

Characteristics and Outcomes of PhD Programs

Nursing

Case Western Reserve University

Enrollment Headcounts

	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Count	(%)	Count	(%)	Count	(%)	Count	(%)
Total	47	100%	40	100%	34	100%	34	100%
Domestic	34	72%	26	65%	21	62%	22	65%
URM	9	19%	7	18%	9	26%	10	29%
International	13	28%	14	35%	13	38%	12	35%
Male	4	9%	5	13%	5	15%	3	9%
Female	43	91%	35	88%	29	85%	31	91%

* COVID

Admissions

	AY 2019	AY 2020	AY 2021	AY 2022
Applicants	26	12	18	26
Offers	11	6	17	23
Matriculants	11	4	8	13
Admit Rate	42%	50%	94%	88%
Yield	100%	67%	47%	57%

* COVID

Degree Recipients

by Academic Year of Conferral

	AY 2013-15	AY 2016-18	AY 2019-21
Total	13	28	34
Domestic	6	14	23
URM	2	1	2
International	7	14	11
Male	2	7	8
Female	11	21	26

* COVID

Median Time to Degree for Recipients

by Academic Year of Conferral

	AY 2013-15	AY 2016-18	AY 2019-21
Total	5.3	4.9	4.3
Domestic	6.5	4.9	4.3
URM	3.6	4.3	3.1
International	5.3	4.7	3.7
Male	7.2	4.9	4.5
Female	5.3	4.9	4.3

* COVID

Cohort Completions

by Academic Year of Entry

	AY 2007-09	AY 2010-12 *as of 8/2019	AY 2013-15 *as of 8/2022
Total Entering	28	39	37
Retained	0	2	3
Withdrawn	11	17	11
Left w/ Master's	0	0	0
Total Completed	17	20	23
Graduated in less than 4 yrs	6	2	7
4 yrs to less than 5 yrs	3	0	10
5 yrs to less than 6 yrs	5	1	5
6 yrs to less than 7 yrs	3	1	1
7 yrs or more	0	0	0

Cohort Completion Rates

by Academic Year of Entry

	AY 2007-09	AY 2010-12 *as of 8/2019	AY 2013-15 *as of 8/2022
All Recipients (graduation rate)	61%	51%	62%
Domestic	42%	57%	59%
URM	25%	60%	0%
International	75%	44%	83%
Male	25%	44%	78%
Female	67%	53%	57%

Notes:

- Underrepresented Minority (URM) includes individuals who self-identify with one or more of the following: African American/Black, Hispanic/Latino/a, Native American/Alaska Native, and Pacific Islander.
- Time to Degree for recipients is the elapsed time between entering a graduate program and degree conferral date (including any leaves of absence).
- Academic Year (AY) begins in Summer and includes Fall and Spring.