A. General Information

A0 Respondent Information:

Name	Jean Gubbins
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Office	Center for Institutional Research
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Phone	(216) 368-5557
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Responses to CDS posted on Web	Yes
URL of CDS Web site	http://www.case.edu/president/cir/cdsmain.htm

A1 Address Information:

Name of College/University	Case Western Reserve University
Mailing Address	10900 Euclid Avenue
City/State/Zip	Cleveland, Ohio 44106
Main Phone	(216) 368-2000
WWW Home Page Address	http://www.case.edu
Admissions Phone Number	(216) 368-4450
Admissions Toll-Free Phone Number	
Admissions Fax number	(216) 368-5111
Admissions E-mail Address	admission@case.edu
Is there a separate URL application site on the Internet? If so, please specify:	http://admission.case.edu/admissions/

A2 Source of institutional control:

Public	
Private (nonprofit)	X
Proprietary	

A3 Classification of institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered:

Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Post-master's certificate	
Doctoral	X
First professional	X
First professional certificate	

B. Enrollment and Persistence

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	526	351	0	1
Other first-year, degree-seeking	96	49	2	3
All other degree-seeking	1,383	897	108	48
Total degree-seeking	**2,005**	**1,297**	**110**	**52**
All other undergraduates enrolled in credit courses	8	4	49	62
Total undergraduates	**2,013**	**1,301**	**159**	**114**
First-Professional				
First-time, first-professional students	293	192	3	0
All other first-professionals	636	415	8	3
Total first-professional	**929**	**607**	**11**	**3**
Graduate				
Degree-seeking, first-time	412	467	118	155
All other degree-seeking	691	614	592	613
All other graduates enrolled in credit courses	25	18	153	191
Total graduate	**1,128**	**1,099**	**863**	**959**
Total all undergraduates				3,587
Total all graduate and professional students				5,599
GRAND TOTAL ALL STUDENTS				**9,186**

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	22	156	163
Black, non-Hispanic	36	158	180
American Indian or Alaskan Native	4	13	13
Asian or Pacific Islander	144	527	529
Hispanic	19	72	74
White, non-Hispanic	627	2,449	2,527
Race/ethnicity unknown	26	89	101
TOTAL	**878**	**3,464**	**3,587**

Persistence

B3 Number of degrees awarded from July 1, 2002 to June 30, 2003

Associate degrees	
Bachelor's degrees	724
Master's degrees	1,230
Postbachelor's degrees	
Post-Master's certificates	
Doctoral degrees	185
First professional degrees	387
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

	Fall 1996 Cohort		Fall 1997 Cohort	
	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1996**. Include those who entered your institution during the summer term preceding fall **1996**.		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1997**. Include those who entered your institution during the summer term preceding fall **1997**.	
B4	Initial **1996** cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:	739	Initial **1997** cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:	739
B5	Of the initial **1996** cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1	Of the initial **1997** cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
B6	Final **1996** cohort, after adjusting for allowable exclusions:	738	Final **1997** cohort, after adjusting for allowable exclusions:	736
B7	Of the initial **1996** cohort, how many completed the program in four years or less (by August 31, 2000):	386	Of the initial **1997** cohort, how many completed the program in four years or less (by August 31, 2001):	409

B8	Of the initial **1996** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	160	Of the initial **1997** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	134
B9	Of the initial **1996** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	16	Of the initial **1997** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	32
B10	Total graduating within six years (sum of questions B7, B8, and B9):	562	Total graduating within six years (sum of questions B7, B8, and B9):	575
B11	Six-year graduation rate for **1996** cohort (question B10 divided by question B6):	76%	Six-year graduation rate for **1997** cohort (question B10 divided by question B6):	78%

(B12-B21 For Two-Year Institutions)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?	93%

C. First-Time, First-Year (Freshman) Admission

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,856
Total first-time, first-year (freshman) women who applied	1,824
Total first-time, first-year (freshman) men who were admitted	2,107
Total first-time, first-year (freshman) women who were admitted	1,418
Total full-time, first-time, first-year (freshman) men who enrolled	526
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	351
Total part-time, first-time, first-year (freshman) women who enrolled	1

C2 **Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2003 admissions:		
Number of qualified applicants placed on waiting list	243	
Number accepting a place on the waiting list		
Number of wait-listed students admitted	117	

Admission Requirements

C3 **High school completion requirements**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a **general college-preparatory program** for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	1	2
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but selective admission to some programs	
Other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/ commitment				X
Minority status		X		
Volunteer work	X			
Work experience	X			

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION			
	Require	**Recommend**	**Require for some**	**Consider if submitted**
SAT I				
ACT				
SAT I or ACT (no preference)	X			
SAT I or ACT--SAT I preferred				
SAT I or ACT--ACT preferred				
SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II		X		

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	**Recommend**	**Require for some**
SAT I			
SAT II			
ACT			
SAT I or ACT			

C8C Latest date by which SAT I or ACT scores must be received for fall-term admission	January 15
Latest date by which SAT II scores must be received for fall-term admission	January 15

C8D Other: If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students who take the SAT I are strongly encouraged to submit scores from three SAT II Subject Tests: English Composition and two other subjects of the student's choice. Prospective engineering, science, or mathematics students should opt for Math Level I/IC or IIC as well as the Chemistry and/or Physics exams.

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	90%	Number submitting SAT scores	791
Percent submitting ACT scores	59%	Number submitting ACT scores	518

First-time freshman test scores

C9

	25th Percentile	75th Percentile
SAT I Verbal	590	700
SAT I Math	630	730
ACT Composite	26	32
ACT English	25	31
ACT Math	26	32

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	29%	44%
600-699	44%	40%
500-599	21%	15%
400-499	5%	1%
300-399	1%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	43%	39%	48%
24-29	47%	44%	44%
18-23	10%	15%	8%
12-17		2%	<1%
6-11			
Below 6			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	63%
Percent in top quarter of high school graduating class	87%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%
Percent in bottom quarter of high school graduating class	
Percent of total first-time freshmen who submitted high school class rank:	72%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	not available
Percent who had GPA between 2.0 and 2.99	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	not available
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35	No fee for on-line applications

	Yes	No
Can it be waived for applicants with financial need?	Yes	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	January 15	
Priority date:		

	Yes	No
C15 Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	March 1
Other:	

C17 Reply policy for admitted applicants:

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 year		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
If "yes," are supplemental forms required?		X
Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2003 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		

Other: Please provide significant details about your early decision plan:

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	November 15	
Early action notification date	January 15	

D. Transfer Admission

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	173	78	47
Women	146	73	40
Total	**319**	**151**	**87**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

The B.S. in Nursing program does not admit transfer students in spring semester.

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.00

D8 **Other:** List any other application requirements specific to transfer applicants:

Transfer students are not eligible for the Pre-Professional Scholars Program.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 15	June 15		X
Winter					
Spring		October 15	November 15		X
Summer		April 15	May 15		X

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60

D17 Describe other transfer credit policies:

E. Academic Offerings and Policies

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): Washington Semester	X

E2 **This question has been removed from the Common Data Set**

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Global and cultural diversity	X

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D, "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other materials (including government documents) [line 22]:	2,236,337
E5	Current serial subscriptions [line 26]:	17,506
E6	Microforms [line 24]:	2,475,337
E7	Audiovisual materials [line 25]:	180,765
E8	E-Books [line 23]:	not available

F. Student Life

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	44%	45%
Percent of men who join fraternities	23%	34%
Percent of women who join sororities	9%	17%
Percent who live in college-owned, -operated, or -affiliated housing	93%	73%
Percent who live off campus or commute	7%	27%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	University of Akron

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	

Other housing options: Secured women-only floor available.
Special housing for students in the College Scholars Program.

G. Annual Expenses

Provide 2004-2005 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS:	$26,500	$26,500
PUBLIC INSTITUTIONS In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	562	262
ROOM AND BOARD: (on-campus)	$7,802	$7,802
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

Other: Required fees for undergraduates include the Student Activity fee and Regional Transit Authority pass; first-year students also pay a $300 orientation fee.

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	no maximum

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 **If tuition and fees vary** by undergraduate instructional program, describe briefly: Fees for the BSN program will be $727 for freshmen and $427 for other BSN students in 2004-05.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies[a]	$1,000	$1,000	$1,000
Room only			4,710
Board only		2,600	3,092
Transportation	$100 - 2,000	800	800
Other expenses[b]	1,606	1,206	1,206

[a]The budget for books and supplies for the BSN program will be $1,400.

[b] Resident students pay an additional $400 technology fee.

G6 Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	$1,104
PUBLIC INSTITUTIONS In-district	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

	2003-2004 estimated	2002-2003 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

		Need-Based ($)	Non-Need-Based ($)
H1	**Scholarships/Grants**		
	Federal	$3,234,966	$128,514
	State (from all states)	2,288,305	923,418
	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	23,029,390	12,989,240
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,165,424	516,839
	Total Scholarships/Grants	**$29,718,085**	**$14,558,011**
	Self-Help		
	Student loans from all sources (excluding parent loans)	$9,422,108	$3,888,961
	Federal work-study	2,344,419	
	State and other work-study/employment	0	0
	Total Self-Help	**$11,766,527**	**$3,888,961**
	Other		
	Parent Loans	$27,537	$1,566,604
	Tuition Waivers	$928,294	$2,417,230
	Athletic Awards	$0	$0

H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	878	3,314	not reported
b) Number of students in line **a** who applied for need-based financial aid	733	2,205	
c) Number of students in line **b** who were determined to have financial need	574	1,811	
d) Number of students in line **c** who were awarded any financial aid	574	1,811	
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	570	1,803	
f) Number of students in line **d** who were awarded any need-based self-help aid	488	1,618	
g) Number of students in line **d** who received any non-need-based scholarship or grant aid	499	1,559	
h) Number of students in line **d** whose need was fully met (*exclude PLUS loans, unsubsidized loans, and private alternative loans*)	550	1,661	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (*PLUS loans, unsubsidized loans, and private alternative loans*)	92%	94%	
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (*PLUS loans, unsubsidized loans, and private alternative loans*)	$ 23,458	$ 23,571	
k) Average need-based scholarship or grant award of those in line **e**	$ 16,412	$ 15,695	
l) Average need-based self-help award (*excluding PLUS loans, unsubsidized loans, and private alternative loans*) of those in line **f**	$ 5,343	$ 6,498	
m) Average need-based loan (*excluding PLUS loans, unsubsidized loans, and private alternative loans*) of those in line **f** who were awarded a need-based loan	$ 4,734	$ 5,908	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional (not external) non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	234	1,138	not reported
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**	$ 9,117	$ 12,352	
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	--	--	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	--	--	

H4	Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	55%

H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	$23,534

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship and grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	X
Business/Farm Supplement	X
Other (specify):	X
Parent and student income tax returns and W-2 forms.	

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	n/app
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	February 1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	February 15	

H11 Indicate reply dates:

Students must reply by (date):	May 1
or within **two** weeks of notification, whichever date is later	

Types of Aid Available

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:	
Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

I. Instructional Faculty and Class Size

I1 Please report number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	598		
b)	Total number who are members of minority groups	95		
c)	Total number who are women	188		
d)	Total number who are men	410		
e)	Total number who are nonresident aliens (international)	0		
f)	Total number with doctorate, first professional, or other terminal degree	571		
g)	Total number whose highest degree is a master's but not a terminal master's	29		
h)	Total number whose highest degree is a bachelor's	1		
i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)			

I2 Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio	8	to 1.

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	127	199	98	76	46	52	22	620
	20%	32%	16%	12%	7%	8%	4%	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	25	32	30	35	7	5	1	135
	19%	24%	22%	26%	5%	4%	1%	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
TOTAL	152	231	128	111	53	57	23	755
	20%	31%	17%	15%	7%	8%	3%	100%

J. Degrees Conferred

J1 Degrees conferred between July 1, 2002 and June 30, 2003

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded (reference: IPEDS Completions, Part A).

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Architecture				4
Area and ethnic studies			0%	5
Biological/life sciences			11%	26
Business/marketing			10%	52
Communications/communication technologies				9 and 10
Computer and information sciences			6%	11
Education			0%	13
Engineering/engineering technologies			31%	14 and 15
English			3%	23
Foreign languages and literature			2%	16
Health professions and related sciences			5%	51
Home economics and vocational home economics			1%	19
Interdisciplinary studies			1%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1%	27
Military science and technologies				29
Natural resources/environmental science			0%	3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			2%	38 and 39
Physical sciences			6%	40 and 41
Protective services/public administration				43 and 44
Psychology			6%	42
Social sciences and history			11%	45 and 54
Trade and industry				46, 47, 48, 49
Visual and performing arts			3%	50
Other				
TOTAL	**0%**	**0%**	**100%**	