

SELF-ASSESSMENT

Employee Name:	Employee ID #:	Supervisor:	
Department:	Job Title:	Evaluation Period	
		From:	To:
		From:	To:

Please review the **Instructions** for guidance. Employees are also encouraged to review the **Annual Performance Review Policy** and **FAQs**.

Competencies and	Comments
Core Job Functions	
Knowledge of job	
(demonstrates appropriate understanding of job duties; develops	
skills needed to perform job effectively; understands expectations	
of the job and prioritizes assignments and core job functions)	
Technical skills	
(demonstrates appropriate knowledge of equipment, software, and	
relevant programs needed to perform job; stays abreast of	
developments in area of expertise)	
Quality of work	
(completes core job functions and assignments in an accurate,	
thorough, and effective manner that achieves expected outcomes)	
Productivity/quantity of work	
(completes core job functions and assignments in a timely manner	
and meets deadlines; uses work time productively; produces	
appropriate volume of work; effective time management and	
handling multiple tasks; follows through with assignments)	
Initiative and commitment	
(identifies and analyzes problems; offers solutions and/or	
suggests/implements improved methods; voluntarily assists	
department or colleagues; demonstrates personal responsibility	
when performing duties)	
Work ethic	
(demonstrates reliability, honesty, and integrity; disciplined and	
engaged in core job duties; demonstrates preparedness and	
punctuality at meetings)	
Professionalism and interpersonal behavior	

(exercises courtesy, empathy, and respect in communications and interactions with colleagues, supervisors, stakeholders, and/or	
customers; responds productively to constructive criticism;	
interacts well with customers and vendors; team player; maintains	
collaborative work relationship with colleagues; positive and	
professional demeanor (verbal and nonverbal); uses discretion)	
Safety, security, and compliance	
(complies with university policies; observes safety standards in the	
workplace; monitors, reports, and participates, as appropriate, in	
resolving potential safety and security issues; maintains data	
integrity with [U]Tech policies; attends required EHS annual lab	
safety training as applicable; completes annual compliance	
<u>training</u>); other activities may include attending university-wide	
safety training (e.g. RAD, ALICE, safety videos, etc.)	
Inclusion and belonging	
(demonstrates and fosters civility, free exchange of ideas, and	
appreciation for distinct perspectives and talents of each	
individual; encourages relationships and interactions among	
people of diverse backgrounds; actively diminishes prejudice and	
discrimination; complies with the university's <u>core values</u> ,	
diversity statement, and non-discrimination statement)	
Service orientation	
(responds in a timely manner to internal and external requests;	
effectively addresses needs of customers with efficiency, courtesy, and good judgment; proactive; adheres to department service	
standards)	
Station as)	
	Sections below are for employees who <u>supervise</u> other employees
Establishing direction and focus	
(develops, explains, and discusses objectives that support	
department and university goals; offers assistance to support the	
goals and objectives of the department)	
Developing staff	
(supports career development opportunities for staff; provides	
suggestions and opportunities for <u>staff training</u> and <u>development</u>	
as appropriate)	
Managing performance	
(provides employees with clear expectations regarding job	
expectations and goals; holds self and staff accountable; clear,	
honest, timely, and regular performance feedback; completes the	
Annual Review in a timely and effective manner) Empowering others	
	1

(develops employees' ability to be successful by sharing information and empowering employees to take initiative on how objectives will be achieved and issues resolved; motivates staff to achieve their potential; delegates appropriate responsibility) Employee comments for Supervisor's consideration when evaluating. Employee may answer with as much or little detail as desired. What do you consider your most important achievement of the past year? What elements of the job do you find most challenging? What actions have you taken to overcome these challenges? What, if anything, do you feel you need to be more successful? Identify any professional development activities (i.e. seminars, continuing education, workshops, conferences, job training, etc.) within or outside the university: Additional comments: Identify any other supervisors who should be contacted to provide feedback other than your direct supervisor (do not identify peer colleagues):

While a Self-Assessment is not required, the Employee is encouraged to submit one to the Supervisor approximately one month before their review date. If the Supervisor does not receive a self-assessment, they may request it from the Employee. The Annual Review includes the Self-Assessment (if submitted), the Performance Evaluation, and the Salary Merit Addendum, all of which will be filed in the Employee's Personnel File. If the Employee submits a Rebuttal to their Annual Review, that and the Supervisor Response will also be included as part of the Annual Review.