Your Planning Checklist

Grade 12

From First in the Family: Advice About College from First-Generation Students – Your High School Years, by Kathleen Cushman (Next Generation Press, 2005)

	Your "College" folder will become quite la folders for testing documents and score re of your income tax forms, notes for your	eports, applications for	admissio	n, applicatio	ons for fina	ncial aid or scholarships, copies				
	Choose challenging courses this year, and work hard in them. Your performance senior year shows admissions people that you can go on to succeed in college.									
	Register for the SAT Reasoning Test, SAT S scores to be sent to the colleges on your	*	ests given i	in the fall o	r early win	ter. Don't forget to ask for your				
	In fall of senior year, attend another colle new ones that interest you, use the chart			_		*				
	TOP CHOICES	IN BET	WEEN			SAFETY				
	Ι	2			3					
	I	2			3					
	I									
	Find out your Social Security number (anyour college applications. If you do not hat office (www.ssa.gov) as soon as possible	ave a Social Security n	umber, but	t you qualif	y for one, o	•				
I.	Decide six colleges you are actually going online, use the Common Application (ww college—not all colleges have the same d	vw.commonapp.org),				, , , , , , , , , , , , , , , , , , , ,				
	COLLEGE NAME		Apply online?	Mail in paper application?	Use common application?	DEADLINE				
	Ι									
	2									
	3									
	4									
	5									
	6									

Most colleges charge you an application cannot afford the fee, ask your guidance cou			
☐ For each college on your list, make sure y			
(www.fafsa.ed.gov), and some colleges al	* **	, .	*
even have another form of their own to fi	-	`	, , ,
different application.	in out. Ose the chart below to keep	everything straight, meru	ding the deadline for each
different application.			
COLLEGE NAME	FAFSA Deadline Completed	CSS PROFILE Deadline Completed	College fin. aid app Deadline Completed
Ι			
2			
3			
4			
5:			
6			
·			
☐ Apply for as many scholarships as you can from businesses or organizations.) On the keep track of deadlines:	· ·	, •	-
ORGANIZATION THAT GIVE	S THE SCHOLARSHIP	DEADLINE	COMPLETED
ONGANIZATION THAT GIVE	5 THE SCHOLARSHII	DEADLINE	COMPETED
☐ Meet with your guidance counselor to applications. Ask your counselor to che (If not, go back and ask them again—t	eck if the teachers who said they wo	·	=
Write thank-you notes to those who writ	te recommendations and keep them in	formed of your decisions.	
☐ Get together with a friend who is also appropriate with access to a copy machine. Bring fine-and notes. Use your best printing when you is a project in itself. (See next page.)	tipped black pens, white-out to cover	r up any mistakes, and ext	ra paper for making drafts

]	Take a few hours to prepare for writing the personal essay you will need on your college applications. Think back on your whole life up to this point, and make a list of moments that you remember especially well. Whether they were happy or difficult times for you, write down notes about each of them here. (Use extra space if you need it.)						
]	I		2.				
	3						
	5		_				
	5		0				
	Take another hour or two to yourself, and pieverything about it—what it felt like, what it Write freely, not stopping to worry about grapages. Later, they will help you write the actu	t looked like and ammar or form,	l sounded like,	who was there, what	felt important about i	t.	
,	Set aside a day or two to write the personal essay for your applications. (You can use the same essay for most applications.) Using some of the free writing you did about your life memories, describe one important moment to you in essay form. Use as many concrete details as you can—the college really wants to see how you notice and think about things. After you have something written, show it to your English teacher, your mentor, or anyone else you trust, and ask for feedback. Then revise, revise, revise through many drafts.						
		, ,					
1	Some colleges ask for more than one essay. ties, or why you want to go to that college. For t for grades 9, 10, and 11.	Usually one of the second essay,	look back at yo	ur list of memories, but	also look through your	Portfolios	
1	ties, or why you want to go to that college. For t	Usually one of the second essay,	look back at yo	ur list of memories, but	also look through your	Portfolios	
1 1	ties, or why you want to go to that college. For t for grades 9, 10, and 11. Somewhere in one of your application essay	Usually one of the second essay, and the reader is the experience you to college or put	look back at yo know that you w u describe to yo	ur list of memories, but will be the first in your factors and the second secon	also look through your	Portfolios it doesn't	
1 1	ties, or why you want to go to that college. For to for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting to the connecting to the connecting you start getting letters accepting you start getting letters accepting you start getting letters.	Usually one of the second essay, and the reader is the experience you to college or put	look back at yo know that you w u describe to yo	ur list of memories, but will be the first in your factors and the second secon	also look through your	Portfolios it doesn't at away. College notified	
(ties, or why you want to go to that college. For the for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting the connecting to the connecting that the connecting you will be this chart to compare the offers you reconnected.	Usually one of the che second essay, ys, let the reader lethe experience you to college or put eive:	know that you we describe to you tring you on a	ur list of memories, but will be the first in your fa- our hopes for college. waiting list, you do n	also look through your amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios it doesn't at away. College notified of your decision	
(ties, or why you want to go to that college. For to for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting to the connecting grade of the connecting to the connection to the connecti	Usually one of the che second essay, ys, let the reader lethe experience you to college or put eive:	know that you we describe to you tring you on a	ur list of memories, but will be the first in your fa- bur hopes for college. waiting list, you do n Total financial aid offered (grants + loans)	also look through your amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios it doesn't at away. College notified of your decision	
(ties, or why you want to go to that college. For the for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting the Once you start getting letters accepting your Use this chart to compare the offers you reconcert. COLLEGE NAME	Usually one of the che second essay, ys, let the reader lethe experience you to college or put eive: Accepted or waitlisted?	know that you was describe to you thing you on a Total costs for the year	ur list of memories, but will be the first in your fa- bur hopes for college. waiting list, you do n Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios it doesn't at away. College notified of your decision	
(ties, or why you want to go to that college. For the for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting the Once you start getting letters accepting your to Use this chart to compare the offers you received. COLLEGE NAME	Usually one of the che second essay, ys, let the reader lethe experience you to college or put eive: Accepted or waitlisted?	know that you was describe to you tring you on a Total costs for the year	ur list of memories, but will be the first in your fa- bur hopes for college. waiting list, you do n Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios it doesn't at away. College notified of your decision	
(ties, or why you want to go to that college. For the for grades 9, 10, and 11. Somewhere in one of your application essay fit anywhere else, put it at the end, connecting the Once you start getting letters accepting your start to compare the offers you received. COLLEGE NAME	Usually one of the che second essay, ys, let the reader lethe experience you to college or put eive: Accepted or waitlisted?	know that you was undescribe to you thing you on a	ur list of memories, but will be the first in your fa- our hopes for college. waiting list, you do n Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios it doesn't at away. College notified of your decision	

Celebrate! You are going to be the first in your family to go on to college!