

Timothy J. Duff

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TEACHING EXPERIENCE – Case Western Reserve University School of Law

LLEAP 3 - Litigation (Legal Writing, Leadership, Experiential Learning, Advocacy, and Professionalism) (2015 – 2020)

Designed and teach a one-semester, three-credit, experiential-education course for second-year students that exposes them to different types of legal writing and in which they learn the full spectrum of litigation, from meeting a prospective client through appeal. Students develop the facts by interviewing clients and witnesses, determine the possible legal claims and defenses, prepare objective memoranda analyzing the case, prepare a litigation plan, draft and respond to pleadings, draft and respond to discovery, conduct a deposition, draft a properly supported motion for summary judgment, draft a trial brief or mediation statement, record their time, keep their client advised of the status of the case, consider the financial aspects of damages, attend a final pretrial and a settlement conference or mediation, and address settlement. Students also sometimes draft motions to suppress, judicial opinions, and memoranda in opposition to motions for summary judgment.

Appellate Practice (2019 – 2020; 2012 – 2014)

Teach a two-semester, four-credit course for second-year students. In addition to research and analysis, the course, which culminates in an intra-school moot-court competition, requires significant brief writing and oral argument.

LLEAP 1 and 2 (2014 – 2015)

Taught a two-semester, eight-credit course for first-year students. The course introduced students to the fundamentals of legal research, analysis, and rhetoric, through objective writing, persuasive writing, and transactional writing. The course included a component in which students learned basic skills through performance simulations.

Core CaseArc Program (Fall Semester 2011)

Taught a first-year course that, similar to LLEAP 1 and 2, introduced students to the fundamentals of research, analysis, and writing. As with LLEAP 1 and 2, the course included component in which students learned basic skills through performance simulations.

LAW SCHOOL SERVICE

Faculty Secretary (2019 – 2020; 2018 – 2019)

Co-Coach for National Moot Court Team (2019 – 2020; 2018 – 2019)

Faculty-3L Mentoring Program (2019 – 2020)

Faculty-Mentee Program (2017 – 2018)

Created Problem for First-Year Orientation and for use in First-Year Legal Writing Courses during Fall Semester (Summer 2019)

Case Western Reserve University, Center for Innovation in Teaching & Education (UCITE), Learning Fellows Program (Spring 2018)

Represented clients in civil-litigation matters for Law School's Milton A. Kramer Law Clinic Center (Summer 2017)

Faculty Committees

- Bylaws Committee (2019 – 2020)
- Experiential Education Committee (2018 – 2019)
- Community Committee (2019 – 2020; 2018 – 2019)
- Ad Hoc Committee on Employment (Summer 2018)
- Appeals and Rules Committee (2017 – 2018)
- Ad Hoc Committee on Bar Passage (Summer 2017)

PROFESSIONAL ACTIVITIES

Academic:

Association of American Law Schools (AALS)

- **Section on New Law Professors**
Chair-Elect (2020); Secretary (2019); Treasurer (2018); Executive Committee (2017)
- **Section on Legal Writing, Reasoning, and Research**
Co-Chair, Program Committee (2019 – 2020)
Member, Program Committee (2017 – 2018)
- **Fellows Program—Founders Circle (2018)**

Legal Writing Institute (LWI)

- Teaching Resources Committee (2018 – 2020)
- Profiled in *October 2018 LWI Lives* publication

Association of Legal Writing Directors (ALWD)

- CWRU Delegate (2018 – 2019; 2019 – 2020)
- Teaching Workshops Committee (2019 – 2020; 2018 – 2019)

Non-Academic:

American Bar Association—Litigation Section

Ohio State Bar Association—Litigation Section

Cleveland Metropolitan Bar Association—Litigation Section Council (2018 – Present) and Appellate Courts Committee (former chair)

Cleveland Metropolitan Bar Foundation—Fellow

Judicial Conference of the Eighth Judicial District—Life Member

SPEAKING ENGAGEMENTS, ARTICLES, AND MEDIA

Academic:

(Upcoming) Developing and Teaching Upper-Level Litigation and Transaction Courses That Combine Legal Writing with Experiential Education, Second Biennial Beyond the First Year Conference, April 2020.

(Upcoming) The Value of Having Students Respond to Legal Writing, Rocky Mountain Legal Writing Conference, March 2020.

Developing Effective Communication in an Era of Polarization, AALS Section on Legal Writing, Research and Reasoning, AALS National Conference, January 2020 (panel moderator).

How Legal-Writing Courses Help Students Pass the Bar by Giving Them a Paradigm for Solving Problems and Conveying Answers, LWI One-Day Workshop, Charleston School of Law, December 2019.

Meeting Today's Law Students Where They Are to Help Them Get Their Legal Writing Where It Needs to Be, Summer Conference, Institute for Law Teaching and Learning, June 2019.

Helping Law Students Improve Their Legal Writing by Developing Editing Checklists, Rocky Mountain Legal Writing Conference, March 2019.

Stronger Together: Building Bridges to Practitioners, Judges and Beyond, AALS Section on Legal Writing, Research and Reasoning, AALS National Conference, January 2019 (panel moderator).

It Is Still the Teaching That Matters: Some Successes and Missteps in Using Technology to Prepare Law Students for Practice, LWI One-Day Workshop, University of Pittsburgh School of Law, November 2018.

Maintaining Well-Being as a Practicing Attorney While Achieving Quality and Efficiency by Focusing on the Writing Process, Supreme Court of Ohio's Student to Lawyer Symposium, October 2018.

Using Experiential Learning to Develop the Skills and Professional Identity Required for Modern Law Practice, Western Regional Legal Writing Conference, September 2018.

Helping Law Students Reduce Deadline Anxiety by Focusing on the Writing Process, Rocky Mountain Legal Writing Conference, March 2018.

Teaching the Basics of Mechanics, Grammar, and Style, ALWD Innovative Teaching Workshop, March 2018.

Learning in Context: Making Law School Fun by Allowing Students to Learn by Doing What Lawyers Actually Do, Central States Regional Legal Writing Conference, September 2017.

Using Vidcasts of Remarkably Short Lectures to Flip the Classroom and Encourage Active Learning, Central States Regional Legal Writing Conference, September 2017.

Connecting Students with the Practice of Law: Learning in Context, Western Regional Legal Writing Conference, August 2017.

Legal Writing in Context, Rocky Mountain Legal Writing Conference, March 2017.

Experiential Learning in Legal Writing Programs: Curriculum Innovations Beyond the First Year, AALS Section on Legal Writing, Research and Reasoning, AALS National Conference, January 2017.

LLEAP 3 – Litigation: Complying with Standard 304, Association of American Law Schools, Section on Teaching Methods, Fall 2016.

Developing and Implementing an Integrated Substantive, Writing, Experiential, and Skills-Based Curriculum for Transactions and Litigation, Real-World Readiness Conference, Institute for Law Teaching and Learning, June 2016.

Non-Academic (2013 to Present):

Brief Writing: Improving Quality and Efficiency by Focusing on the Writing Process, Appellate Practice 2019, Cleveland Metropolitan Bar Association, June 2019 (approved for advanced specialization credit in appellate law).

2019 Litigation Institute: Anatomy of a Jury Trial – Part I, Cleveland Metropolitan Bar Association, May 2019.

Interviewed by *Channel Five News* concerning municipal-liability issues involving the City of Cleveland's Land Reutilization Program, September 2018.

Appellant Standards of Review in Ohio, Ohio State Bar Association Webcast, October 2017 (approved for advanced specialization credit in appellate law).

Land Use Law: Current Issues in Zoning, Development and More, National Business Institute, October 2016.

Appellate Standards of Review in Ohio, Appellate Practice 2014, Cleveland Metropolitan Bar Association, June 2014 (approved for advanced specialization credit in appellate law).

The Development Process, Attorneys' Guide to Local Government Law, National Business Institute, April 2014.

Appellate Practice: Five More Tips for Appellate Success, Cleveland Metropolitan Bar Journal, October 2013 (provided one of the five tips).

PROFESSIONAL BACKGROUND

Providing counsel and advice on matters in diverse areas, including appellate practice, zoning, land use, construction law, employment law, business and commercial litigation, bankruptcy, tax litigation, real-estate litigation, public law, local-government issues, and healthcare law.

2018 Ohio SuperLawyer – Appellate

Ohio State Bar Association Certified Board Specialist – Appellate Law (2015 – Present)

PROFESSIONAL EXPERIENCE

Berns, Ockner & Greenberger, LLC

Member (2005 – 2017)

Taft, Stettinius & Hollister LLP (formerly Kelley, McCann & Livingstone, LLP)

Partner (2002 – 2005); Associate (1997 – 2001)

Climaco, Climaco, Seminatore, Lefkowitz & Garofoli, Co., L.P.A.

Associate (1996 – 1997)

Court of Appeals of Ohio, Eighth Appellate District

Judicial Clerk (1990 – 1995)

EDUCATION

Case Western Reserve University, JD, 1990

Denison University, BA (Economics and History), 1986

Culver Academies, 1982

BAR ADMISSIONS

Ohio, 1990

COURTS

U.S. Supreme Court, Court of Appeals for the Sixth Circuit, and United States District Court for the Northern District of Ohio