

Results of the 2011 College Senior Survey

The College Senior Survey was administered during spring 2011 to undergraduate students who were expected to graduate in 2011¹. Of the 996 students who received the survey, 28% (n=273) responded. Participants had a significantly higher grade point average than non-participants (3.37 vs. 3.28) but did not differ significantly in terms of gender, race/ethnicity, citizenship, or age. The survey included questions about graduates' college experiences, after-college plans, abilities, behaviors, attitudes, and beliefs. This report presents the results of the questions related to college satisfaction.

College Satisfaction

How satisfied are students with their college experience? Would they enroll at CWRU if given the choice to do it all over again? Survey says...

Eighty-six percent (86%) of Case Western Reserve University (CWRU) graduates were satisfied with their overall college experience. Results did not differ significantly by gender or school.

Eighty-two percent (82%) of graduates said they would re-enroll at CWRU if they could make their college choice over again. Women were significantly more likely to say they would re-enroll than men (86% vs. 82%). Responses did not differ significantly across schools.

Table 1. Satisfaction with CWRU Climate

| | |
|-----|---|
| 76% | Amount of faculty contact* |
| 76% | Respect for expression of diverse beliefs |
| 70% | Availability of campus social activities |
| 66% | Ability to find a faculty/staff mentor |
| 66% | Racial/ethnic diversity of student body |
| 64% | Sense of community among students |

Table 1 presents participants' satisfaction with aspects of the university climate². There were no significant differences in responses by gender.

Participants in the College of Arts and Sciences were significantly *more satisfied* with the amount of faculty contact (83% vs. 70% of peers), while nursing majors were significantly *less satisfied* with the amount of faculty contact (59% vs. 77% of peers).

Table 2. Satisfaction with CWRU Courses

| | |
|-----|---|
| 85% | Courses in major field* |
| 81% | Overall quality of instruction* |
| 80% | Class size* |
| 80% | Science and mathematics courses* |
| 77% | Relevance of coursework to future career* |
| 74% | General education/core curriculum* |
| 74% | Humanities courses* |
| 71% | Social science courses* |
| 64% | Relevance of coursework to everyday life |

Table 2 presents participants' satisfaction with their courses. Men were significantly *more satisfied* with science and mathematics courses (84% vs. 77% of women) while women were significantly *more satisfied* with the general education/core curriculum requirements (84% vs. 69% of men).

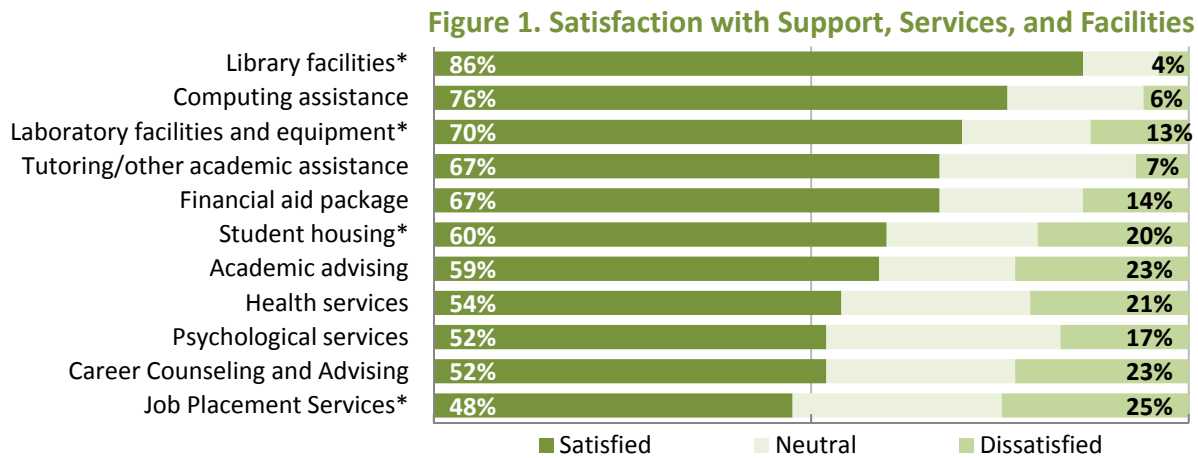
Graduates in the College of Arts and Sciences were significantly *more satisfied* with the overall quality

¹ Students who graduated/expected to graduate in January, May, and August received an invitation to the survey.

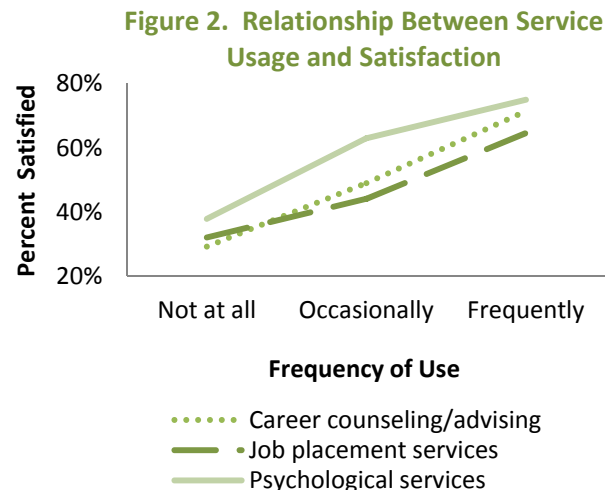
² Items with significant differences are noted with an asterisk (*).

of instruction (84% vs. 78% of peers), class size (85% vs. 76%), relevance of coursework to their future career (82% vs. 73%), humanities courses (81% vs. 68%), and social science courses (80% vs. 63%). Nursing graduates were significantly *less satisfied* with courses in their major field (71% vs. 87% of peers), overall quality of instruction (77% vs. 81%), and class size (65% vs. 81%). Engineering graduates were significantly *more satisfied* with science and mathematics courses (89% vs. 76% of peers); however, they were significantly *less satisfied* with the relevance of coursework to their future career (69% vs. 81%), humanities courses (67% vs. 78%), and social science courses (56% vs. 79%). There were no significant differences in responses from graduates in the School of Management.

Figure 1 provides student satisfaction with support, services, and facilities. Graduates were most satisfied with library facilities (86%) and computing assistance (76%).



Compared to men, women were significantly *more satisfied* with student housing (54% of men vs. 68% of women). Arts and Sciences graduates were significantly *more satisfied* than their peers with the library facilities (91% vs. 81%) and laboratory facilities and equipment (81% vs. 63%). Nursing graduates were significantly *less satisfied* than their peers with laboratory facilities and equipment (13% vs. 75%) and job placement services (21% vs. 50%). There were no significant differences in responses from participants in the School of Management or the School of Engineering for the items in Figure 1.



Results of a bivariate correlation show that the more students met with an advisor/counselor about their career plans, the more satisfied they were with career counseling/advising and job placement services. Likewise, the more often they sought personal counseling, the more likely they were to say they were satisfied with psychological services.

Additional Information

For additional information about this report, please call (216) 368-2338 or e-mail opir@case.edu.