content knowledge gaps. There is a rising demand to train a

specialized workforce to meet employment and skill gaps in commercial, clinical, and academic settings supporting industry activities.

The need for individuals to be trained in this area is evident upon reviewing the number of peer-reviewed articles addressing regenerative medicine training gaps, available funding opportunities for training programs, and conference sessions addressing knowledge gaps in the field.

A recent workforce analysis, conducted by NCRM, revealed that experts in the field believed there is a growing demand for regenerative medicine training programs for entry level and mid-level career professionals. Interviewees felt more programs formally merging the supporting disciplines of regenerative medicine will be implemented throughout the country.

- 95% of academic faculty and industry executives felt there is a demand for training individuals in regenerative medicine and entrepreneurship
- 90% of industry executives felt master's level trained individuals would adequately support current and future operations related to regenerative medicine projects
- 95% of industry executives felt hiring master's level trained individuals would have a positive impact on company financial resources allowing to reinvest in research and development
- 100% of industry executives and academic faculty felt cross-training students in business development and communication skills would make students more competitive in the emerging job market
- 85% of industry executives felt having a general knowledge of compliance and regulatory issues provided an applicant with a competitive advantage over other applicants not possessing this knowledge
- 80% of industry executives felt having a general knowledge of ethics and public policy was useful

Due to decreased enrollment into traditional doctoral science programs, a master's degree program could serve as a viable alternative for students reluctant to enrolling into a PhD program. Preliminary market research indicates universities are integrating specialized tracks into their existing stem cell biology and developmental biology programs to meet the demand of students interested in regenerative medicine. A recent search for job opportunities on professional networking, academic, healthcare, and corporate websites validated the integration of specialized tracks within these existing programs.

Universities implementing specialized tracks include:

- University of Southern California (Regenerative Medicine)
- Stanford University (Stem Cell Biology and Regenerative Medicine)
- University of California, Berkley (Tissue Engineering and Regenerative Medicine)

- University of Wisconsin (Cell and Regenerative Biology)
- University of Minnesota (Stem Cell Biology)

Further, there is a growing trend among life sciences programs to incorporate coursework related to business development & entrepreneurship into graduate level training program curriculums. Traditional life sciences programs have limited exposure to formal project management strategies, roadmaps for commercializing biotechnologies and/or initiating a start-up venture which in today's market are required to connect the basic science to the world of clinical translation. In recent years, there is an increasing demand to train researchers with business development skills to improve their marketability and competitiveness within the industry's commercial sector.

Similar to our initiative, the following universities have developed programs to address business development and regulatory knowledge gaps.

- Harvard (Biotechnology and Management)
- Johns Hopkins (Biotechnology Enterprise and Entrepreneurship)
- Johns Hopkins University (Regulatory Science)
- The George Washington University (Regulatory Affairs)
- University of Maryland (Biotechnology Regulatory Affairs)

III. Academic Quality

To implement this program, NCRM will leverage the expertise of faculty from across CWRU and affiliate institutions including CWRU, University Hospitals, Cleveland Clinic, MetroHealth and the Veterans Association. Further, the development of the program goes across disciplines and schools with a focus on the medicine, biology and mechanisms, engineering and business management. NCRM will solicit participation from faculty within the following CWRU academic departments and clinical institutions.

- School of Medicine
- Biology
- Biomedical Engineering
- Weatherhead School of Management
- University Hospitals
- Cleveland Clinic

Faculty within these academic departments have expertise and notable accomplishments in research and business development efforts. In 1969, CWRU established one of the first inter-school departments (Biomedical Engineering, School of Medicine and School of Engineering). With over 45 years of experience in supporting interdisciplinary programs, our institution at CWRU and its affiliate and commercial partners possesses the infrastructure to support this

innovative graduate program. As emphasized by the multidiscipline and character of the School of Medicine's new and innovative multi-affiliate programs.

V. Competitive Advantage

CWRU has a proven track record of offering innovative education and training programs. The biomedical research center currently ranks 12th among the nation's 122 medical schools in NIH research funding crossing discipline through-out the institution. In addition, CWRU is well-known for having a culture of collaborative research and a strong commitment from institutional leadership to develop interdisciplinary programs.

With limited programs in the mid-west and throughout the country addressing regenerative medicine, entrepreneurial legal issues and regulatory affairs under one programmatic platform, CWRU will establish a competitive advantage by creating an integrated niche graduate program. Since University Hospitals and the Cleveland Clinic are founding institutions of the NCRM, students enrolled in the RGME program will have access to cutting-edge clinical and research facilities along with small biotechnology companies within NCRM's network.

VI. Statewide Program Alternatives

The RGME program is distinctly different from other graduate programs offered at CWRU and across the state of Ohio. There are no existing programs within the state offering a master of science degree in regenerative medicine and entrepreneurship. Even within the CWRU's Biology department there is a two-year professional master degree program in Biology with an Entrepreneurial Biotechnology track, which on average, receives 25 admission applications per enrollment year. This program has limited integration of the school of Engineering or infrastructure to engage the School of Medicine. Fifteen applicants are accepted each year. However, the core curriculum vastly differs from the proposed coursework needed to fulfill core requirements in the RGME program. Offering a track within this existing program would not adequately meet the overall scope of this proposed program.

V. Program Summary

The Center for Regenerative Medicine in the School of Medicine will serve as the home for this academic program. This program is intended to provide students with an interdisciplinary program platform. This program will combine experimental, theoretical and practical approaches to regenerative medicine research and entrepreneurship.

Core Competencies/Topics

- Stem Cell Biology and Therapeutics
- Tissue Regeneration/Engineering

- Business Development and Entrepreneurship
- Compliance and Regulatory Affairs

Each student will be guided in a course of study by a program mentor to ensure the successful completion of the program and to support individual career development goals. The minimum graduation requirements will entail the completion of 30 credit hours (18 core credits/12 elective credits) of 400 level or higher coursework and the completion of an independent study consisting of either a research project or internship. Of the four required program electives, students must complete 2 science-based electives. NCRM will create four new courses for this program.

- **RGME 545** Stem Cell Biology & Therapeutics
- **RGME 550** Translational Regenerative Medicine & Regulatory Affairs
- **RGME 560** Independent Study
- **RGME 565** Internship

Required Core Curriculum (18 Credit Hours required)		
Course Number	Course Name	Credits
RGME 525	Foundations in Regenerative Medicine	3
RGME 545	*Stem Cell Biology and Therapeutics	3
EBME 425	Tissue Engineering and Regenerative Medicine	3
ENTP 445	Business Development in the Bioscience Sector	3
ENTP 427	Entrepreneurial Behavior	3
RGME 560	*Independent Study <i>or</i>	3
RGME 565	*Internship	3

** New course proposal will be submitted for approval.*

Appendix 1.1: Core curriculum & Program electives

Appendix 1.2: RGME Course Schedule-SAMPLE

Master of Science Degree/Plan B (Non-Thesis)

This program will be designated under the Plan B course of study and will not require a formal thesis. All curriculum plans will be approved by program mentors with a specific timing algorithm for development of each student's program which will require the Core Curriculum as well as a specific focus indicated by selected course electives. There are two specific directions of study.

Program I-Independent Study: These students will opt for completing a research project; they will be required to enroll in an independent study course (RGME 550). The final project must be relevant to the field of regenerative medicine and demonstrate a significant time of investment

and research as defined by a submitted paper, review of presentation at a Regenerative Medicine focused meeting. Students working and pursuing this degree route will be required to demonstrate the independent nature of the program's project from their employment responsibilities.

Appendix 1.3: Independent Study Course Syllabus

Program II-Corporate Internship. These students will opt to complete an internship with a commercial partner and will be required to register for internship course (RGME 565). Internships will be under the governance of the established criteria for this course and will also require a term summary manuscript outlining the goals and achievements obtained during the internship program.

Appendix 1.4: Internship Course Syllabus

Example Internship sites

RGME students will have the opportunity to intern at the following sites.

- Cellular Therapy Integrative Services Laboratory, CWRU/University Hospitals
- Cleveland Clinic Innovations
- Athersys
- University Hospitals, Research and Technology
- CWRU, Office of Research and Technology

We are actively working on securing internship sites with the following organizations.

- Cleveland Cord Blood
- Juventas

Students will have the option of taking an elective course along with their internship or independent study to support their need to take a fulltime course load. Students should have no more than one program elective remaining prior to enrolling in the independent study or internship courses.

VI. Program Admissions

The anticipated annual enrollment for this program is 6-8 students per year. Admissions to the RGME program will follow the guidelines noted in CWRU's General Graduate Programs Bulletin. Students will use the online application platform licensed by CWRU. The RGME admissions committee will comprise of program steering committee members and program mentors.

Candidates will be evaluated based on overall GPA (undergraduate/graduate programs), successful completion of science coursework, and performance on graduate admission exams (i.e. GRE, GMAT, MCAT). Performance on graduate exams may be waived at the discretion of the program admissions committee. Previous research experience will not be required for

admission. All students considered and admitted to the RGME program will have a degree in one of the following disciplines.

- Life Sciences (i.e. cell biology, molecular biology, developmental biology, chemistry, pharmaceutical development or related discipline)
- Biomedical Engineering
- Pre-Medical/Medical studies

Key application materials will also include a personal statement, 3 letters of recommendation, and overall career aspirations. The TOEFL examination will be required for international students.

VII. Access and Retention/Diversity and Inclusion

NCRM will leverage established and ongoing CWRU recruitment initiatives. The success of CWRU’s recruitment efforts can be attributed to institutional presence at various colleges and universities, scientific conferences and community events organized by underrepresented minority groups. RGME literature and/or personnel will be represented at these ongoing recruitment events. NCRM’s recruitment efforts will be made to enroll people of all racial, ethnic, cultural, socioeconomic, national and international backgrounds, welcoming diversity of thought, pedagogy, religion, age, sexual orientation, gender identity/expression, political affiliation and ability.

The number of students enrolled in graduate programs from underrepresented groups has maintained steady over the last 15 years. In addition, the number of women enrolled in graduate programs at CWRU has been higher than the number of men enrolled over the last 5 years.

CWRU Diversity Snapshot

Fall 2016																			
School	NatAm	AfAm	Asian	Hawaii	Hisp	Whites	Unkwn	Multi	Intl	Total									
Undergraduate Studies																			
BA, BS, BSN, BSE	4	0%	223	4%	1,015	20%	4	0%	314	6%	2,582	50%	131	3%	238	5%	641	12%	5,152
Graduate Studies																			
MA, MFA, MS, MPH, MEM, ME, DMA, PhD	0	0%	142	5%	250	10%	2	0%	111	4%	1,121	43%	135	5%	46	2%	794	31%	2,601
Applied Social Sciences																			
MSSA, MNO	2	0%	162	25%	10	2%	1	0%	26	4%	377	59%	15	2%	20	3%	30	5%	643
Dental Medicine																			
DMD, MSD	0	0%	15	4%	90	22%	0	0%	16	4%	194	47%	8	2%	8	2%	80	19%	411
Law																			
JD, LLM, MA, SJD	0	0%	39	7%	20	4%	0	0%	20	4%	319	57%	4	1%	3	1%	157	28%	562
Management																			
MAcc, MBA, MPOD, MS, MSM, DMgt	0	0%	40	4%	44	5%	0	0%	15	2%	323	34%	21	2%	5	1%	513	53%	961
Medicine																			
MD, MS, CCLCM	0	0%	42	5%	266	30%	1	0%	28	3%	398	45%	96	11%	18	2%	43	5%	892
Nursing																			
MN, MSN, DNP	0	0%	35	8%	30	7%	1	0%	11	2%	310	70%	35	8%	8	2%	12	3%	442
Graduate / Professional Totals	2	0%	475	7%	710	11%	5	0%	227	3%	3,042	47%	314	5%	108	2%	1,629	25%	6,512
Grand Total	6	0%	698	6%	1,725	15%	9	0%	541	5%	5,624	48%	445	4%	346	3%	2,270	19%	11,664

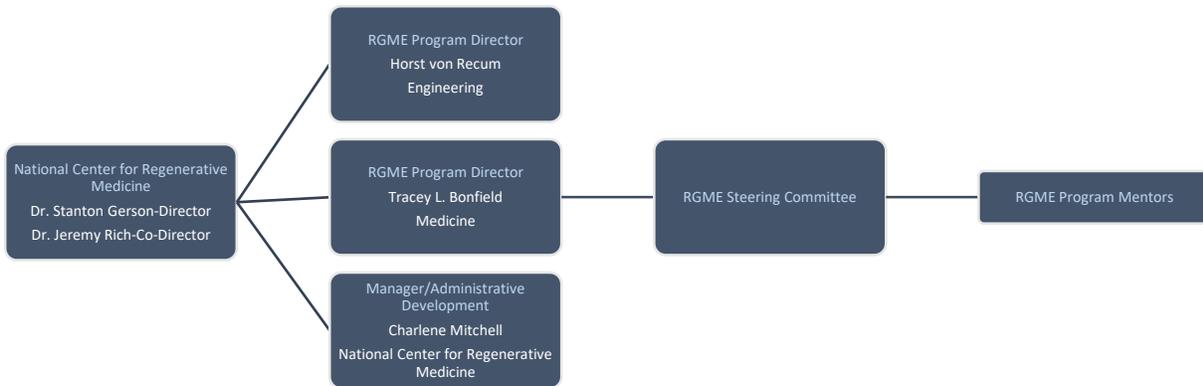
2016 Enrollment by Ethnicity/Race and School
CWRU, Department of Institutional Research

VIII. Program Administration

This program will reside in the School of Medicine and NCRM will serve as the home department. The RGME program will be supported by tuition revenue based on six to eight admitted students per year. Department funds will offset any initial program start-up costs.

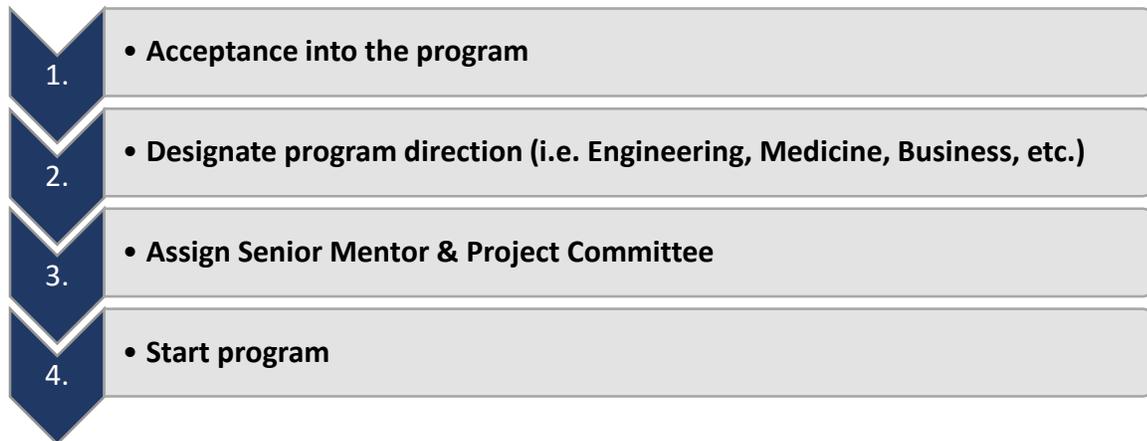
Appendix 2.1: Program Budget & Assumptions

The budget is set up to account for tuition-sharing both within the School of Medicine and outside the school of medicine as most of the courses are outside the NCRM. Program staff will consist of the following.



NCRM's program manager will work with faculty to track student performance, schedule program events, and maintain appropriate admission and financial records.

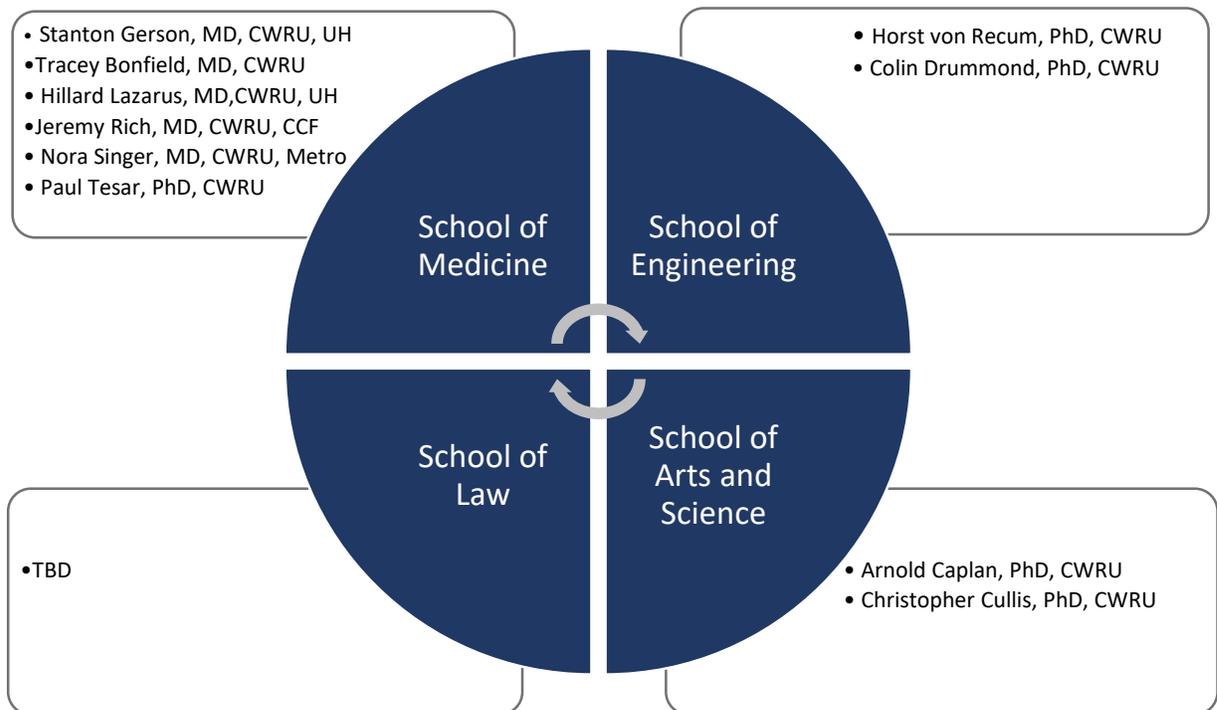
Program Roadmap for Student



Program Mentors

Students accepted into the program will be interviewed for specific interest and goals which initiated their application process. This interviewing process will provide the placement of the candidate into the specific field of focus within this multidisciplinary program to begin their connections with the faculty in that discipline. Students will be required to meet with their mentors and discipline leaders at the start of each semester to assure the candidate is on track and in the correct placement. Submission of the final report required for graduation and approval by the committee must be done within 4 weeks of the final semester. The goal of our mentorship program is to streamline the program to meet the specific interests of the candidate and to assure their completion of all of the competencies and transition of their knowledge to the work-place.

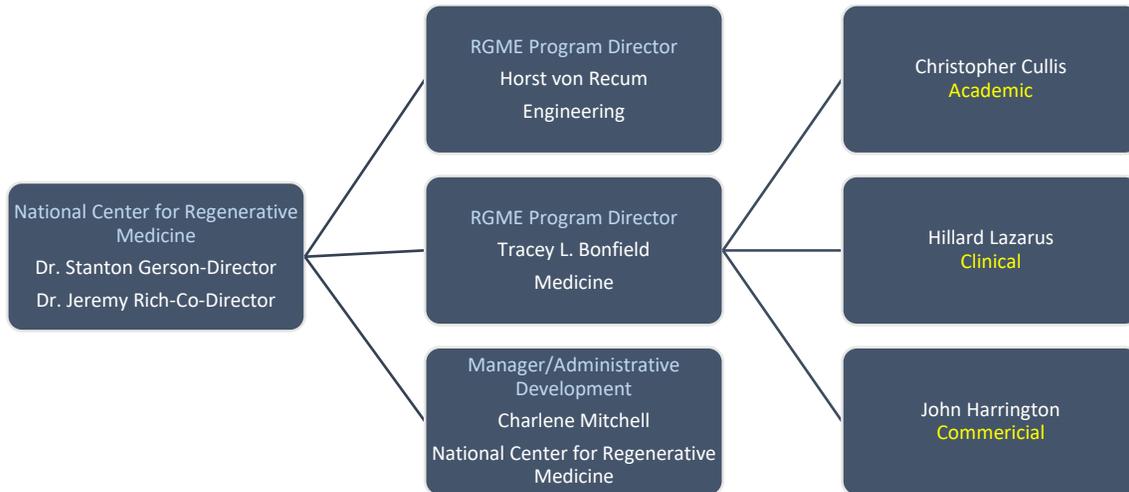
Appendix 3.1: Program Mentors' Confirmation



Program Steering Committee

The Steering Committee will consist of faculty from each key discipline contributing to the program core requirements.

Steering Committee Representation



The program steering committee will be responsible for providing strategic insight regarding overall program administration, execution and expansion. This committee will meet on an annual basis and will be empowered to form subcommittees to support these functions. In addition, the Steering Committee will review and re-appoint all program mentors.

Appendix 3.2: Steering Committee Members' Confirmation

Steering Committee's Responsibilities

- **Provide governance and oversight for the RGME program**
- **Strategic Planning (Development & Expansion)**
 - Curriculum updates
 - Recruitment strategies
 - Industry trends (Regenerative Medicine and Biotechnology Innovations)
- **Program Evaluation & Impact**
 - Review program progress against defined metrics
 - Student enrollment
 - Student retention
 - Post program employment

IX. Faculty Resources

As previously mentioned in this proposal, NCRM will leverage the expertise of faculty from across CWRU. The majority of the required coursework for the RGME program will derive from cross-listing courses from the following academic departments.

- School of Medicine
- Biomedical Engineering
- Weatherhead School of Management

NCRM's Directors will serve as course directors for two of the three RGME courses. As a note, for these two courses (RGME 525/RGME 545), guest lecturers from academic, clinical and commercial entities will present lecture materials. NCRM's training and education program manager will serve as the course director for the independent study (RGME 550).

APPENDIX 1.1 Core curriculum & Program electives

Required Core Curriculum (18 Credit Hours required)		
Course Number	Course Name	Credits
RGME 525	Foundations in Regenerative Medicine	3
RGME 545	*Stem Cell Biology and Therapeutics	3
EBME 425	Tissue Engineering and Regenerative Medicine	3
ENTP 445	Business Development in the Bioscience Sector	3
ENTP 427	Entrepreneurial Behavior	3
RGME 560	*Independent Study <i>or</i>	3
RGME 565	Internship in Biomedical Science	3

Science Program Electives (6 Credit Hours required)		
Course Number	Course Name	Credits
RGME 550	*Translational Regenerative Medicine & Regulatory Affairs	3
CRSP 412	Communication in Clinical Research - Grant Writing	3
PHRM 409	Principles of Pharmacology	3
PHRM 511	Pharmacology Seminar Series	3
PHRM 520	Basic Cancer Biology and the Interface with Clinical Oncology	3
PHRM 525	Topics in Cell and Molecular Pharmacology	3
PATH 416	Fundamental Immunology	3
PATH 417	Cytokines: Function, Structure, and Signaling	3
CLBY 435	Seminar in Molecular Biology/Microbiology	3
CLBY 450	Cells and Pathogens	3
CLBY 525	Protein Misfolding and Human Disease: Molecular Basis and Clinical Implications	3
EBME 451	Fundamentals in Molecular and Cellular Biology	3
EBME 406	Polymers in Medicine	3

Business Development Program Electives (6 Credit Hours required)		
Course Number	Course Name	Credits
IIME 450	Technology Entrepreneurship: Market Opportunity Analysis	3
IIME 450 B	Technology Entrepreneurship: Managerial Decision-making	3
MEM 475	Technology Marketing	3
LAWS 5366	Venture Finance & Transactions	2
LAWS 5341	Commercialization and Intellectual Property Management	3
LAWS 4302	Patent Law	3
LAWS 4312	Patent Preparation and Prosecution	2
OPMT 420	Lean Six Sigma	3
ENTP 402	Starting and Managing Successful Start-up	3
ENTP 418	New Enterprise Development	3
ENTP 423	Domestic and International Entrepreneurship	3
ENTP 441	Tech-Based Entrepreneurship	3
ENTP 428	Small Enterprise Consulting	3
ENTP 440	Entrepreneurship Finance	3
ENTP 425	Managing Human Resources in Entrepreneurial Firms	3

APPENDIX 1.2 RGME Course Schedule-SAMPLE

Y1 Fall Semester		
Course Number	Course Name	Credits
RGME 525	Foundations in Regenerative Medicine (Required)	3
ENTP 427	Entrepreneurial Behavior (Required)	3
TBD	Science Elective (Required)	3

Y1 Spring Semester		
Course Number	Course Name	Credits
EMBE 525	*Tissue Engineering and Regenerative Medicine (Required)	3
ENTP 445	Business Development in the Bioscience Sector (Required)	3
TBD	Science Elective (Required)	3

Y2 Fall Semester		
Course Number	Course Name	Credits
RGME 545	*Stem Cell Biology and Therapeutics (Required)	3
TBD	Business Elective	3
TBD	Business Elective	3

Y2 Spring Semester		
Course Number	Course Name	Credits
RGME 560	*Independent Study (Required) <i>or</i>	3
RGME 565	Internship (Required)	3
TBD	Elective (if needed)	3

APPENDIX 1.3 Independent Study Course Syllabus

RGME 560 Independent Study in Regenerative Medicine and Entrepreneurship

Course Directors:

Tracey L. Bonfield, PhD D(ABMLI)

School of Medicine

tlb7@case.edu

Horst von Recum, PhD

School of Engineering

hav1@case.edu

Program Manager

Charlene Mitchell, MBA

National Center for Regenerative Medicine

clm25@case.edu

COURSE DESCRIPTION

The RGME independent study allows students to explore a topic of interest under the close supervision of a RGME program director and mentor. The course may include directed readings, applied work, assisting a faculty member with a research project, carrying out an independent research project, or other activities deemed appropriate. Regardless of the activities, the work must culminate in a formal paper. The specific course requirements are described in the Independent Studies Proposal form to be completed by the student, project mentor and program director.

COURSE PREREQUISITE

Students must have the Independent Study Proposal Form approved by program director and mentor prior to enrollment.

COURSE OBJECTIVE

The primary objective of the course is to provide students with research exploration of a specific topic related to regenerative medicine of interest to the student under the advisement of a program mentor who will monitor and evaluate the student's progress.

COURSE CREDIT

The number of credits will depend on the scope of the independent study project. If you register for 3 credits in one semester, you will be expected to work a total of at least 120 hours on the proposed project. Thus, the number of credits registered for should coincide with the agreed upon scope and duration of the independent study project.

COURSE REQUIREMENTS

Requirements will vary depending on the particular project, however, the following requirements will be uniformly applied across independent study projects.

1. Students are expected to identify a potential independent study project that will enhance their area of interest. Students may choose from the resources given by the RGME or provide information regarding an independent opportunity of interest. The independent study opportunity must be identified prior to enrolling in the course. Approval must be granted by the RGME Program Directors prior to committing to the project mentor. An Independent Study Proposal form must be completed.
2. Students must identify a project mentor. The elected mentor must be approved by the Program Directors. A course director will check in with the mentor regularly to ensure students are consulting with them to help guide their project and final paper.
3. For students pursuing an independent study while continuing their work experience as a part-time student, the focus of the independent study project may not be the result of a project in the same laboratory or on a project being undertaken within their specific department.

ASSIGNMENTS

In order to pass this course, students will be expected to complete the following assignments.

a. Reflection Log

Students will keep, and submit weekly, a reflection log. Students will log hours designated to their project. Entries will discuss an overview of the skills and focus for the week, and provide a detailed description of the next steps in the project progression.

b. CWRU Research ShowCase

Students will be expected to submit an abstract to CWRU ShowCase for presentation.

c. Final Paper

Students will be required to submit a final paper. The final paper must be on the approved topic and demonstrate a significant time of investment and research. The final paper will be 20 pages in length. The components of the paper will be defined by the program director.

DISABILITIES

Any student with a documented disability who needs to arrange reasonable accommodations must contact both the program director and project mentor prior to the start of the project.

CWRU provides support services and appropriate accommodations to students with documented disabilities (*e.g.*, mental health, attentional, learning, vision, hearing, physical or systemic). For more information please visit the website at www.students.case.edu/education/disability/policies, the office

of Disability Resources is located in Educational Services, 470 Sears Building. Students should call the office at 216.368.5230 and schedule appointments as needed.

ACADEMIC INTEGRITY

The academic community of Case Western Reserve University supports the policy that any form of academic dishonesty is a serious breach of ethics and shall be dealt with appropriately through the Academic Integrity Board. For a full explanation of the policies and procedures that guide academic integrity at Case Western Reserve University, see your Student Handbook and the College's Academic Honesty Policy. (<https://students.case.edu/handbook/policy/integrity.html>)

GRADING POLICY

This course will be evaluated on a pass/fail basis. Grades of "P" or "F" will be given. The assessment will be based on individual meeting participation, assignment completion, and quality of the final paper. The completion of all course assignments will be required for the successful completion of this course.

APPENDIX 1.4 Internship Course Syllabus

RGME 565 – Internship in Regenerative Medicine and Entrepreneurial Sciences

Course Directors:

Tracey L. Bonfield, PhD D(ABMLI)

School of Medicine

tlb7@case.edu

Horst von Recum, PhD

School of Engineering

hav1@case.edu

Program Manager

Charlene Mitchell, MBA

National Center for Regenerative Medicine

clm25@case.edu

COURSE DESCRIPTION

This internship course will provide students with the opportunity to gain practical experience within an industry environment.

COURSE OBJECTIVES

- Acquire knowledge of the industry sector in which the internship is completed.
- Translate knowledge and skills learned in the classroom into a work environment.
- Explore additional career options available with the designated industry sector.
- Identify areas for future knowledge and skill development.

COURSE PREREQUISITE

Students must submit an Internship Proposal Form. The internship must be approved by both the program mentor and director prior to enrollment.

COURSE CREDIT

Students are required to complete 40 hours per week at their internship site. Over the course of the semester, students should roughly complete 620 hours at their hosting site.

ATTENDANCE

Attendance will be monitored and required for the program. Any issues of absenteeism, neglect of the required assessments, or issue(s) brought up by the hosting site may result in a failing grade in the course.

COURSE REQUIREMENTS

The following are course requirements for the internship course.

1. Students are expected to identify a potential internship that will enhance their area of focus. Students may choose from resources given by the RGME program or provide information regarding additional sites. The School of Medicine EnRICH (Enhancing Research and Industry Career Horizons) program is also an option to identify internship opportunities. The internship opportunity must be submitted to the Program Directors for approval prior to enrolling in the course.
2. All opportunities must be with an approved site with knowledge of all core competencies to successfully accomplish the requirements for the internship experience.
3. All students must identify an onsite mentor. The elected mentor must to be approved by the Program Directors. The course director will check in with the mentor regularly to ensure students are staying on task, are responsible as well as to ensure an appropriate experience for the student as well as the hosting institution.
4. For students pursuing an internship while continuing their work experience as a part-time student, the internship program may not be in the same laboratory or on the same focused project as the working situation.
5. Students in the RGME internship program will also be given on a monthly basis, specific topics of discussion, to address with their mentor.
6. A monthly assessment will be made by the student's mentor to outline the consistent commitment by the student for the project as well as any exemplary or concerning issues that may come up with regards to the student's contributions to the hosting facility. This will be submitted to the elected Program Director for continuous review.

ASSIGNMENTS

In order to pass this course, students will be expected to complete the following assignments.

a. Reflection Log

Students will keep, and submit weekly, a reflection log. Students will log work hours. Entries will discuss an overview of the skills learned and focus for the week, and provide a detailed description of the next steps regarding internship activities and assignments.

b. CWRU Research ShowCase

Students will be expected to submit an abstract to CWRU ShowCase for presentation.

c. Final Paper

Students will be required to submit a final paper. The final project must demonstrate a significant time of investment and research. The final paper will be 20 pages in length. The components of the paper will be defined by the program director.

DISABILITIES

Any student with a documented disability who needs to arrange reasonable accommodations must contact both the program director and project mentor prior to the start of the project.

CWRU provides support services and appropriate accommodations to students with documented disabilities (*e.g.*, mental health, attentional, learning, vision, hearing, physical or systemic). For more information please visit the website at www.students.case.edu/education/disability/policies, the office of Disability Resources is located in Educational Services, 470 Sears Building. Students should call the office at 216.368.5230 and schedule appointments as needed.

ACADEMIC INTEGRITY

The academic community of Case Western Reserve University supports the policy that any form of academic dishonesty is a serious breach of ethics and shall be dealt with appropriately through the Academic Integrity Board. For a full explanation of the policies and procedures that guide academic integrity at Case Western Reserve University, see your Student Handbook and the College's Academic Honesty Policy. (<https://students.case.edu/handbook/policy/integrity.html>)

GRADING POLICY

This course will be evaluated on a pass/fail basis. Grades of "P" or "F" will be given. The final assessment will be based on program mentor's evaluations, assignment completion, and quality of the final paper. The completion of all course assignments will be required for the successful completion of this course.

APPENDIX 2.1 RGME Program Budget

<u>FORCASTED EXPENSES</u>	<u>Start-up Costs</u>	<u>Y 2017/18</u>	<u>Y 2018/19</u>	<u>Y 2019/20</u>	<u>Y 2020/21</u>	<u>Assumptions</u>
Personnel Expenses						
Program Director (25 % effort, 3% increase YOY)	42,413	42,413	43,685	44,995	46,345	Assume average faculty salary at \$130K per year with 30.5% fringe rate.
Associate Professor (35% efforts, 3% increase YOY)	54,810	54,810	56,454	58,148	59,892	Assume \$42K per year with 30.5% fringe rate.
Visiting Lecturers (\$250.00 per lecture @30 weeks)	-	3,750	3,750	3,750	3,750	Assume this is honorum (non Case) will be paid by NCRM based on lecture effort (presenting, grading assignment, quiz development).
Administrative Support (50% effort, 3% increase YOY)	20,880	20,880	21,506	22,152	22,816	Assume \$32K per year with 30.5% fringe rate.
Total personnel expenses	118,103	121,853	125,396	129,045	132,804	
Operating Expenses						
Supplies	5,500	5,500	5,500	5,500	5,500	Assume general office supplies for program administration.
Marketing & Communications (3% increase YOY)	10,000	10,000	10,300	10,815	11,356	Assume digital and print marketing campaigns expenses.
Travel (Department personnel/national conferences)	3,000	3,000	3,000	3,000	3,000	Assume travel to national conferences to promote RGME program.
Total Operating Expenses (Non Salary)	18,500	18,500	18,800	19,315	19,856	
Total Operating Costs	136,603	140,353	144,196	148,360	152,660	
NCRM Department Funds-Support Start-up Tuition						
Rate		1,770	1,828	1,887	1,948	2 year program
Tuition		254,880	130,771	130,771	130,771	2 year program
Number Cr yr 1		144	144	144	144	Each student will take 9 credits per semester for 3 semesters, 4th semester will take 3 credits.
Number Cr. Yr 2		-	96	96	96	Assumes steady state of 8 students matriculating each fall.
Central & SOM (58%)/T. Dept. (\$250.00/credit/student)		254,880	438,606	452,861	467,579	
Estimated Tuition Returned to Department		135,978	233,996	241,601	249,453	
Estimate Revenue/(Expense)	(136,603)	(4,374)	89,801	93,241	96,794	
Department Program Administration Reserves at end of each fiscal year.	(136,603)	(140,977)	(51,176)	(47,735)	49,058	

APPENDIX 3.1: Program Mentors/Support

From: [Cola, Philip](#)
To: [Charlene Mitchell](#)
Cc: [Stanton Gerson](#)
Subject: RE: NCRM Master's Program-Invitation
Date: Friday, March 11, 2016 1:43:58 PM

Charlene, my apologies for the delay in responding. I had drafted a response and never finished so it was in my draft box. I would be pleased to participate as a mentor if it's not too late due to my delay in responding. I am happy to be asked and look forward to the opportunity. Phil

Philip A. Cola, Ph.D.
Vice President, Research and Technology
University Hospitals Case Medical Center
Adjunct Assistant Professor
Case Western Reserve University
11100 Euclid Avenue
Cleveland, Ohio 44106-7061
Phone: (216) 844-5576
Fax: (216) 844-1547
philip.col@uhhospitals.org

From: Charlene Mitchell [mailto:clm25@case.edu]
Sent: Tuesday, February 16, 2016 5:16 PM
To: Cola, Philip
Cc: Stanton Gerson
Subject: NCRM Master's Program-Invitation

Dear Dr. Cola,

This is an exciting time for the National Center for Regenerative Medicine. We are nearing the review and approval process for a **Master's of Science Degree program in Regenerative Medicine and Entrepreneurship**. Attached please find a general program outline.

We would like to invite you to serve as a program mentor. As a mentor, you would be expected to participate in the following ways.

- Offer career development support to assigned student (2 times/yr.)
 - Review independent study proposals for students applying for graduation
 - Review project proposals for internship placement
- *Each mentor will be responsible for 1-2 students per year.*

We anticipate 6-8 students for our inaugural class (Summer 2017). As a recognized expert in the field, we believe your mentorship would be an invaluable asset to our students and overall program. We look forward to your support.

If agreeable, we will include your response along with our program proposal to document support. If

From: [Tracey Bonfield](#)
To: [Charlene Mitchell](#)
Cc: [Stanton Gerson](#)
Subject: Re: NCRM Master's Program-Invitation
Date: Wednesday, February 17, 2016 8:35:52 AM

Dear Charlene,

This sounds great- I would be happy to be involved in any way to support the NCRM.

Thank you for considering me as a potential mentor-

TLB

On Tue, Feb 16, 2016 at 5:14 PM, Charlene Mitchell <clm25@case.edu> wrote:

Dear Dr. Bonfield,

This is an exciting time for the National Center for Regenerative Medicine. We are nearing the review and approval process for a **Master's of Science Degree program in Regenerative Medicine and Entrepreneurship**. Attached please find a general program outline.

We would like to invite you to serve as a program mentor. As a mentor, you would be expected to participate in the following ways.

- Offer career development support to assigned students (2 times/yr.)
- Review independent study proposals for students applying for graduation
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**Each mentor will be responsible for 1-2 students per year.*

We anticipate 6-8 students for our inaugural class (Summer 2017). As a recognized expert in the field, we believe your mentorship would be an invaluable asset to our students and overall program. We look forward to your support.

If agreeable, we will include your response along with our program proposal to document support. If you have any questions regarding this program, please feel free to contact me.

Kind regards,

From: [Nora Singer MD](#)
To: clm25@case.edu
Subject: Re: NCRM Master's Program-Invitation
Date: Tuesday, February 16, 2016 10:17:54 PM
Attachments: [IMAGE1.img](#)

Hi Charlene,
Happy to help.

What documents do you need from me?

thanks Nora Singer

Nora G. Singer, M.D.
Professor of Medicine and Pediatrics
CWRU School of Medicine
Director, Division of Rheumatology
Metrohealth Medical Center
Vice-Chair for Faculty Development, Dept. of Medicine
Medical Director, Clinical Trials Unit
2500 Metrohealth Drive
Cleveland, OH 44109
Phone: 216-778-5154
Fax: 216-778-8376

>>> Charlene Mitchell <clm25@case.edu> 02/16/16 5:23 PM >>>

Dear Dr. Singer,



This is an exciting time for the National Center for Regenerative Medicine. We are nearing the review and approval process for a **Master's of Science Degree program in Regenerative Medicine and Entrepreneurship**. Attached please find a general program outline.



We would like to invite you to serve as a program mentor. As a mentor, you would be expected to participate in the following ways.



- Offer career development support to assigned students (2 times/yr.)
- Review independent study proposals for students applying for graduation
- Review project proposals for internship placement

**Each mentor will be responsible for 1-2 students per year.*

We anticipate 6-8 students for our inaugural class (Summer 2017). As a recognized expert in the field, we believe your mentorship would be an invaluable asset to our students and overall program. We look forward to your support.



If agreeable, we will include your response along with our program proposal to document support. If you have any questions regarding this program, please feel free to contact me.



Kind regards,
Charlene



From: [Paul Tesar](#)
To: [Charlene Mitchell](#); paul.tesar@case.edu
Cc: [Stanton Gerson](#)
Subject: RE: NCRM Master's Program-Invitation
Date: Wednesday, February 17, 2016 9:15:38 AM

Happy to help as a mentor

--Paul

From: Charlene Mitchell [mailto:clm25@case.edu]
Sent: Tuesday, February 16, 2016 5:16 PM
To: paul.tesar@case.edu
Cc: Stanton Gerson <slg5@case.edu>
Subject: NCRM Master's Program-Invitation

Dear Dr. Tesar,

This is an exciting time for the National Center for Regenerative Medicine. We are nearing the review and approval process for a **Master's of Science Degree program in Regenerative Medicine and Entrepreneurship**. Attached please find a program outline for your review.

We would like to invite you to serve as a program mentor. As a mentor, you would be expected to participate in the following ways.

- Offer career development support to assigned students (2 times/yr.)
 - Review independent study proposals for students applying for graduation
 - Review project proposals for internship placement
- *Each mentor will be responsible for 1-2 students per year.*

We anticipate 6-8 students for our inaugural class (Summer 2017). As a recognized expert in the field, we believe your mentorship would be an invaluable asset to our students and overall program. We look forward to your support.

If agreeable, we will include your response along with our program proposal to document support. If you have any questions regarding this program, please feel free to contact me.

Kind regards,
Charlene

Charlene Mitchell, MBA | Training and Education Program Manager | National Center for Regenerative Medicine
Case Western Reserve University | 10900 Euclid Ave. WRB 2501 | Cleveland, OH 44106 | 216.368.4928
Visit us: www.ncrm.us/



APPENDIX 3.2 Steering Committee/Support

From: [Colin K. Drummond](#)
To: ["Charlene Mitchell"](#)
Cc: ["Stanton Gerson"](#)
Subject: Accepted: NCRM Master's Program-Invitation
Date: Friday, February 19, 2016 4:51:47 AM

Good morning, Charlene!

I apologies for the delayed response; was a hectic week and my email backlog built up a bit.

Thank you for the kind invitation and I would be pleased to serve on the committee. Serving can be mutually beneficial in several ways, I believe.

Again, I thank you for reaching out.

Respectfully,
Colin

From: Charlene Mitchell [<mailto:clm25@case.edu>]
Sent: Tuesday, February 16, 2016 5:17 PM
To: Colin Drummond
Cc: Stanton Gerson
Subject: NCRM Master's Program-Invitation

Dear Dr. Drummond,

We would like to thank you for your previous support of allowing our prospective students to enroll in your courses.

However, we would like to circle back and extend an invitation to serve on our program steering committee. Attached please find a general program outline. Please note the listed courses will be adjusted as we work through the approval and feedback process.

As a potential committee member, you would be expected to participate in the following ways.

- . Provide governance and oversight for the RGME Master's Program
- . Program Strategy (Development & Expansion)
- o Curriculum

From: [Christopher Cullis](#)
To: [Charlene Mitchell](#)
Subject: Re: Biotechnology Internships-Inquiry
Date: Thursday, February 11, 2016 12:56:41 PM

Hi Charlene,

I am happy to serve on the steering committee. If it has to meet before I return (in early May) I can always join through Skype.

Regards,

Christopher Cullis
Francis Hobart Herrick Professor of Biology
Case Western Reserve University
10900 Euclid Avenue
Cleveland, Ohio 44106-7080
Phone: 1 216 368 5110
Fax: 1 216 3689 4672
e-mail: cac5@case.edu

On Thu, Feb 11, 2016 at 6:54 PM, Charlene Mitchell <clm25@case.edu> wrote:

Hi Dr. Cullis,

I hope you are enjoying your time in France.

Your response was helpful and it will help me get started for now. At some point, I would like to circle back with you to find out best practices for selecting a company and pitching an internship opportunity.

I have another question for you. Would you be interested in serving on our program steering committee? The committee will meet once a year for a strategic planning and program evaluation session. However, we may require the group to convene if there's a pressing issue or major program change. We are trying to roll out this program around Fall 2017.

Let me know your thoughts regarding this opportunity.

Thank you.

From: [Horst von Recum](#)
To: [Charlene Mitchell](#)
Subject: Re: NCRM Master's program
Date: Tuesday, February 23, 2016 1:10:35 PM

Hi Charlene,

I'd be glad to be on the steering committee.

In the future we can discuss other positions (e.g. director) if it still makes sense.

On a different note, I'd been meaning to pass on a couple other courses which might be a good/easy addition to the possible list of courses students can take.

one is a course I helped develop in the Department of Pharmacology (although they run it entirely independently of me now),

PHRM 409 Principles of Pharmacology.

Another two courses are ones taught in my department.

EBME 451 Fundamentals in Molecular and Cellular Biology

EBME 406 Polymers in Medicine

The advantage of both of the above courses is that they are taught entirely online, so they would be very easy for students both on and off campus to take. Also I teach the above two courses so I know their content, and know that the content would be suitable for the students we were discussing.

Horst

Horst von Recum
Associate Professor
Department of Biomedical Engineering
Case Western Reserve University
Cleveland, OH 44106
216-368-5513
<http://bme.case.edu/cdmc>

On Tue, Feb 23, 2016 at 10:33 AM, Charlene Mitchell <clm25@case.edu> wrote:

Dear Horst,

Thank you for your insight during last week's call...most helpful.

From: [Lazarus, Hillard MD](#)
To: [Charlene Mitchell](#)
Cc: [Stanton Gerson](#); [Hillard Lazarus](#)
Subject: RE: NCRM Master's Program-Invitation
Date: Wednesday, February 17, 2016 12:43:41 AM

An interesting concept.
Yes, I am pleased to participate.
Please indicate the specific times when I will be needed.

Hillard M. Lazarus, MD, FACP
The George & Edith Richman Professor and Distinguished Scientist in Cancer Research
Professor of Medicine, Case Western Reserve University
Director, Novel Cell Therapy
telephone (216) 844-3629
FAX (216) 844-5979
Editor-in-Chief, *Bone Marrow Transplantation*
Editor-in-Chief, *Blood Reviews*

From: Charlene Mitchell [clm25@case.edu]
Sent: Tuesday, February 16, 2016 5:13 PM
To: Lazarus, Hillard MD
Cc: Stanton Gerson
Subject: NCRM Master's Program-Invitation

Dear Dr. Lazarus,

We would like to invite you to serve on the RGME program steering committee. Attached please find a general program outline. Please note the listed courses will be adjusted as we work through the approval and feedback process.

As a potential committee member, you would be expected to participate in the following ways.

- **Provide governance and oversight for the RGME Master's Program**
- **Program Strategy (Development & Expansion)**
 - Curriculum
 - Student recruitment/retention
 - Industry trends (Clinical Innovations & Business Development)
- **Program Evaluation**
 - Review program progress against defined milestones
 - Evaluate program impact
 - Program graduates
 - Collaborative partnerships (academic, clinical and corporate)
 - Brand awareness

We believe your participation would be invaluable for the development and growth of this program. If agreeable, we will include your response along with our program proposal to document support. If you have any questions regarding this program, please feel free to contact me.

From: [Insoo Hyun](#)
To: [Charlene Mitchell](#)
Cc: [Stanton Gerson](#)
Subject: Re: NCRM Master's Program-Invitation
Date: Wednesday, February 17, 2016 12:21:11 PM

Dear Charlene,

I would be happy to serve on the steering committee.

Insoo

On Tue, Feb 16, 2016 at 5:17 PM, Charlene Mitchell <clm25@case.edu> wrote:

Dear Dr. Hyun,

We would like to invite you to serve on the RGME program steering committee. Attached please find a general outline of our program. Please note the listed courses will be adjusted as we work through the approval and feedback process.

As a potential committee member, you would be expected to participate in the following ways.

- **Provide governance and oversight for the RGME Master's Program**
- **Program Strategy (Development & Expansion)**
 - Curriculum
 - Student recruitment/retention
 - Industry trends (Biotechnology & Societal Issues)
- **Program Evaluation**
 - Review program progress against defined milestones
 - Evaluate program impact
 - Program graduates
 - Collaborative partnerships (academic, clinical and corporate)
 - Brand awareness

From: [John Harrington](#)
To: [Charlene Mitchell](#)
Cc: [Stanton Gerson](#)
Subject: RE: NCRM Master's Program-Invitation
Date: Wednesday, February 17, 2016 10:44:53 AM

Charlene,

I would be happy to serve on the RGME program steering committee. If you need anything else, in addition to this email, please let me know.

Best regards,

John

John Harrington, Ph.D.
Executive Vice President and Chief Scientific Officer
Athersys, Inc.
3201 Carnegie Avenue
Cleveland, OH 44115-2634
Phone: 216-431-9900
Fax: 216-361-9495

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From: Charlene Mitchell [mailto:clm25@case.edu]
Sent: Tuesday, February 16, 2016 5:24 PM
To: John Harrington <jharrington@athersys.com>
Cc: Stanton Gerson <slg5@case.edu>
Subject: NCRM Master's Program-Invitation

Dear Dr. Harrington,

We would like to invite you to serve on the RGME program steering committee. Attached please find a general program outline. Please note the listed courses will be adjusted as we work through the approval and feedback process.

As a potential committee member, you would be expected to participate in the following ways.

- **Provide governance and oversight for the RGME Master's Program**

Memorandum

To: Pamela B. Davis, MD, PhD
Dean, School of Medicine
Case Western Reserve University

From: Maureen W. McEnery, PhD, MAT
Chair of the Faculty Council

Re: "Master's of Science in Regenerative Medicine and Entrepreneurship"

Date: Jan. 30, 2017

At its regular January 23, 2016, meeting, the Faculty Council voted unanimously to recommend approval of a "Master's of Science in Regenerative Medicine and Entrepreneurship" to your office.

In accordance with our SOM practices, an ad hoc committee composed of members of the Faculty Council Steering Committee, Graduate Directors, the SOM members of the Faculty Senate's Committee on Graduate Programs, and the Associate Dean for Graduate Education was created to review the program proposal. The ad hoc committee was chaired by Nicholas Ziats. The ad hoc committee reviewed the document, discussed the proposal, and engaged with the program presenter. After discussion, the ad hoc committee approved the reviewed proposal and it was sent to the Faculty Council for a vote.

Charlene Mitchell, Training and Education Program Manager at the National Center for Regenerative Medicine, presented the proposal to Faculty Council. Stanton L. Gerson, MD Director, Case Comprehensive Cancer Center and Seidman Cancer Center and Director at the National Center for Regenerative Medicine, Asa & Patricia Shiverick (Tripp) Professor of Hematological Oncology, Distinguished University Professor and Vice Dean of Oncology, was on hand to answer additional questions. After some discussion, a motion to recommend was accepted by a unanimous vote.

After your review, I hope you will join me in recommending the proposal for a "Master's of Science in Regenerative Medicine and Entrepreneurship" for approval by the Faculty Senate, as required by the Faculty Handbook.

Please let me know if I can provide any additional information.

Thank you for your consideration.

Sincerely,



Maureen W. McEnery, Ph.D, MAT
Chair of the Faculty Council
Associate Professor of Neurology
Associate Professor of Neuroscience
University Hospitals of Cleveland Medical Center
Case Western Reserve University School of Medicine

Memorandum

cc: Nicole Deming, JD, MA, Dan Anker, JD, PhD

Pamela B. Davis, MD, PhD
Dean
Senior Vice President for Medical Affairs
Office of the Dean

10900 Euclid Avenue
Cleveland, Ohio 44106-4915

Visitors and Deliveries
Biomedical Research Bldg., Room 113

phone 216.368.2825
fax 216.368.2820

casemed.case.edu

January 30, 2017

Peter Harte, PhD
Chair, Faculty Senate
c/o Rebecca Weiss, Secretary of the University Faculty
Adelbert Hall
7001

Dear Professor Harte:

As noted in the accompanying memo from Dr. Maureen McEnery, Chair of the School of Medicine's Faculty Council, the Faculty Council has recommended approval of a new degree program for a Master's of Science in Regenerative Medicine and Entrepreneurship in the School of Medicine.

This two-year Master's of Science degree is a collaborative effort among four schools: the College of Arts and Sciences, the Case School of Engineering, the Weatherhead School of Management, and the School of Medicine. This program will recruit those interested in regenerative medicine including clinician-investigators, pharmacy students, and the biotechnology/regenerative medicine workforce. The program will cross-train students in business development, communication skills, public policy, entrepreneurship, and regenerative medicine.

The proposal approval process is outlined in Dr. McEnery's memo. An ad hoc Committee was convened to review this new program and after revisions, the program was approved by the School of Medicine's Faculty Council.

I concur with the Faculty Council and recommend approval of this proposed graduate program.

Please submit the proposed degree program to the appropriate committees for their review at their earliest opportunity. I would be pleased to answer any questions that might arise during the review process.

Thank you.

Sincerely,



Pamela B. Davis, MD, PhD

c: Dr. Maureen McEnery, Chair, Faculty Council
Nicole Deming, Assistant Dean for Faculty Affairs and Human Resources, SOM

enclosures



SCHOOL OF MEDICINE
CASE WESTERN RESERVE
UNIVERSITY



CASE SCHOOL
OF ENGINEERING

CASE WESTERN RESERVE
UNIVERSITY

Stanton L. Gerson, MD
Director, Case Comprehensive Cancer Center and Seidman Cancer Center
Director, National Center for Regenerative Medicine
Asa & Patricia Shiverick (Tripp) Professor of Hematological Oncology
Distinguished University Professor
Vice Dean of Oncology

Jeffrey L. Duerk
Office of the Dean
10900 Euclid Avenue
Cleveland, Ohio 44106-7220
Visitors and Deliveries
Nord Hall 500
Phone 216.368.4436
Fax 216.368.6939
www.engineering.case.edu

March 24, 2017

Dear Stan:

On behalf of the School of Engineering, it is my pleasure to endorse the proposed Master of Science program in Regenerative Medicine & Entrepreneurship.

Moving forward, we will work together to expand the RGME program and further build a partnership between NCRM and the School of Engineering. As discussed, we agreed to the following:

NCRM/School of Engineering Partnership

- RGME students will be permitted to take School of Engineering courses as outlined in the program development proposal
- Horst von Recum, PhD will serve as a co-program director and represent the School of Engineering
- To drive program growth, a dual admissions track will be established by the School of Engineering to recruit graduate school applicants specifically interested in regenerative medicine and biomedical engineering
 - NCRM and the College of Engineering will work with Dean Rozek to formalize a dual admissions track to meet state guidelines and approval
 - Tuition return: Revenue generated from students admitted to the RGME program under the School of Engineering will remain with Engineering
 - Tuition revenue from this point of entry will complement Horst von Recum's activities as a co-program director
- NCRM will also support program directors' activities from tuition return and a formal percent effort will be confirmed once program is established and generating tuition revenue
- Co-branding and marketing campaigns will be established to promote student enrollment through the School of Engineering pipeline

Sincerely,

Jeffrey Duerk, PhD
Dean, Case School of Engineering
Leonard Case Professor of Engineering



Jessica W. Berg, Dean
 Tom J.E. and Bette Lou Walker
 Professor of Law

February 21, 2017

Michael P. Scharf, Dean
 Joseph C. Hostetler - BakerHostetler
 Professor of Law

Stanton L. Gerson, MD
 Director, Case Comprehensive Cancer Center and Seidman Cancer Center
 Director, National Center for Regenerative Medicine
 Asa & Patricia Shiverick (Tripp) Professor of Hematological Oncology
 Distinguished University Professor
 Vice Dean of Oncology

11075 East Boulevard
 Cleveland, Ohio 44106-7148

phone 216.368.3283
 fax 216.368.1277
 lawdeans@case.edu

Dear Stan:

law.case.edu

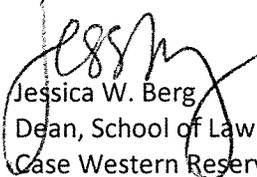
On behalf of the School of Law, it is my pleasure to endorse the proposed Master's of Science program in Regenerative Medicine & Entrepreneurship. I am pleased that you selected courses from the School of Law to serve as electives for this unique and innovative program. In an effort to support this multidisciplinary training platform, I would like to grant approval for your students to enroll in the following School of Law courses.

Course Number	Course Name	Credits
LAWS 5366	Venture Finance & Transactions	2
LAWS 5341	Commercialization and Intellectual Property Management	3
LAWS 4302	Patent Law	3
LAWS 4312	Patent Preparation and Prosecution	2

The selected courses will help your students better understand business activities supporting product development, commercialization, and working in entrepreneurial environments. As the RGME program expands, we will assess course enrollment by your students to ensure access for students in other School of Law programs as well as appropriate compensation for teaching efforts.

In closing, I wish to emphasize my commitment and support for this new graduate program.

Sincerely,



Jessica W. Berg
 Dean, School of Law
 Case Western Reserve University



CASE WESTERN RESERVE
UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

April 18, 2017

Stanton L. Gerson, MD
Director, Case Comprehensive Cancer Center
and Seidman Cancer Center
Director, National Center for Regenerative Medicine
Asa & Patricia Shiverick (Tripp) Professor of Hematological Oncology
Distinguished University Professor
Vice Dean of Oncology

Cyrus C. Taylor, Dean
Albert A. Michelson Professor in Physics

College of Arts and Sciences
Crawford Hall, Room 712
Case Western Reserve University
10900 Euclid Avenue
Cleveland, Ohio 44106-7068

Phone 216-368-4437
Fax 216-368-3842
1-800-515-2774
cyrus.taylor@case.edu

Dear Professor Gerson:

I am writing to express my support of the proposed Master of Science Program in Regenerative Medicine & Entrepreneurship. This program will offer a distinct multidisciplinary training platform at Case Western Reserve University. As you move forward with the program development process, I look forward to meeting with you to explore potential opportunities for collaboration. I believe our students would mutually benefit from courses and training opportunities offered by each of our respective areas. In addition, I support College of Arts and Sciences representation on the program steering committee as well as among the program mentorship group.

In closing, I would like to reiterate my general support and wish you much success in the development and implementation of this new graduate program.

Sincerely,

A handwritten signature in black ink, appearing to read "Cyrus C. Taylor".

Cyrus C. Taylor
Dean and Albert A. Michelson Professor in Physics
College of Arts and Sciences



August 22, 2017

Stanton L. Gerson, MD
Director, Case Comprehensive Cancer Center
Director, National Center for Regenerative Medicine
Asa & Patricia Shiverick (Tripp) Professor of Hematological Oncology
Distinguished University Professor
Vice Dean of Oncology

Dear Stan:

On behalf of Weatherhead, it is my pleasure to endorse the proposed Master of Science program in Regenerative Medicine & Entrepreneurship. I am pleased that you selected courses from the Entrepreneurship program to serve as electives for this innovative program. It is my understanding that there will be some variability in course offerings in the future, which will provide some diversity in the electives aspect of our program. A snap-shot of some of the courses that may provide the foundation of the program's structure are listed below.

Entrepreneurship Electives		
Course Number	Course Name	Credits
ENTP 478	Entrepreneurship and Innovation	3
BAFI 444	Entrepreneurial Finance	3
DESN 419	Entrepreneurship and Personal Wealth Creation	3
ENTP 501	Topics in Entrepreneurship	3
ENTP 428	Small Enterprise Consulting	3
MGMT 495 A&B	AMES Business Models	3
ENTP 425	Managing Human Resources in Entrepreneurial Firms	3

Since formal tuition-sharing negotiations are underway between the Graduate and Professional schools of Case Western Reserve University, we will use that as the basis of an agreement for tuition. We will re-visit tuition sharing once we can better gauge the courses utilized and after having a better appreciation of the interest of our students and the number of courses pursued.

In closing, I look forward to integrating into your Master's Program, with an exciting perspective on this multidisciplinary study towards regenerative medicine and business.

Sincerely,

A handwritten signature in blue ink, appearing to read "Simon Peck".

Dr Simon Peck
Associate Professor of Strategy; Associate Dean
Weatherhead School of Management
Case Western Reserve University

Fall 2017 Enrollment Update

October 2, 2017

Bob McCullough
Assistant VP for Enrollment

Substantial Changes for 2017

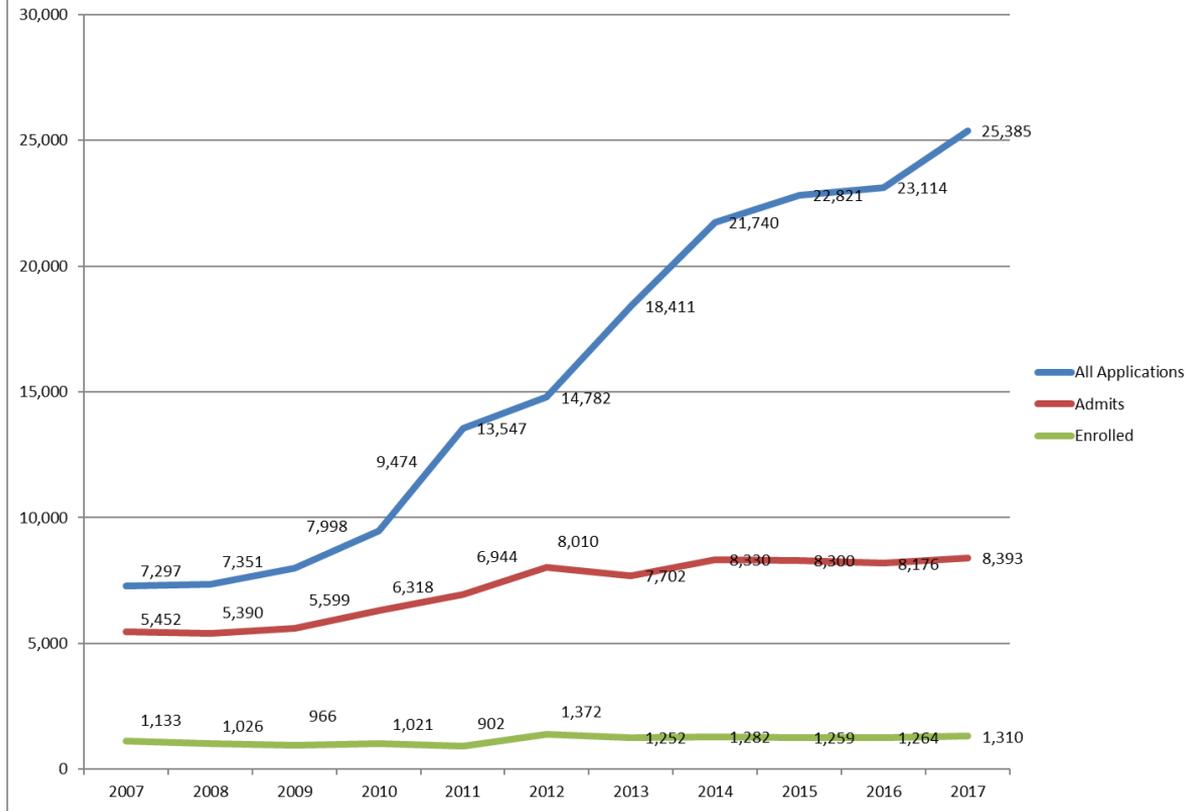
New SAT

Earlier FAFSA Availability

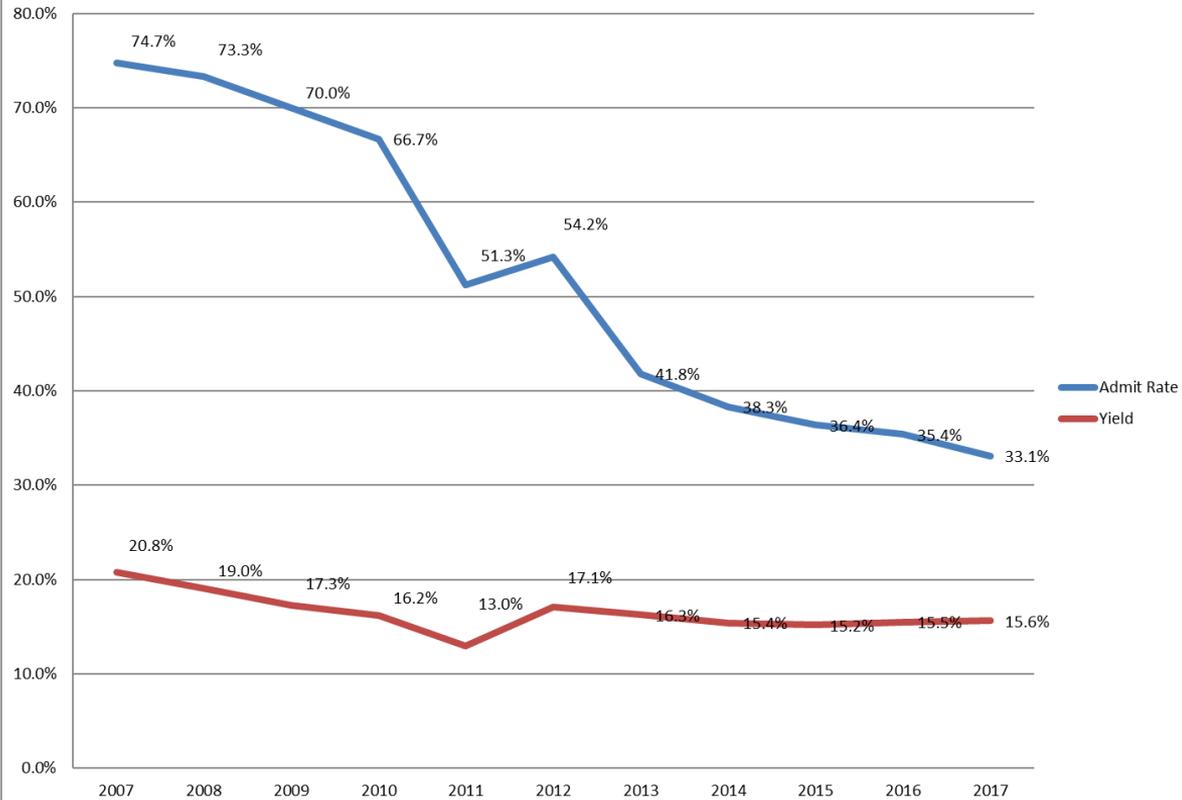
Changing International Environment

Meeting Need

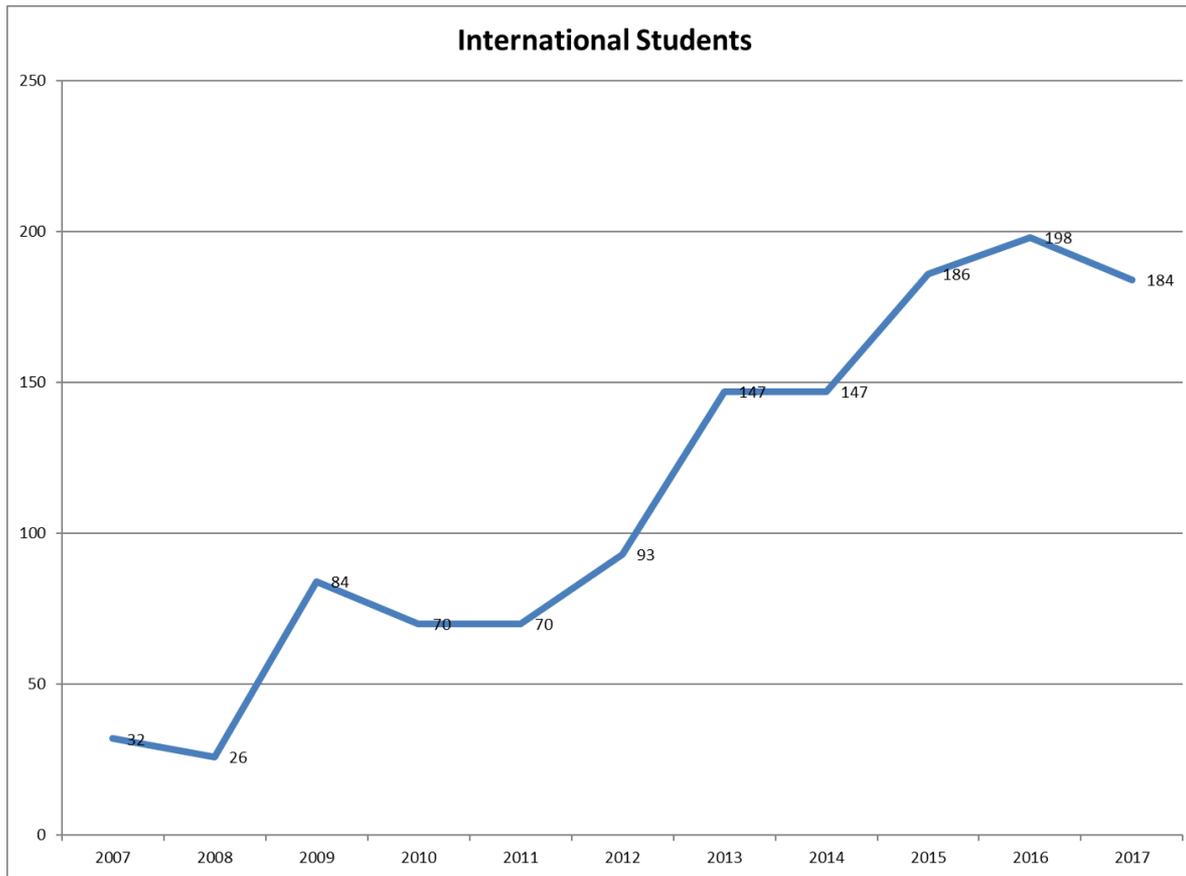
First-Year Applicants/Admits/Enrolled

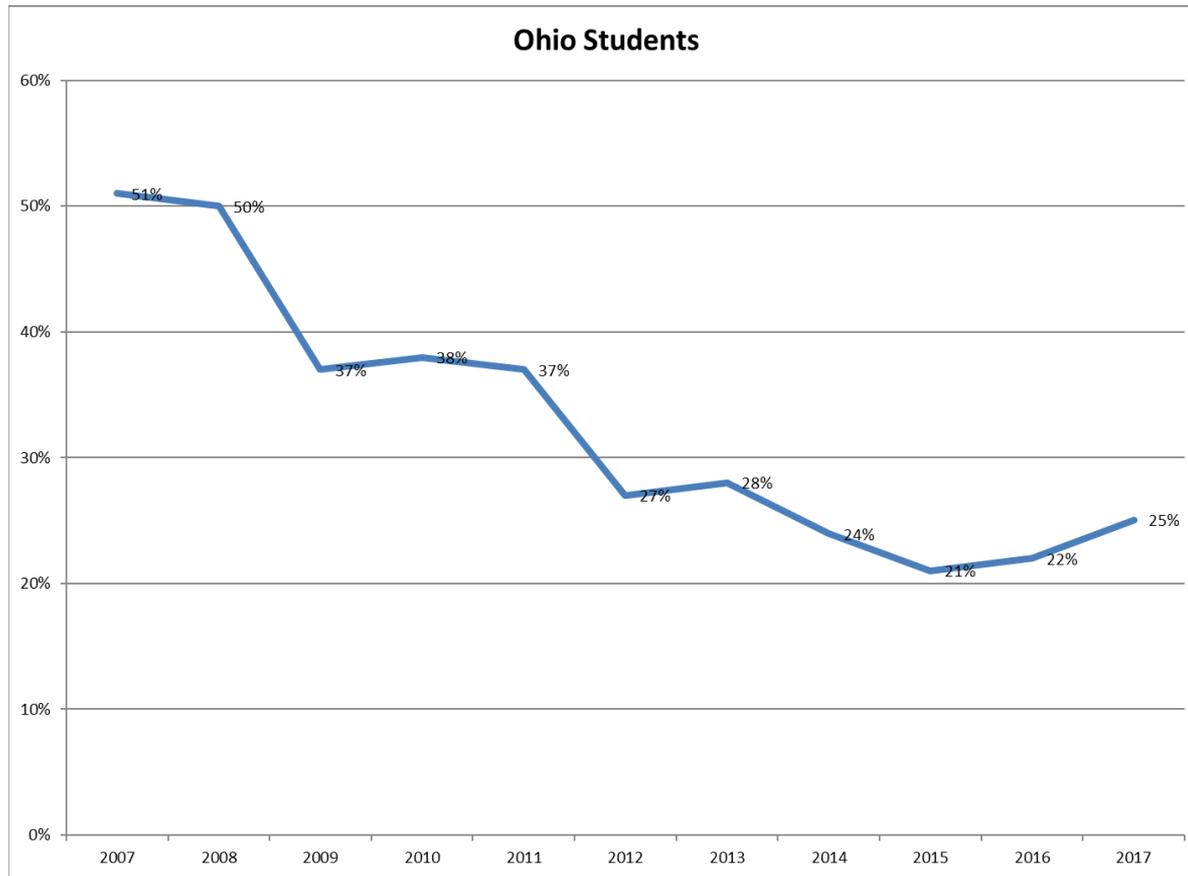


First-Year Applicants



International Students

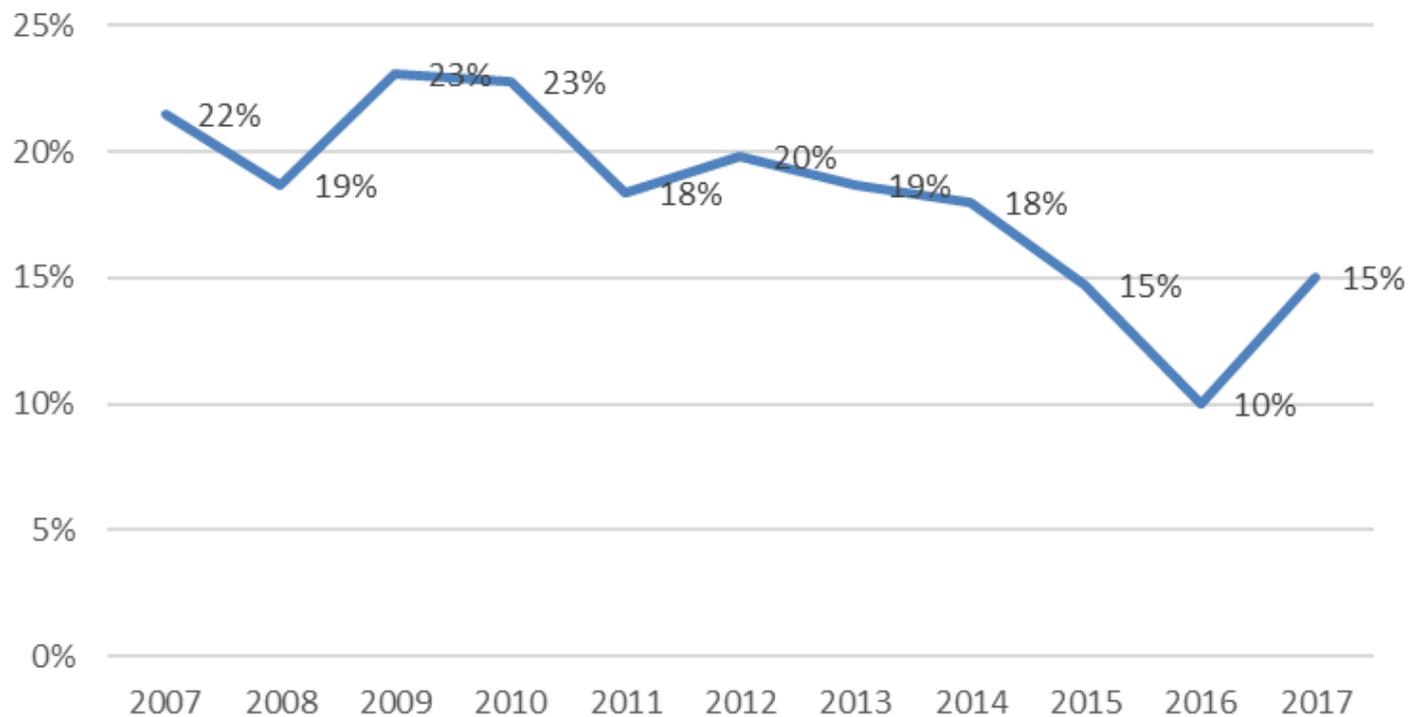




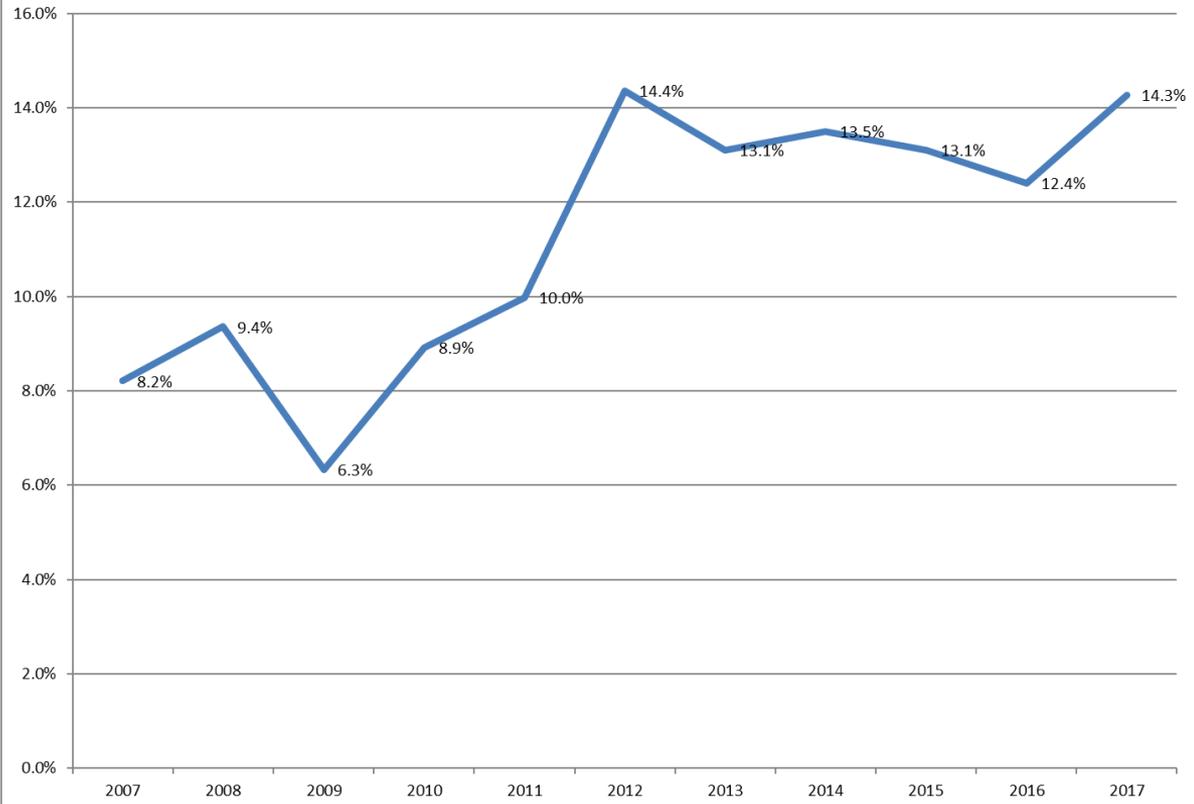
Testing

	ACT	SAT (Old)	SAT (New)
2016	31.8	1385	
Takers	66%	50%	
2017	31.7	1406	1404
Takers	69%	16%	41%

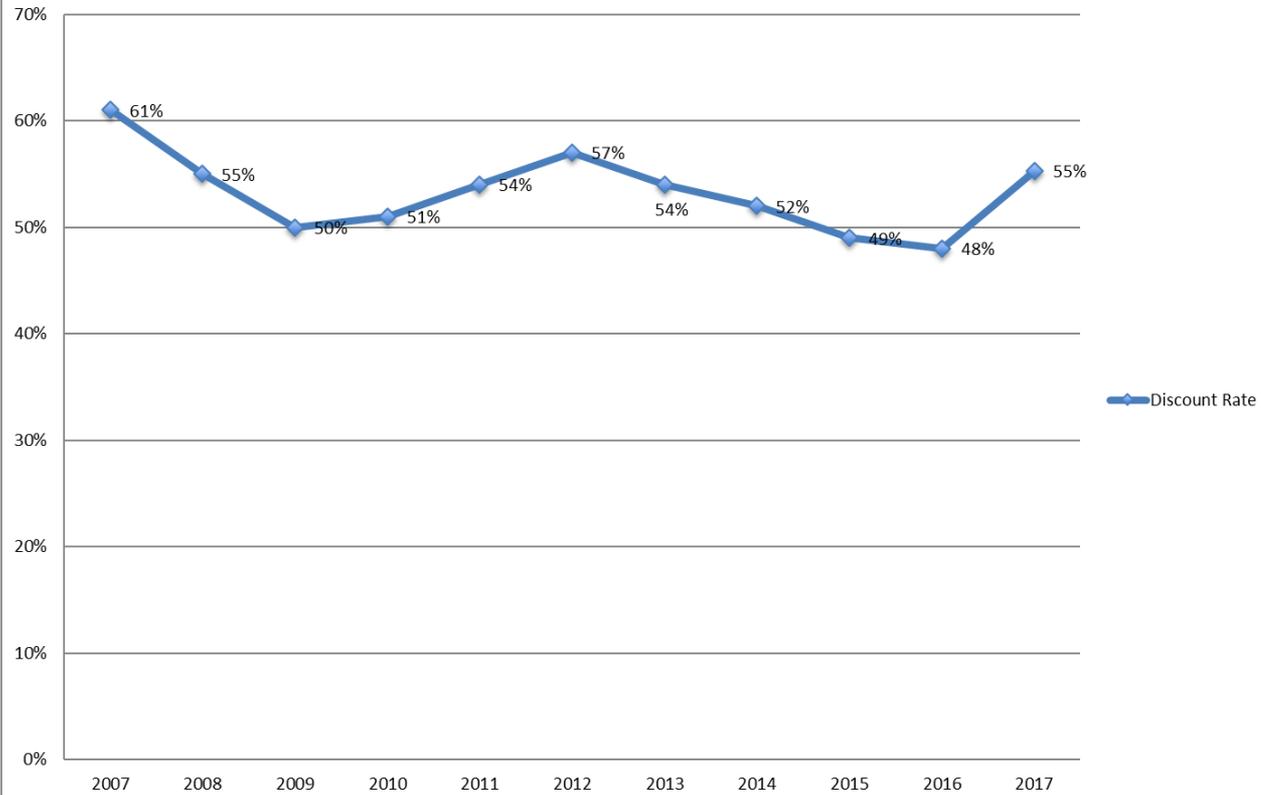
First Year Pell Eligible



Underrepresented Minority Students



Discount Rate



Faculty Senate Health Benefits Update

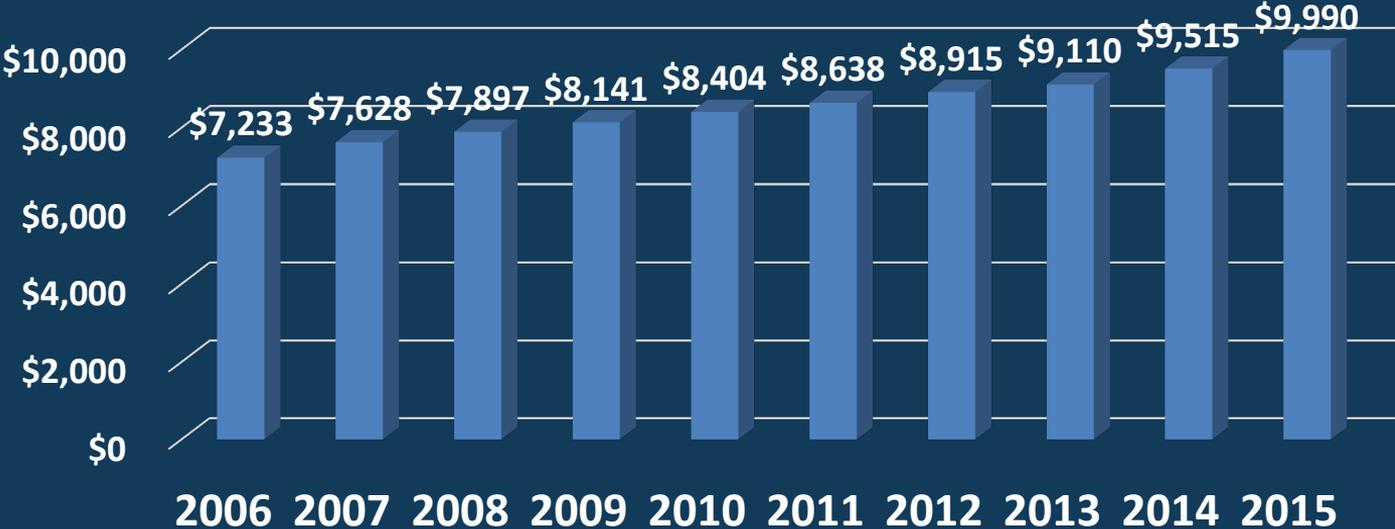
Carolyn Gregory
VP for Human
Resources
October 2, 2017

Today

1. National Context
2. CWRU Context
3. Immediate Options for 2018
4. Options for Later in 2018
and Beyond

National Context

U.S. Per Capita Health Spending



2006 -
2015 =
↑ 38%

Source: Centers for Medicare and Medicaid Services

National Context

U.S. Per Capita Health Care Spending



2016 -
2025 =
↑ 58%

Source: Centers for Medicare and Medicaid Services

Health Care Costs at CWRU

- 2008-2011:** University Claims Costs Climbed **42%**
Without Plan Changes > Same Growth Expected
- For 2012:** Plan adjusted to include deductible (\$250/\$500) and
coinsurance (\$1,500/\$3,000; for those under
\$50k/yr: \$750/\$1,500)
- 2013-2017:** Growth slowed; **29%** total cost increase
- 2018:** Forecast increase of at least **12.4%**

Contributions to Big Increases

Year-to-Year Changes ('16 vs. '17)

Increased MMO Emp. \$ Claims → 19%

Increased Spousal \$ Claims → 31% An/19% MM

Increased MMO Depend. \$ Claims → 39%

Contributions to Big Increases

CWRU exceeds NEO Benchmarks

Inpatient Days per 1,000 Members → **307 vs. 271**

Outpatient Plan Cost * → **\$201 vs. \$159**

*Per Member Per Month

And U.S. Benchmarks

Average Workforce Age → **47.9** vs. 42.2**

**Benefits Eligible

Contributions to Big Increases

Prescription Drug Cost Trends:

Since 2014,
 **47%** at CWRU
~42% in U.S.*

Specialty Drugs:
(2.2% of CWRU members;
43% of total RX costs)

 **58%** in U.S.**

Sources: *Centers for Medicare and Medicaid Services; **Kaiser Family Foundation analysis of CMMS data

Contributions to Big Increases

Higher-Risk Patients

% of Member Population

9

Higher-Risk \$*

\$2400.50

% of Total \$

43

Med.- & Low-Risk \$*

\$312.5

(*Per Member Per Month)

Contributions to Big Increases

Top 5 Conditions by Cost & Prevalence

	Condition	Prevalence	Avg. PMPM
1.	Hypertension	11%	\$1,002
2.	Hyperlipidemia	10%	\$892
3.	Lower Back Pain	7%	\$1,184
4.	Anxiety	7%	\$842
5.	Osteoarthritis	8%	\$996

Options for 2018

The Gap: **\$4.01M**

If CWRU made no changes to current plans,
employee premiums would need to climb

15.9% - 17.9%

= \$6 to \$18 (single)/ \$34 to \$107 (family)

more per month, depending on plan

Immediate Options for 2018

1. Mix of increases to:

- Premiums
- Deductibles
- Out-of-Pocket Expenses
- Office Visit and ER Co-Pays
- Rx Flat Co-Pay to %-age Co-Pay

Potential Savings = **\$1.5 - \$3.4M**

Immediate Options for 2018

2. Consolidate from Two Plan Administrators to One

July 27: MMO announces coverage of UH Cleveland and UH Bedford Campuses

Analysis shows ~ 98% of providers/hospitals now covered by both plans

Potential Annual Savings (for either) = ~\$800,000

Options for Later in 2018 and Beyond

3. More Aggressive Plan and Risk Management

- *Pharmacy Benefit Management*
- *Care Coordination Provider*
- *Direct Primary Care*

Options for Later in 2018 and Beyond

- ***Pharmacy Benefit Management***
 - Most maintenance medications mailed
 - Acute medications still retail
 - Changes to existing formulary
 - Flexibility for CWRU to design

Potential Annual Savings = Up to **\$2.8M**

Options for Later in 2018 and Beyond

- *Care Coordination Provider*
 - No change in networks
 - CWRU flexibility in design
 - Reduces costs through increased primary/preventive/follow-up care = reduced ER & urgent care visits, major interventions and self-referrals

Potential Savings = **\$1.5M** Year 1, **\$2.5M** Year 2

Options for Later in 2018 and Beyond

3. More Aggressive Plan and Risk Management

- *Direct Primary Care*
 - Optional for Employees
 - No co-pay, no co-insurance
 - Primary, urgent & preventive care in one clinic
 - Increased care coordination → esp. helpful for those with chronic conditions

Potential Annual Savings = **\$380-\$770K** depending on usage

Questions Discussion

Thank You



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

FACULTY SENATE 2016-17

Professor Juscelino Colares (LAW), chair

Professor Cynthia Beall (CAS), vice chair

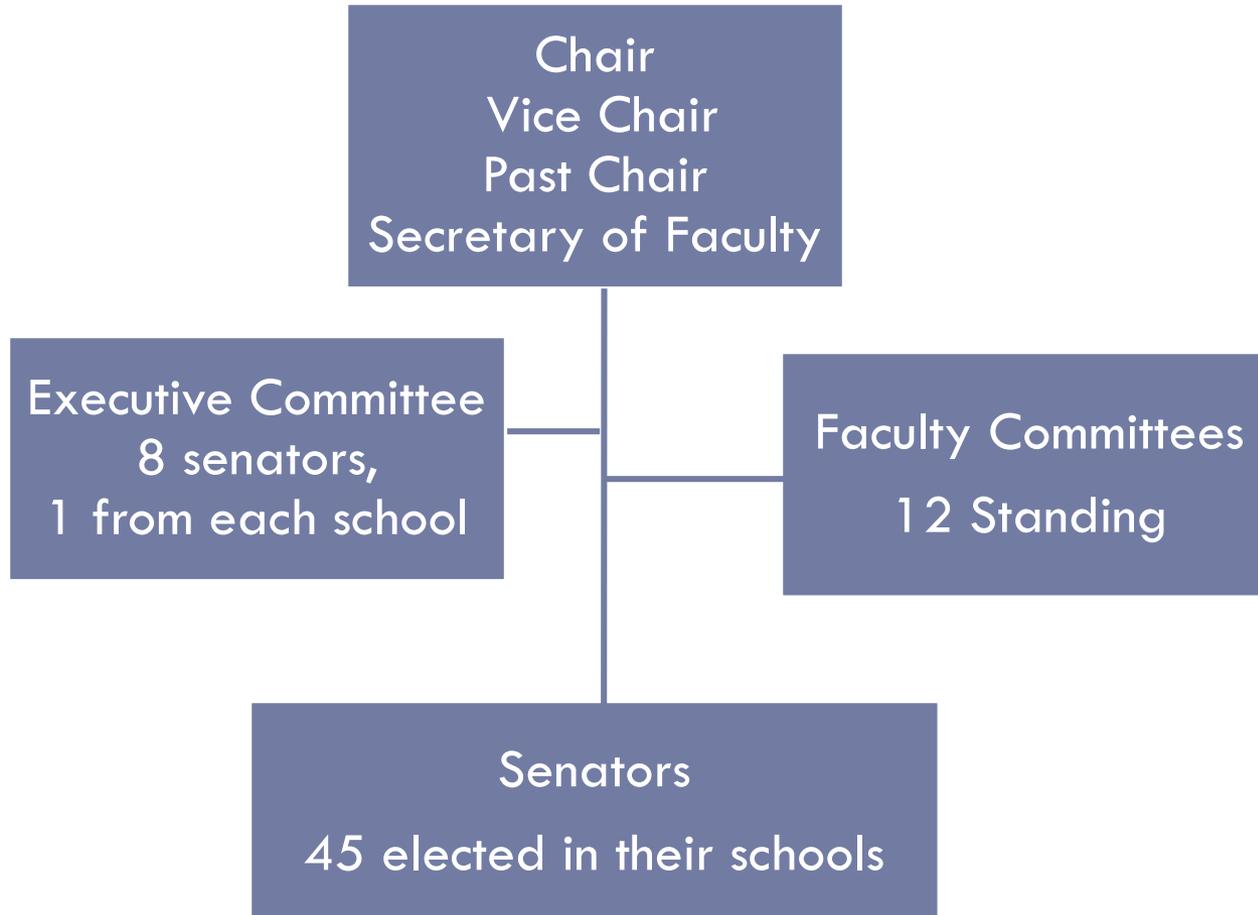
Professor Peter Harte (SOM), past chair

Rebecca Weiss, Secretary of the University Faculty

The CWRU Faculty Senate

- “The Board of Trustees has delegated to the University Faculty certain powers and responsibilities concerning the University’s educational, research and scholarly activities.”
- “All powers of the University Faculty not reserved for the University Faculty itself are exercised by the Faculty Senate, which is elected by the constituent faculties.”
- – CWRU Faculty Handbook, Ch. 2, Introduction, p.13

Organization of the Senate



Delegations

School	Number of Senators
CAS	10
SOM	10
CSE	5
SON	5
SODM	5
WSOM	3
MSASS	3
LAW	3
PHED	1

Executive Committee 2017-2018

Name	Title	Department	School
Roger Quinn	Professor	Mechanical & Aerospace Engr.	Case School of Engineering
Kimberly Emmons	Associate Professor	English	College of Arts and Sciences
Evelyn Duffy	Associate Professor	N/A	Frances Payne Bolton School of Nursing
David Miller	Professor	N/A	Mandel School of Applied Social Sciences
Ibrahim Tulunoglu	Associate Professor	Comprehensive Care	School of Dental Medicine
Robert Strassfeld Fall 2017 Aaron Perzanowski Spring 2018	Professor Professor	N/A N/A	School of Law
Jo Ann Wise	Professor	GMS – RNA Center	School of Medicine
Leon Blazey	Professor	Accountancy	Weatherhead School of Management

Standing Committee Chairs 2017-18

COMMITTEE	CHAIR	TITLE	DEPARTMENT
Finance	Glenn Starkman	Professor	Physics, CAS
Bylaws	Ken Ledford	Associate Professor	History, CAS
Faculty Compensation	Gerald Mahoney	Professor	MSASS
Faculty Personnel	TBD	TBD	TBD
Graduate Studies	Paul MacDonald	Associate Professor	Pharmacology, SOM
Information & Communication Technology	Steven Hauck	Professor	Earth, Environmental & Planetary Science, CAS
Minority Affairs	TBD	TBD	TBD
Nominating Committee	Maureen McEnery	Associate Professor	Neurology, Neuroscience SOM
Research	Harihara Baskaran	Professor	Chemical & Biomolecular Engr.
Undergraduate Education	Gary Chottiner	Professor	Physics, CAS
University Libraries	Paul Iversen	Associate Professor	Classics, CAS
Women Faculty	Leena Palomo	Associate Professor	Periodontics, SOD

Newly Elected Senators 2017-18

Rohan Akolkar	CSE
Steve Feldman	WSOM
Susan Hinze	CAS
Ruth A. Keri	SOM
Ahmad M. Khalil	SOM
Anne Matthews	SOM
Susan Painter	SON
Andrew Pollis	LAW

Dana Prince	MSASS
Renato Roperto	SODM
Beverly Saylor	CAS
William P. Schilling	SOM
Peter Shulman	CAS
Ali Syed	SODM
Dustin Tyler	CSE
Chris Winkleman	SON

Meeting Schedule 2017-2018

Month	Senate Meeting	Ex Com Meeting	Agenda Planning Meeting
October	October 2	September 15	September 8
October	October 18	October 10	October 4
November	November 28	November 13	November 6
December	December 11	December 5	November 30
January	January 30	January 16	January 9
February	February 27	February 13	February 7
March	March 28	March 7	March 2
April	April 23	April 13	April 3

Flow of action in Faculty Senate

Requests for action by Senate (from schools, committees, groups, individuals)

Senate Chair

(via the Secretary of the University Faculty, Rebecca Weiss)

Senate Executive Committee

(may also initiate proposals)

Senate Committee(s)

(if necessary)

Senate Executive Committee

(may also initiate proposals)

Faculty Senate

University Faculty

(If required by the Faculty Handbook)

Board of Trustees

(If required by the Faculty Handbook)