

# Results of the 2011 College Senior Survey

The College Senior Survey was administered during spring 2011 to undergraduate students who were expected to graduate in 2011<sup>1</sup>. Of the 996 students who received the survey, 28% (n=273) responded. Participants had a significantly higher grade point average than non-participants (3.37 vs. 3.28) but did not differ significantly in terms of gender, race/ethnicity, citizenship, or age. The survey included questions about graduates' college experiences, after-college plans, abilities, behaviors, attitudes, and beliefs. This report presents the results of the questions related to college satisfaction.

## College Satisfaction

**How satisfied are students with their college experience? Would they enroll at CWRU if given the choice to do it all over again? Survey says...**

Eighty-six percent (86%) of Case Western Reserve University (CWRU) graduates were satisfied with their overall college experience. Results did not differ significantly by gender or school.

Eighty-two percent (82%) of graduates said they would re-enroll at CWRU if they could make their college choice over again. Women were significantly more likely to say they would re-enroll than men (86% vs. 82%). Responses did not differ significantly across schools.

**Table 1. Satisfaction with CWRU Climate**

76%	Amount of faculty contact*
76%	Respect for expression of diverse beliefs
70%	Availability of campus social activities
66%	Ability to find a faculty/staff mentor
66%	Racial/ethnic diversity of student body
64%	Sense of community among students

Table 1 presents participants' satisfaction with aspects of the university climate<sup>2</sup>. There were no significant differences in responses by gender.

Participants in the College of Arts and Sciences were significantly *more satisfied* with the amount of faculty contact (83% vs. 70% of peers), while nursing majors were significantly *less satisfied* with the amount of faculty contact (59% vs. 77% of peers).

**Table 2. Satisfaction with CWRU Courses**

85%	Courses in major field*
81%	Overall quality of instruction*
80%	Class size*
80%	Science and mathematics courses*
77%	Relevance of coursework to future career*
74%	General education/core curriculum*
74%	Humanities courses*
71%	Social science courses*
64%	Relevance of coursework to everyday life

Table 2 presents participants' satisfaction with their courses. Men were significantly *more satisfied* with science and mathematics courses (84% vs. 77% of women) while women were significantly *more satisfied* with the general education/core curriculum requirements (84% vs. 69% of men).

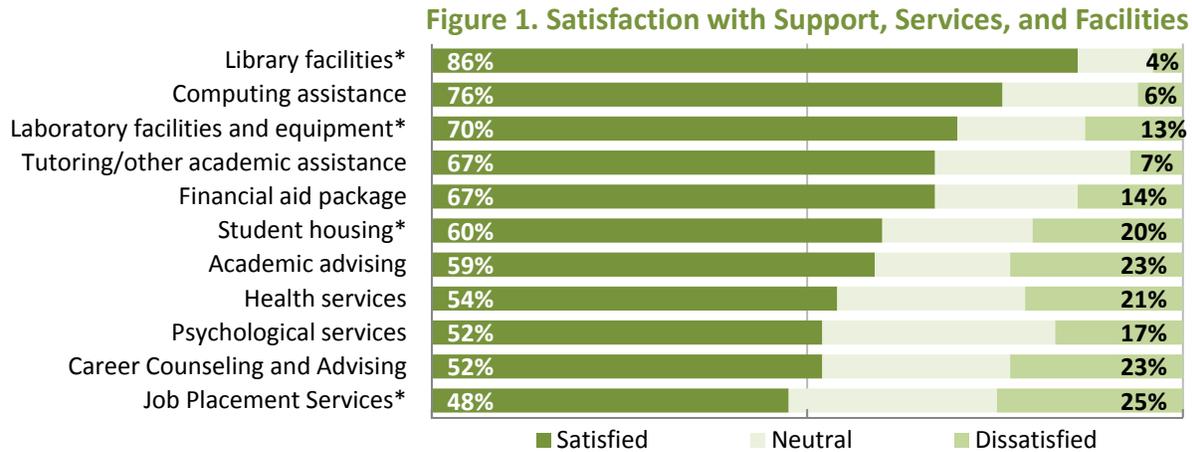
Graduates in the College of Arts and Sciences were significantly *more satisfied* with the overall quality

<sup>1</sup> Students who graduated/expected to graduate in January, May, and August received an invitation to the survey.

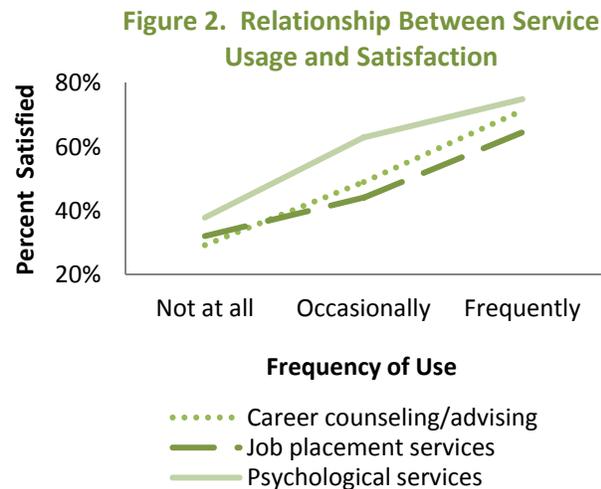
<sup>2</sup> Items with significant differences are noted with an asterisk (\*).

of instruction (84% vs. 78% of peers), class size (85% vs. 76%), relevance of coursework to their future career (82% vs. 73%), humanities courses (81% vs. 68%), and social science courses (80% vs. 63%). Nursing graduates were significantly *less satisfied* with courses in their major field (71% vs. 87% of peers), overall quality of instruction (77% vs. 81%), and class size (65% vs. 81%). Engineering graduates were significantly *more satisfied* with science and mathematics courses (89% vs. 76% of peers); however, they were significantly *less satisfied* with the relevance of coursework to their future career (69% vs. 81%), humanities courses (67% vs. 78%), and social science courses (56% vs. 79%). There were no significant differences in responses from graduates in the School of Management.

Figure 1 provides student satisfaction with support, services, and facilities. Graduates were most satisfied with library facilities (86%) and computing assistance (76%).



Compared to men, women were significantly *more satisfied* with student housing (54% of men vs. 68% of women). Arts and Sciences graduates were significantly *more satisfied* than their peers with the library facilities (91% vs. 81%) and laboratory facilities and equipment (81% vs. 63%). Nursing graduates were significantly *less satisfied* than their peers with laboratory facilities and equipment (13% vs. 75%) and job placement services (21% vs. 50%). There were no significant differences in responses from participants in the School of Management or the School of Engineering for the items in Figure 1.



Results of a bivariate correlation show that the more students met with an advisor/counselor about their career plans, the more satisfied they were with career counseling/advising and job placement services. Likewise, the more often they sought personal counseling, the more likely they were to say they were satisfied with psychological services.

**Additional Information**

For additional information about this report, please call (216) 368-2338 or e-mail [opir@case.edu](mailto:opir@case.edu).