2016 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators. Teaching approaches considered scholarly are characterized by 1) purposeful planning, 2) systematic implementation, and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars.

T2D: Teaching to Discover!
Veerajalandhar Allareddy, MD, MBA
Natalia I Martinez-Schlurmann, MD
Katherine Mason, MD

Starting with Lucy: An Innovative, Multidisciplinary Educational Intervention to Address Cultural Competency and Health Care Disparities
Laura Clementz, MA, MS
Megan McNamara, MD, MS
Nicole M Burt, PhD

A Massive Open Online Course: Take the Lead on Healthcare Improvement
Mary A Dolansky, PhD, RN
Mamta Singh, MD, MS, FACP
Shirley M Moore, PhD, RN

Professionalism in Action: A Technology-Enhanced Approach for Internal Medicine Residents
Cecile M Foshee, PhD
Ali Mehdi, MD

The Beneficial Outcome of a Multidisciplinary Quality Improvement Training of Residents, Improving the Immunization Rates in an Inner City Public Hospital
Abdulla Khan Ghori, MD
Aditi Jayanth, MD, FAAP
Tosha M Vann, MD

Standardized Handoff Method Improves Resident Transitions of Care in a Large Internal Medicine Residency Program
Elizabeth A Hill, DO
James Pile, MD

The Use of a Flipped Classroom Model to Teach Emergency Ultrasound to Emergency Medicine Residents
Robert A Jones, DO

Simulation for Resident Competency Assessment in Bedside Procedures
Vidya Krishnan, MD, MHS
Ziad S Shaman, MD, RDMS
Muhammad N Iqbal, MD

Defining Honors in the Surgery Clerkship
Jeremy Lipman, MD

Needs Assessment of CCF Primary Care Physicians Regarding Adrenal Insufficiency Diagnosis and Management
Vinni Makin, MD, FACE
Amy S Nowacki, PhD
Colleen Y Colbert, PhD

The Heart and The Head: Humanism and Professionalism in Medical Education
Lynda G Montgomery, MD, MEd
Sana Loue, JD, PhD, MPH, MSSA, MA, LISW
Kurt C Stange, MD, PhD

Neglecting the Concept of Neglect Among Medical Students: A Qualitative Exploration at One Institution
Lynda G Montgomery, MD, MEd
Megan C McNamara, MD, MS
Kathy Cole-Kelly, MS, MSW

Development, Implementation, and Assessment of an Inpatient Teaching Skills Workshop
James C Pile, MD
Moises Auron, MD, FAAP, FACP, SFHM
Nathan W Houchens, MD, FACP

Implementing a Self-Developed Cultural Competency Workshop in Pediatric Residency
Mammen M Puliyl, MD
Karolina Maksimowski, MD
Danielle Massarella, MD

Innovative Primary Care for the Urban Underserved: A Medical Student Elective Designed to Inspire and Prepare Learners to Work in Interprofessional Teams Caring for Socially Disadvantaged Patients
Michael L Raddock, MD
Christina M Antenucci, MD
Leanne Chrisman-Khawam, MD

“What’s YOUR Issue?”: Promoting Development of Pediatric Residents As Child Health Advocacy Experts Through An Innovative “Mini-Project” Activity
Jerri A Rose, MD, FAAP
Marie A Clark, MD, MPH

Program Academic Scholarship Score
Ziad S Shaman, MD, RDMS
Daniel Monroy, MD
Dennis Auckley, MD

Peer-Assisted Learning of Histopathology
Nicholas P Ziats, PhD
Andrew C Beck, MS
Chanel M Wood, MM
Richard W Helms, PhD

Scholarship in Teaching Review Process
• Screened by an internal committee
• Sent for an external peer review
• Reviewed with the entire Scholarship in Teaching Award application and all other available information by an internal awards committee that will make final award recommendations to the Dean