

Disability Resources

August 2020 Eboni Porter Gina Flynn

Overview

- Introductions
- ADA in Higher Education
- Disability Resources Policies and Procedures
- Group Information
- Contact Information
- Questions

ADA in Higher Education

ADA in Higher Education

- Equal opportunity for students with disabilities
- Entitled to benefit from all the services of those institutions and to use campus facilities (ADA One, 2008-2013)

Disability Defined

 Any mental or physical impairment that substantially limits one or more major life activity

K-12 Free Appropriate Public Education (FAPE) (Modification)	Higher Education ADA/Section 504 (Accommodation)
School district is responsible for identifying	Student must self-identify
School district is responsible for evaluating	Student must provide supporting documentation
Parent(s) consent to evaluations/advocacy	Student is responsible for advocacy
Child's information is accessible to the parent(s)	FERPA – communication between DR and student only
Disability is defined by specific categories	Disability is defined as a significant limitation to a major life function

"Otherwise Qualified" Students with Disabilities

Those who, with or without reasonable accommodations, meet the same academic, professional, technical, and behavioral standards of their chosen course/degree program as their non-disabled peers.

Family Educational Rights and Privacy Act (FERPA) Information Releases

The 1974 Family Educational Rights and Privacy Act is a federal law (20 U.S.C. 1232g) that protects the privacy of a student's educational record. FERPA applies to all educational institutions receiving funds from the United States Department of Education, from kindergarten through university level.

- ➤ Under FERPA, the Disability Resource Office may not share the contents of a student's file with anyone other than the student unless the student provides written consent to do so.
- > Exceptions to FERPA include a health of safety emergency or an educational need to know.

Disability Resources Policies and Procedures

Mission Statement

Assist students with disabilities to fully participate in their chosen programs and activities.

- Academics
- Housing
- Extra-Curricular
- Clinical

Accomplished through accommodations and individual consultations.

Common Disability Types

- Visual impairment
- Hearing impairment
- Mobility/Dexterity Impairments
- Chronic illness
- Psychological disorders
- Learning disabilities
- Autism Spectrum Disorders
- ADHD
- Temporary Disabilities

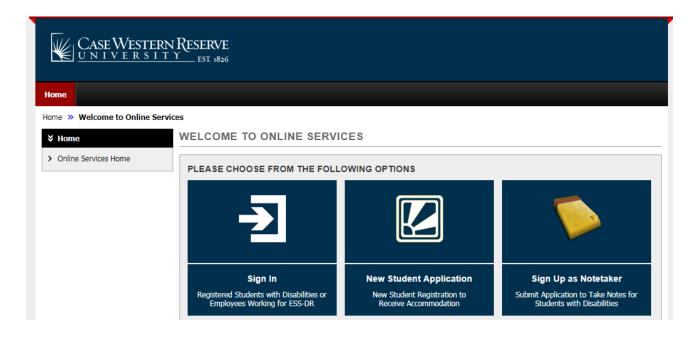
Common Accommodations

- Testing Accommodations
- Adaptive Equipment and Assistive Technology
- Scheduling Assistance
- Transportation Assistance
- Alternate Format for Print Materials
- Note-Taking Assistance
- Interpreters
- Parking Assistance
- Accessible Housing
- Flexible Attendance/Deadlines
- Temporary Accommodations

Registration Process

- Online student application through Accessibility Information Management sytem (AIM) https://andes.accessiblelearning.com/CWRU
- Upload documentation
- Schedule an intake appointment

Quick Links FOR STUDENTS Getting Started Policies FOR FACULTY Syllabus Statement Flexible Attendance Agreement Faculty Handbook FOR PARENTS Information for Parents Accessibility Information Informatio



Documentation

- Must be from a qualified professional
- 2. Diagnosis of the disability and current prognosis
 - Information should include an explanation of the nature of the physical or mental impairment and its impact on any major life activity
- Any psychological or physical test data relevant to the diagnosis
- 4. History and/or recommendations for accommodations

Determining Accommodations

- Source of the documentation is appropriate
- Documentation is complete
- Information is current (depending on disability)
- Student qualifies as a person with a disability
- Documentation supports the requested accommodations

Accommodation Implementation

- A profile in AIM is created
- The accommodations are reviewed by the student during their intake meeting
- The student selects which courses and which accommodations they will submit to their professors
- The student makes arrangements to meet with their instructors to discuss their accommodations

Important to note: Accommodations are NOT retroactive

Temporary Accommodations

- Extended time on exams, quizzes
- Scribe for exams, quizzes
- Peer note taker
- Flexible Attendance
- Responsive transportation
- Accessible parking

Group Information

Groups

Campus Connections Group → 1-2pm on Fridays

> Starts: TBD

Location: TBD

Hot Mess Express (10 wks) → 12:30-1:30pm on Fridays

> Starts: TBD

Location: TBD

Facilitated by Academic Resources

Contact Information

Phone

(216) 368 – 5230 (office)

(216) 368 - 8826 (fax)

Email

disability@case.edu

Website

https://case.edu/studentlife/disability/

Mailing Address

ATTN: Disability Resources

10900 Euclid Ave, Sears Building 402

Cleveland, OH 44106-7062

Thank you!

Questions?