Characteristics and Outcomes of PhD Programs

Biology

Case Western Reserve University

Enrollment Headcounts

	Fal	Fall 2018		Fall 2019		Fall 2020	
	Count	(%)	Count	(%)	Count	(%)	
Total	48	100%	41	100%	44	100%	
Domestic	36	75%	30	73%	30	68%	
URM	2	6%	3	7%	3	7%	
International	12	25%	11	27%	14	32%	
Male	28	58%	22	54%	20	45%	
Female	20	42%	19	46%	24	55%	

* COVID 2020

Admissions

	AY	AY	AY
	2018	2019	2020
Applicants	26	21	27
Admits	10	6	9
Matriculants	7	6	6
Admit Rate	38%	29%	33%
Yield	70%	100%	67%

* COVID 2020

Degree Recipients

by Academic Year of Conferral

	AY AY		AY
	2010-12	2013-15	2016-18
Total	11	17	11
Domestic	9	10	9
URM	0	0	0
International	2	7	2
Male	3	11	6
Female	8	6	5

Median Time to Degree for Recipients

by Academic Year of Conferral

	AY	AY	AY
	2010-12	2013-15	2016-18
Total	5.3	7.0	5.5
Domestic	5.6	7.4	5.8
URM	0.0	6.5	0.0
International	4.5	6.5	4.5
Male	4.5	6.7	5.3
Female	5.5	7.6	5.8

Cohort Completions

by Academic Year of Entry

	AY	AY	AY
		2010-12	2013-15
	2007-09	*as of 8/19	*as of 8/21
Total Entering	21	24	31
Retained	1	5	7
Withdrawn	7	5	6
Left w/ Master's	3	3	0
Total Completed	10	11	18
Graduated in less than 4 years	1	0	3
4 yrs to less than 5 yrs	2	6	6
5 yrs to less than 6 yrs	1	1	7
6 yrs to less than 7 yrs	1	1	1
7 yrs or more	2	3	1

Cohort Completion Rates

by Academic Year of Entry

by Academic Tear of Entry				
	AY	AY	AY	
	2007-09	2010-12	2013-15	
	2007-09	*as of 8/19	*as of 8/21	
All Recipients (graduation rate)	48%	46%	58%	
Domestic	75%	33%	72%	
URM	0%	50%	6%	
International	52%	67%	28%	
Male	40%	35%	56%	
Female	54%	71%	62%	

Notes:

- Underrepresented Minory (URM) includes individuals who self-identify with one or more of the following: African American/Black, Hispanic/Latino/a, Multiracial, Native American/Alaska Native, and Pacific Islander.
- Time to Degree for recipients is the elapsed time between entering a graduate program and degree conferral date (including any leave of absences).
- Academic Year (AY) begins in Summer and includes Fall and Spring.

Updated August 2021

