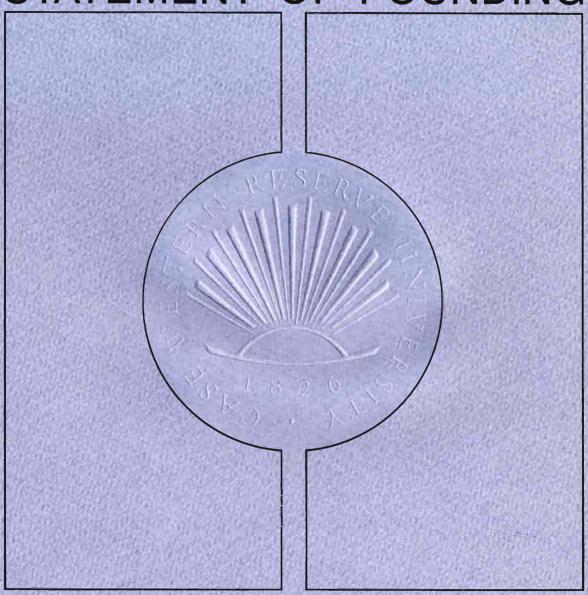
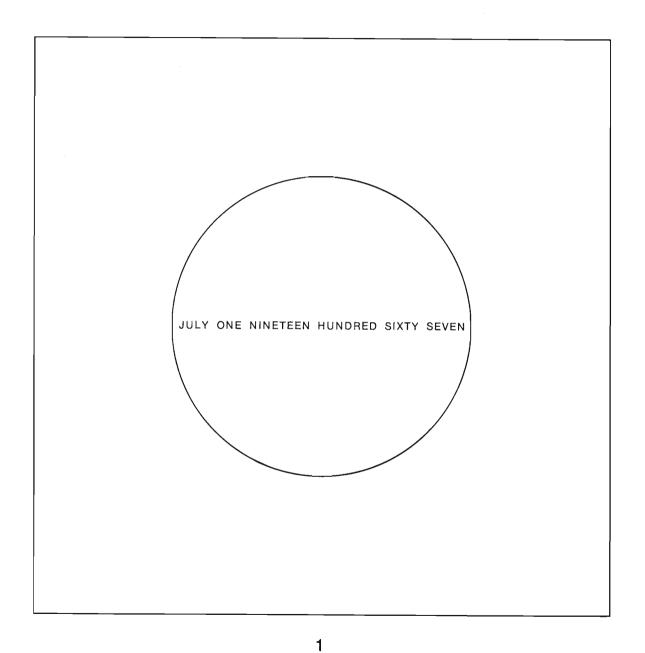
# STATEMENT OF FOUNDING



CASE WESTERN RESERVE UNIVERSITY BULLETIN



#### CASE WESTERN RESERVE UNIVERSITY BULLETIN

Vol. 1 August 1967 No. 1

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For detailed information 1967-68, consult the Bulletin publications of the former Case Institute of Technology and the former Western Reserve University. The *Statement of Founding* is the first issue of the Case Western Reserve University Bulletin. It is used, 1967-68, in conjunction with the Bulletin publications of the former institutions. The *Statement of Founding* is authoritative but not complete information about the University.

## THE UNIVERSITY CALENDAR 1967-1968

## 

	1901		
Registration	Thursday, Friday	, Monday, Sept. 14-18	
		Monday, Sept. 18	
All Classes in session		Tuesday, Sept. 19	
Mid-term Grades		Friday, Nov. 10	
Thanksgiving Recess, beginning a	at noon	Wednesday, Nov. 22	
Classes resume at 8 a.m.		Monday, Nov. 27	
Last classes prior to Christmas re	cess	Wednesday, Dec. 20	
1968			
Classes resume at 8 a.m.		Thursday, Jan. 4	
Last day of classes		Wednesday, Jan. 17	
Start of final examinations—first s	emester	Thursday, Jan. 18	
Last day of final examinations		Friday, Jan. 26	
End of first semester		Friday, Jan. 26	
Registration Thursday, Friday, Monday, Feb. 1-5			
All classes in session		Tuesday, Feb. 6	
Mid-term grades		Friday, March 29	
Last classes prior to Spring recess	3	Friday, March 29	
Classes resume at 8 a.m.		Monday, April 8	
Last day of classes		Tuesday, May 28	
Start of final examinations—secon	d semester	Wednesday, May 29	
Memorial Day Holiday		Thursday, May 30	
Last day of final examinations		Friday, June 7	
End of second semester		Friday, June 7	
Graduation		Thursday, June 13	
Registration—1st & 2nd Summer S	School sessions	Monday, June 17	
All classes in session		Tuesday, June 18	
Independence Day Holiday		Thursday, July 4	
End of first summer session		Friday, July 26	
Second summer session begins		Monday, July 29	
End of second summer session		Friday, August 30	



#### THE FOUNDING OF THE UNIVERSITY

Case Western Reserve University in University Circle, Cleveland, Ohio, was established on July 1, 1967 by the federation of Western Reserve University and Case Institute of Technology. The traditions of the University date back to Western Reserve College, founded in Hudson, Ohio, in 1826 and to Case School of Applied Science, founded in Cleveland in 1880.

The University, combining the distinctions of the parent institutions, represents today an outstanding environment for higher learning in the physical, biological, and social sciences, and the humanities as well as the learned professions of medicine, dentistry, and nursing; engineering and management; law; library science and applied social science. Case Western Reserve University is among the country's major independent institutions of higher learning with respect to faculty, students, and resources.

The University Corporation is composed of 32 Trustees. Its properties include 710 acres of land, 155 of which constitute the University campus proper; a \$132 million plant of 120 buildings; and endowments of \$123 million. The University's Board of Overseers of 56 members review and support the University's academic programs.

## A SHORT HISTORY

In 1880, the Boards of Western Reserve and Case acquired, by joint action, the site on Doan Brook and Euclid Avenue on which the University is located today. Cooperation has offset rivalries between the two institutions ever since.

Academic relationships of importance began in 1885-87 when Case's Albert A. Michelson and Reserve's Edward W. Morley conducted experi-

ments which destroyed the ether theory of space. This negative result, among other findings, opened the way to Albert Einstein's relativity theories and the development of modern physics.

Numerous forms of cooperation developed over the years, particularly during the past decade. In 1957, Case and Reserve led the way toward the founding of University Circle Development Foundation which so successfully developed the entire area now known as University Circle. They established a common academic calendar in 1958. Registration interchange, instituted in 1960, enabled students at either Reserve or Case to take courses at the other. In the same year, the astronomy departments became a single department serving both institutions, and a department in geology was similarly organized. Since 1963, the language instruction for both institutions has been given at Reserve. The Western Reserve-Case Graduate Program in Philosophical Studies was initiated in 1964 with the help of the Carnegie Foundation of New York and is today among the strong programs of the University. Cooperation in biochemistry, bioengineering, and medical engineering developed among the Reserve Medical School, the Case Engineering Division, and science departments at both institutions. Computer, library, and bookstore services, as well as residence hall facilities, were increasingly shared. Cooperative programs in high energy physics, biological systems, and the condensed state and materials were established by National Science Foundation Science Development Awards pursuant to consolidated proposals from Case and Reserve. Joint seminars, colloquia, research projects, and educational programs became the order of almost any day of recent academic years. To many, the federation of Reserve and Case seemed a simple dictate of academic wisdom and common sense.

The immediate foundation for the 1967 federation was laid by the

researches of the Case-Western Reserve Study Commission composed of Henry T. Heald, former President of the Ford Foundation, as chairman; Charles W. Cole, former President of Amherst College and U. S. Ambassador; Harold L. Hazen, Dean of the Graduate School, Massachusetts Institute of Technology; Milton Katz, Stimson Professor of Law, Harvard University; and David A. Shepard, former Executive Vice President of Standard Oil Company of New Jersey. Their final report, Vision of a University (The Press of Case Western Reserve University, May 1967) stated: "The University is composed of two going concerns. It begins with a wealth of human resources, impressive physical assets, and a fine record of achievement by its components. It is located in the heart of the great University Circle cultural center. It is in a city, which, whatever its temporary discouragements, has a long tradition of civic progressiveness and leadership. It has a broad industrial and business community to look to for support. Beyond all these assets is the need of the time itself. America is aware as never before of the importance of education to improve the quality of the society and to enrich the life of the individual as well as to maintain the nation's material progress. These assets and needs will come together, we are convinced, to make real in Cleveland the vision of a great university that is shared by so many and that has inspired us."

### THE FACULTY

Under the leadership of Robert W. Morse, President, and John S. Millis, Chancellor, 980 members of the General Faculty in 60 academic and professional departments, divisions, schools, and centers teach in four colleges and direct graduate study in the arts, sciences, and professions.

"The University," said President Morse, "is fulfilling with fresh vigor the

independent objectives of its predecessor institutions. It is promoting new activities urgently required by the times and particularly appropriate to its special assets."







John S. Millis, Chancellor

The faculty of 980 members are associated in instruction and research with 5,800 undergraduate and 5,700 graduate students from across the country and throughout the world. The total University teaching and research staff (General Faculty, adjunct and visiting professors, postdoctoral associates, graduate assistants, and part-time faculty members) numbers approximately 4,500. Graduate studies in academic areas at the University are conducted by the General Faculty, and in professional areas, by the General Faculty who are members of the faculties in Applied Social Sciences, Dentistry, Engineering, Law, Library Science, Management, Medicine, and Nursing.

The General Faculty offers some 4,000 courses; supervises approximately 2,000 research projects; and publishes about 1,800 books, articles, and papers each year. The University budget is approximately \$60 million annually.

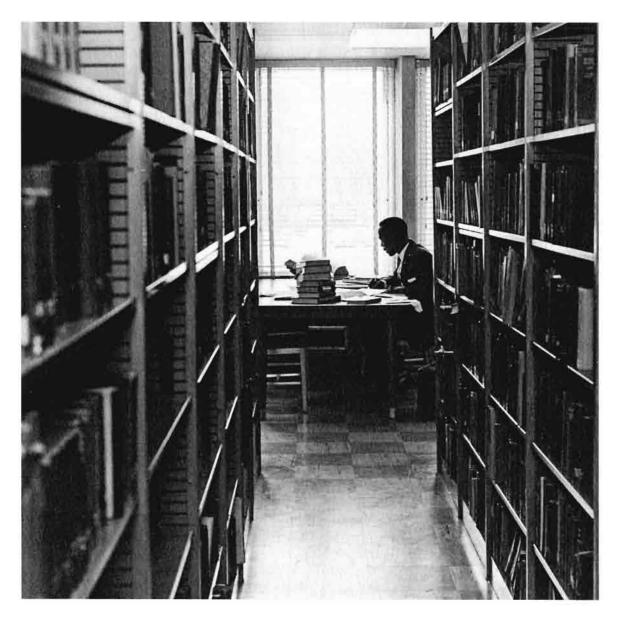
#### **STUDENTS**

Of the 11,500 students in the University, 4,000 undergraduates and 4,500 graduate and postdoctoral students are full-time. Over the past six years, the components of the new University increased the number of full-time students by half, reduced the number of part-time students by one-third, and raised total enrollments ten percent. These trends are expected to continue. Local students are encouraged and assisted in living on campus. The University grants approximately 850 bachelors, 900 masters, and 300 doctoral degrees (Ph.D., M.D., J.D., and Ed.D.) each year. The University acquired and remodeled two hotels close to the campus—Graduate House and University House—as residences for graduate students, single and married.

Undergraduates are accepted from high schools on the basis of records and College Board Examinations. Graduate students are accepted from accredited colleges and universities throughout the world on the basis of professorial recommendations in fields they propose to study. Foreign students must meet proficiency requirements in English.

Financial aid is substantial at all levels in the University and is awarded on the basis of scholarship and need. The University operates on the semester system and offers summer sessions, though the main work of each summer is research.

All upperclassmen in the University may take one elective each semester



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on an ungraded, pass-fail, basis. Entering students in Case Institute of Technology take the first year of the Case core curriculum on the ungraded basis. These privileges were voted by the faculty to encourage professional attitudes and learning for its own sake.

# THE LIBRARIES, LABORATORIES, PRESS, AND OFF-CAMPUS INSTALLATIONS

University library collections total 1,100,000 volumes, and major laboratory facilities number nearly 200. The Press of Case Western Reserve University publishes books by members of the General Faculty and by other scholars and scientists throughout the country. Off-campus installations include two astronomical observatories and a biological field station, as well as Graduate House and University House for graduate students and visitors.

## THE CENTERS

Ten centers have been established for interdisciplinary research in the sciences, engineering, medicine, law, and the humanities. They are the Bureau of Business Research, Center for Documentation and Communications Research, Center for the Study of Materials, Developmental Biology Center, Engineering Design Center, Institute of Pathology, Jennings Computing Center, Law-Medicine Center, Psychological Research Services, and Systems Research Center.

## THE RESIDENTIAL COLLEGES

The University is dedicated to the coordinate college concept. This provides a small college approach within the framework of a great university. The environment for collegiate learning is thereby enriched with examples of aspiration and opportunity. Undergraduates are associated with scholars and scientists engaged in graduate, professional, and undergraduate research at the highest reaches of learning.

Three residential colleges exist within the University: Adelbert College for men in the arts and sciences; Case Institute of Technology for men and women in the scientific and engineering professions; and Flora Stone Mather College for women in the arts and sciences.

#### ADELBERT COLLEGE

Instruction in Adelbert College is given by the General Faculty, and major work may be taken in any of 34 departments and divisions of the University. Interdepartmental majors can be arranged. Stated requirements in English, a foreign language, and physical education are met by all students. A spread of courses elected from specific lists in the humanities, social studies, and natural sciences is also required. The B.A. degree in arts and sciences as well as the Bachelor in Architecture and the B.S. in education are granted. Since most students continue their educations at graduate or professional levels, latitude is permitted in major and related courses. Honor students are elected to the Phi Beta Kappa chapter of Western Reserve, chartered in 1847.

Adelbert facilities include six residence halls and Leutner Commons. Full complements of extracurricular activities, organizations, varsity and intramural sports, and social events characterize student life at Adelbert. Ten national social fraternities contribute to campus life.



#### CASE INSTITUTE OF TECHNOLOGY

Case is for men and women interested in the scientific and engineering professions. The instruction, given by the General Faculty, is extensive in mathematics and the sciences.

The Case core curriculum, about half the four-year program, includes four years in the humanities and social studies, two each in physics and mathematics, and one each in English and chemistry. The entire freshman year is on a pass-fail, ungraded basis.

The B.S. degree may be earned in astronomy, biology, chemistry, engineering (13 fields), geology, management science, materials, mathematics, metallurgy, organizational science, and physics. Much work at Case is interdepartmental and tailored to fit the needs of the individual student as he and his faculty adviser see them. An Air Force ROTC unit for volunteers provides instruction in aerospace studies and military training qualifying students for commissions in the U. S. Air Force. Honor students at Case are elected to the Case Tau Beta Pi chapter in engineering, and in the sciences, to associate membership in Sigma Xi.

Case men reside in eight residence halls providing private rooms for students. There are also eight fraternity houses of similar design and two commons, each with lounges and recreation areas. Of Case's 12 fraternities, four are housed off-campus. Case women reside in Mather College. Extracurricular, athletic, and social activities thrive at Case, though subordinated to the educational program. Case and Adelbert are intercollegiate competitors in the Presidents' Athletic Conference.

#### FLORA STONE MATHER COLLEGE

Mather College for women offers the same instruction and degrees as Adelbert in association with the General Faculty. Curricula of special interest to women lead to the B.S. degree in art, elementary and music education; nutrition; nursing; and medical technology. A preponderance of Mather women, however, qualify for the same degrees as Adelbert men, and some enter the same professions including law, medicine, and the sciences. Mather honor students are elected to Phi Beta Kappa of Western Reserve.

Mather facilities include 12 residence houses. Eight are new four-story residences of great architectural merit accommodating about 105 women each in single, double, and quadruple rooms, with completely equipped kitchenettes, study lounges, and other facilities on each floor. Meals are taken in the Stone and Wade Dining Halls. Extracurricular activities and social events in Mather are associated, for the most part, with Adelbert and Case. Three women's social sororities are affiliated with Mather College.

## **CLEVELAND COLLEGE**

The University's educational and research contributions to the life of an urban community are largely carried out through Cleveland College. The College develops and implements projects stemming from national concerns as manifested in problems of the Greater Cleveland area. Other programs involve the application of knowledge residing in the University to the solution of problems of local industries or community agencies. In addition, the College serves the part-time and full-time adult undergraduate seeking a University degree. These students meet the same requirements, take the same instruction, and qualify for the same degrees as Adelbert and Mather students. Cleveland College also offers short course and non-credit instruction, seminars and public lectures with considerable emphasis on courses for professionals and practitioners updating their information from the frontiers of research at the University.

## UNIVERSITY CIRCLE

The University is situated in one of the most extensive concentrations of educational, scientific, medical, artistic, musical, and cultural organizations in the world. University Circle's 485 attractive acres lie at the head of a system of parklands and boulevards extending northward several miles to the shores of Lake Erie.

Severance Hall in University Circle is the home of the world-famous Cleveland Orchestra, which gives concerts weekly throughout the academic year. University students and faculty are substantial elements in every concert audience. Tickets are free to University freshmen on occasion and available at special rates to undergraduates and to graduate students.

Nearby, facing the spacious formal gardens of Wade Pond, is the Cleveland Museum of Art, housing one of the best of the country's great collections. Most important national exhibits come, sooner or later, to the Museum. The famed May Show annually rewards local talent. Excellent organ recitals and film programs are offered weekly. The Museum has staff and facilities for instruction in art and affiliations for this purpose with the University.

Other notable institutions are the University Hospitals affiliated with the University's distinguished Medical School, the Veterans Administration Hospital, Allen Medical Library, Natural Science Museum, Crawford Auto and Aviation Museum, Garden Center of Cleveland, Cleveland Institute of Art, Cleveland Institute of Music, Music School Settlement, Western Reserve Historical Society, and numerous religious and cultural institutions, as well as some 50 libraries with specialized collections.

A new development is the University Circle Research Center. Here industrial research people are working in close association with University people in a spirit of inquiry to which nothing is alien.



## THE DEPARTMENTS, CENTERS, AND SCHOOLS

#### THE DEPARTMENTS

Air Force Aerospace Studies,

Lt. Col. Dean A. McClain, B.S., Head, Yost Anatomy.

Marcus Singer, Ph.D., Director, Medical School

Art.

Edmund N. Chapman, Ph.D., Chairman, 1705 Magnolia Drive

Architecture,

Robert E. Reeves, B.S. in Arch., Acting Chairman, 1705 Magnolia Drive

Astronomy,

Sidney W. McCuskey, Ph.D., Head, Warner & Swasey Observatory

Biochemistry,

Merton F. Utter, Ph.D., Director, Medical School

Roger F. S. Bidwell, Ph.D., Biology Building Cremistry.

George A. Olah, Ph.D., Millis Science Center

Classics.

Charles H. Reeves, Ph.D., Chairman, 2039 Cornell Road

Dramatic Arts.

Barclay S. Leathem, LL.B., Chairman, Eldred Hall Economics,

Bela Gold, Ph.D., Chairman, Sears Library Education.

Bertram B. Masia, Ph.D., Chairman, Mather English.

Robert Ornstein, Ph.D., Chairman, Clark Hall Geography.

Lucile Carlson, Ph.D., Chairman, 11201 Bellflower Road

Geology.

Francis G. Stehli, Ph.D., Chairman, Millis Science Center

German,

Peter Salm, Ph.D., Chairman, 11039 Bellflower Road

History.

C. H. Cramer, Ph.D., Chairman, Adelbert Building Humanities and Social Studies,

Harvey Buchanan, Ph.D., Chairman, Sears Library Mathematics,

Melvin Henriksen, Ph.D., Chairman, Yost

Metallurgy,

Robert F. Hehemann, Ph.D., Acting Head, White Microbiology.

Lester O. Krampitz, Ph.D., Director,

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Pathology,

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Robert M. Grueninger, Ph.D., Chairman (Adelbert), Adelbert Gym

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Bureau of Business Research,

William E. Cox, Ph.D., Director, Baker

Center for Documentation and Communications Research.

Jesse H. Shera, Ph.D., Director, Freiberger Library

Center for the Study of Materials,

Donald F. Gibbons, Ph.D., Director, Olin

Developmental Biology Center,

Howard A. Schneiderman, Ph.D., and Marcus Singer, Ph.D., Co-Directors, 2127 Cornell Road

Engineering Design Center,

James B. Reswick, Sc.D., Director, Bingham

Institute of Pathology,

John R. Carter, M.D., Director, Pathology Building

Jennings Computing Center.

Edward S. Glaser, B.S., Director, Quail

Law-Medicine Center,

Oliver C. Schroeder, Jr., LL.B., Director,

Law School

Mental Development Center,

Jane W. Kessler, Ph.D., Director, Hitchcock

Psychological Research Services,

Jay L. Otis, Ph.D., Director, Psychology Building

Systems Research Center,

Mihajlo D. Mesarovic, Ph.D., Director, Wickenden

#### **SCHOOLS**

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Herman Stein, Ph.D., Dean, Beaumont Dentistry,

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Ray E. Bolz, D. Eng., Dean, Bingham

Law.

Louis A. Toepfer, LL.B., Dean, Law School Library Science,

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