



2016 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Teaching approaches considered scholarly are characterized by 1) purposeful planning, 2) systematic implementation, and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars.

T2D: Teaching to Discover!

Veerajalandhar Allareddy, MD, MBA
 Natalia I Martinez-Schlurmann, MD
 Katherine Mason, MD

The Use of a Flipped Classroom Model to Teach Emergency Ultrasound to Emergency Medicine Residents

Robert A Jones, DO

Implementing a Self-Developed Cultural Competency Workshop in Pediatric Residency

Mammen M Puliyl, MD
 Karolina Maksimowski, MD
 Danielle Massarella, MD

Starting with Lucy: An Innovative, Multidisciplinary Educational Intervention to Address Cultural Competency and Health Care Disparities

Laura Clementz, MA, MS
 Megan McNamara, MD, MS
 Nicole M Burt, PhD

Simulation for Resident Competency Assessment in Bedside Procedures

Vidya Krishnan, MD, MHS
 Ziad S Shaman, MD, RDMS
 Muhammad N Iqbal, MD

Innovative Primary Care for the Urban Underserved: A Medical Student Elective Designed to Inspire and Prepare Learners to Work in Interprofessional Teams Caring for Socially Disadvantaged Patients

Michael L Raddock, MD
 Christina M Antenucci, MD
 Leanne Chrisman-Khawam, MD

A Massive Open Online Course: Take the Lead on Healthcare Improvement

Mary A Dolansky, PhD, RN
 Mamta Singh, MD, MS, FACP
 Shirley M Moore, PhD, RN

Defining Honors in the Surgery Clerkship

Jeremy Lipman, MD

Needs Assessment of CCF Primary Care Physicians Regarding Adrenal Insufficiency Diagnosis and Management

Vinni Makin, MD, FACE
 Amy S Nowacki, PhD
 Colleen Y Colbert, PhD

“What’s YOUR Issue?”: Promoting Development of Pediatric Residents As Child Health Advocacy Experts Through An Innovative “Mini-Project” Activity

Jerri A Rose, MD, FAAP
 Marie A Clark, MD, MPH

Professionalism in Action: A Technology-Enhanced Approach for Internal Medicine Residents

Cecile M Foshee, PhD
 Ali Mehdi, MD

The Heart and The Head: Humanism and Professionalism in Medical Education

Lynda G Montgomery, MD, MEd
 Sana Loue, JD, PhD, MPH, MSSA, MA, LISW
 Kurt C Stange, MD, PhD

Program Academic Scholarship Score

Ziad S Shaman, MD, RDMS
 Daniel Monroy, MD
 Dennis Auckley, MD

The Beneficial Outcome of a Multidisciplinary Quality Improvement Training of Residents, Improving the Immunization Rates in an Inner City Public Hospital

Abdulla Khan Ghorri, MD
 Aditi Jayanth, MD, FAAP
 Tosha M Vann, MD

Neglecting the Concept of Neglect Among Medical Students: A Qualitative Exploration at One Institution

Lynda G Montgomery, MD, MEd
 Megan C McNamara, MD, MS
 Kathy Cole-Kelly, MS, MSW

Peer-Assisted Learning of Histopathology

Nicholas P Ziats, PhD
 Andrew C Beck, MS
 Chanel M Wood, MM
 Richard W Helms, PhD

Standardized Handoff Method Improves Resident Transitions of Care in a Large Internal Medicine Residency Program

Elizabeth A Hill, DO
 James Pile, MD

Development, Implementation, and Assessment of an Inpatient Teaching Skills Workshop

James C Pile, MD
 Moises Auron, MD, FAAP, FACP, SFHM
 Nathan W Houchens, MD, FACP

Scholarship in Teaching Review Process

- Screened by an internal committee
- Sent for an external peer review
- Reviewed with the entire Scholarship in Teaching Award application and all other available information by an internal awards committee that will make final award recommendations to the Dean