A. General Information

A1 Address Information

Name of College/University:	Case Western Reserve University
Mailing Address:	10900 Euclid Avenue
City/State/Zip/Country:	Cleveland, OH 44106 - USA
Main Phone Number:	(216) 368-2000
WWW Home Page Address:	http://www.case.edu
Admissions Phone Number:	(216) 368-4450
Admissions Toll-Free Phone Number:	
Admissions Fax Number:	(216) 368-5111
Admissions E-mail Address:	admission@case.edu
If there is a separate URL for your school's online application, please specify:	http://admission.case.edu

A2 Source of institutional control (Check only one)**:**

Public	
Private (nonprofit)	X
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment -** Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. **Note:** Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	739	569	1	0
Other first-year, degree-seeking	52	25	2	0
All other degree-seeking	1,965	1,616	29	22
Total degree-seeking	**2,756**	**2,210**	**32**	**22**
All other undergraduates enrolled in credit courses	7	5	48	70
Total undergraduates	**2,763**	**2,215**	**80**	**92**
Graduate				
Degree-seeking, first-time	816	1,086	105	188
All other degree-seeking	1,695	1,849	276	462
All other graduates enrolled in credit courses	20	20	48	109
Total graduate	**2,531**	**2,955**	**429**	**759**

Total all undergraduates	5,150
Total all graduate	6,674
GRAND TOTAL ALL STUDENTS	**11,824**

B2 **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	187	670	685
Hispanic/Latino	98	327	332
Black or African American, non-Hispanic	53	218	226
White, non-Hispanic	626	2,447	2,525
American Indian or Alaska Native, non-Hispanic	2	4	4
Asian, non-Hispanic	266	1,035	1,044
Native Hawaiian or other Pacific Islander, non-Hispanic	2	5	5
Two or more races, non-Hispanic	61	236	239
Race and/or ethnicity unknown	14	78	90
TOTAL	**1,309**	**5,020**	**5,150**

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1249
Postbachelor's certificates	
Master's degrees	1451
Post-Master's certificates	12
Doctoral degrees – research/scholarship	206
Doctoral degrees – professional practice	451
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
A- Initital 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	165	289	448	902
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C- Final 2011 cohort, after adjusting for allowable exclusions	165	289	447	901
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	99	192	303	594
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	27	45	56	128
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	3	5	14	22
G - Total graduating within six years (sum of lines D, E, and F)	129	242	373	744
H - Six-year graduation rate for 2011 cohort (G divided by C)	78.2%	83.7%	83.4%	82.6%

Fall 2010 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford	Students who did not receive either a	Total (sum of 3 columes to the left)
A- Initital 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	213	258	550	1021
B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2
C- Final 2010 cohort, after adjusting for allowable exclusions	213	257	549	1019
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	138	157	360	655
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	29	42	90	161
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	4	5	12	21
G - Total graduating within six years (sum of lines D, E, and F)	171	204	462	837
H - Six-year graduation rate for 2010 cohort (G divided by C)	80.3%	79.4%	84.2%	82.1%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	92.5%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	13,717
Total first-time, first-year (freshman) women who applied	11,663

Total first-time, first-year (freshman) men who were admitted	4,319
Total first-time, first-year (freshman) women who were admitted	4,086

Total full-time, first-time, first-year (freshman) men who enrolled	742
Total part-time, first-time, first-year (freshman) men who enrolled	1

Total full-time, first-time, first-year (freshman) women who enrolled	566
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 **Freshman wait-listed students (students who met admission requirements but whose final**

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2017 admissions:

Number of qualified applicants offered a place on waiting list	7,178	
Number accepting a place on the waiting list	4,252	
Number of wait-listed students admitted	586	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Yes	No
Open admission policy as described above for all students		X
Open admission policy as described above for most students, but--		
selective admission for out-of-state students		
selective admission to some programs		
other (explain)		

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status		X		
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for **Fall 2019.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component	
SAT with or without Essay	X

C8 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D **In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No
		X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jan
Latest date by which SAT Subject Test scores must be received for fall-term admission	15-Jan

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. *Do* convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	51%	Number submitting SAT scores	672
Percent submitting ACT scores	69%	Number submitting ACT scores	897

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	650	740
SAT Math	690	780
SAT Essay		
ACT Composite	30	33
ACT Math	29	34
ACT English	30	35
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	52%	75%
600-699	44%	22%
500-599	4%	3%
400-499		
300-399		
200-299		
Totals should = 100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	76%	76%	74%
24-29	23%	21%	25%
18-23	1%	3%	1%
12-17			
6-11			
Below 6			
Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	70%	
Percent in top quarter of high school graduating class	95%	
Percent in top half of high school graduating class	100%	Top half +
Percent in bottom half of high school graduating class	0%	bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	30%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$70	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	15-Jan	
Priority date:		

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?		X

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	20-Mar
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 yr.		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

First or only early decision plan closing date	1-Nov
First or only early decision plan notification date	17-Dec
Other early decision plan closing date	15-Jan
Other early decision plan notification date	1-Feb

For the Fall 2017 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	1-Nov
Early action notification date	15-Dec

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	271	64	20
Women	216	50	14
Total	**487**	**114**	**34**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D8	List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		15-May	1-Jun	1-Jul	X
Winter					
Spring		15-Oct	15-Nov	15-Dec	X
Summer		15-Mar	1-May	15-May	X

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		

D11	Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60

D17	Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): Washington Semester	X

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	71%	72%
Percent of men who join fraternities	20%	27%
Percent of women who join sororities	3%	26%
Percent who live in college-owned, -operated, or -affiliated housing	97%	80%
Percent who live off campus or commute	3%	20%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X	X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Kent State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	
Wellness housing	X
Other housing options (specify):	X
Residential Colleges, Specific-Interest Housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

_____

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	$48,604	$48,604
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	$993	$438
ROOM AND BOARD: (on-campus)	$15,190	$15,190
ROOM ONLY: (on-campus)	$8,830	$8,830
BOARD ONLY: (on-campus meal plan)	$6,360	$6,360

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	no maximum

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		x
	%	
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,200	$1,200	$1,200
Room only			$8,830
Board only		$1,585	$6,360
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	$100 - $2,000	$900	$100 - $2,000
Other expenses	$1,350	$1,350	$1,350

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	$2,026.00
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1

	2017-2018 estimated	2016-2017 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$4,455,579	
State (i.e., all states, not only the state in which your institution is located)	$1,017,372	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$69,650,608	$42,619,860
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$2,734,406	$2,575,149
Total Scholarships/Grants	**$77,857,965**	**$45,195,009**
Self-Help		
Student loans from all sources (excluding parent loans)	$15,295,296	$7,228,066
Federal Work-Study	$4,533,415	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	**$19,828,711**	**$7,228,066**

Other		
Parent Loans	$4,349,740	$5,882,443
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$1,747,064	$3,540,984
Athletic Awards	--	--

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1,309	4,966	54
b) Number of students in line **a** who applied for need-based financial aid	984	2,945	18
c) Number of students in line **b** who were determined to have financial need	717	2,474	8
d) Number of students in line **c** who were awarded any financial aid	717	2,474	8
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	703	2,409	5
f) Number of students in line **d** who were awarded any need-based self-help aid	677	2,365	7
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	248	418	0
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	717	1,625	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	89%	63%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 46,967	$ 44,122	$ 17,162
k) Average need-based scholarship and grant award of those in line **e**	$ 36,474	$ 30,713	$ 10,902
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 6,659	$ 8,860	$ 6,438
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 5,162	$ 6,996	$ 5,153

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	384	1623	3
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 23,573	$ 23,582	$ 13,354
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 0	$ 0	$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2017 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.
* money borrowed at other institutions.
* parent loans
* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution.	942

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	462	49%	$32,377
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	454	48%	$24,389
c) Institutional loan programs.	41	4%	$7,515
d) State loan programs.	0	0%	$0
e) Private alternative loans made by a bank or lender.	91	10%	$39,311

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	96

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$27,336

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$2,624,252

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	X
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial PROFILE	X
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	15-Jan
Deadline for filing required financial aid forms:	1-Feb
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):		
		Yes	No
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	20-Mar	

H11 Indicate reply dates:

Students must reply by (date):	1-May
or within __2____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	x
Direct Unsubsidized Stafford Loans	x
Direct PLUS Loans	x

Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	x
Other (specify): Alternative Loans	x

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	x
SEOG	x
State scholarships/grants	x
Private scholarships	x
College/university scholarship or grant aid from institutional funds	x
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art	x	
Athletics		
Job skills		
ROTC		
Leadership	x	
Minority status		
Music/drama	x	
Religious affiliation		
State/district residency	x	x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

We meet 100% of demonstrated need for incoming students.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	789	218	1,007
b)	Total number who are members of minority groups	150	27	177
c)	Total number who are women	346	106	452
d)	Total number who are men	443	112	555
e)	Total number who are nonresident aliens (international)	24	1	25
f)	Total number with doctorate, or other terminal degree	726	120	846
g)	Total number whose highest degree is a master's but not a terminal master's	61	89	150
h)	Total number whose highest degree is a bachelor's	2	9	11
i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	156	88	244

I2 **Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2017 Student to Faculty ratio	11.2	to 1	(based on	7,539	students
			and	676	faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	148	366	84	107	38	76	32	851

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	85	101	65	57	8	4	0	320

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			0.27%	3
Architecture			0.14%	4
Area, ethnic, and gender studies			0.20%	5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			6.82%	11
Personal and culinary services				12
Education			0.68%	13
Engineering			31.60%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.95%	16
Family and consumer sciences			0.74%	19
Law/legal studies				22
English			1.48%	23
Liberal arts/general studies			0.54%	24
Library science				25
Biological/life sciences			9.05%	26
Mathematics and statistics			3.44%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			4.05%	30
Parks and recreation				31
Philosophy and religious studies			0.54%	38
Theology and religious vocations				39
Physical sciences			4.52%	40
Science technologies				41
Psychology			6.21%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			7.97%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.77%	50
Health professions and related programs			5.74%	51
Business/marketing			11.48%	52
History			0.81%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	