



Board of Trustees

February 23, 2018

RESOLUTION TO APPROVE A MINOR IN AFRICAN AND AFRICAN-AMERICAN STUDIES

WHEREAS, Article II, Section 1 of the Bylaws of the Board of Trustees for Case Western Reserve University (the “University”) states, in relevant part, that the Board of Trustees shall have the authority to establish policies to oversee the educational programs of the University; and

WHEREAS, the charge for the Faculty Senate Committee on Undergraduate Education (the “Committee”) states, in relevant part, that the Committee shall review and make recommendations to the Faculty Senate with respect to undergraduate degree programs at the University, and the Committee voted at its January 16, 2018 meeting to recommend the Minor in African and African-American Studies; and

WHEREAS, Article V, Sec. A, Par. 2 of the Constitution of the University Faculty authorizes the Faculty Senate to make recommendations to the President for consideration and transmittal to the Board of Trustees with respect to new degrees; and

WHEREAS, at its meeting on January 30, 2018, the Faculty Senate approved a motion to recommend the proposed Minor in African and African-American Studies.

NOW, THEREFORE, BE IT RESOLVED THAT:

the Board of Trustees approves the establishment of, and authorizes the University to take all necessary actions in order to create, the Minor in African and African-American Studies.

APPROVED by the
Case Western Reserve University
BOARD OF TRUSTEES
Elizabeth J. Keefer
SECRETARY OF THE CORPORATION

CWRU Action Form for Majors/Minors/Programs/Sequences/Degrees
(instructions on back)

Docket # _____

College/School: CAS
Department: ReligiousStudies

PROPOSED: ☐ major
☒ **X** minor
☐ program
☐ sequence
☐ degree

APPROVED

*- AAS CEP 10-20-2017
- Endorsed AAS Executive
Committee 10-20-2017
- Faculty of the College of
Arts & Sciences
10-27-17*

TITLE: African and African American Studies

EFFECTIVE: Spring (semester) 2018 (year)

DESCRIPTION:

This Proposal outlines the requirements for a minor in African and African American Studies. The intellectual content and course offerings of the minor will examine subject matter related to African contexts (both the historical study of such contexts and the study of current populations), as well as African diasporic cultures (including historic and contemporary migrations), with a focus on the African diasporic presence in the Americas. As a program, our focus will address the experience of African Americans but also more broadly examine the global Black experience and its relationship to Black life in the Americas. The Department of Religious Studies will serve as the administrative and intellectual home for the AAAS minor.

As proposed, the minor would require students to take a total of five courses. Students must complete a total of 15 credit units which includes the introductory course Introduction to African American Studies (HYSTY 252A). For the remaining 12 credits, students must enroll in at least one course that focuses on African and African diasporic life in each of three domains: History; Culture, Literature, and Religious life; and the Social and Behavioral Sciences. Students will also take one elective course in a domain of their choosing.

Is this major/minor/program/sequence/degree: ☒ **X** new
☐ modification
☐ replacement

If modification or replacement please elaborate: _____

Does this change in major/minor/program/sequence/degree involve other departments? ☒ **X** Yes ☐ No

If yes, which departments? English, History, Music, Philosophy, Sociology, Social Justice
Institute , MLL, WGST

Letters of support included as Appendix II

Contact person/committee: Joy R. Bostic

SIGNATURES:

DATE 9/7/2017

Department Curriculum Chair(s)/Program Directors: J.R. Bostic

Department Chair: Timothy Bostic

College/School Curriculum Committee Chair: Robert Greene/cas 10-20-2017

College/School Dean(s): J. Kodiy/cas cy 10-20-2017

FSCUE Curriculum Subcommittee Chair: _____

File copy sent to: ☒ Registrar ☐ Office of Undergraduate Studies/Graduate Studies
☒ Other: FSCUE, Dept of RLGN

Proposal for a Minor in African and African American Studies

I. Introduction

- a. Proposed title and degree designation, if applicable. Rationale for designation.
- b. Proposed effective semester and year.
- c. Definition of the focus of the initiative.
- d. Brief description of its disciplinary purpose and significance.

This Proposal outlines the requirements for a minor in African and African American Studies. The nomenclature for the field has changed and evolved over time. Terms such as “Black,” “African American,” “Afro American” and “African diasporic” are terms that are used, at times, interchangeably or in conjunction with each other to capture the scope of the field which includes the political, historical, sociological, religious and cultural study of people of Black people who are of African descent. The title “African and African American Studies” given to the minor is consistent with the current nomenclature used in the field. An African and African American Studies (AAAS) minor at Case Western Reserve University (CWRU) will provide students with a cohesive academic program with a focus on African and African diasporic history, culture, literature, religion, and political and social life. It will fulfill an unmet intellectual need and provide a unique academic experience for students across disciplinary boundaries who are interested in learning more about Black life. It will also connect faculty across disciplines and encourage scholarship and research on African and African diasporic populations. The target date for launching the minor is the spring of 2018.

As the title indicates, the intellectual content and course offerings of the program will examine subject matter related to African contexts (both the historical study of such contexts and the study of current populations), as well as African diasporic cultures (including historic and contemporary migrations), with a focus on the African diasporic presence in the Americas. As a program, our focus will address the experience of African Americans but also more broadly examine the global Black experience and its relationship to Black life in the Americas. Thus, our nomenclature indicates this expansive vision. It is also the same nomenclature that is used by other institutions such as Harvard, Stanford, Duke and Dartmouth who offer majors and minors like the one that we are proposing. For example, the renowned department of African and African American Studies at Harvard University offers courses that involve an “engagement with all domains of life on the African continent as well as equal dedication to casting as much light as possible on the farthest reaches of the African diaspora and the movements, lives, and legacies of peoples of African ancestry around the globe.”¹

There are numerous advantages of implementing a minor in African and African American Studies. In this proposal, we expound on some of the advantages and articulate why such a minor is needed at CWRU. To summarize, offering an African and African American Studies minor will 1) contribute to the intellectual development of CWRU students, 2) provide an avenue for multidisciplinary collaboration and scholarship, 3) increase Case Western Reserve University’s competitiveness among our peer institutions, many of whom currently have centers and programs dedicated to the study of Black populations, and 4) it potentially will help attract and retain students, both at the undergraduate and doctoral level, as it is the first step of institutionalizing a stand-alone African and African American Studies program at CWRU. Once the minor is

¹ Harvard University Department of African and African American Studies. <http://aaas.fas.harvard.edu/greetings-chair>.

established, we intend to develop the AAAS program into a separate interdisciplinary unit to further the intellectual, collaborative and multidisciplinary goals of the program.

//. Proposed curriculum

- a. Description of the proposed curriculum.
- b. Outline of requirements and electives, including any anticipated courses.

An AAAS minor will draw on research and scholarship of faculty members from the humanities and social sciences in the College of Arts and Sciences (CAS). As proposed, the minor would require students to take a total of five courses. Students must complete a total of 15 credit units which includes the introductory course Introduction to African American Studies (HSTY 252A). In consultation with Rhonda Williams and Ken Ledford, the current chair of the History department, we have determined that the current course and description is relevant and appropriate in scope to meet the needs of the proposed minor. Since these consultations, Rhonda Williams is no longer with the University. A search has been approved for an assistant professor in African American history. This professor will be responsible for HSTY 252A course. The introductory course will be offered annually. Therefore, we propose to cross-list the course with religious studies and sociology in order that the assistant professor in History, Joy Bostic in Religious Studies, and Cassi Pittman in Sociology can rotate responsibility for teaching the introductory course during faculty leaves and sabbaticals. For the remaining 12 credits, students must enroll in at least one course that focuses on African and African diasporic life in each of three domains: History; Culture, Literature, and Religious life; and the Social and Behavioral Sciences. They additionally have the option to take one elective course in a domain of their choosing. No more than six (6) credit hours may overlap between this minor and requirements for another minor. Currently, over 25 classes are offered at CWRU which could be included in the minor (see Appendix I for a representative list of many of the courses offered). The variety of courses that will be promoted for the minor will be offered either every academic year or every other academic year. Once the minor is approved, the AAAS director will evaluate course syllabi for their content to determine whether a course is appropriate as an elective for the AAAS minor. To be considered as an elective option for the minor, 30-50% of a course's subject matter should cover Black populations or contexts. If a course uses methodological approaches or theoretical tools that are necessary to understand the dynamics that affect Black populations then the actual content that covers Black life can be at a lower percentage than a survey course covering more general topics or historical eras. The director for the minor will work with faculty to offer approved courses in coherent sequences that will support students' progress. As the minor develops, we will also make plans to include a capstone project as a future requirement.

Minor Requirements (15 total credits required)

1. **Introductory Course:** HSTY 252A—Introduction to African American Studies (3 credits)—would be offered annually
2. **History** (3 credits)
3. **Culture, Literature, and Religious Life** (3 credits)
4. **Social and Behavioral Sciences** (3 credits)

5. **Elective** (one additional course selected from one of the three domains)

III. Faculty and department information

- a. List faculty sponsor and department. If this is a group proposal, list other faculty members and their departments.
- b. List any other CAS departments, CWRU schools, or administrative offices involved.
- c. Describe administrative arrangements for the initiative.
- d. How is the proposed initiative important to the CAS and the involved CAS departments?
- e. What is the relationship between the proposed initiative and the involved CAS departments' current programs (undergraduate and/or graduate)?
- f. What is the relationship between the proposed initiative and the involved CWRU schools' (non-- CAS) current programs (undergraduate and/or graduate)?

The establishment of an AAAS minor will provide intellectual and administrative support for current faculty members who teach in the areas of African and African American studies across diverse fields and disciplines. The faculty sponsors for the proposed minor in African and African American Studies are Joy R. Bostic (Religious Studies) and Marilyn Mobley (English). It is proposed that the program be housed in the department of Religious Studies. Joy R. Bostic, associate professor in religious studies, would serve as the inaugural director for the minor. Dr. Bostic specializes in African diasporic religions and culture and employs diverse methodologies and theoretical approaches in her own research and teaching. She is well positioned to serve as the point person for the new program.

In addition, as a department that focuses on interdisciplinary and comparative study within its field, the Department of Religious Studies will serve as a fitting administrative and intellectual home for the AAAS minor as a program that is itself interdisciplinary and multi-contextual in scope and incorporates diverse theoretical perspectives. Having the proposed program housed within the Department of Religious Studies will also highlight the importance of the study of religion within interdisciplinary, social, political and cultural discourses. Members of the Department of Religious Studies are also prepared to contribute courses and engage in teaching collaborations related to curricular content in areas such as African and Black diasporic religion, Islam, Catholicism, Yoruba and Vodou. Religious Studies faculty members view sponsorship of the AAAS minor as an opportunity to enhance their teaching and student learning.

We do not anticipate a major reallocation of resources to launch the program. The departmental assistant for the Department of Religious Studies would provide administrative support for the AAAS minor. The minor program would also provide a coherent administrative and intellectual structure for faculty and existing courses already offered by various departments across the humanities and social sciences. Thus, we do not see a need for additional resources with respect to required or elective courses for the minor.

We have met with the departmental chairs of the Sociology, Music, Political Science, Philosophy, History, Art and Art History, Modern Languages and Literatures, and English departments and the director for Women and Gender Studies (WGST). The WGST director and these departmental chairs fully support the development of the AAAS minor and are willing to work with us as we schedule courses to fulfill the minor requirements (See Appendix II for letters of support).

The AAAS minor will serve as a vehicle for community collaboration and mutual support for the curricular missions of Ethnic Studies (ETHS) which uses a broader comparative approach and examines how ethnic identities are constructed across a “range of social groups,” and offers a concentration in African American Studies; Women and Gender Studies Programs which focuses on gender as a “primary category of analysis”; and the minor in Social Justice (SJ) which focuses on power dynamics, social inequities and social change as they relate to a number of factors not limited to race or the Black experience. The AAAS minor will include core courses that address issues of gender, race, power and social inequities and thus can deepen the community’s understanding of African and African diaspora experience more specifically as it pertains to these issues. Unlike ETHS however, the AAAS program will focus on the exploration of African and African diasporic studies as discrete lines of inquiry and explore their interrelated dynamics. In consultation, with other faculty members across the various departments within the College we will also offer and coordinate courses that are not cross listed with ETHS or SJ. With the proposed rotation of Introduction to African American Studies, the introductory course will be offered more frequently and on a consistent basis. This will increase the options that students currently must meet their academic needs according to and beyond the ETHS concentration. While the SJ minor focuses on power dynamics and social change along lines of race and gender as they pertain to social praxis, the AAAS minor will focus on how these dynamics apply specifically in African and African diasporic experience. Moreover, AAAS courses will include intellectual pursuits that speak to both concrete movements in social change as well as to conceptual and theoretical scholarship that addresses the broader social, religious and cultural developments that are a part of the Black experience that may not be specifically praxis-oriented. A minor in AAAS will provide a course of study that can also serve as a gateway that connects students to programs offered by ETHS and SJ as students who are studying the specific cultural context of Black life are motivated to explore other cultural contexts and modalities that are related to African and African American experiences.

As we have developed this proposal, we have been in consultation with the ETHS and SJI directors by way of email, telephone calls and face-to-face meetings from the earliest stages of the proposal development. The proposal has been offered for their review and we have sought feedback throughout this process and have taken their concerns and questions in consideration. We have also communicated and discussed various opportunities and the potential for future collaborations that can grow and strengthen all our programs (See the attached letters in Appendix II).

IV. Evidence of need for the proposed curricular initiative

- a. Are there similar programs in the state addressing this need and potential duplication of programs in the region and state?
- b. What are the employment opportunities for graduates?
- c. What are the national and international competitive programs and their resources?

For over 100 years, the Association for the Study of African American Life and History has promoted the study of Blacks in the Americas and their contribution to social, political, and cultural life of the nation and world. There is a long-standing multi-disciplinary intellectual tradition of calling attention to the history, culture, and social life of African diasporic people. Efforts to institutionalize these traditions occurred on many college campuses when new crops of black students arrived and found little scholarship acknowledging this tradition.

During the 1960s, waves of student protests in the wake of the Civil Rights and Black Power movements resulted in the establishment of Black studies and Afro-American programs in universities and colleges across the nation. Interest also deepened regarding the relationship between independence movements in African nations and diasporic liberation struggles. In the fall of 1969 at CWRU, the then “newly-formed” Afro-American Society presented a list of demands to President Robert W. Morse. This list included a call for a program and major that focused on Afro-American studies which included courses related to African and African diasporic issues. As a result, courses in Afro-American studies as well as a minor program were developed. The Afro-American studies program, however, was discontinued in the late 1970s.

It is important to note that the U.S. is moving steadily toward becoming an increasingly racially diverse nation. William Frey (2014) predicts that in less than three decades we will be living in a majority-minority country. As such, it is important for CWRU students to have ample opportunities to develop an understanding of the role that different racial and ethnic groups have played in building our country and the impact these groups have had in shaping the world. As a new era of student activism on campus in the form of the “#We Belong Here” movement at CWRU and around the nation with respect to Black Lives Matter campaigns, there exists a renewed interest in, and a particular need for, a designated African and African American studies minor at CWRU.

According to the report *African American Studies 2013* published by the University of Illinois at Urbana-Champaign,² the state of Ohio (with twenty-one Black Studies units) ranks fourth in the nation among states with the most colleges and universities with designated Black Studies programs. In Ohio, twenty of these twenty-one institutions have established Black Studies, African American, Africana or Pan-African studies programs or departments. CWRU is the only institution among the Ohio schools listed that does not have a stand-alone Black or African American Studies program. In addition, CWRU is the only institution among our peer institutions, as well as aspirant institutions such as Stanford and Harvard, that does not have a minor or major dedicated to the study of African and African diasporic culture and life.

The establishment of the AAAS minor is a first step that will bring CWRU into better alignment with our peer and aspirant institutions that have maintained and continue to build on programs in African and African American studies. And, given the recent protest movements and nation-wide conflict and discourse around issues of race and the value of Black life, CWRU, as an academic institution with an AAAS program, will be better equipped to help prepare students to engage these discourses in informed and effective ways as members of local communities and citizens of the nation and world. The AAAS minor will also better enable us to maintain and expand a depth and breathe in academic offerings that contribute to local, national and global discourses and policy making on issues related to African and Black diasporic life and as well as to create and maintain more diverse faculty and student populations. Additionally, the minor will support the recruitment and retention efforts of such CWRU programs as the Cleveland Humanities Collaborative which has as its mission to “support student academic progress towards transfer to CWRU, strengthen faculty collaborations, and promote the humanities in northeastern Ohio.” The AAAS minor will help to attract students in these programs who want to be better equipped to work with racially diverse populations in cities such as Cleveland that have significant African American populations and desire an intellectual community in

²*African American Studies 2013: A National Web-Based Survey.* <http://www.afro.illinois.edu/documents/BlackStudiesSurvey>

which to explore this area.

Case Western Reserve University's unique location would allow a program in African and African American Studies to move beyond providing what W.E.B. Du Bois describes as "the occasional snapshots of [African American] social conditions" to contributing more comprehensive interdisciplinary forms of scholarship that present "a continuously moving picture of ever increasing range and accuracy" of Black diasporic-related contexts.³ Case Western Reserve University's urban locale is one of its selling points; in fact our location, just a stone's throw from renowned cultural institutions such as the Cleveland Museum of Art, is touted to prospective students at admissions events as one of our distinguishing features. However, the university also borders a neighborhood that is 91 percent Black with its own rich history of powerful residents and cultural institutions. The Magnolia-Wade Park community has been the neighborhood of choice for esteemed local and national political movers-and-shakers such as Congresswoman Stephanie Tubbs Jones and Judge Lilian Burke, the first Black female judge in the state of Ohio. It has also been the home of long-standing, prominent Black institutions such as Mt. Zion Congregational Church founded in 1864. The neighborhood too has problems that are common to inner-city communities, including elevated rates of crime and high levels of poverty. Preparing students to better understand the dynamics that confront Black neighborhoods like Magnolia-Wade Park will ensure that CWRU graduates not only gain a deeper understanding of the rich cultural and social life, but also of the challenges evident in Black neighborhoods across the country. These challenges include social problems that drive urban inequality and issues of concern that are not unique to the city of Cleveland. CWRU's location in Cleveland, Ohio—a city with a large Black population—positions us to become an intellectual hub on race relations and matters related to Black life locally and, nationally, in the U.S.

At present, the minor would entail over 25 classes taught by 12 members of the faculty representing department and programs that include Art and Art History, English, History, Music, Political Science, Philosophy, Religious Studies, Sociology, Ethnic Studies, and Women and Gender Studies, and could even feature Sages University Seminar courses such as Afro-Latin America (See the attached Minor Course List in the Appendix I).

The AAAS minor will prepare students to pursue graduate studies in professional programs and careers in areas such as law, medicine and public policy, journalism, social work, education, sociology, political science and biology.

v. Projected enrollment

- a. Define expected national and international enrollment targets over a five--year period.
- b. Describe special efforts to enroll and retain underrepresented groups in the given discipline(s).

Over the next five years, we expect to reach a total enrollment target of 10-15 students with an AAAS minor. We look to add at least 2-3 students per year to the program. We will utilize program events sponsored by the

³ W.E.B. Dubois. *The Autobiography of W.E.B. Du Bois*. New York: International Publishers Co., Inc., 1968. p 312, quoted in *African American Studies* 2013, p ii.

Cleveland Humanities Collaborative, the Baker-Nord Center for the Humanities, the Office of Multicultural Affairs and the Facilitated Outreach for Community and University Success Group efforts to recruit students for the program. We will also look to recruit students who are a part of the Emerging Scholars Program.

We expect students to come from diverse backgrounds; however, we believe that we will also especially address the needs of students of color. At present, there are 223 undergraduate African American students, 314 undergraduate Hispanic students, 1,015 Asian students, 4 Native American students, 4 Hawaiian, a growing number of African students, and 2,582 white students enrolled at CWRU. Thus, in five years the expectation that we have a total of 10-15 students enrolled in the minor is a reasonable goal. This target number is also comparable to the number of students enrolled as minors in history, sociology, and English.

VI. Resources required

- a. Describe the availability and adequacy of the faculty, staff, facilities, and other resources for the proposed curricular initiative.
- b. Describe the need for additional faculty, staff, facilities, or other resources and the plans to meet this need.

As proposed, the AAAS minor will maximally make use of existing university resources. We will need to develop promotional materials for the program. Promotional materials will be paid for out of the operating budget of the Department of Religious Studies. As mentioned above, the AAAS minor will be housed by the Department of Religious Studies. In addition, the faculty members responsible for the AAAS minor will seek opportunities to collaborate, to participate, and to support events and existing university initiatives that share its intellectual mission, such as the MLK university-wide convocation and the Black History month programming, currently organized by the African American Campus Community Resource Group.

VII. Expense and revenue

- a. Project expenses to launch initiative and description of ongoing expenses and expected revenue, preferably in table format.
- b. Provide evidence of institutional commitment and capacity to meet these expenses

As stated above, the proposal for the AAAS minor does not call for additional resources or generate additional expenses at this time. The number of courses already offered in the College speaks to the capacity of CAS to populate the minor with teaching faculty and course offerings. Members of the Department of Religious Studies as well as members of humanities and social science departments are excited about the prospect of developing the minor and further building an intellectual community that can better support faculty and students. We have already consulted with the Department of Religious Studies and its chair Tim Beal, the Departmental Assistant Lauren Gallitto. Tim and Lauren, as well as other members of the department, are enthusiastic about the potential for the minor. Additionally, the departments of teaching faculty have agreed to support the development of the minor as we work to schedule courses that fulfill the minor requirements. Thus, there is a great deal of support for an African and African American Studies minor and housing it in Religious Studies.

VIII. Other expense and revenue questions

- a. Is the curricular initiative designed to be revenue generating? If so, define the expected revenue beyond the cost of expenses, preferably in table format.
- b. Describe the need and justification for tuition waivers or stipends.
- c. Describe terms of expense or revenue sharing with other CWRU schools and/or administrative offices.
- d. Identify likely sources and assess the near-- and long--term likelihood of raising funds to support the initiative in such categories as external and internal grants and philanthropy.

While the AAAS minor would not call for the raising of revenue to initiate the program, establishing the minor will enable us to pursue grants and other forms of revenue for a future stand-alone center, program or department in African and African American Studies.

IX. Library resources

- a. Summarize consultation with the appropriate library staff on the availability of library resources required to support this program and whether these are currently available.

For the AAAS minor, we will utilize resources that have already been acquired to support the teaching and research goals of active faculty members who teach in the areas of African and African American studies. The current library resources will support the AAAS program in its initial stages.

X. Relationship of proposal to strategic plans

- a. How does the proposed curricular initiative relate to the priorities of the CAS strategic plan?

The AAAS minor will further the CAS Strategic Plan as it will provide intellectual and administrative support for CWRU faculty members who teach in the areas of, and subfields related to, African and African American studies. As stated above, the AAAS minor will serve as a vehicle for community collaboration and mutual support for the curricular missions of the ETHS, WGST, and SJ academic programs. The proposed African and African American Studies minor will help to better prepare our students to meet the intellectual, political, economic, and social challenges of the day. The development of the minor will also further raise the national and global profile of the university and its faculty members as we position ourselves as an intellectual hub of expertise on issues of race and African and African diasporic politics, religion and culture.

- b. How does the proposed curricular initiative relate to the priorities of the CWRU strategic plan?

As stated above, with CWRU being situated in Cleveland, Ohio and, given the current climate of racial violence, tension and conflict, the AAAS minor will better enable us to “align our expertise with the world’s most pressing needs,” a CWRU strategic goal, as it relates specifically to Black life, culture and experience. An AAAS minor will also engage and motivate students and faculty members to further

develop and collaborate around research interests, needs, and goals related to the field and to issues facing local, national and global communities. Moreover, the program builds on the Diversity Strategic Action Plan commitment to develop curricular offerings to support greater cross-cultural understanding and skills in working with diverse individuals and groups.

APPENDIX I—COURSE LIST

African American Studies Minor

EXISTING COURSES

Semester Offered (Number of Undergraduate/Graduate Enrollments)

Course Title	Course Number	Department	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Instructor(s)
1 African American History Since 1945	HSTY 262 (crosslisted w/ ETHS)	History	No	No	No	No	No	No	No	No	No	4	No	No	Rhonda Williams
African American History Since 1945	ETHS 262 (crosslisted w/HSTY)	Ethnic Studies	No	No	No	No	No	No	No	No	No	2	No	0	Rhonda Williams
2 City As Classroom	HSTY 381/481 (crosslisted w/SOCI/POSC)	History	No	No	1/2	No	No	No	4/1	No	No	No	No	No	Rhonda Williams
City As Classroom	POSC 381/481 (crosslisted w/HSTY/SOCI)	Political Science	No	No	4/1	No	No	No	4/0	No	No	No	No	No	Rhonda Williams
City As Classroom	SOCI 381/481 (crosslisted w/HSTY/POSC)	Sociology	No	No	4/0	No	No	No	4/3	No	No	No	No	No	Rhonda Williams
3 History of Black Women in the U.S.	HSTY 318 (crosslisted w/ ETHS/WGST)	History	No	No	No	No	No	7	No	No	No	No	No	No	Aram Post-doc (or Rhonda Williams)
History of Black Women in the U.S.	ETHS 318 (crosslisted w/ ETHS/WGST)	Ethnic Studies	No	No	No	No	No	2	No	No	No	No	No	No	Shannen Dee Williams
History of Black Women in the U.S.	WGST 318 (crosslisted w/ ETHS/HSTY)	Women and Gender Studies	No	No	No	No	No	2	No	No	No	No	No	No	Shannen Dee Williams
4 Advanced Readings in Black History	HSTY 399/499 (crosslisted w/ ETHS 391)	History	No	2/0	No	0/0	2/0	No	No	No	No	No	No	2/2	Rhonda Williams
Advanced Readings in Black History	ETHS 391 (crosslisted w/ HSTY 399/499)	Ethnic Studies	No	0	No	0	2	No	No	No	No	No	No	No	Shenette Garrett-Rhonda Williams
5 Intro to African-American Studies	HSTY 252A (crosslisted w/ ETHS)	History / Ethnic Studies	2	No	0	No	No	No	10	No	No	No	No	No	Stephen Hall
Intro to African-American Studies	ETHS 252A (crosslisted w/ HSTY)	History / Ethnic Studies	2	No	0	No	No	No	4	No	No	No	No	No	Rhonda Williams
6 Introduction to Modern African History	HSTY 135 (crosslisted with ETHS 233A)	History	No	No	No	9	No	No	No	No	No	No	2	No	Jonathan Sadowsky
Introduction to Modern African History	ETHS 233A	Ethnic Studies	No	No	No	4	No	No	No	No	No	No	No	No	Jonathan Sadowsky
7 History of Medicine	HSTY 395/495	History	No	No	3/8	No	No	No	9/4	No	No	No	No	9/2	Jonathan Sadowsky
1 The City in Postwar American Literature (Studies in American Literature)	ENGL 360/460	English	No	No	No	17/0	No	8	No	No	No	No	No	No	Michael Clune/William Marling
2 The Novels of Toni Morrison (Topics in African-American Literature)	ENGL 365N/465N (crosslisted w/ ETHS/WLIT)	English	No	No	No	4	No	No	16	No	No	No	4/3	No	Thirry Umrigar/Marilyn Mobley
Topics in African-American Literature	ETHS 365N (crosslisted w/ ENGL/WLIT)	Ethnic Studies	No	No	No	2	No	No	0	No	No	No	0	No	Thirry Umrigar
Topics in African-American Literature	WLIT 365N (crosslisted w/ ENGL/ETHS)	World Literature	No	No	No	0	No	No	0	No	No	No	1	No	Thirry Umrigar
3 African-American Literature	ENGL 363H/463H	Literature	No	9/5	No	No	No	No	No	No	No	No	No	No	Marilyn Mobley
4 African American Religions	RLGN 222 (crosslisted w/ ETHS)	Religious Studies	No	No	No	No	8	No	No	No	4	No	No	No	Joy Bostic
African American Religions	ETHS 222 (crosslisted w/ RLGN)	Ethnic Studies	No	No	No	0	4	No	No	No	2	No	No	No	Joy Bostic
RLGN 151 Introducing Africana Religions														6	Joy Bostic
5 Black Religion in Film	RLGN 311 (crosslisted w/ ETHS)	Religious Studies	No	11	No	No	No	No	No	No	No	No	5	No	Joy Bostic
Black Religion in Film	ETHS 311 (crosslisted w/ RLGN)	Ethnic Studies	No	1	No	No	No	No	No	No	No	No	3	No	Joy Bostic

IRE, LITERATURE, AND RELIGION

CULTU		Course Title	Course Number	Department	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Instructor(s)
6		Black Women Religion and Film	RLGN 304/404	Religious Studies	No	No	No	No	7/0	No	No	No	No	No	No	No	Joy Bostic
		The Lemonade Class	RLGN 302	Religious Studies													Joy Bostic
0		The Lemonade Class	ETHS 302 (Cross-list with RLGN)													2	Joy Bostic
		The Lemonade Class	MUHI 316 (Cross-list with RLGN)													4	Joy Bostic
		The Lemonade Class	WGST 302 (Cross-list RLGN)													5	Joy Bostic
7		Malcolm and Martin	RLGN 265	Religious Studies	No	No	No	No	No	No	No	5	No	No	No	No	Joy Bostic
1		Race and Ethnic Minorities in The United States	SOCI 202	Sociology	No	No	No	No	No	No	No	No	23	No	12	No	Mary Erdmans
2		Urban Sociology	SOCI 328	Sociology	32	No	No	No	17	No	No	15	No	No	0	18	Tim Black/Emilia McCucken
3		Race and Imprisonment	SOCI 366	Sociology	No	No	No	No	No	No	No	No	No	23	No	No	Tim Black/Bradley Powell
4		Ethnicity, Gender, and Religion in Latin American Politics and Society	POSC 369	Political Science	No	No	No	0	No	No	No	4	No	No	No	2	Laura Tatarakoff
5		<i>Cruz Contreras</i> in Latin Am to Fall Nationalism, Ethnicity, and Religion in World Politics	POSC 370K	Political Science	No	No	No	12	No	No	No	No	No	No	No	No	Pete Moore
6		Government and Politics of Africa	POSC366/466	Political Science	No	No		5/1	No	No	No	7/1	No	No	No	No	Elliot Posner
1		History of Rock and Roll	MUGN 212	Music	21	13	No	No	No	No	No	42	52	58	29		Staff--Music Daniel Goldmark, Robert Waiser, Daniel Batchelder, Aaron Manela, Luke Conklin, John Romney, Nicholas Stevens, Peter Graff, Katherine Rogers
2		American Popular Song to 1950	MUHI 313	Music	No	No	No	No	No	No	4	No	No	No	No	No	Daniel Goldmark
3		Blues Histories and Cultures	MUHI 314	Music	No	No	No	No	No	No	8	No	No	15	No	No	Staff--Music Francesca Brittan
4		History of Jazz and Popular Music	MUHI 315	Music	7	23	14	12	17	19	23	No	No	0	27	No	Staff--Music Paul Ferguson
5		African Feminisms	WGST 352 (cross-listed w/ ETHS)	Women's Studies	No	No	0	No	No	No	No	No	No	No	No	No	Staff--Women's Studies Cheryl Toman
		<i>African Feminisms</i>	ETHS 352 (cross-listed w/ WGST)	Ethnic Studies	No	No	4	No	No	No	No	No	No	No	No	No	Cheryl Toman
6		African Political Thought	PHIL 316/416 (cross-listed w/ ETHS)	Philosophy	No	No	No	No	7/1	No	No	No	No	No	No	No	Laure Henghold
		<i>African Political Thought</i>	ETHS 316/416 (cross-listed w/ PHIL)	Philosophy	No	No	No	No	3/0	No	No	No	No	No	No	No	Laure Henghold

Course Title	Course Number	Department	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Instructor(s)
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FUTURE COURSES

History	Specialty Seminar Course														Atams Post-doc
	The Atlantic Slave Trade														Jonathan Sadowsky
	Race and Racism (Graduate Level)	-													Cassi Pittman
Social and Behavioral Sciences	The Cleveland Case: Race, Class, and City Life	-													Cassi Pittman

APPENDIX II—LETTERS OF SUPPORT

Letters included in this Appendix:

Departmental Letters of Support

Religious Studies

History

English

Music

Philosophy

Political Science

Sociology

Modern Languages and Literatures

Social Justice Institute

Women's and Gender Studies Program

Joy Bostic's Letter Detailing Discussions with Ethnic Studies

Marilyn Mobley, Vice President for Inclusion, Diversity, and Equal Opportunity and Chief
Diversity Officer



CASE WESTERN RESERVE
UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

Modern Languages and Literatures
Case Western Reserve University

10900 Euclid Avenue
Cleveland, Ohio 44106-7118

Phone 216.368.3071
Fax 216.368.2216

www.case.edu

October 15, 2017

Dear Colleague:

I am writing to express the support of the Department of Modern Languages and Literatures for the African and African American Studies Interdisciplinary Program. DMLL houses two Africanist scholars (Toman and Doho) who already teach a number of courses in African Studies at CWRU. These courses in French can also be crosslisted with the new program. In addition, there may be other offerings in the Spanish section, for example, that deal with Afro-Cuban cultures that may also be of interest to the AAAS program. We also aim to eventually add offerings in African languages which we would hope would be essential to a program like AAAS. Thus, we look forward to working collaboratively with this proposed new program in an atmosphere of mutual support.

Sincerely,

A handwritten signature in dark ink, appearing to read "Cheryl L.", with a stylized flourish at the end.

Cheryl Toman
Professor of French, Women's Studies, African Studies
Chair, Modern Languages and Literatures



CASE WESTERN RESERVE
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October 15, 2017

Dear Colleague:

On behalf of the Women's and Gender Studies Program for which I serve as Director, I am happy to support the newly proposed African and African American Studies Interdisciplinary Program. As a specialist of African women's writing in French, I have already developed quite a few courses in WGST that may suit the needs of the AAAS program. There are also numerous other courses in WGST crosslisted with other departments that focus on African women and theories on gender construction and sexuality in African cultures. The WGST Advisory Committee could be convened to discuss how our program can collaborate specifically with AAAS, but it is clear that we already share several areas of interest.

Sincerely,

A handwritten signature in dark ink, appearing to read "Cheryl L.", with a stylized flourish at the end.

Cheryl Toman
Professor of French, Women's Studies, African Studies
Director, Program in Women's and Gender Studies



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

October 13, 2017

To Whom It May Concern,

On behalf of the Department of Religious Studies, I am writing in enthusiastic support of the Program Development Proposal for a Minor in African and African American Studies. Professor Joy Bostic and Vice President Marilyn Mobley have been in regular consultation with me throughout the preliminary planning process, and Professor Bostic has presented plans to our faculty at a department meeting as well. We believe that Religious Studies is a most appropriate academic locus for the program, we are happy to support Professor Bostic taking on leadership within it, and we are happy to offer administrative support for it.

I also support and approve the cross-listing of HSTY 252A Introduction to African American Studies with Religious Studies (e.g., RLGN 252).

Sincerely,

Timothy Beal

Florence Harkness Professor of Religion
Chair, Department of Religious Studies
216-368-2221 / timothy.beal@case.edu



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

Department of History
Case Western Reserve University
11201 Euclid Avenue
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Phone 216.368.2625
Fax 216.368.4681
history.case.edu

October 13, 2017

Prof. Joy R. Bostic
Department of Religious Studies
Case Western Reserve University

**Renewed Letter of Support from Department of History for
New Program in African and African-American Studies**

Dear Joy:

I write this letter of enthusiastic support on behalf of the Department of History for establishment of a new program in African and African-American Studies in the College of Arts & Sciences at CWRU. While the proposal at hand is to develop a minor, the Department of History would be interested in expanding and deepening this program to include a major, as soon as student interest evolves and faculty resources emerge.

Despite the departure at the end of 2016-17 of our previous colleague with a research and teaching specialty in African-American History, the Department of History remains committed to this project. The Department of History has received authorization to search this year for a beginning assistant professor in African-American history, whose teaching repertoire would, in its entirety, support the new minor and a new major. Specifically, the Department of History commits to expand the cross-listings of HSTY 252A: *Introduction to African-American Studies*, currently cross-listed only with the Ethnic Studies Program, to encompass cross-listings also with the Departments of Sociology and Religious Studies. In addition, the Department continues to host the Postdoctoral Fellow in African-American History, whose spring course each year would support the minor.

The Department looks forward to working with its partners in the College on this exciting new pedagogical and intellectual opportunity for our community. If you have any questions, please feel free to call me at (216) 368-4144 or to send e-mail to kenneth.ledford@case.edu.

Very truly yours,

A handwritten signature in blue ink, reading "Kenneth F. Ledford".

Kenneth F. Ledford
Associate Professor of History and Law
Chair, Department of History
Co-Director, Max Kade Center for German Studies



CASE WESTERN RESERVE
UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

April 5, 2017

Dear colleagues in the CEP, Budget, and CSPSC committees:

I am writing to express my wholehearted support for the proposal to establish a Minor in African and African American Studies in the College of Arts and Sciences. Professor Joy Bostic and Vice President Marilyn Mobley are to be commended for presenting a thorough, lucid and persuasive rationale for a program that will genuinely serve the needs of students interested in both the American and the global black experience. The Department of English is excited by the prospect of working with faculty in other departments to help foster this exciting and long-needed curricular opportunity at CWRU.

Sincerely,

Christopher Flint
Professor and Chair of English



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

Department of Music
Haydn Hall, 201

10900 Euclid Avenue
Cleveland, Ohio 44106-7105

Phone 216.368.2400

Fax 216.368.6557

music.case.edu

January 26, 2017

To the College of Arts and Sciences:

I write to express the Department of Music's support for the proposed minor in African and African Studies. The following courses that have recently been offered by our department would count towards the minor: MUGN 212 (History of Rock and Roll); MUHI 313 (American Popular Song to 1950); MUHI 314 (Blues Histories and Cultures); MUHI 315 (History of Jazz and American Popular Music), and we have several other courses on the books that could also count towards it if they were to be offered in the near future.

Since the addition of this program would result in only modest increases in the enrollment in these courses, which normally have healthy enrollments but do not fill up, this initiative will have no impact on the allocation of our departmental resources now or in the future.

Sincerely yours,

A handwritten signature in cursive script that reads "David J. Rothenberg".

David J. Rothenberg
Associate Professor and Chair
216.368.6046
[dj30@case.edu](mailto:djr30@case.edu)



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

Department Of Philosophy
10900 Euclid Avenue
Cleveland, Ohio 44106-7119

Visitors and Deliveries
11130 Bellflower Rd., 200 Clark Hall

Phone 216.368.2810
Fax 216.368.0814

www.case.edu/artsci/phil

March 20, 2017

To whom it may concern:

I would like to express my support for the creation of an African and African-American Studies Minor at CWRU. The curriculum and the rationale for this program have been carefully considered. Sufficient student interest is likely to exist to maintain enrollment of 10-15 students after a while. The creation of such a program will raise the profile of scholarship and teaching on African and African-American studies-related topics at CWRU, which, as the authors of the proposal note, will bring us in line with the curricula and intellectual environment at peer institutions and also help with retention of a diverse student body. It is a timely addition to the university undergraduate curriculum, given the importance of issues involving African-American history on the national political agenda.

If the program is successful, it will provide a further incentive for departments to schedule courses relevant to African and African-American studies and to hire faculty who can contribute to those courses. As I understand, the biggest challenge facing the Ethnic Studies minor has been the difficulty getting departments to assign or allow the teaching of core courses for this minor. I hope that the AAAS minor will not face such difficulties, and that the university will help departments make the teaching of its core and elective courses possible on a regular basis. I also hope that the creation of this minor will draw even more students with diverse interests and major programs of study to existing courses focusing on African and African-American cultures, history, and thought, improving their enrollments. It may be that there are students who would be attracted to such a minor who would not otherwise pursue an Ethnic Studies minor or be able to take its core courses in a sufficiently timely manner. Ideally, the AAAS minor should complement and not detract from either the Ethnic Studies or Social Justice minors, which serve their own purpose and should have a broader constituency than they currently do.

The Philosophy department, like other departments, faces limits on its ability to schedule courses that contribute to the Philosophy major as well as to other programs, particularly given the number of teaching hours that must be devoted to Sages. As chair, I can say we would make every effort to contribute to the proposed minor, and this would be easier if we knew there would be a critical mass of students eager to take such courses.

Sincerely,

A handwritten signature in blue ink, appearing to read "Laura Hengehold".

Laura Hengehold
Associate Professor and Chair



COLLEGE OF
ARTS AND SCIENCES
CASE WESTERN RESERVE
UNIVERSITY

Department of Political Science

10900 Euclid Avenue
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11201 Euclid Avenue, Room 111

Phone 216.368.2424
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politicalscience.case.edu

1 September 2017

Professor Joy R. Bostic
Department of Religious Studies
Case Western Reserve University

RE: SUPPORT FOR A MINOR PROGRAM OF AFRICAN AND AFRICAN-AMERICAN STUDIES

Dear Joy:

On behalf of the Department of Political Science, I write to express our support on behalf for the proposal of a minor program of study in African and African-American Studies. Our Department currently offers a combined upper-division undergraduate/graduate course, POSC366 The Government and Politics of Africa, which would be suitable for inclusion in the minor. We also have recently hired a Visiting Assistant Professor, Girma Parris, who is currently offering a course on Race, Immigration, and American Political Development, which is his research expertise; this course, should we be able to retain Professor Parris, would also be an excellent course for inclusion in the minor. Finally, as you will know, I have independently proposed to the Dean a tenure-track position in Race and Ethnic Politics, with an emphasis on Black politics, for our Department.

In sum, our Department supports the proposal for a minor in African and African-American Studies, and looks forward contributing to its development.

Please let me know if you have any questions or if there is any other information I might provide.

With all best wishes,

A handwritten signature in black ink, appearing to read "K. Beckwith".

Karen Beckwith
Flora Stone Mather Professor
Chair, Department of Political Science
216.368.4129
karen.beckwith@case.edu



CASE WESTERN RESERVE
UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

Department of Sociology
Case Western Reserve University
10900 Euclid Avenue
Cleveland, Ohio 44106-7124

April 24, 2017

Visitors and Deliveries
226 Mather Memorial

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Fax 216.368.2676

www.case.edu/artsci/soci

Joy R. Bostic, PhD
Associate Professor
Department of Religious Studies
Case Western Reserve University
2121 Martin Luther King Jr. Drive
Cleveland, OH 44106

Dear Joy,

I write as a follow-up to our earlier discussions and communications regarding the proposed undergraduate Minor in African and African American Studies. I am very pleased to convey the strong and unequivocal support of the faculty of the Department of Sociology for this endeavor.

I expect and hope that Sociology faculty will continue to work with you and be available for consultation regarding appropriate courses for inclusion in the program and for other questions and issues that may arise.

Please let me know if you need more details at this point, or if there are other ways that we can be of assistance.

Very best wishes,

A handwritten signature in black ink, appearing to read "Dale Dannefer", written over a horizontal line.

Dale Dannefer
Chamberlain Professor and Chair



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

Social Justice Institute
Crawford Hall A15C

10900 Euclid Avenue
Cleveland, Ohio 44106-7243

phone 216.368.7568
fax 216.368.8763

socialjustice@case.edu
case.edu/socialjustice

June 27, 2017

c/o Dr. Joy Bostic
Associate Professor
Department of Religious Studies
Case Western Reserve University

Dear Joy,

On behalf of the Social Justice Institute, I am writing this letter in support of the establishment of the proposed African American Studies Minor in the College of Arts and Sciences.

SJI views the establishment of the proposed African American Studies Minor as a welcomed and synergistic field of study – one that could produce opportunities for overlapping and shared faculty engagement, intellectual cross-pollination, and collaborative programming between AASM and SJI.

Quoting the AASM proposal: “The minor in Social Justice (SJ) which focuses on power dynamics, social inequities and social change as they relate to a number of factors [is] not limited to race or the Black experience.” Race as a concept, alongside black people’s experiences, are crucial to our social justice framework, theory, and praxis, especially because their constitutive roles in U.S. and global relations have undergirded injustice and propelled struggles for social justice. However, we also explore other nexuses of identity, power, and struggle, including class, gender, sexuality, age, ability, geography, and others. Furthermore, there may be intellectual pursuits established under the rubric of the proposed AASM that do not lend themselves directly to, or address squarely, social justice theories, methodologies, approaches, or praxes.

In other words, there will and should be convergences (given that the establishment of Black Studies in the academy emerged, in part, out of social protest struggles), but there will also be divergences given the Social Justice Institute’s broader mission, vision, and reach.

If I can be of further assistance or help, please do not hesitate to contact me.

Sincerely,

Dr. Rhonda Y. Williams, Founder and Director
Social Justice Institute



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

TO: The Executive Committee and the Committee on Educational Programs

FROM: Joy R. Bostic

RE: Discussions with ETHS regarding the AAAS Proposal

DATE: October 16, 2017

This letter is to inform the Committees that I have been in conversations with Cheryl Toman, the former director for our Ethnic Studies program (ETHS), since late 2016 regarding the future relationship between ETHS and the proposed minor in African and African American Studies (AAAS). Professor Toman was out of the country and on sabbatical during that time but we communicated extensively by way of email and phone. During our exchanges, I offered several suggestions as to how we could move forward with an AAAS minor and the ETHS African American concentration.

As I stated to Professor, I and others on the proposal committee see a clear intellectual basis for the minor and distinction between it and the ETHS as a stand-alone unit with specific concentrations. I spoke with Cheryl about how we can mutually support and develop both units (for example, the regular teaching of the HIST 252A on an annual basis to support the concentration and the minor) as they are aligned within their respective intellectual frameworks. I offered that both programs can coexist and expand student options that will better fit student needs. I offered Harvard and Stanford as primary examples of peer/aspirant institutions that CWRU would come into alignment with if it establishes a stand-alone AAAS program. Harvard has a department of African and African American Studies, a Center for African Studies, and research institutes that focus on African and African American issues. Stanford has both an AAAS program and a Center for the Comparative Study of Race and Ethnicity.

Finally, I shared with Professor Toman that while we celebrate the work that she and the founding director, Professor Gilbert Doho have done with ETHS, that what we recognize, at the urging of students and in agreement with diverse faculty members, is that we have come to a moment where we have an opportunity to bring CWRU into better alignment with our peer institutions and the intellectual integrity of our fields and that we can do this in a way that can strengthen the ETHS program.



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

October 15, 2017

Professor Joy R. Bostic
Associate Professor
Department of Religious Studies
Case Western Reserve University

**Letter of Support for a New Minor in
African and African American Studies**

Dear Professor Bostic:

As the Vice President for Inclusion, Diversity, and Equal Opportunity and Chief Diversity Officer of Case Western Reserve University, I am pleased to write this letter in support of a new minor in African and African American Studies. This new interdisciplinary academic minor is both timely and needed for building on the research and scholarship of our current faculty and for responding to the needs and interests of our students.

Having served as founding director of the African American Studies Program at George Mason University, I know firsthand how such a minor can address the intellectual and social aspirations of our students to learn, study, and understand dimensions of African and African American life, culture and history that are connected to their lived lives and that can equip them to bring their best analytical skills to an area of study that most colleges and universities have already established for some time. Although CAS once had a Black Studies Program in the 1970s and more recently has had an African American Studies concentration within the Ethnic Studies minor, your proposal addresses the current curricular needs for a more robust program for the college and university in this area.

Such a program brings greater diversity to our curriculum at the same time that it has the capacity to attract more diverse faculty to our university and create the kind of intellectual community that scholars in the field of African and African American Studies value for their research, scholarship, teaching and service.

As a scholar in the field of African American Studies, I commend you for your efforts and look forward to assisting you, Dean Cyrus Taylor and all of our partners in the College in developing this program for the benefit of the entire CWRU community.

Please feel free to contact me if I can be of further assistance to you in this effort.

Very best wishes,

Marilyn Sanders Mobley, PhD
Vice President for Inclusion, Diversity and Equal Opportunity
Professor of English

APPENDIX III-STUDENT PETITION

Petition for an African-American Studies Minor

We, the students of Case Western Reserve University (or those eligible to take CWRU classes), believe this institution (CWRU) should have an African-American studies minor.

~~Johnathan Hicks~~

Signature

Andrea Doe

Nancy Udor

Genia Naginska

Emily Hennessy

Denise Allen

Caroline Childen

Russell Wagner

Brian Rose

Diana James

Jerrell Hunter

Kico

Chelsey Ryan

~~Robert~~

~~Michael~~

Julie Pessier

Ant

Kendall We

Johnathan Hicks

Case ID

abd52

dnu3

gxm250

rap157

egh33

Demel ader51

cjc163

dmw167

blm101

clt18

Jcb214

Kic111

Clb117

pah74

nms75

ldt27

am5382

Kam235

Jch303

Signature

Case ID

Michael Ward

mlw 128

Munya Mangwende

mwm 95

Tasha Johnson

Hj 37

Oles Laniyonu

oap

Terin McPawell

Hem 28

Yannique Steward

Yrs 5

Robert Jones

ma 187



mjj 53

Pamela

pch 2

Dorothy Lin

jxl 1435

Ibukun Ode-Martins

ido

Mariama Ceerang

mcc 101

Joanna

oaj 2

Amber Colley

avc 27

Kayla Miller

kpm 50

KAYELE SILVE

kss 93

Cosma

ch 1951

Disha Manikar

drm 133

Kristin Burmeister

Kxb 369

Sanjna Arvind

sxa 573

Meredith Haller

mlh 146

~~Catherine~~ J. Castro

cjc 163

Frederick Fong

jh 45

Francesca Marchigiani

frm 13

Quanta L

exl 107



ak 37

Julia Rys Mody

jar201

Karina Husodo

kgh32

~~Nmbe Mb~~

NMG47

Tobili Hatcher

tah99

Jonathan Daniels

jd103

Ati Omilolu

AXU133

Jamila McKenzie

jjm207

Lani Feyisomi

cbf7

Chioma Onykwure

cjo27

JNiah Johnston

jj105 (email)

Khayla Miller

kam50

Oluka Okid

osob

Tahree Koonce

tek40

Manya Mangwande

mwm95

Nenita Dewa

nsd39

Hemen Akili

Hxa181

Joe Obenstern

caa93

Zane Braslawce

zdb16

Jahci Perry Richardson

jjp163

Courtney Baldwin

cdh80

Abigail Simmons

axs1475

Tajonae Oyelowo

tno5

Gabrielle Zane

gsi19

Jesudayami (Aunty)

jak10

Ariel Munroter

eym209

Wmston Nerk

wkd5

Dan Dwosyn dnn3@case.edu
Rachel James ruj2@case.edu
Alexis N Payne anp72

~~Lindsey~~ Lnj8
Hanna Kiedler hnk30
Rye Carroll rac170

Mihir MILKANTH mxn283
Nailah Mathews nam98
Evan Fritzke eef41

Tess Kropf tjk132
Justin Hall jah287

Mari Wolk mek154
Brian Eckert btes

Isagani Perez idp7@case.edu
Leo Ndinge lfn3

~~Matt~~ ML657
Vincenzo Portelli VLP25

Shanti Polara SMP163
ANDONI BARRICA asb176

Mary Gentile mng30
Mariana Wolf miw8

Eric Miller edm54
Seamus Sullivan SMS339

Nisa Fanzo nxf85
~~Kenneth Stewart~~ yrs5
~~Gunnar Stewart~~ yrs5