A. General Information

A0 **Respondent Information**

Name:	Jean Gubbins
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Phone:	(216) 368-5557
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Are your responses to the CDS posted	
URL and CDS Web page:	http://www.case.edu/president/cir/cdsmain.htm

A1 **Address Information**

Name of College/University:	Case Western Reserve University
Mailing Address:	10900 Euclid Avenue
City/State/Zip/Country:	Cleveland, Ohio 44106 - USA
Main Phone Number:	(216) 368-2000
WWW Home Page Address:	http://www.case.edu
Admissions Phone Number:	(216) 368-4450
Admissions Toll-Free Phone Number:	
Admissions Fax Number:	(216) 368-5111
Admissions E-mail Address:	admission@case.edu
If there is a separate URL for your school's online application, please specify:	http://admission.case.edu/admissions/

A2 **Source of institutional control** (Check only one)**:**

Public	X
Private (nonprofit)	
Proprietary	

A3 **Classify your undergraduate**

Coeducational college	X
Men's college	
Women's college	

A4 **Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 **Degrees offered by your institution:**

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree	X
Doctoral degree –	X
Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Students formerly reported as “first professional” are now included with the "graduate" totals.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	564	402	0	0
Other first-year, degree-seeking	2	27	2	2
All other degree-seeking	1,759	1,326	29	32
Total degree-seeking	**2,325**	**1,755**	**31**	**34**
All other undergraduates enrolled in credit courses	9	6	21	47
Total undergraduates	**2,334**	**1,761**	**52**	**81**
Graduate				
Degree-seeking, first-time	701	743	79	159
All other degree-seeking	1,515	1,378	288	466
All other graduates enrolled in credit courses	9	14	52	106
Total graduate	**2,225**	**2,135**	**419**	**731**

Total all undergraduates	4,228
Total all graduate	5,510
GRAND TOTAL ALL STUDENTS	**9,738**

B2 **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	84	211	223
Black, non-Hispanic	23	222	228
American Indian or Alaska Native	3	10	10
Asian or Pacific Islander	168	681	686
Hispanic	37	108	110
White, non-Hispanic	519	2,292	2,336
Race/ethnicity unknown	132	621	635
TOTAL	**966**	**4,145**	**4,228**

Persistence

B3 Number of degrees awarded from July 1, 2008 to June 30, 2009

Certificate/diploma	
Associate degrees	
Bachelor's degrees	958
Postbachelor's certificates	71
Master's degrees	964
Post-Master's certificates	
Doctoral degrees – research/scholarship	214
Doctoral degrees – professional practice	536
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	876
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	874
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	552
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	127
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	26
B10	Total graduating within six years (sum of questions B7, B8, and B9):	705
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	81%

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	836
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	835
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	482
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	167
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	26
B10	Total graduating within six years (sum of questions B7, B8, and B9):	679
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	81%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	91.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	4,625
Total first-time, first-year (freshman) women who applied	3,373

Total first-time, first-year (freshman) men who were admitted	3,191
Total first-time, first-year (freshman) women who were admitted	2,408

Total full-time, first-time, first-year (freshman) men who enrolled	564
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	402
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2009 admissions:		
Number of qualified applicants offered a placed on waiting list	623	
Number accepting a place on the waiting list	188	
Number of wait-listed students admitted	20	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	X
ACT with Writing component	
ACT with or without Writing component	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D **In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No
		X

C8E	Latest date by which SAT or ACT scores must be received for fall-term	15-Jan
	Latest date by which SAT Subject Test scores must be received for fall-term admission	15-Jan

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Includes information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students.** The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	76%	Number submitting SAT scores	738
Percent submitting ACT scores	58%	Number submitting ACT scores	563

	25th Percentile	75th Percentile
SAT Critical Reading	590	700
SAT Math	650	740
SAT Writing	590	690
SAT Essay		
ACT Composite	28	32
ACT Math	27	33
ACT English	27	33
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	25.20%	45.60%	20.30%
600-699	49.30%	45.90%	52.70%
500-599	20.60%	7.30%	24.00%
400-499	4.60%	1.10%	2.70%
300-399	0.30%	0.10%	0.30%
200-299	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
30-36	59.00%	54.20%	58.10%
24-29	38.50%	40.10%	37.60%
18-23	2.50%	5.20%	3.90%
12-17	0.00%	0.50%	0.40%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	65%	
Percent in top quarter of high school graduating class	87%	
Percent in top half of high school graduating class	99%	Top half +
Percent in bottom half of high school graduating class	1%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		52%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate

Same fee:	
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):	15-Jan
Priority date:	

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	1-Apr
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 yr.		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2009 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	1-Nov
Early action notification date	15-Dec

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	157	55	24
Women	169	65	22
Total	**326**	**120**	**46**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.20

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.20

D8	List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		15-May	1-Jul	1-Aug	
Winter					
Spring		15-Oct	1-Dec	1-Jan	
Summer		15-Apr	1-May	15-May	

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		

D11	Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60

D17	Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): Washington Semester	X

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	53%	50%
Percent of men who join fraternities	30%	30%
Percent of women who join sororities	25%	31%
Percent who live in college-owned, -operated, or -affiliated housing	97%	78%
Percent who live off campus or commute	3%	22%
Percent of students age 25 and older	<1%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Kent State University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	
Wellness housing	X
Other housing options (specify):	X

Residential Colleges, Specific-Interest Housing

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available: February 2010

G1 **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	$37,300	$37,300
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	$728	$348
ROOM AND BOARD: (on-campus)	$11,400	$12,340
ROOM ONLY: (on-campus)	$6,550	$7,490
BOARD ONLY: (on-campus meal plan)	$4,850	$4,850

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the		

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore,		

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,150	$1,150	$1,150
Room only			$6,550
Board only		$2,690	$4,850
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$10,890
Transportation	100 - 2000	$900	100 - 2000
Other expenses	$1,325	$1,325	$1,325

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	$1,554.00
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

H1

	2009-2010 estimated	2008-2009 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	**X**	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	**X**
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$6,141,101	
State (i.e., all states, not only the state in which your institution is located)	$1,409,836	$241,045
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$51,650,782	$14,841,294
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$2,541,048	$389,650
Total Scholarships/Grants	**$61,742,767**	**$15,471,989**
Self-Help		
Student loans from all sources (excluding parent loans)	$25,051,968	$11,494,288
Federal Work-Study	$5,204,407	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$30,256,375**	**$11,494,288**
Other		
Parent Loans	$7,932,492	$422,318
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$2,941,673	$2,931,481
Athletic Awards		

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	966	4095
b) Number of students in line **a** who applied for need-based financial aid	748	2934
c) Number of students in line **b** who were determined to have financial need	618	2604
d) Number of students in line **c** who were awarded any financial aid	618	2604
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	594	2522
f) Number of students in line **d** who were awarded any need-based self-help aid	587	2470
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	598	2505
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	551	2394
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90.0%	87.0%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 33,515	$ 33,478
k) Average need-based scholarship and grant award of those in line **e**	$ 24,926	$ 22,793
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 8,652	$ 9,644
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 6,728	$ 7,474

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	188	786	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 18,931	$ 18,930	$ 5,475
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**			

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.
Include: * 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who
Exclude: * those who transferred in.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	**64%**
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	**63%**
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	**$37,496**
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	**$22,211**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	
Parent and student income tax returns and W-2 forms.	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	X
Other (specify):	X
Parent and student income tax returns and W-2 forms.	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	15-Feb
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):		
		Yes	No
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	15-Mar	

H11 Indicate reply dates:

Students must reply by (date):	1-May
or within ___2____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify): Alternative Loans	X

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	746	171	917
b)	Total number who are members of minority groups	131	13	144
c)	Total number who are women	316	67	383
d)	Total number who are men	430	104	534
e)	Total number who are nonresident aliens (international)			
f)	Total number with doctorate, or other terminal degree	670	108	778
g)	Total number whose highest degree is a master's but not a terminal master's	73	58	131
h)	Total number whose highest degree is a bachelor's	3	5	8
i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)			
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	156	46	202

I2 **Student to Faculty Ratio**

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio	9.3 to 1	(based on 6,233 students and 669 faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size							
CLASS SECTIONS	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
	167	316	103	93	34	51	29	793

CLASS SUB-SECTIONS	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
	21	44	60	31	10	7	0	173

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.3%	3
Architecture				4
Area and ethnic studies			0.9%	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			1.9%	11
Personal and culinary services				12
Education			0.3%	13
Engineering			23.2%	14
Engineering technologies				15
Foreign languages and literature			2.1%	16
Family and consumer sciences			1.2%	19
Law/legal studies				22
English			1.6%	23
Liberal arts/general studies			0.4%	24
Library science				25
Biological/life sciences			15.0%	26
Mathematics			1.3%	27
Military science and technologies				29
Interdisciplinary studies			4.1%	30
Parks and recreation				31
Philosophy and religious studies			1.5%	38
Theology and religious vocations				39
Physical sciences			5.3%	40
Science technologies				41
Psychology			7.0%	42
Security and protective services				43
Public administration and social services				44
Social sciences			13.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.7%	50
Health professions and related sciences			6.3%	51
Business/marketing			8.9%	52
History			2.0%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	