



Disability Resources

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Overview

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- ADA in Higher Education
- Disability Resources Policies and Procedures
- Group Information
- Contact Information
- Questions

ADA in Higher Education

ADA in Higher Education

- Equal opportunity for students with disabilities
- Entitled to benefit from all the services of those institutions and to use campus facilities (ADA One, 2008-2013)

Disability Defined

- Any mental or physical impairment that substantially limits one or more major life activity

<p>K-12 Free Appropriate Public Education (FAPE) (Modification)</p>	<p>Higher Education ADA/Section 504 (Accommodation)</p>
<p>School district is responsible for identifying</p>	<p>Student must self-identify</p>
<p>School district is responsible for evaluating</p>	<p>Student must provide supporting documentation</p>
<p>Parent(s) consent to evaluations/advocacy</p>	<p>Student is responsible for advocacy</p>
<p>Child's information is accessible to the parent(s)</p>	<p>FERPA – communication between DR and student only</p>
<p>Disability is defined by specific categories</p>	<p>Disability is defined as a significant limitation to a major life function</p>

“Otherwise Qualified” Students with Disabilities

Those who, with or without reasonable accommodations, meet the same academic, professional, technical, and behavioral standards of their chosen course/degree program as their non-disabled peers.

Family Educational Rights and Privacy Act (FERPA) Information Releases

The 1974 Family Educational Rights and Privacy Act is a federal law (20 U.S.C. 1232g) that protects the privacy of a student's educational record. FERPA applies to all educational institutions receiving funds from the United States Department of Education, from kindergarten through university level.

- Under FERPA, the Disability Resource Office may not share the contents of a student's file with anyone other than the student unless the student provides written consent to do so.
- Exceptions to FERPA include a health of safety emergency or an educational need to know.

Disability Resources Policies and Procedures

Mission Statement

Assist students with disabilities to fully participate in their chosen programs and activities.

- Academics
- Housing
- Extra-Curricular
- Clinical

Accomplished through accommodations and individual consultations.

Common Disability Types

- Visual impairment
- Hearing impairment
- Mobility/Dexterity Impairments
- Chronic illness
- Psychological disorders
- Learning disabilities
- Autism Spectrum Disorders
- ADHD
- Temporary Disabilities

Common Accommodations

- Testing Accommodations
- Adaptive Equipment and Assistive Technology
- **Scheduling Assistance**
- Transportation Assistance
- Alternate Format for Print Materials
- Note-Taking Assistance
- Interpreters
- Parking Assistance
- Accessible Housing
- Flexible Attendance/Deadlines
- Temporary Accommodations

Registration Process

- Online student application through Accessibility Information Management system (AIM) <https://andes.accessiblelearning.com/CWRU>
- Upload documentation
- Schedule an intake appointment

Quick Links

FOR STUDENTS

Getting Started

Policies

FOR FACULTY

Syllabus Statement

Flexible Attendance Agreement

Faculty Handbook

FOR PARENTS

Information for Parents

AIM Accessibility
Information
Management

Request accommodations and
schedule exams on AIM

The screenshot shows the 'Welcome to Online Services' page. At the top is the Case Western Reserve University logo and name. Below the logo is a navigation bar with 'Home' highlighted. The main content area is titled 'WELCOME TO ONLINE SERVICES' and contains a section 'PLEASE CHOOSE FROM THE FOLLOWING OPTIONS' with three buttons: 'Sign In' (with a right-pointing arrow icon), 'New Student Application' (with a notepad icon), and 'Sign Up as Notetaker' (with a yellow notepad icon). Each button has a brief description of the service below it.

Home » Welcome to Online Services

Home

WELCOME TO ONLINE SERVICES

PLEASE CHOOSE FROM THE FOLLOWING OPTIONS

Sign In
Registered Students with Disabilities or
Employees Working for ESS-DR

New Student Application
New Student Registration to
Receive Accommodation

Sign Up as Notetaker
Submit Application to Take Notes for
Students with Disabilities

Documentation

1. Must be from a qualified professional
2. Diagnosis of the disability and current prognosis
 - Information should include an explanation of the nature of the physical or mental impairment and its impact on any major life activity
3. Any psychological or physical test data relevant to the diagnosis
4. History and/or recommendations for accommodations

Determining Accommodations

- Source of the documentation is appropriate
- Documentation is complete
- Information is current (depending on disability)
- Student qualifies as a person with a disability
- Documentation supports the requested accommodations

Accommodation Implementation

- A profile in AIM is created
- The accommodations are reviewed by the student during their intake meeting
- The student selects which courses and which accommodations they will submit to their professors
- The student makes arrangements to meet with their instructors to discuss their accommodations

Important to note: Accommodations are NOT retroactive

Temporary Accommodations

- Extended time on exams, quizzes
- Scribe for exams, quizzes
- Peer note taker
- Flexible Attendance
- Responsive transportation
- Accessible parking

Group Information

Groups

- Campus Connections Group → 1-2pm on Fridays
 - Starts: TBD
 - Location: TBD
- Hot Mess Express (10 wks) → 12:30-1:30pm on Fridays
 - Starts: TBD
 - Location: TBD
 - Facilitated by Academic Resources

Contact Information

Phone

(216) 368 – 5230 (office)

(216) 368 – 8826 (fax)

Email

disability@case.edu

Website

<https://case.edu/studentlife/disability/>

Mailing Address

ATTN: Disability Resources

10900 Euclid Ave, Sears Building 402

Cleveland, OH 44106-7062

Thank you!

Questions?