

A. General Information

A0 Respondent Information:

Name	Jean Gubbins
Title	Institutional Research Associate
Office	Center for Institutional Research
Mailing Address	451 Sears Building / 10900 Euclid Avenue
City/State/Zip	Cleveland, Ohio 44106-7214
Phone	(216) 368-5557
Fax	(216) 368-6674
E-mail Address	jean.gubbins@case.edu
Responses to CDS posted on Web	Yes
URL of CDS Web site	http://www.case.edu/president/cir/cdsmain.htm

A1 Address Information:

Name of College/University	Case Western Reserve University
Mailing Address	10900 Euclid Avenue
City/State/Zip	Cleveland, Ohio 44106
Main Phone	(216) 368-2000
WWW Home Page Address	http://www.case.edu
Admissions Phone Number	(216) 368-4450
Admissions Toll-Free Phone Number	
Admissions Fax number	(216) 368-5111
Admissions E-mail Address	admission@case.edu
Is there a separate URL application site on the Internet? If so, please specify:	http://admission.case.edu/admissions/

A2 Source of institutional control:

Public	
Private (nonprofit)	X
Proprietary	

A3 Classification of institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered:

Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Post-master's certificate	
Doctoral	X
First professional	X
First professional certificate	

B. Enrollment and Persistence

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	478	306	0	0
Other first-year, degree-seeking	102	73	2	3
All other degree-seeking	1,366	918	117	59
<i>Total degree-seeking</i>	1,946	1,297	119	62
All other undergraduates enrolled in credit courses	4	5	27	56
<i>Total undergraduates</i>	1,950	1,302	146	118
First-Professional				
First-time, first-professional students	293	175	2	0
All other first-professionals	657	428	3	3
<i>Total first-professional</i>	950	603	5	3
Graduate				
Degree-seeking, first-time	351	511	117	155
All other degree-seeking	706	636	577	629
All other graduates enrolled in credit courses	22	12	133	169
<i>Total graduate</i>	1,079	1,159	827	953
Total all undergraduates				3,516
Total all graduate and professional students				5,579
GRAND TOTAL ALL STUDENTS				9,095

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	25	151	159
Black, non-Hispanic	46	173	193
American Indian or Alaskan Native	2	12	12
Asian or Pacific Islander	113	514	518
Hispanic	18	66	69
White, non-Hispanic	513	2,353	2,400
Race/ethnicity unknown	67	155	165
TOTAL	784	3,424	3,516

Persistence

B3 Number of degrees awarded from July 1, 2003 to June 30, 2004.

Associate degrees	
Bachelor's degrees	790
Master's degrees	1,076
Postbachelor's degrees	
Post-Master's certificates	
Doctoral degrees	218
First professional degrees	435
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

	Fall 1997 Cohort		Fall 1998 Cohort (Preliminary)
	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 . Include those who entered your institution during the summer term preceding fall 1997 .		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 . Include those who entered your institution during the summer term preceding fall 1998 .
B4	Initial 1997 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 739		Initial 1998 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 832
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3		Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2
B6	Final 1997 cohort, after adjusting for allowable exclusions: 736		Final 1998 cohort, after adjusting for allowable exclusions: 830
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): 407		Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 476

B8	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	134	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	169
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	32	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	28
	Of the initial 1997 cohort, the number completing programs of 2<4 years (i.e., transferring into the Six-Year Dental Program and completing the DMD degree):	2	Of the initial 1998 cohort, the number completing programs of 2<4 years (i.e., transferring into the Six-Year Dental Program and completing the DMD degree):	2
B10	Total graduating within six years (sum of questions B7, B8, and B9):	575	Total graduating within six years (sum of questions B7, B8, and B9):	675
B11	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	78.1%	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	81.3%

(B12-B21 For Two-Year Institutions)**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	90.3%
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C. First-Time, First-Year (Freshman) Admission

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	3,318
Total first-time, first-year (freshman) women who applied	2,175
Total first-time, first-year (freshman) men who were admitted	2,315
Total first-time, first-year (freshman) women who were admitted	1,560
Total full-time, first-time, first-year (freshman) men who enrolled	478
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	306
Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2004 admissions:		
Number of qualified applicants placed on waiting list	585	
Number accepting a place on the waiting list	506	
Number of wait-listed students admitted	151	

Admission Requirements

- C3 High school completion requirements**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4** Does your institution require or recommend a **general college-preparatory program** for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	1	2
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but selective admission to some programs	
Other (explain)	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/ commitment				X
Minority status		X		
Volunteer work	X			
Work experience	X			

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which one of the following applies:

ACT with Writing component required	X
ACT without Writing component accepted	
ACT with or without Writing component accepted	

C8C If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which one of the following applies:

New SAT Reasoning Test required	X
New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	

C8D In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C8F Latest date by which SAT or ACT scores must be received for fall-term admission	January 15
Latest date by which SAT Subject Test scores must be received for fall-term admission	January 15

C8G Other: If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students applying for the Pre-Professional Scholars Program are required to submit scores from three SAT Subject Tests in subjects of the student's choice. Other students are encouraged to submit scores from three SAT Subject Tests in subjects of the student's choice.

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	90%	Number submitting SAT scores	704
Percent submitting ACT scores	64%	Number submitting ACT scores	505

First-time freshman test scores

C9	25th Percentile	75th Percentile
SAT Verbal	580	700
SAT Math	620	720
ACT Composite	26	31
ACT English	25	31
ACT Math	26	32

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	26.1%	42.3%
600-699	45.7%	41.2%
500-599	22.9%	14.3%
400-499	3.7%	2.1%
300-399	1.6%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	40.2%	38.4%	43.2%
24-29	49.1%	45.7%	48.9%
18-23	10.3%	14.9%	7.3%
12-17	0.4%	1.0%	0.6%
6-11	0%	0%	0%
Below 6	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	68%
Percent in top quarter of high school graduating class	91%
Percent in top half of high school graduating class	99%
Percent in bottom half of high school graduating class	1%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time freshmen who submitted high school class rank:	70%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	not available
Percent who had GPA between 2.0 and 2.99	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: not available

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	
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Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35	No fee for on-line applications
	Yes	No
Can it be waived for applicants with financial need?	Yes	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	January 15	
Priority date:		

	Yes	No
C15 Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date):	
By (date):	March 1
Other:	

C17 Reply policy for admitted applicants:

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
If "yes," are supplemental forms required?		X
Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2004 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Other: Please provide significant details about your early decision plan:		

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	November 15	
Early action notification date	January 15	

D. Transfer Admission

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	192	79	45
Women	199	78	44
Total	391	157	89

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

The B.S. in Nursing program does not admit transfer students in spring semester.

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

D8 Other: List any other application requirements specific to transfer applicants:

Transfer students are not eligible for the Pre-Professional Scholars Program.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 15	June 15		X
Winter					
Spring		October 15	November 15		X
Summer		April 15	May 15		X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:		

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17 Describe other transfer credit policies:

E. Academic Offerings and Policies

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): Washington Semester	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections

The Library Collections section has been temporarily removed from the Common Data Set. The statistics below are from the fall 2003 survey for the Association of Research Libraries.

E4 Books, serial backfiles, and other materials (volumes held)	2,292,265
E5 Current serial subscriptions	19,227
E6 Microform units	2,503,782
E7 Audio, video, and film materials	46,710

F. Student Life

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	45%	41%
Percent of men who join fraternities	33%	31%
Percent of women who join sororities	26%	23%
Percent who live in college-owned, -operated, or -affiliated housing	94%	78%
Percent who live off campus or commute	6%	22%
Percent of students age 25 and older	0%	3%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	University of Akron

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Other housing options: Secured women-only floor available.	
Special housing for students in the College Scholars Program.	

G. Annual Expenses

Provide 2005-2006 academic year costs for the following categories that are applicable to your institution.

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS:	\$28,400	\$28,400
PUBLIC INSTITUTIONS In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:		
	278	278
ROOM AND BOARD:		
(on-campus)	\$8,636	\$8,482
ROOM ONLY: (on-campus)	5,080	5,080
BOARD ONLY: (on-campus meal plan)	3,556	3,402
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

Other: Required fees for undergraduates include the Student Activity fee and Regional Transit Authority pass. First-year students also pay a \$400 orientation fee.

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	no maximum
G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: Bachelor of Science in Nursing students will have additional fees of \$265 in 2005-06.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies ^a	\$1,025	\$1,025	\$1,025
Room only			5,080
Board only		2,600	3,556
Transportation	\$100-2,000	850	850
Other expenses ^b	1,631	1,231	1,231

^aThe budget for books and supplies for the BSN program will be \$1,425.

^bResident students pay an additional \$400 technology fee.

G6 Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	\$1,183
PUBLIC INSTITUTIONS In-district	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of- state:	
NONRESIDENT ALIENS:	

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

	Need-Based (\$)	Non-Need- Based (\$)
H1 Scholarships/Grants		
Federal	\$2,961,426	\$146,939
State (from all states)	2,369,625	715,586
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	26,566,740	11,254,680
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,250,508	437,174
Total Scholarships/Grants	\$33,148,299	\$12,554,379
Self-Help		
Student loans from all sources (excluding parent loans)	\$8,150,138	\$10,248,577
Federal work-study	2,233,451	
State and other work-study/employment	0	0
Total Self-Help	\$10,383,589	\$10,248,577
Other		
Parent Loans	\$920,104	\$1,219,673
Tuition Waivers	\$1,348,900	\$2,265,750
Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	784	3,252	not reported
b) Number of students in line a who applied for need-based financial aid	664	2,185	
c) Number of students in line b who were determined to have financial need	564	1,865	
d) Number of students in line c who were awarded any financial aid	564	1,865	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	558	1,852	
f) Number of students in line d who were awarded any need-based self-help aid	386	1,314	
g) Number of students in line d who received any non-need-based scholarship or grant aid	475	1,588	
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	527	1,662	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90%	85%	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 25,426	\$ 25,758	
k) Average need-based scholarship or grant award of those in line e	\$ 18,052	\$ 17,306	
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,011	\$ 4,798	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,506	\$ 3,445	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional (not external) non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	167	977	not reported
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	\$ 8,823	\$ 12,650	
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	--	--	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	--	--	

H4 Percent of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	54%
H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$27,780

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship and grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	X
Business/Farm Supplement	X
Other (specify): Parent and student income tax returns and W-2 forms.	X

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	n/app
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	February 1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	February 15	

H11 Indicate reply dates:

Students must reply by (date):	May 1
or within two weeks of notification, whichever date is later	

Types of Aid Available

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

I. Instructional Faculty and Class Size

I1 Please report number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-Time	Part-Time
(a)	instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b)	administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c)	other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d)	undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)	faculty on sabbatical or leave with pay	Include	Exclude
(f)	faculty on leave without pay	Exclude	Exclude
(g)	replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: Includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: A master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	625	87	712
b) Total number who are members of minority groups	98	4	102
c) Total number who are women	201	41	242
d) Total number who are men	424	46	470
e) Total number who are nonresident aliens (international)			0
f) Total number with doctorate, first professional, or other terminal degree	591	65	656
g) Total number whose highest degree is a master's but not a terminal master's	33	20	53
h) Total number whose highest degree is a bachelor's	1	2	3
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j) Total number in stand-alone graduate / professional programs in which faculty teach virtually only graduate-level students	141	58	199

I2 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio	7 to 1 (based on 3,340 students and 491 faculty)
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	170	197	107	57	49	54	21	655
	26%	30%	16%	9%	7%	8%	3%	100%
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	30	52	36	24	5	1	0	148
	20%	35%	24%	16%	3%	1%	0%	100%
TOTAL	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	200	249	143	81	54	55	21	803
	25%	31%	18%	10%	7%	7%	3%	100%

J. Degrees Conferred

J1 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of first and second majors for each CIP code as the numerator and the sum of the Grand Total by First Major and the Grand Total by Second Major as the denominator. (If you prefer, you can compute the percentages using first majors only.)

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories
Agriculture				1
Architecture				4
Area and ethnic studies			1%	5
Biological/life sciences			9%	26
Business/marketing			10%	52
Communications/communication technologies				9 and 10
Computer and information sciences			7%	11
Education			<1%	13
Engineering/engineering technologies			26%	14 and 15
English			3%	23
Foreign languages and literature			3%	16
Health professions and related sciences			4%	51
Home economics and vocational home economics			1%	19
Interdisciplinary studies			2%	30
Law/legal studies				22
Liberal arts/general studies			<1%	24
Library science				25
Mathematics			2%	27
Military science and technologies				29
Natural resources/environmental science			<1%	3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			2%	38 and 39
Physical sciences			7%	40 and 41
Protective services/public administration				43 and 44
Psychology			8%	42
Social sciences and history			14%	45 and 54
Trade and industry				46, 47, 48, 49
Visual and performing arts			1%	50
Other				
TOTAL	0%	0%	100%	