COLLABORATIVE PRACTICE I

Office of Interprofessional and Interdisciplinary Education and Research

What is Collaborative Practice I?

Collaborative Practice I (CPI) is an interprofessional course in which students learn teamwork skills by engaging with our community partners on mutually beneficial community-based projects over the course of an academic year.

What are the goals of Collaborative Practice I?

Through interprofessional teamwork with our community partners, we hope to improve the health and well being of individuals and communities in Northeast Ohio and beyond. In addition, students learn teamwork principles and skills as well as cultural humility, civic engagement, and the importance of service to others.

What are examples of community-based projects?

- Student team delivers a health education curriculum to children participating in an after-school program or to adults participating in a community wellness initiative.

- Student team collaborates with an organization face-to face or remotely to develop and implement a quality improvement project.

- Student team assists in developing and implementing a tool which helps an organization collect data needed for grant funding.

What professions are included in CPI?

The course includes students in the following professions:

- Dental Medicine
- Genetic Counseling
- Pharmacy
- Nursing
- Physician Assistant
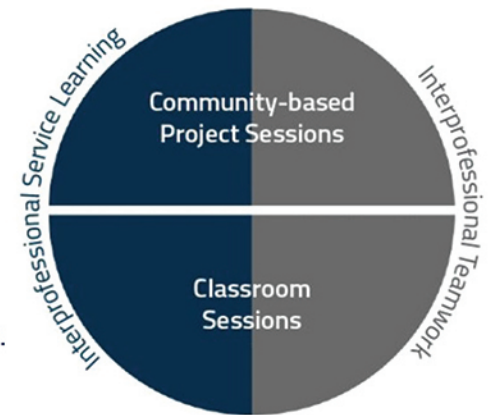- Psychology
- Social Work
- Speech-Language Pathology

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CPI QUICK FACTS

How is Collaborative Practice I structured?

Each interprofessional student team consists of approximately 5 to 7 students. Each team participates in CPI every Wednesday of the month from 3 pm to 5 pm. On a given Wednesday, teams work in person on the community-based project or learning in the classroom. Students practice both interprofessional service learning and interprofessional teamwork in their work on the community-based project and in their classroom sessions. The structure of CPI and its main themes are summarized in the diagram to the right:

The top of the circle: Represents students working two Wednesdays a month on their community based projects

The bottom of the circle: Represents students learning about teamwork and other professions in the classroom two Wednesdays a month. Students will practice two themes during their work on the project and in their online assignments.

The blue half of the circle: Represents the theme of Interprofessional Service Learning

The gray half of the circle: Represents the theme of Interprofessional Teamwork

Interprofessional Service Learning

Interprofessional Teamwork

Community-based Project Sessions

Classroom Sessions

How do the community-based team projects work?

Team Project

Depending on project size and scope, one to two teams are assigned to each project. Each team works on their community-based project for two Wednesdays per month and is in class two Wednesdays per month. Two-team projects rotate working on the project. A site champion guides students throughout their time working with the partner site and serves as a liaison between the site and our Office. Together two teams devote approximately **50 hours** to each project over the course of the academic year (September – April). One team devotes approximately **25 hours** to their project over the course of the academic year.

What will students learn in the classroom?

Team Building

Two Wednesdays each month the interprofessional student teams are in the classroom learning teamwork concepts and skills that contribute to high-impact teams, including:

- Interprofessional Teamwork
- Team Charters
- Shared Leadership
- Mitigating Implicit Biases

- Team Mindedness
- Conflict Management
- Collaborative Decision Making
- Emotional Intelligence

- Individual and Team Assessments
- Structured Communication Tools
- Psychological Safety and Managing Power Differentials
- Giving and Receiving Feedback

Teams also study interprofessional service learning content that will help them successfully complete their projects.

To discuss hosting a team or teams at your organization, please follow these steps:

Community Partnership

1. Contact **Anna Thornton Matos**, Program Manager of Community-based Projects, at **abt11@case.edu** to learn about the course in greater detail.
2. Identify a need within your organization that one or more student teams could address.
3. Identify a site champion(s) who will work closely with our education team to design the project.
4. The site champion(s) will participate in training before the project begins and receive ongoing training throughout the year.