

Pluralistic Orientation

2017 College Senior Survey

The College Senior Survey (CSS) results include constructs derived from multiple items on the survey instrument. The constructs are designed to capture the experiences and outcomes that institutions are often interested in, but find challenging to measure because of their complex and multifaceted nature. Constructs are particularly helpful in examining trends over time and making comparisons to other institutions.

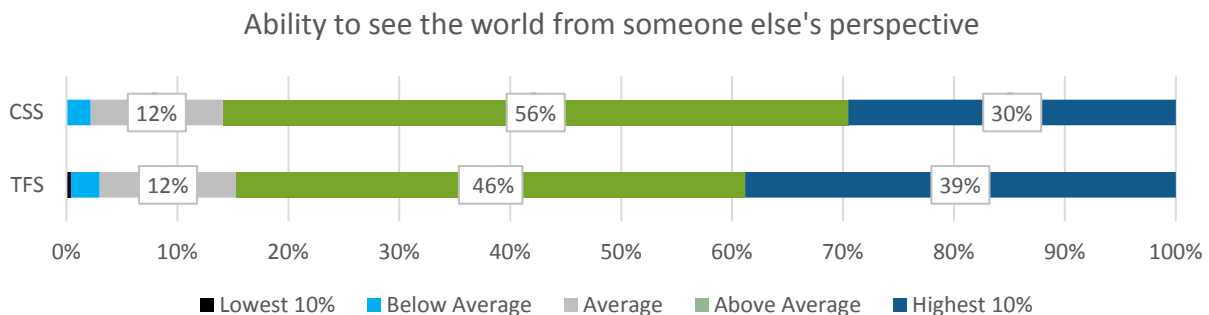
One of the constructs measured was Pluralistic Orientation. Pluralistic Orientation is a unified measure of skills and dispositions appropriate for living and working in a diverse society. The Pluralistic Orientation construct comprises five self-rated items:

- Ability to work cooperatively with diverse people
- Openness to having my own views challenged
- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Ability to discuss and negotiate controversial issues

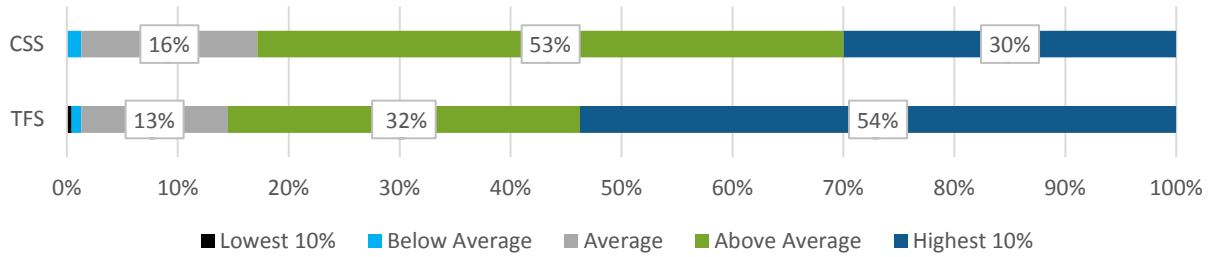
While the number of students rating themselves in the "highest 10%" of these attributes decreased over time, the percentage of students rating themselves as "above average" in these attributes increased over the same period.

Results

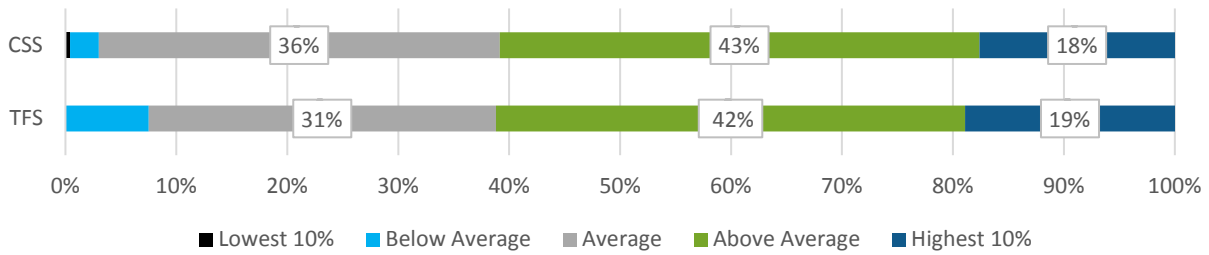
Following are bar graphs representing responses to each of the pluralistic orientation items and their change over time. The responses are from students who took both surveys. The bars labeled "CSS" represent data from the 2017 administration of the "CSS". The bars labeled "TFS" represent data from the 2013 administration of The Freshman Survey, which was administered to the graduating senior cohort at the start of their freshman year.



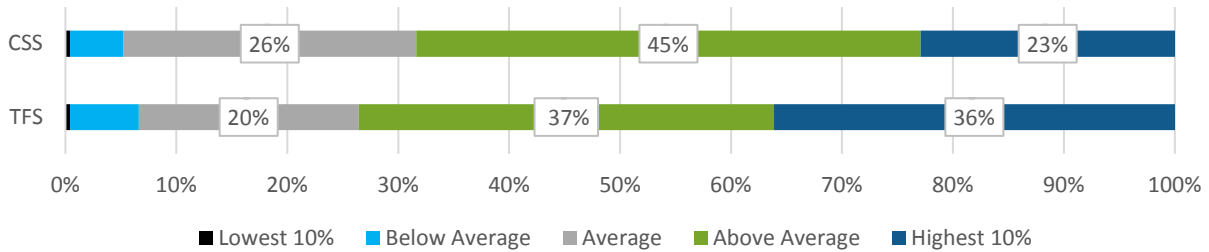
Tolerance of others with different beliefs



Openness to having my own views challenged



Ability to discuss and negotiate controversial issues



Ability to work cooperatively with diverse people

