

Fall 2026 Undergraduate Retention Tables

Case Western Reserve University

	page
Fall Cohort Retention	2
Transfer and Dual Degree (3+2) Student Retention	3

The annual undergraduate retention tables are prepared by the Office of Planning and Institutional Research using the Registrar's fall enrollment census. For the purpose of these tables, students are said to be retained if they are enrolled in the subsequent fall semester as of the census date, which is the end of the third week of classes. All cohort totals have been adjusted to reflect federal exclusions or retroactive changes in status.

Students in the Six-Year Dental Program, Integrated Graduate Studies, or other integrated undergraduate/graduate program are considered retained (if enrolled) until they are awarded either the bachelor's or DMD degrees within six years, even though they are not enrolled as undergraduates.

Transfer tables now include spring transfer students. These students were included in the cohort for the fall immediately preceding their enrollment term.

For any questions regarding these tables, please contact the Office of Planning and Institutional Research at 216-368-1500 or cwrufacts@case.edu.

Fall Cohort Retention Statistics

Cohort:	Starting N %		Returned 2nd Year		Returned 3rd Year		Returned 4th Year/Grad in 3		Graduated in 4 years or less		Graduated in 5 years or less		Graduated in 6 years or less		Graduated in 7 years or less		Graduated in 8 years or less		Enrolled or graduated																																					
2012-2013	1,370	100%	1,292	94.3%	1,212	88.5%	1,192	87.0%	886	64.7%	1,142	83.4%	1,163	84.9%	1,169	85.3%	1,172	85.5%	1,176	85.8%																																				
2013-2014	1,248	100%	1,163	93.2%	1,086	87.0%	1,074	86.1%	848	67.9%	1,032	82.7%	1,053	84.4%	1,058	84.8%	1,061	85.0%	1,064	85.3%																																				
2014-2015	1,282	100%	1,204	93.9%	1,142	89.1%	1,116	87.1%	860	67.1%	1,070	83.5%	1,096	85.5%	1,101	85.9%	1,104	86.1%	1,106	86.3%																																				
2015-2016	1,256	100%	1,151	91.6%	1,088	86.6%	1,068	85.0%	842	67.0%	1,030	82.0%	1,055	84.0%	1,060	84.4%	1,066	84.9%	1,069	85.1%																																				
2016-2017	1,264	100%	1,169	92.5%	1,111	87.9%	1,098	86.9%	864	68.4%	1,067	84.4%	1,081	85.5%	1,081	85.5%	1,088	86.1%	1,091	86.3%																																				
2017-2018	1,306	100%	1,235	94.6%	1,165	89.2%	1,145	87.7%	937	71.7%	1,113	85.2%	1,133	86.8%	1,137	87.1%	1,141	87.4%	1,143	87.5%																																				
2018-2019	1,389	100%	1,296	93.3%	1,232	88.7%	1,227	88.3%	1,007	72.5%	1,184	85.2%	1,209	87.0%	1,218	87.7%	1,224	88.1%	1,227	88.3%																																				
2019-2020	1,355	100%	1,265	93.4%	1,210	89.3%	1,192	88.0%	1,011	74.6%	1,164	85.9%	1,181	87.2%	1,190	87.8%			1,197	88.3%																																				
2020-2021	1,305	100%	1,223	93.7%	1,131	86.7%	1,114	85.4%	922	70.7%	1,083	83.0%	1,100	84.3%						1,107	84.8%																																			
2021-2022	1,604	100%	1,488	92.8%	1,412	88.0%	1,405	87.6%	1,228	76.6%	1,384	86.3%											1,408	87.8%																																
2022-2023	1,552	100%	1,427	91.9%	1,369	88.2%	1,340	86.3%	1,177	75.8%																		1,334	86.0%																											
2023-2024	1,544	100%	1,420	92.0%	1,332	86.3%	1,318	85.4%																											1,318	85.4%																				
2024-2025	1,619	100%	1,511	93.3%	1,452	89.7%																																						1,452	89.7%											
2025-2026	1,663	100%	1,563	94.0%																																																			1,563	94%
2026-2027	1,623	100%																																																						

Retention Statistics for Transfer and Dual Degree (3+2) Students

		Starting N %		Returned Second Year		Currently Enrolled		Total Graduated to Date		Enrolled or graduated	
2017-2018	Dual Degree	3	7.9%	3	100.0%	0	0.0%	3	100.0%	3	100.0%
	Transfer	35	92.1%	29	82.9%	0	0.0%	33	94.3%	33	94.3%
	Total	38	100.0%	32	84.2%	0	0.0%	36	94.7%	36	94.7%
2018-2019	Dual Degree	3	8.6%	3	100.0%	0	0.0%	3	100.0%	3	100.0%
	Transfer	42	91.4%	41	97.6%	0	0.0%	37	88.1%	37	88.1%
	Total	45	100.0%	44	97.8%	0	0.0%	40	88.9%	40	88.9%
2019-2020	Dual Degree	6	9.1%	5	83.3%	0	0.0%	5	83.3%	5	83.3%
	Transfer	60	90.9%	54	90.0%	0	0.0%	50	83.3%	50	83.3%
	Total	66	100.0%	59	89.4%	0	0.0%	55	83.3%	55	83.3%
2020-2021	Dual Degree	4	4.9%	4	100.0%	0	0.0%	4	100.0%	4	100.0%
	Transfer	78	95.1%	71	91.0%	0	0.0%	69	88.5%	69	88.5%
	Total	82	100.0%	75	91.5%	0	0.0%	73	89.0%	73	89.0%
2021-2022	Dual Degree	5	6.8%	4	80.0%	0	0.0%	5	100.0%	5	100.0%
	Transfer	69	93.2%	59	85.5%	1	1.4%	59	85.5%	60	87.0%
	Total	74	100.0%	63	85.1%	1	1.4%	64	86.5%	66	89.2%
2022-2023	Dual Degree	2	2.9%	2	100.0%	0	0.0%	2	100.0%	2	100.0%
	Transfer	68	97.1%	62	91.2%	1	1.5%	59	86.8%	60	88.2%
	Total	70	100.0%	64	91.4%	1	1.4%	61	87.1%	62	88.6%
2023-2024	Dual Degree	2	2.7%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
	Transfer	71	97.3%	66	93.0%	19	26.8%	44	62.0%	63	88.7%
	Total	73	100.0%	67	91.8%	19	26.0%	45	61.6%	64	87.7%
2024-2025	Dual Degree	3	7.1%	3	100.0%	0	0.0%	3	100.0%	3	100.0%
	Transfer	45	93.8%	42	93.3%	35	77.8%	6	13.3%	41	91.1%
	Total	48	100.0%	45	93.8%	35	72.9%	9	18.8%	44	91.7%
2025-2026	Dual Degree	1	1.8%	1	100.0%	1	100.0%			1	100.0%
	Transfer	55	98.2%	49	89.1%	49	89.1%			49	89.1%
	Total	56	100.0%	50	89.3%	50	89.3%			50	89.3%
2026-2027	Dual Degree	0	0.0%			0				0	
	Transfer	78	100.0%			78	100.0%			78	100.0%
	Total	78	100.0%			78	100.0%			78	100.0%