

# CLINICAL COLLABORATIVE PRACTICE

Office of Interprofessional and Interdisciplinary Education and Research

## WHAT IS CLINICAL COLLABORATIVE PRACTICE?

Clinical Collaborative Practice (CCP) is an interprofessional experience in which advanced health professions and social work students engage with established inpatient and/or outpatient clinical units on a team-based project while completing a standard rotation, elective, or other clinical experience with the clinical unit.



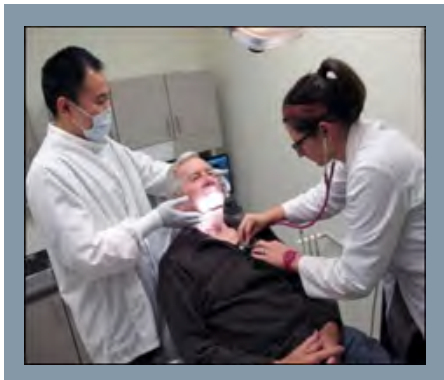
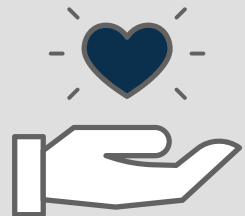
## WHAT ARE THE GOALS OF CLINICAL COLLABORATIVE PRACTICE?

Through interprofessional teamwork with our clinical partners, the student teams will help to improve the health and well-being of the individuals, families, and populations being served by the clinical unit. In addition, students learn teamwork principles and improve their teamwork skills while completing a meaningful project.



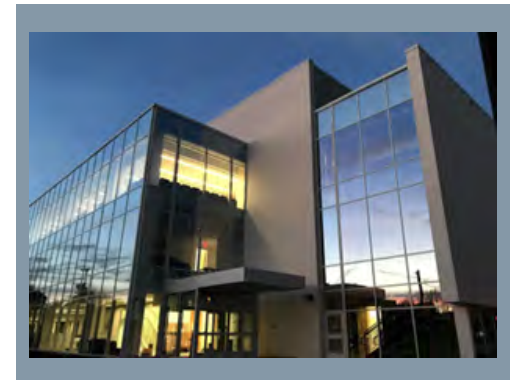
## WHAT ARE EXAMPLES OF CLINICALLY-BASED, TEAM PROJECTS?

- Improving value-based outcomes, such as annual health visits, medication reconciliation, breast and/or colon cancer screening, or smoking cessation
- Local hot spotting that focuses on care management for a panel of high-risk patients
- Developing, implementing and assessing patient education materials
- Designing and implementing a quality improvement project



**Each student team includes at least two of the following professions:**

Dental Medicine  
Genetic Counseling  
Medicine  
Nursing  
Physician Assistant  
Psychology  
Social Work  
Speech-Language Pathology  
Pharmacy



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## HOW IS CLINICAL COLLABORATIVE PRACTICE STRUCTURED?

Each interprofessional student team consists of two to seven students. The team works on the clinically-based project and learns clinically-based teamwork skills while also completing the requirements of a standard elective, rotation, practicum or other clinical experience. Students are assigned to the clinical unit for at least one month, and the duration of the experience will vary based on the profession and program. For example, social work students complete their practicum at the site for multiple months, nursing students complete their clinical at the site for one semester, and medical and pharmacy students complete a one-month rotation at the site.

### How much time will the student team devote to the project?

The majority of each student's time is dedicated to completing the requirements established by their primary program for the standard rotation, elective, clinical or practicum that they are registered for. Therefore, the students' daily activities closely resemble the typical clinical experience for each profession. **The major new element in CCP is that students devote approximately one-half day each week to a specific interprofessional team project.** Work on the project can be completed in a few long blocks of time or in several short segments of time throughout the week.



### How will the clinical units design the team project?

Each site identifies one to three faculty who precept the student teams on the clinical project. The preceptors work with the Office of Interprofessional and Interdisciplinary Education and Research to develop the project. In addition, our Office provides to the clinical units faculty and staff continuing education and team coaching on interprofessional education, collaborative practice and teamwork so the clinical units are prepared to teach the student teams. These sessions are scheduled at a time that is convenient to the clinical unit.

### What are the other educational opportunities in CCP?

During this experience, student teams learn teamwork concepts and skills that contribute to high-impact teams, such as team charters, shared leadership, roles and responsibilities, individual and team mindedness, TeamSTEPPS structured communication tools, decision making and problem-solving, individual and team assessment and feedback, conflict management, and systems thinking. All students enrolled in CCP attend Zoom conferences once or twice a week at noon when this content and updates on the team projects is discussed. Preceptors and other team members from the clinical units are welcome to attend the seminars.



**If you have questions or would like to discuss hosting a team in your clinical unit, contact:**  
Dr. Tyler Reimschisel ([txr181@case.edu](mailto:txr181@case.edu)) to learn more about this opportunity.